

**PETERS ELEMENTARY SCHOOL**  
**School-Level Parent and Family Engagement Plan (PFEP)**  
**2020-2021**

**Mission Statement**

The mission of Peters Elementary School is to foster the highest development of each student's unique potential.
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**Engagement of Parents and Families**

*Peters Elementary School will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].*

**Coordination and Integration**

*Peters Elementary School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1116(e)(4)].*

Count	Program	Coordination
1	Early Head Start	Program on school site
2	Head Start	Program on school site
3	Specialized VPK	Program on school site
4	Intensive VPK	Program on school site
5	PK-5 Deaf/Hard of Hearing	Program on school site

## **Annual Parent Meeting**

**Peters Elementary School** will take the following actions to convene an annual meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents involved. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1116(c)(1)].

Count	Activity/Tasks	Person Responsible	Timeline (Including frequency and duration)	Evidence of Effectiveness
1	Open House/Title 1 Meeting	Principal	August/September 2020	Parent Sign-In Sheets

## **Flexible Parent Meetings**

**Peters Elementary School** will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

PTA Meetings offered in the mornings and evenings.

Childcare offered at all workshops for parents.

PTA Board Meetings during the daytime.

SAC/SAF Meetings in the morning and/or at night based upon parent input.

## **Building Capacity**

**Peters Elementary School** will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

<b>Content and Type of Activity</b>	<b>Person Responsible</b>	<b>Anticipated Impact on Student Achievement</b>	<b>Timeline (Including frequency and duration)</b>	<b>Evidence of Effectiveness</b>	<b>Evidence-based Research</b>
FSA Workshop	Teacher	ELA/Math/Writing	November 2020	FSA Results	ASCD.ORG PTA.ORG
Literacy Workshop	Literacy Coach	ELA Florida Standards	December 2020	FSA Results	CPALMS.ORG
Math Workshop	Teacher	Student work correlated to standards	January 2021	FSA Results	CPALMS.ORG
Book Fair	Media Specialist	Increase reading accuracy/proficiency	Fall and Spring	i-Ready	SCHOLASTIC.COM

## **Staff Training**

***Peters Elementary School will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].***

<b>Content and Type of Activity</b>	<b>Person Responsible</b>	<b>Anticipated Impact on Student Achievement</b>	<b>Timeline (Including frequency and duration)</b>	<b>Evidence of Effectiveness</b>
Parent Conferencing	Admin	Parent Engagement	August 2020	FSA Results
Reviewing student data with parents	Admin, Teachers, and Support Staff	ELA, Math, Science, and Writing standards	November 2020	FSA Results
Ways to communicate with parents	Team Leaders	Interim reports/Report Card explanation	September 2020	FSA Results

## **Other Activities**

**Peters Elementary School** will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

## **Communication**

**Peters Elementary School** will provide parents of participating children the following [Section 1116(c)(4)]:

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

## **Accessibility**

**Peters Elementary School** will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

## **School-Parent Compact**

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for

improved student academic achievement *[Section 1116(d)]*.

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

### Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on 09/16/2020 will be in effect during the 2020-2021 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2020.

  
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*Signature of Principal*

09/16/2020  
\_\_\_\_\_  
*Date*

  
\_\_\_\_\_  
*SAC Chairperson*

9/16/2020  
\_\_\_\_\_  
*Date*