Deerfield Beach Elementary School School-Level Parent and Family Engagement Plan (PFEP) 2020-2021

Mission Statement

Inspire, Connect, Challenge... Deerfield Beach Elementary believes that all students are capable of learning and that it is our mission to provide a learning environment that promotes academic achievement. We strive to find the best in all children and help them reach their full potential.

Engagement of Parents and Families

<u>Deerfield Beach Elementary School</u> will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Annual Parent Meetings, Newsletters, Parent Link in Calls, Texts, and Emails, School Website, School Canvas Page, Remind App. Save the Date Flyers, PTA Monthly Meetings, Parent Surveys. Teacher Conferences, SAC/SAF Meetings held monthly, and DBES School Twitter.

Coordination and Integration

<u>Deerfield Beach Elementary School</u> will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C; Title I, Part D; Title III; Title IV; and Title VI [Section 1116(e)(4)]

Count	Program		Coordination
1	Annual Parent Meeting/Open House	Principal, Mr. Gerlach	
2	Parent/Teacher Conferences	Teachers; quarterly	

3	Literacy Night (virtual)	Literacy Coach, Ms. Rothberger
4	VPK	VPK Teacher, Ms. Major

Annual Parent Meeting

<u>Deerfield Beach Elementary School</u> will take the following actions to convene an annual meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents engaged. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited

and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Annual Parent Meeting (virtual)	One; August 2020	https://scholarworks.wald enu.edu/cgi/viewcontent.c gi?article=3402&context=d issertations	Sign in sheets
Open House (virtual)	One; August 2020	https://www.educationworld.com/a_curr/curr272.sh tml#:~:text=Experienced% 20teachers%20know%20h ow%20important.communication%20throughout%20 the%20school%20year.	Sign in sheets
PTA Meetings	Ongoing; monthly	https://rbkschool.org/blog /importance-of-parent- teacher-association.html	Sign in sheets, agenda, & minutes
SAC/SAF Meetings	Ongoing; monthly	http://florida- family.net/SAC/files/DOE SAC_FAQ.pdf	Sign in sheets, agenda, & minutes

Flexible Parent Meetings

<u>Deerfield Beach Elementary School</u> will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

SAC (school advisory council) are conducted at various dates and times to include working and non-working parents' schedules. Teacher/parent conferences are offered before and after school and some nights to include most parents' schedules. Parent events are also offered at various times including afternoon and evening.

Building Capacity

<u>Deerfield Beach Elementary School</u> will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part — [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy

training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Curriculum & Technology – Family Support	One; September 2020	https://www.teachhub.co m/technology-in-the- classroom/2019/11/benefi ts-of-technology-in-the- classroom/	Parent sign-in sheets, Parent workshop evaluation, team planning & debriefing
Virtual Literacy Night	One; October 2020	http://www.urbanchildinst itute.org/articles/research- to-policy/practice/parents- are-a-childs-first-teacher	Parent sign-in sheets, Parent workshop evaluation, team planning & debriefing
Virtual Math Night	One; November 2020	https://nsuworks.nova.edu /cgi/viewcontent.cgi?articl e=1019&context=transfor mations	Parent sign-in sheets, Parent workshop evaluation, team planning & debriefing
Science Fair Night	One; April 2021	https://www.ncbi.nlm.nih. gov/pmc/articles/PMC703 6285/	Parent sign-in sheets, Parent workshop evaluation, team planning & debriefing

Staff Training

<u>Deerfield Beach Elementary School</u> will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate

parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
PLC	Monthly	https://journals.sagepub.c om/doi/full/10.1177/2332 858419828691 https://learningpolicyinstit ute.org/product/effective- teacher-professional- development-report https://www.prodigygame. com/main- en/blog/teacher- professional-development	Sign in sheets, Increased knowledge of effective practices

Other Activities

Deerfield Beach Elementary School will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

Deerfield Beach Elementary offers parent conferences multiple times a week; 7:30am or 2:30pm. Some teachers will have phone conferences with parents. In addition, Guidance offers counseling program videos for parents to check out and study. Family Nights are offered throughout the year to assist parents in learning how to improve their child's academics. Teachers send out resource information sheets to parents in interim reports and report cards on how parents can help their child develop new skills. Portfolios and work samples will be shared during school activities, conferences, and other events (throughout the school year) for parents to review their child's academic progress. Resources are also provided and posted on our school's website.

Communication

<u>Deerfield Beach Elementary School</u> will provide parents of participating children the following [Section 1116(c)(4)]:

- Timely information about programs under this part [Section 1116(c)(4)(A)];
- A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement

- levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and
- If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].

The DBES bi-weekly newsletter is posted on the website and can be emailed out. Hard copies of the newsletter are also given to all families and extras are available in the front office. Parent Link announcements (call/texts/emails), flyers, monthly calendars, school website, SAC meetings, PTA meetings, mass group texts to stakeholders, Remind App. school Twitter account, and an updated marquee all attempt to keep parents informed about all of the DBES Title 1 programs and information.

Accessibility

<u>Deerfield Beach Elementary School</u> will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

We, at DBES, offer translators for parents in conferences, PTA meetings, and other events. The school website also provides an online translator that can be used by parents to read articles of interest in the native language. We also use Google Translate to translate important documents. Parent links also sends communications (text/voice/email) in the primary home language designated by the parents at registration.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.