Marion County Public Schools

Oakcrest Elementary School



2020-21 TSSSA Plan

Table of Contents

Eligibility and Allocation 0

Plan Assurances 0

Plan Items 0

Budget 7

Eligibility and Allocation

Eligibility
Eligibility for 2020-21 TSSSA will be based on 2019 school grades and meeting one of the following criteria: a school implementing a turnaround plan or a turnaround school that has improved to a C or higher and has exited turnaround status within the last two years.

The preliminary allocation is based on a per-FTE funding amount of $500 or as provided by the General Appropriations Act. Districts are required to complete a district-level plan. In addition, school-level plans are also required. The district and school level plans must be submitted to your school board for approval by August 1. The school board approved plan is due to the Bureau of School Improvement no later than September 1.

Allocation

School ID	School Name	Implementing	Exited Year 1	Exited Year 2	Preliminary Allocation	Updated Allocation
0341	Oakcrest Elementary School	Y			$243,230.00	

Plan Assurances

Family and Community Partnerships
Assure that the school will implement strategies to establish comprehensive support services that develop family and community partnerships.

YES

Academic and Character Standards
Assure that the school will implement strategies to establish clearly defined and measurable high academic and character standards.

YES

Parental Involvement
Assure that the school will implement strategies to increase parental involvement and engagement in the child’s education.

YES

Incentives for Instructional Personnel
Assure that the school will implement strategies to identify, recruit, retain, and reward instructional personnel.

YES

Professional Development
Assure that the school will implement strategies to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

YES

Focused Instruction
Assure that the school will implement strategies to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

YES

Plan Items

Family and Community Partnerships
Explain how the school will establish comprehensive support services that develop family and community partnerships.

1. Hire a full time Parent Liaison (District Funds) to connect with families via phone calls and face to face meetings. The Parent Liaison will coordinate support for parents by answering questions, responding to complaints and coordinating parent conferences. The Parent Liaison will stock and organize the parent resource room. (uniforms, food, toiletries)
2. Connect each family with a staff member that will call them to remind them of school functions.
3. Continue to foster the partnership with Community Partners such as Oakcrest Baptist Church for school related events such as the Good News Club, Fall Festival and 5th Grade Graduation.
4. Continue to communicate important school information via School Dojo, Newsletter, SkyLert, and Zoom.
5. Investigate sharing information and training parents via distance learning.
6. Parents will earn points for engaging in school related events and redeem these points for items in the Parent Store. (TSSSA)
7. Continue partnership with the Junior League to build outside play areas and outdoor classrooms (Community Partners) for students.
8. A school supply cabinet will be located outside of the school gates and accessible 24/7 by parents who have chosen MCPS online instruction. Materials will be purchased with TSSSA funds ($1,434.00) to keep this supply cabinet filled with school supplies. Additional school supply donations will be solicited from the community.

Academic and Character Standards
Explain the strategies the school will implement to establish clearly defined and measurable high academic and character standards.

1. Use of Sanford Harmony to build student social skills and emotional regulation. (District Funds)
2. Establishment and use classroom cool down corners. (2019-20 TSSSA Funds)
3. Use of Restorative Practices throughout the school campus.
4. Whole class, small group and individual guidance counseling provided by school guidance counselors and outside counseling agencies. (district Funds and Community Partnerships)

5. Use of Zones of Regulation with Tier 2 and 3 behavior students.
6. Mentors provided for students who exhibit a need. (current staff will serve as mentors)
7. School Safety Patrols (all 5th grade students invited to serve for nine weeks) participate in the Leadership Academy during lunch 1 to 2 times a week.
8. Social skill development and restorative practices the focus of In School Suspension.
9. Students recognized/rewarded for meeting goals in academic achievement and/or character development. Recognition will be on the daily morning show, through presentation of spirit sticks, certificates, participation in a desirable activity and/or recognition on Dojo and School Newsletter. Students will also have opportunities to earn school uniforms and school spirit shirts. (Internal school funds for student incentives)
10. Parents will be given a menu of school events that they can participant in and each event will have a point value. As parents participate their points are tracked and they can redeem points for items in the school based parent thrift store. (School Internal Budget)
11. Administration and staff will meet regularly with students in 3-5th grades to review data and set academic and behavioral goals. Successes in reaching goals is recognized and celebrated.
12. The school multidisciplinary team will meet regularly to review student academic and behavioral data and make plans to support struggling students.
13. All students will participate in a prescriptive intervention/enrichment in reading. Data is monitored monthly and students intervention is adjusted as needed. (Intervention materials paid for with Title 1 Funds)
14. Formative assessment is utilized to plan and deliver academic instruction. All teachers will use Mastery Connect as a tool to collect formative assessment. (External Operator paid for Mastery Connect)
15. Administrative Team and Program Specialist will meet Pre and Post school to plan support for the development of academic and character standards. (Title 1 Funds)

Parental Involvement

Explain the strategies the school will implement to increase parental involvement and engagement in the child’s education.

1. The school will communicate regularly with parents and families via newsletter, Dojo, SkyLert, Zoom or Google Teams, and face to face.
2. Parents Conference night will be held twice a year. Conferences can be conducted face to face, by phone or by video communication. Student performance and goal setting will be the focus of the conference. (Conference Form Printing paid for with Title 1 funds)
3. An open door policy exist with school administration to parents and are readily available to assist parents who may have a concern.
4. Parents will earn points for performing behaviors that support school achievements. These points may be redeemed in the school based parent thrift shop. (Community Donations)
5. A School Parent Liaison is available to parents to help them with with an issues, concerns or questions that they might have. The Parent Liaison will help students navigate the school environment if needed. (Parent Liaison paid for with District Funds)
6. Surveys will be conducted to get parent input on various school issues. Parent input will be considered in all major school decisions.
7. A parent resource room consisting of school uniforms, food and basic toiletries will be kept stocked and parents will be given items as needed. (2019-20 TSSSA Funds)
8. Parent training will be provided focusing on the topics of computer literacy, grade level standards and expectations in science, literacy and math.
9. Parents will be encouraged to volunteer at the school.
10. A school supply resource closet is available 24/7 for parents to get materials to support school achievement after school hours or during distance learning.

11. Dismissal communication App for parents to increase parent involvement in their child's education and increase student time on task because they will remain in their classrooms until their afternoon "way home" arrives on campus. (20-21 TSSSA)

Incentives for Instructional Personnel
Explain the strategies the school will implement to identify, recruit, retain, and reward instructional personnel.

As referenced in the **K-12 ESEA Common Program Guidance**, Recruitment, retention and reward incentives must be based on a three-year aggregate state value-added model (VAM) score. If state VAM is not available, another student growth model may be proposed. The student growth model must be fair and reliable. The LEA must submit the model demonstrating the classification and distribution of non-state VAM teacher scores for approval. Incentives can be part of a structured pay system or a Memorandum of Understanding (MOU); however, the above criteria shall apply. Incentives for attendance and non-instructional personnel are not allowable. Recruitment incentives for teachers with less than one year of experience or for hard to staff positions will be considered on a case by case basis.

(All bonuses and retention bonuses paid for with 2020-21 District Funding and UniSIG for State VAM Highly Effective and Effective.)

Professional Development
Explain the strategies the school will implement to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

1. Data is used to determine areas that teachers need additional training in. (Data collection instrument provided by District and External Operator)
2. Professional Development is job embedded and provided during the instructional day.
3.Instructional personnel participate in a Faculty Focus training where they learn information regarding a current instructional practice that they are training to master.
4. Grade level teams meet three times a week to participate in data driven collaborative planning and professional development.
5. Teachers participate in a week long pre- school conference where they learn about character development, providing standards aligned instruction, how to use Mastery Connect to plan and deliver instruction, and best practices and useful tools for distance learning. (Stipends paid for with District and Title 1 funds)
6. Academic Coaches will be used to provide professional development and classroom modeling and coaching. (Academic Coaches funded through Title 1)
7. Early Career teachers will be supported through the Early Career teacher cohort provided by the district.
8. Teachers will participate in learning walks each quarter.
9. Each teachers will have a professional practice goal that they are working on each quarter and school based differentiated training and support will be provided. These goals will be posted in each teachers classroom so that administration knows the goal they are working on and provides feedback on that goal during regular classroom walkthroughs.
10. All early release days will be utilized to provide training on using formative assessment to plan and deliver instruction. (SIP goal) (Funded through External Operator)
11. Teachers will earn a stipend for professional development occurring after contract hours. (Funded through Title 1 & TSSSA) @ the rate of $25.00 per hour for a maximum of 600 hours.
12. Professional development will be differentiated based on teacher need. Books study

groups will be formed to meet the varied staff training needs. (Books funded through TSSSA Fundamental 5 @ $748.50, Distance Learning Playbook @ $2,236.95, Vocabulary Books from Scholastic @ $2,261.92)

Focused Instruction
Explain the strategies the school will implement to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

1. The Oakcrest school day is 50 minutes longer that the traditional 6 hour school day. During this 50 minutes students receive targeted instruction in reading. (Extra hour funds for salaries paid for through District funds)
2. Identified students are provided pre-school (7:15-7:45am) opportunities for remediation in the computer lab.
3. All students participate in standards aligned Tier 1 instruction in Reading and Math and reading intervention or enrichment block daily. (leveled readers for Guided Reading Groups @ $35,000 and Classroom Libraries from scholastic @ $$29,602.66, i-Ready MFAS and LFAS student books @ $13,127.40 paid for with 2020-21 TSSSA funds)
4. Academic para professionals are utilized to provide small group and individual remediation and enrichment. (3 para professionals paid for with 2020-21 TSSSA funds)
5. Grade level teams will participate in weekly collaborative planning, data analysis and professional development.
6. Administration will perform regular walkthroughs of classroom and provide targeted feedback to teachers.
7. Interventions and remediation in ELA, Math or Writing occur daily in the Target Student Instruction (TSI) block. (Intervention material paid for through District, TSSSA, and Title 1 funds)
8. Students participating in after school programs such as Extended Day and 21st Century receive academic support through tutoring and enrichment activities. (Paid for through 21st Century Grant and Extended Day Tuition)
9. Teacher Webpages , Google classrooms and SeeSaw (Learning Mnagement Platform Suitable for K-1st students) are utilized to support home learning. (Webpages provided by District and SeeSaw @ $1,100 with 2020-21 TSSSA funds)

10. 33% of the External Operator's Contract for the 20-21 SY @ $ 232,500.00 = $76,725.00

Part V: Budget

This section will assist in generating a school TSSSA budget for submission based upon each budget item tied to a Plan Item identified in the Part III: Plan Items.

Access the budget by clicking the blue Manage Budget button. This will direct you to the Budget page. This page includes the breakdown of funds by Plan Item.

1	III.1.	Family and Community Partnerships				$1,434.00
	Function	Object	Budget Focus	Funding Source	FTE	2020-21
	6150	510-Supplies	0341 - Oakcrest Elementary School	TSSSA		$1,434.00

			Notes: Items for school supply closet located outside the school accessible 24/7 by school families as needed for home learning/homework and online instruction.			
2	**III.2.**	**Academic and Character Standards**				**$0.00**
3	**III.3.**	**Parental Involvement**				**$3,750.00**
	Function	Object	Budget Focus	Funding Source	FTE	2020-21
	6150	369-Technology-Related Rentals	0341 - Oakcrest Elementary School	TSSSA		$3,750.00
			Notes: Communication app for parents to increase parent involvement and improve home school communication, preserve student time on task in the classroom. PikMyKid @ $3,750.00			
4	**III.4.**	**Incentives for Instructional Personnel**				**$0.00**
5	**III.5.**	**Professional Development**				**$21,595.00**
	Function	Object	Budget Focus	Funding Source	FTE	2020-21
	6400	510-Supplies	0341 - Oakcrest Elementary School	TSSSA		$5,247.00
			Notes: Books for professional development: Fundamental 5 $748.50, Distance Learning Playbook $2,236.95 Scholastic Vocabulary Ladders $2,261.92			
	6400	120-Classroom Teachers	0341 - Oakcrest Elementary School	TSSSA		$15,000.00
			Notes: Money to pay teachers for after contract hours professional development @ a rate of $25.00 per hour per union contract for up to 600 hours of professional development.			
	6400	220-Social Security	0341 - Oakcrest Elementary School	TSSSA		$930.00
			Notes: Money to pay teachers for after contract hours professional development			
	6400	240-Workers Compensation	0341 - Oakcrest Elementary School	TSSSA		$200.00
			Notes: Money to pay teachers for after contract hours professional development			
	6400	239-Other	0341 - Oakcrest Elementary School	TSSSA		$218.00
			Notes: Money to pay teachers for after contract hours professional development			
6	**III.6.**	**Focused Instruction**				**$216,451.00**
	Function	Object	Budget Focus	Funding Source	FTE	2020-21
			0341 - Oakcrest Elementary School	TSSSA	3.0	$57,531.00
			Notes: Para professionals for small group and individual remediation in grades K-5th. Total of 5 paras @ yearly rate of $19,177 each.			
	5100	590-Other Materials and Supplies	0341 - Oakcrest Elementary School	TSSSA		$56,054.00
			Notes: Resources for reading remediation/enrichment. Guided Reading Kits and Libraries for 1st -2nd grades @ $35,00. Fiction and non-fiction libraries for K-5 classrooms @ $29,602. i-Ready LFAS and MFAS student workbooks to support standards aligned face to face and online instruction for grades K-3th @ $13,127.40			

	5100	210-Retirement	0341 - Oakcrest Elementary School	TSSSA		$5,178.00
			Notes: Para professionals for small group and individual remediation.			
	5100	220-Social Security	0341 - Oakcrest Elementary School	TSSSA		$4,029.00
			Notes: Para professionals for small group and individual remediation.			
	5100	230-Group Insurance	0341 - Oakcrest Elementary School	TSSSA		$14,385.00
			Notes: Para professionals for small group and individual remediation.			
	5100	232-Life Insurance	0341 - Oakcrest Elementary School	TSSSA		$174.00
			Notes: Para professionals for small group and individual remediation.			
	5100	240-Workers Compensation	0341 - Oakcrest Elementary School	TSSSA		$438.00
			Notes: Para professionals for small group and individual remediation.			
	5100	239-Other	0341 - Oakcrest Elementary School	TSSSA		$837.00
			Notes: Para professionals for small group and individual remediation.			
			0341 - Oakcrest Elementary School	TSSSA		$1,100.00
			Notes: Online learning platform geared towards K-1st grade students to develop independence in utilizing technology in face to face and online instruction. SeeSaw @ $1,100.00			
	6300	310-Professional and Technical Services	0341 - Oakcrest Elementary School	TSSSA		$76,725.00
			Notes: 33% of EO contractual services for 20-21SY			
					Total:	**$243,230.00**