

What is a Family-School Compact?

The Title 1 Compact is an agreement which parents, students and teachers develop together. It explains how parents and teachers will work together to ensure all students reach grade level standards.

Effective compacts:

- Link to goals of the School Improvement Plan;
- Focus on student learning skills;
- Describe how teachers will help students develop those skills using high-quality instruction;
- Share strategies that parents can use at home;
- Explain how teachers and parents will communicate about student progress;
- Describe opportunities for parents to volunteer, observe, and participate in a partnership which inspires their child to succeed.

Jointly Developed

The Title I Compact for Jones High School was developed with input from the faculty and staff, as well as the parents and students. At the annual meeting, the compact will be reviewed and revised according to students' needs.

Activities to Build Partnerships

- School Advisory Council
- Parent Teacher Student Association
- Register to be a school volunteer

Parent & Family Engagement

Please check our website, Tiger's Roar weekly email, and social media for detailed announcements regarding the following Parent Involvement events for the 2020-2021 school year:

- Meet the Teacher/ Back to School Night
- Open House
- Monthly School Advisory Council Meetings
- Monthly Parent Teacher Student Association Meetings
- Teach-In
- Family Literacy Night
- AP/IB Family Night
- Medical Magnet Fair
- College & Career Readiness Fair
- Various Volunteer Opportunities
- Annual Title 1 Parent Meetings
- Partners in Education Events
- Mentor Breakfast
- Community Partnership School Events

Monitor your student's grades on Skyward

Visit <https://joneshs.ocps.net/parents> for information on School Advisory Council, Booster Club, Parent Teacher Student Association, JHS Foundation, Volunteering, Partners in Education, Title I, and more!

Sign up for our weekly email newsletter:

<http://goo.gl/zPvZse>

Orange County Public Schools

445 West Amelia Street, Orlando, FL 32801

407-317-3200

www.ocps.net/cs/support/titlei

2020-2021 School-Parent-Student Title I Compact Grades 9-12



*The mission of Jones High School
is to lead our students to success
with the support and involvement
of families and the community.*

Principal: Allison Kirby

Asst. Principal: Dr. Tiana Coleman-Jones

Asst. Principal: Anthony King

Asst. Principal: Daniel Abalo

Asst. Principal of Instruction: Brandon Lowe

**Jones High School
801 S. Rio Grande Avenue
Orlando, FL 32805
407.835.2300**

Visit our website for comprehensive information!

www.joneshs.ocps.net

Connect with JHS



Jones High School will empower all students to succeed with the support and involvement of all stakeholders which include the community, families, parents, students, staff, and faculty. We guarantee an empowering environment that ensures that each student has the opportunity to acquire the skills necessary to become career and college-ready, and a responsible, productive, global citizen, able to cope with changing social and economic conditions. Measurable goals for the 2020-2021 school year for grades 9-12:

- Increase graduation rate to 97% by end of 2020-2021 school year
- Increase proficiency rates on state exams by end of 2020-2021 school year:
 - FSA English proficiency: 30%
 - FSA Math EOC proficiency: 30%
 - Biology EOC proficiency: 50%
 - US History EOC proficiency: 47%

This compact pledges our school community to increase academic achievement skills so that all students will perform to their highest ability. Jones High School will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables

We welcome your comments at any time. Feel free to contact our Title I Coordinator Whitney Curry at 407.835.2300 or whitney.curry@ocps.net.



Jones High School Teachers:

- * Believe each student can learn;
- * Create a partnership with every family and seek ways to involve parents in their child's success;
- * Initiate and maintain open lines of communication with students and parents including parent teacher conferences;
- * Ensure students understand the assignment, what they'll learn from it, and grade it promptly;
- * Input grades and feedback promptly in Skyward;
- * Monitor student progress, provide differentiated instruction, and keep student and parents updated.

Jones High School Students:

- * Daily come to school with computer charged, school supplies, charger, and positive attitude.
- * Show respect for myself, my teachers, and my classmates through my words and actions.
- * Communicate with my teacher and family daily when I need help.
- * Keep track of assignments daily, allow 2 hours to complete homework daily, and turn in assignments on time.
- * Read for 30 minutes on my own or with my family every day.
- * Monitor my grades daily. Monitor my achievement data regularly. Avail myself of all opportunities for intervention, extended learning, and excellence weekly through tutoring and class activities.

Jones High School Parents:

- * Ensure that my child attends school regularly and arrives on time;
- * Provide a home environment that encourages my child to learn and provide opportunities for my child to complete his/her homework and check to see it is complete;
- * Let the teacher know if my child has any problems with learning and encourage my child to attend tutoring;
- * Encourage my child to read at home, and use reading and math materials the school sends home to help my child;

A Partnership for Success - Please Sign Below **YES, enroll me in JHS text alerts & weekly emails**

Student: _____ Date: _____ Grade: _____

Parent: _____ Date: _____ Parent Cell Phone: _____

Teacher/Counselor _____ Date: _____

Principal Kirby _____ Date: _____

Parent Email Address: _____

2020-2021 Parent and Family Engagement Plan

School Name	Jones High School
LEA	Orange County Public Schools

The following is to ensure school-level parent and family engagement plans meet the requirements of Section 1116(b) of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA)

Assurances

The above named school agrees to the following assurances:

- ☐ Involve parents of children served in Title I, Part A in decisions about how Title I Part A funds are spent;
- ☐ Carry out the programs, activities, and procedures in accordance with the definitions in Section 8101 of ESEA;
- ☐ Jointly develop/revise plan with parent and make available to the local community;
- ☐ Involve parents and families in planning, reviewing, and improving schoolwide program plan;
- ☐ Use the findings of parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan;
- ☐ Provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals;
- ☐ Notify each family, in a timely manner, when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher(s) who is out of field;
- ☐ Provide each family with an individualized student report about the performance of their child(ren) on the State assessments [ESEA Section 1116]

Mission Statement

1. Does the mission statement include: How the parent and family engagement plan is a shared responsibility? How the parent and family engagement	The mission of Title I Parental & Family Engagement at Jones High School is to increase collaboration between parents, teachers, and administrators to improve student achievement. Jones High School is committed to working jointly with parents and families to develop a plan of activities and workshops that support high quality standard based instruction. Throughout year,
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2020-2021 Parent and Family Engagement Plan

School Name	Jones High School
LEA	Orange County Public Schools

plan will assist in providing high quality instruction for all learners?	parent engagement activities will be based upon school taught curriculum .
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Involvement of Parents

<p>2. Does the plan include: How the school will involve the parents and families in an organized, ongoing, and timely manner in the planning, review and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used [ESEA Section 1116]?</p>	<p>Jones High School involves parents on an ongoing basis as we continue to provide an efficient and effective educational learning environment. Parents are informed and invited (via weekly email newsletter, phone calls, text alerts, and social media) to attend trainings, information sessions, and activities based on the needs of our students. Parents are also encouraged to join the School Advisory Council (SAC), Booster Club, and Parent Teacher Student Association.</p> <p>Monthly activities include, but are not limited to: SAC/PTSA Meetings, Back to School Celebration/Meet the Teacher, Open House, Annual Title I Meeting, Curriculum Nights, FAFSA/College Night, Literacy Night, STEAM Night, Medical Magnet/IB Fairs, parent meetings for our various student clubs and organizations, and off-campus parent meetings with partners such as MVP Families (Polis Institute) to increase parental engagement.</p> <p>The SAC was responsible for developing, implementing, and evaluating the Parental and Family Engagement Plan (PFEP). The PFEP was developed through the following discussions:</p> <ul style="list-style-type: none"> ● how to get more parents involved; ● engaging activities for parents to enjoy with their student(s); ● activities that will help bridge the school with the community; and ● improving communication with parents, students, and the community <p>All ideas were recorded and used to develop the PFEP. All activities are documented with agendas, meeting minutes, and sign-in sheets.</p>
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Coordination and Integration with Other Federal Programs

<p>3. Does the plan include: How the school will coordinate and</p>	<p>The school will coordinate and integrate parent and family engagement through a variety of programs and activities that teach parents how to help their child(ren) at home. Below you will</p>
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2020-2021 Parent and Family Engagement Plan

School Name	Jones High School
LEA	Orange County Public Schools

<p>integrate parent and family engagement programs and activities?</p> <p>How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home [ESEA Section 1116]?</p>	find the delineated program for coordination for each school-based program.
Program	Coordination
Title I, Part C/Migrant Program	Our Migrant Liaison provides services and support to students and parents. The liaison coordinates with Title I and other programs to ensure the needs of the students are met.
Title I, Part A	The Media Specialist and the SEL will provide opportunities for parents to utilize books, media materials, and computers for their extended learning via the ATS program.
Title I, Part D	Alternative educational outreach programs will be offered and coordinated with the district's "drop-out" prevention program.
Title III	Services are provided through the district for educational materials and ELL district support services to improve the education of ELL and immigrant students. We also have two staff members on campus who speak fluent Spanish and French.
Title X/Homeless	The district's Homeless Social Worker provides resources and tangible items for students identified as homeless under the McKinney-Vento Act to eliminate barriers for a free and appropriate education.
Supplemental Academic Instruction (SIA)	SIA funds are coordinated with Title I funds to provide supplemental academic instruction to all Level 1 and Level 2 students.
IDEA – Individuals with Disabilities Act	Supplemental instructional support provided by Title I will be discussed with parents during the development of the student's Individual Education Plan.

Annual Parent Meeting

<p>4. Does the plan include:</p> <p>A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's</p>	<p>The school will take specific steps to inform parents and families about the school's Title I program. The nature of the program is clearly described to parents and families along with adequate yearly progress (AYP), school choice, and the rights of parents. This will occur through creation and distribution of invitations, an agenda, the presentation, and documentation of the annual parent meeting.</p>
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2020-2021 Parent and Family Engagement Plan

School Name	Jones High School
LEA	Orange County Public Schools

<p>Title I program?</p> <p>A description of the nature of the Title I Program that is shared with parents (schoolwide or targeted assistance)?</p> <p>A description of how the meeting will cover adequate yearly progress (AYP), school choice, and the rights of parents are covered at the annual meeting?</p>			
Activity/ Task	Person Responsible	Timeline	Evidence of Effectiveness
Develop agenda, handouts, and presentation	Admin team, Department Leads, Parent Liaison	Ongoing	Copies of agenda, presentation, and handouts
Create and distribute invitations	SEL	Ongoing	Screen shots of advertisement via weekly email newsletter, text alerts, website, social media, Connect Ed.
Create sign-in sheet	SEL	Ongoing	Sign-in sheet will include space for parents to sign up for text alerts and our weekly email newsletter.
Hold the meeting	Principal, SAC AP, SEL	Ongoing	Advertisement, agenda, presentation handouts, sign-in sheets
Maintain documentation	SEL	Ongoing	Title I documentation is uploaded quarterly to the district site. Hard copies of all evidence is stored on campus for five years.

Flexible Parent Meetings

<p>5. Does the plan include:</p> <p>How will the school offer a flexible number of meetings, such as meeting in the morning or evening?</p>	<p>The leadership and staff of Jones High School value parental & family engagement and have put measures in place to offer parent meetings often and on a flexible schedule. Many of our parents are employed, so Parent Teacher Conferences are scheduled in the afternoon or on an “as needed” basis. Our Annual Meeting and Open House will be held in the evening.</p>
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2020-2021 Parent and Family Engagement Plan

School Name	Jones High School
LEA	Orange County Public Schools

How will the school provide, with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement [ESEA Section 1116]?	<p>Jones High School has a partnership with MVP Families, an initiative of Polis Institute and LIFT Orlando, the development company rebuilding the 1-mile radius surrounding Jones. MVP Families is exclusive to people living in 32805. They meet once a month at Frontline Outreach (less than half a mile from JHS) and dinner and childcare are provided. The purpose of MVP Families is to strengthen family ties and work together to improve the educational experience of children living in the 32805 zip code. The Principal plans on attending these meetings when possible as many Jones families participate.</p> <p>Home visits will be conducted by our school social worker, guidance department, SAFE coordinator, and school resources officers if needed.</p>
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Building Capacity

<p>6. Does the plan include:</p> <p>How the school will implement activities that will build the capacity for meaningful parent/family involvement?</p> <p>How will the school implement activities that will build relationships with the community to improve student achievement?</p> <p>How the school will provide material and training to assist parents/families to work with their child(ren)?</p> <p>How the school will provide other reasonable support for parent/family engagement activities [ESEA Section 1116]?</p>	<p>The parental and family engagement plan ensures that the school will implement activities that will build the capacity for meaningful parent & family engagement. The activities and tasks will build relationships with the community that focus on student achievement. Materials and training will be provided to assist parents/families in working with their children. Activities will include Parent Leadership Council (ESOL), School Advisory Council, Parent Teacher Student Association, OCPS Parent Academy, ESE Parent Meetings, Class of 2021 Parent Meetings, Back to School Celebration, Title I Annual Meeting/Open House, Multicultural Night, FAFSA/College Prep Night, Evening of Carols, Assessment & Literacy Night, STEAM Night, Black History Month Celebration, and Medical Magnet Fair.</p>
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2020-2021 Parent and Family Engagement Plan

School Name	Jones High School
LEA	Orange County Public Schools

Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Parent Leadership Council (ESOL)	Administration, ESOL Compliance, SEL	Provide access and increase awareness for ESOL parents to feel more empowered to assist with their child(ren)'s academics.	Quarterly	Advertisement, Sign-in sheets, presentation materials
School Advisory Council	SAC Executive Council, Administration, Parents, Staff, Students	Promote school improvement, parental involvement, and overall student achievement.	Monthly	Advertisement, Sign-in sheets, presentation materials, meeting minutes
Parent Teacher Student Association	PTSA Board, Parents, Staff, Students	Promote parent and community involvement; empower families to advocate for their children and Jones High School.	Monthly (held after SAC meetings)	Advertisement, Sign-in sheets, presentation materials, meeting minutes
OCPS Parent Academy (Face to Face)	OCPS Parent Academy Staff	Provide parents with educational resources that encourage more involvement in their child(ren)'s education	TBD	Attendance provided by OCPS Parent Academy to JHS Staff

2020-2021 Parent and Family Engagement Plan

School Name	Jones High School
LEA	Orange County Public Schools

OCPS Parent Academy (Virtual Sessions)	OCPS Parent Academy	Provide parents with educational resources that encourage more involvement in their child(ren)'s education	TBD	Attendance provided by OCPS Parent Academy to JHS Staff
ESE Parent Meetings	ESE Department, Staffing Specialist, SEL	Provide parents of ESE students with information and resources that will help their child socially and academically.	As Needed	Advertisement, Sign-in sheets, presentation materials
Class of 2021 Parent Meetings	Administration , Class of 2020 Advisor, Guidance, SEL	Provide parents with an overview of the 2019-20 school year; class of 2020 activities and fees/dues/	Fall 2020 and Spring 2021	Advertisement, Sign-in sheets, presentation materials
Back to School Celebration/Meet the Teacher/Digital Device Pickup	Administration , Staff, SEL	Parents will be provided with important information and free resources available to them from organizations within our community. Our goal is to remove as many barriers as possible so both the parent and child maximize the opportunities at Jones HS. Parents and	August 2020	Advertisement, Sign-in sheets, roster of community partners who handed out information, presentation materials, teacher presentations

2020-2021 Parent and Family Engagement Plan

School Name	Jones High School
LEA	Orange County Public Schools

		students can meet their teachers and also pick up digital devices.		
Title I Annual Meeting/Open House	Administration , Staff, SEL	Empower parents with information about the school's Title I program. Parents will receive copies of the school's PFEP and Compact. Afterwards, parents will have the opportunity to meet all of their child(ren)'s teachers and learn the expectations for each course.	Fall 2020	Advertisement, Sign-in sheets, presentation materials, teacher presentations
Multicultural Night	Administration, Social Studies and World Languages, SEL	Provide an opportunity for parents and students to learn about cultures different from their own. We will also incorporate resources for ESOL parents.	October 2020	Advertisement, Sign-in sheets, presentation materials, photos, parent and staff feedback
FAFSA/College Prep Night	Administration, College & Career Counselor, SEL	Educate parents and students on the numerous resources available to them at JHS and the district level; help parents complete their child's Free Application for Federal Student Aid	November 2020	Advertisement, Sign-in sheets, presentation materials
Evening of Carols	Administration , SGA Advisor, SEL	This is a holiday activity designed to build capacity. All parents and community members are invited. Our Superior-rated band and chorus students perform a variety of carols and holiday tunes.	December 2020	Advertisement, sign-in sheets, photos
Mentors Breakfast	SEL	A breakfast to encourage the partnership of mentors with the school	September 2020	Advertisement, Sign-in sheets, presentation materials

2020-2021 Parent and Family Engagement Plan

School Name	Jones High School
LEA	Orange County Public Schools

		importance of making sure students are taking advantage of all opportunities through ATS tutoring to prepare for state tests and EOCs.		
Celebrate Science Night	Administration, Science, Math, Art, SEL	Expose students and families to learning activities that can be done together inside and outside the home	January 2021	Advertisement, Sign-in sheets, presentation materials
Black History Month Celebration Tiger Pride Day	Administration, SGA Sponsor, SEL	Celebrate the rich 125 year history of Jones High. Involve Partners in Education and Alumni.	February 2021	Advertisement, Sign-in sheets, presentation materials, photos
Medical Magnet/IB Fair	Admin, IB & Medical Magnet Coordinators, SEL	Promote the importance of parental involvement in these programs; recruit incoming 9 th graders.	March 2021	Advertisement, Sign-in sheets, presentation materials

Staff Development

7. Does the plan include: A description of the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff: - with the assistance of parents/families, in the value and utility of contributions of parents/families?	A variety of professional development activities will provide teachers, specialized instructional support personnel, principals, other school leaders, and staff with the understanding of the parent engagement plan. Assistance and support of parents and families will be utilized in developing the plan for professional development. The plan includes ADDitions Volunteers & Partners in Education Training and Parental Involvement Online Modules.
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2020-2021 Parent and Family Engagement Plan

School Name	Jones High School
LEA	Orange County Public Schools

- in how to reach out to, communicate with, and work with parents/families as equal partners? - in implementing and coordinating parent/family programs, and in building ties between parents/families and the school [ESEA Section 1116]?				
Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
ADDitions Volunteers & Partners in Education Training	Volunteer & Partner in Education Coordinator	Educate faculty and staff on the importance of building and maintaining ties between parents, community members, and the school.	Fall 2020	Sign in sheet, exit slips
Parental Involvement Online Training Modules	Secondary Engagement Liaison	PFE modules train staff on how to effectively communicate and work with parents to increase their access to and participation in their child's education.	Quarterly – September, November, February, April	Staff exit slips

Other Activities

8. Does the plan include: How other activities, such as the parent resource center, the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their	Jones High School has a partnership with MVP Families, an initiative of Polis Institute and LIFT Orlando, the development company rebuilding the 1-mile radius surrounding Jones. MVP Families is exclusive to people living in 32805. They meet once a month at Frontline Outreach (less than half a mile from JHS) and dinner and childcare are provided. The purpose of MVP Families is to strengthen family ties and work together to improve the educational experience of children living in the 32805 zip code. The Principal plans on attending these meetings when possible as many Jones families participate.
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2020-2021 Parent and Family Engagement Plan

School Name	Jones High School
LEA	Orange County Public Schools

child(ren) [ESEA Section 1116]?	We will also use our website, weekly email newsletters, and social media accounts to help promote the OCPS Parent Academy.		
Activity/ Task	Person Responsible	Timeline	Evidence of Effectiveness
MVP Families Partnership with LIFT Orlando	Principal and Secondary Engagement Liaison	Monthly	Sustained involvement of MVP Parents

Communication

<p>9. Does the plan include: How the school will provide timely information about the Title I programs?</p> <p>How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?</p> <p>How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)/</p> <p>How the school will submit parents/ families comments if the schoolwide plan is not satisfactory to them [ESEA Section 1116]?</p>	<p>The JHS website is easy to use and allows us to communicate more effectively with parents. Information regarding curriculum, assessments, and expectations is updated regularly. We also use our website calendar, weekly newsletter, text alerts, School Messenger, and social media to advertise important meetings and events. Principal Kirby has an open door policy for all parents and community members and encourages them to contact her with any questions or concerns.</p>
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Accessibility

10. Does the plan include:	Timely notification will be provided to Jones High School parents regarding parent & family engagement activities using the following notification services: weekly newsletter email, school website, School
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2020-2021 Parent and Family Engagement Plan

School Name	Jones High School
LEA	Orange County Public Schools

<p>A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?</p> <p>A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?</p>	<p>Messenger, text alerts, and social media. We have on-site translators for Spanish and Haitian Creole parents and students. The MTSS Coach and ESE Placement Specialist are available if additional assistance is required.</p>
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Discretionary Activities

<p>11. Does the plan include: Any activities that are not required, but will be paid for through Title I, Part A funding (for example: home visits, transportation for meetings, activities related to parent/family engagement, etc.)</p>				
Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)]: and	SAC Chair and E-board members will be trained on how to create and implement the SIP. Training will then be conducted at the school by the SAC Chair and E- board members.	SAC Chair, E-board members, District, and School Administration	The SIP outlines the school's plan to succeed.	Ongoing
Providing necessary literacy	Parents and students will be	Family Curriculum Night Committee,	Promote parental	Ongoing

2020-2021 Parent and Family Engagement Plan

School Name	Jones High School
LEA	Orange County Public Schools

training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	invited to attend and participate in a variety of core curriculum instruction based activities, which will cover reading, math, science, and social studies. This activity will be scheduled during the evening hours. Dinner will be served.	SEL and Administration.	involvement and increase student achievement.	
Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	District Family Involvement trainings (Parent Academy), School's PLC and SAC	District PFE coordinator, Parent Liaison, SAC and PLC coordinator	Provide parental support and information to help students to be successful in high school and beyond	Ongoing
Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	For students who are unsuccessful, have attendance issues, behavior problems and or other concerns, home visits are conducted.	Social Worker, SAFE	Provide support to unsuccessful students by communicating and visiting with parents outside of the school.	Ongoing
Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	Parents will be invited to attend and participate in family involvement trainings and conferences. This will allow parents to receive information and the necessary tools that will assist	District and LEA SEL, Administration	Provide effective strategies and tools critical to the needs of students' academic and social skills in high school and beyond.	Ongoing

2020-2021 Parent and Family Engagement Plan

School Name	Jones High School
LEA	Orange County Public Schools

	in their child's academics and social development.			
Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Partners in education and other community supporters will provide class guest speakers, donations, and active roles in school activities.	Partners in Education Coordinator and Administration.	Provide and promote career awareness, community ties and increase role models for students.	Ongoing

Barriers

<p>12. Does the plan include: A description of the barriers that hindered participation by parents during the previous school year?</p> <p>A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children [ESEA Section 1116]?)</p>	<p>Transportation, language, and economical issues have been factors that have hindered parent engagement over the last few years.</p> <p>Below are specific steps that Jones High School will take to address barriers that existed from previous year.</p>
Barriers (Including the Specific Subgroup)	Steps the School will Take to Overcome
Childcare during parent meetings, particularly during MVP Families and during PTSA	Plan for on-site childcare in spaces adjacent to meeting rooms
Limited accessibility and parking to parent/family members for on-site events	Plan carefully for parking needs by increasing visitor spaces immediately adjacent to buildings
Limited language proficiency of parents/families	Increase access to available translators on campus

2020-2021 Parent and Family Engagement Plan

School Name	Jones High School
LEA	Orange County Public Schools

School-Parent Compact

13. Does the plan include: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement?	Provide a scanned copy with this document of the School-Parent Compact and evidence of parent input in the development of the compact.
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Adoption

The parental involvement policy/plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidence by

This policy/plan was adopted by the school on and will be in effect for the period of .

The School will distribute this policy to all parents of participating Title I, Part A children on or before .

Signature of Authorized Personnel	
Date	

Provide evidence that this policy/plan has been developed with the input from parents based on the review of the previous school years Parent and Family Engagement Plan if applicable.

2020-2021 Parent and Family Engagement Plan

School Name	Jones High School
LEA	Orange County Public Schools

The following documents can be submitted as evidence:

- ☐ Parent survey of previous year's events and activities
- ☐ Any SAC and PTSA artifacts where Title I/PFE topics were on the agenda
- ☐ Parent Feedback Summary of PFEP Evaluation
- ☐ Parent and Family Engagement Activities Tracking Form