

DAVIE ELEMENTARY
School-Level Parent and Family Engagement Plan (PFEP)
2020-2021

Mission Statement

The Mission of Davie Elementary is to provide a strong, safe academic setting in which excellence is the standard for all students, through a combined partnership of home, school, and the community.

Engagement of Parents and Families

Davie Elementary will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Parents will be invited and encouraged to become active members of the School Advisory Council (SAC). At the SAC meetings, parents will be provided information regarding the school's Title 1 allocation (inclusive of professional development and parent involvement allotments). Parents will be encouraged to provide input in the development and decision-making process of all Title 1 activities and decisions related to the school. An annual evaluation will be conducted using surveys completed by parents, staff and students. The results will be analyzed to evaluate effectiveness.

Coordination and Integration

Davie Elementary will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C; Title I, Part D; Title III; Title IV; and Title VI [Section 1116(e)(4)].

Count	Program	Coordination
1	Head Start	Head Start teachers will conduct at least 2 home visits, hold joint parent meetings before and after school to discuss specific academic progress of students.
2	Individuals with Disabilities Act (IDEA)	Supplemental instructional support provided students will be discussed with parents during the development of the students' IEP.
3	Active Parenting	The Guidance Counselor will provide parent tips and resources in parenting, socio-emotional health, and character education.

Annual Parent Meeting

Davie Elementary will take the following actions to convene an annual meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents engaged. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Announcement	Principal, Classroom Teachers	National Coalition for Parent Involvement in education. 2006. <i>Research Review and Resources</i> . Retrieved September 16, 2011	Email, Parent Link
Development of agenda and PowerPoint	Title 1 Liaison	See above	Agenda and Attendance sheets
Annual Public Title 1 Meeting	Administrators Title 1 Liaison Teachers	See above	Agenda and Attendance sheets

Flexible Parent Meetings

Davie Elementary will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Davie Elementary School will schedule meetings and events held at various times during the day and/or evening to better accommodate parent participation. The school will host family events that inform parents of strategies and skills to promote student success. The school will inform parents of the school's participation in the Title 1 program and encourage parents to become involved in creating the school's Title 1 Plan.

Teachers will hold a minimum of two individual conferences with parents during which they will review test scores, remediation/enrichment plans, and any social-emotional student needs. Parents will be encouraged to review how they will support student goals by monitoring student work and progress.

The school will offer a special parent workshop to provide information of state-wide standardized assessments and other accountability measures.

Building Capacity

Davie Elementary School will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Open House	August 2020	Jeynes, W.H. 2003. A meta-analysis: The effects of parental involvement on minority children's academic achievement. <i>Education & Urban Society</i> 35(2): 202-218.	Attendance Sheets
K-2 Curriculum Night	Once a year	Epstein, J.L. (2009). <i>In School, family, and community partnerships: Your handbook for action</i> (3rd ed.). USA: Corwin Press.	Agenda and Sign-in sheets

3-5 Curriculum Night	Once a year	Epstein, J.L. (2009). In School, family, and community partnerships: Your handbook for action (3rd ed.). USA: Corwin Press.	Agenda and Sign-in Sheets
Literacy Night	Yearly	Epstein, J.L. (2009). In School, family, and community partnerships: Your handbook for action (3rd ed.). USA: Corwin Press.	Flyer and Attendance sheets
Technology Family Night	Yearly	Kevin C. Costley, K.C. (2014) The Positive Effects of Technology on Teaching and Student Learning	Flyer and Attendance sheet

Staff Training

Davie Elementary School will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Cultural Sensitivity	Monthly	Christy M. Byrd. 2016 Does Culturally Relevant Teaching Work? An Examination from Student Perspectives	Email- Increased representation of cultural celebrations, materials and resources
Equity in Education	1 hour	Tuters, S. (2017) What Informs and Inspires the Work of Equity Minded Teachers. Brock Education Journal, 26(2).	Agenda and Sign-in Sheet

Other Activities

Davie Elementary will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

We will inform and support our parents on utilizing the Title 1 Mobile Unit for materials and supplies that support their students' education. We will also work to make parents familiar with the Title 1 Parent Resource Center and list parent resources on the School's website to assist parents.

Communication

Davie Elementary will provide parents of participating children the following [Section 1116(c)(4)]:

- Timely information about programs under this part [Section 1116(c)(4)(A)];
- A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and
- If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].

The School will provide timely information to parents about Title 1 programs, academic standards (B.E.S.T.; Florida Standards, Next Generation Sunshine State Standards) and specialized supplemental online resources for students.

Teachers will meet, at least twice a year, with parents to discuss grade level curriculum, assessments and student academic progress.

Accessibility

Davie Elementary School will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members

of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

Parents will be invited to participate in the development and review of the School's Parent Involvement Plan. Parents will be notified of upcoming events via the School's newsletter, email and Parent Link. When possible, notifications will be made available in both English and Spanish.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on (02/03/20) and will be in effect during the 2020-2021 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2020.



Signature of Principal

Sept. 21, 2020

Date




SAC Chairperson

9/21/2020

Date