

What is a COMPACT?

SCHOOL-PARENT-STUDENT

A School-Student-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents, teachers, and students will work together to ensure students reach grade-level standards.

Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high quality instruction.
- Share strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to volunteer, observe, and participate in a partnership that inspires their child to succeed.

Participate

SCHOOL ADVISORY COUNCIL (SAC)

OCTOBER 2020, NOVEMBER
2020, FEBRUARY 2021,
APRIL 2021

Brandon EPIC₃

PARENT RESOURCE

CENTER

Technology Support

Resource Materials

Trainings/Workshops

Volunteer Opportunities

Monitor your students grades



canvas
BY INSTRUCTURE

<https://sdhc.instructure.com/>

View Brandon EPIC₃ School
Improvement Plan and Parent &
Family Engagement Plan @

<http://brandonepic.mysdhc.org/>



Brandon EPIC₃ School
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Seffner, FL 33584

813-651-2165

<http://brandonepic.mysdhc.org/>

Cornelius Bobo, Principal

Title 1

SCHOOL-PARENT-STUDENT
Compact 2020-2021



Panthers

BES Mission: We will provide a safe, structured learning environment that promotes the academic and social changes that allow students to achieve their highest level of success.

School Goals for

STUDENT ACHIEVEMENT

- Brandon EPIC3 will develop specific plans for addressing the school's highest-priority needs by identifying the most important areas of focus based on the input of all stakeholders which includes the community, families, parents, students, staff, and faculty.
- Increase student attendance to 95% engaging all stakeholders.
 - Increase FSA testing participation from 86% to 95%.
 - Decrease Out of school Suspensions
 - Increase US History EOC proficiency.
 - Increase Biology EOC proficiency

Jointly Developed

Parents, students, and staff jointly develop the School-Parent-Student Compact for Achievement. Meetings are held each year to review the Compact and make changes based on student needs. We welcome your comments at any time.

Teachers, Parents, Students - Together for Success

Teachers

- Demonstrate professional behavior and a positive environment.
- Show respect for each child and for his or her family.
- Make efficient use of learning time.
- Provide a safe and comfortable environment that is conducive to learning.
- Provide opportunities to achieve goals and promote success.
- Supply student with clear evaluations of progress and achievement.

Parents

- Show respect and support for my child, the teachers and the school.
- Support the school's discipline policy.
- Provide a quiet, well-lit place for study and supervise the completion on homework.
- Attend parent-teacher conferences regularly.
- Talk with my child each day about his or her school activities.
- Assist with at least one school or classroom activity.

Brandon EPIC3 School Students

- Have materials, be on time and in my seat when the bell rings.
- Be working and remain seated (as instructed by teacher).
- Use appropriate verbal and non-verbal language (no cursing and remain out of conflict).
- Stay on task.
- Respect others (teachers, staff and classmates).
- Show respect for myself, my school and other people.
- Participate in the PBIS Points Program.

A Partnership for Success

Student

Parent

Teacher

Date _____