

Leon County Schools

# Pineview Elementary School



2020-21 TSSSA Plan

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## Eligibility and Allocation

### Eligibility

Eligibility for 2020-21 TSSSA will be based on 2019 school grades and meeting one of the following criteria: a school implementing a turnaround plan or a turnaround school that has improved to a C or higher and has exited turnaround status within the last two years.

The preliminary allocation is based on a per-FTE funding amount of \$500 or as provided by the General Appropriations Act. Districts are required to complete a district-level plan. In addition, school-level plans are also required. The district and school level plans must be submitted to your school board for approval by August 1. The school board approved plan is due to the Bureau of School Improvement no later than September 1.

### Allocation

School ID	School Name	Implementing	Exited Year 1	Exited Year 2	Preliminary Allocation	Updated Allocation
0311	Pineview Elementary School			Y	\$187,725.00	

## Plan Assurances

### Family and Community Partnerships

Assure that the school will implement strategies to establish comprehensive support services that develop family and community partnerships.

YES

### Academic and Character Standards

Assure that the school will implement strategies to establish clearly defined and measurable high academic and character standards.

YES

### Parental Involvement

Assure that the school will implement strategies to increase parental involvement and engagement in the child's education.

YES

### Incentives for Instructional Personnel

Assure that the school will implement strategies to identify, recruit, retain, and reward instructional personnel.

YES

### **Professional Development**

Assure that the school will implement strategies to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

YES

### **Focused Instruction**

Assure that the school will implement strategies to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

YES

## **Plan Items**

### **Family and Community Partnerships**

Explain how the school will establish comprehensive support services that develop family and community partnerships.

Pineview Elementary: Between 30 to 50 percent of our students enter kindergarten without any prior schooling experience and thus start school two years behind. As a result, this heavily influences the future success of our students and significantly affects the number of students that are not proficient readers by third grade. For this reason, this proposal has been written to address strategies that will promote early literacy skills, reduce the achievement gap in students that are reading below grade level in kindergarten through second grade, deepen literacy skills among our third through fifth grade students, and recognize our teachers for their dedication to our students and school. In four parts, the funding provided through this grant will make available resources that will connect our students, families, and the community to vital literacy resources and support. These services will enhance English Language Arts instruction for all Pineview students and reduce the achievement gap through strategic planning and implementation.

### **Academic and Character Standards**

Explain the strategies the school will implement to establish clearly defined and measurable high academic and character standards.

2) In order to, establish clearly defined and measurable academic and character standards, Pineview Elementary, will implement the following strategies along with content and subject area related professional development for teachers and administrators: The 5 components below are already in place. Supplemental needs funded with TSSSA funds are addressed subsequently. ELA: Pineview has 120 minutes of English Language Arts Instruction daily. This time block is broken up into two main segments: Reading Instruction (also known as the 90 minute reading block) and Literacy Instruction (writing 30 minutes). During the reading block, teachers are instructing students to use writing as a tool to analyze text, respond to text, conduct research, and make text-based connections that are supported by citing textual evidence. Direct instruction for the writing process and conventions of standard English take place during literacy Instruction. Through the guidance of district literacy trainers and school-based literacy coaches, teachers have worked to place many valuable strategies into English Language Arts instruction. Teachers have worked with district staff to integrate the shifts associated with the standards. Professional development has focused on increasing student

exposure to non-fiction text, connecting reading and writing, increasing text complexity, and responding to a variety of text through writing. These shifts have been evident in classroom instruction and assessment. Teachers discuss best practices during their collaborative team meetings. Intervention - 30 minutes or more of intervention time is provided for all students five times per week. iReady Instruction & Progress Monitoring - These resources are some of our districts required assessments to progress monitor standards mastery. In addition, the instructional program assists in meeting the diverse needs of students through individualized instructional pathways. Go Math - Pineview Elementary will receive district support to continuously coach teachers. Daily schedules for teachers have been reviewed and a math block has been established to increase time for instruction utilizing standards-aligned curriculum. By setting aside additional time for math, the opportunity for students to attend to the eight shifts of mathematical practices, which encourages inquiry-based problem solving is increasing. District math resource teachers collaborate with instructional staff to gather instructional data to make improvements to Tier I math instruction. Multi-tiered System of Support (MTSS) - Pineview Elementary School Improvement Plans focus on strategies for improving systemic implementation structures of the multitiered system of supports (MTSS). In the 19-20 school year an increased focus on determining the impact of Tier 1 instruction in ELA and Math will occur. Leadership will monitor and improve the fidelity of intervention in all grade levels. Pineview Elementary leadership will facilitate monthly grade level meetings to determine instructional and behavioral support needs of all struggling students. General classroom teachers will work with ESE teachers, instructional coaches and district resource teachers to create lessons to meet the needs of all students by providing hands on lessons. Students who are performing below grade level are discussed at MTSS meetings and are given intervention instruction. District support is provided through monthly assistance with data team meetings, problem solving and support for school leadership. Coaching Cycles - School leadership teams in partnership with director of School Improvement and district instructional coaches will develop a systemic walkthrough, and coaching cycle structure through which specific teachers and/or grade levels are identified for support. Support will be monitored for return on investment including feedback and follow-up observation of coaching plan implementation. Classroom Walkthroughs - The director of School Improvement and the School Improvement team along with FLDOE will conduct scheduled classroom walkthroughs with Pineview Elementary. Positive Behavior Intervention Support (PBIS): Pineview Elementary will implement a PBIS program which is a systematic approach in teaching behavioral expectations throughout each school.

### **Parental Involvement**

Explain the strategies the school will implement to increase parental involvement and engagement in the child's education.

Report Card Dinner Night - (\$3,500) To increase parent participation at Pineview there will be two report card night events (October/March), parents will be invited to RSVP for a hot precooked meal to take home after visiting the teacher's classrooms. Precooked meals will be purchased in bulk based on a family of four. The aforementioned total will be divided into semesters (\$1750) and 140 meals will be purchased for the first registered parents at \$12.50 per meal.

Best Day of School Ever - (\$3,000) In an effort to celebrate learning annually, our school established the Best Day of School Ever. The entire day is devoted to creating a "surprise" over-the-top educational experience centered around hands-on reading, math, and science instruction for all grade levels. Items will be purchased to cover the materials and activities for the day.

School-Wide Communication Hubs- (\$6,000) To share school-wide events, celebrate students and teachers success, and other pertinent information; nine communication hubs (55' flat

screen televisions) will be installed in seven high traffic areas of our school's campus. Throughout the entire school day the aforementioned information will be displayed for all to see, thus providing an additional resource for student, parent, teacher, and faculty communication. Nine 55" flat screen televisions at \$450.00=\$4050 + nine screen mounts at \$199.99= \$1799.99 will be purchased to cover the cost to install the nine communication hubs.

### **Incentives for Instructional Personnel**

Explain the strategies the school will implement to identify, recruit, retain, and reward instructional personnel.

As referenced in the **K-12 ESEA Common Program Guidance**, Recruitment, retention and reward incentives must be based on a three-year aggregate state value-added model (VAM) score. If state VAM is not available, another student growth model may be proposed. The student growth model must be fair and reliable. The LEA must submit the model demonstrating the classification and distribution of non-state VAM teacher scores for approval. Incentives can be part of a structured pay system or a Memorandum of Understanding (MOU); however, the above criteria shall apply. Incentives for attendance and non-instructional personnel are not allowable. Recruitment incentives for teachers with less than one year of experience or for hard to staff positions will be considered on a case by case basis.

Recognizes and celebrates teacher success monthly by acknowledging teachers for students' academic growth in all subject and behavioral areas in front of their peers to show and build a culture of support and appreciation.

### **Professional Development**

Explain the strategies the school will implement to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

Professional Development- To ensure that professional development focuses on academic rigor, direct instruction, and creates high academic, teachers will be provided with the opportunity to attend professional development conferences in-person or virtually throughout the 2020-2021 school year.

Using the aforementioned amount, \$2,000 will be used to cover the cost of a two day writing workshop led by an outside vendor. 13 Participating teachers will be paid a \$20 stipend for the 4 hour workshops (\$1,040). \$7,753.17 will go towards out-of-state PD, travel, and travel expensive to Ron Clark Academy so that 8 teachers can see firsthand how our techniques transform the learning environment. \$5,500 will be used to cover the cost of further in-house PD that focuses on building teacher capacity for subject areas, where teachers will be paid a stipend at the rate of \$20 per hour.

### **Focused Instruction**

Explain the strategies the school will implement to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

Differentiated Practice - (\$31,538.70) To create meaningful literature homework experiences, teachers will differentiate practice reading opportunities for each student that they teach by updating weekly 20 minute reading packets or practice materials. These reading materials may include letter/sound cards, sight word cards, vocabulary cards, at-home reading games, fluency sheets, books, and passages. All classroom teachers will spend one hour of planning

each week to tailor fit the materials to the students' individual needs. Each teacher will be paid for one hour of planning each week at their hourly rate. This amount will cover 25 teachers (\$31,538.70) and subsequent homework materials (\$1000).

Intervention teacher unit - (\$62,470.10) In an effort to provide reading interventions for tier 2 and 3 students in grades 3-5, the cost of a teaching unit would be used to cover a teacher's salary and benefits.

One paraprofessional unit- (\$27,508.10) One paraprofessional will be needed to support the abovementioned 3-5 ELA intervention teacher to provide extra assistance with student groups.

Extension of Saturday School (\$12,000) In an effort to expand instructional time throughout the year, an additional 12 weeks of Saturday School will be added to the first semester of the school year. These Saturday sessions will be hosted by 4 teachers to cover grades 2-5. The goal will be to have 20 students on each grade level to attend the weekly sessions.

Interactive Classrooms (\$6,500) To increase student engagement, mobile interactive smart panels will be purchased to create a classroom environment where students with different learning styles can learn from one another and have hands-on experiences all while engaged in ELA and math instruction. Six interactive boards will be purchased for 6 intermediate classrooms. Each smart panel will cost \$2,899 (two @ \$5798) and the installation is estimates to around \$600.

Positive Behavior Intervention and Supports (\$4000) To further expand our PBIS system that aims to positively return students back into the classroom in a timely manner and reduce the amount of lost instructional time, sensory materials and special seating such as pillows will be purchased to provide a special space for students to calm down through sensory stimulation. This area will be used to redirect behavior in a sensory driven environment and will also be a space used to regulate the behaviors of our students that are on the autism spectrum.

Media Center enhancements- (\$4000) In an effort to promote literacy and media center resources, items will be purchased to "rebrand" the media center. These areas will include creative spaces to read, take Accelerated Reader quizzes, and hold small groups for literacy instruction. The aforementioned items will include reading materials and other supplies to make cozy reading spaces (rugs, pillows, special seating, etc.) for students to read.

Maker Space Enhancements- (\$2,000) To update and enhance our current Maker Space, additional items will be added to the area to provide more opportunities for students to think critically and create. These items will include varying levels of sophistication and textiles for students to explore and construct.

Computer-based instruction (\$9,090) To continue the acceleration of our kindergarten students learning abilities in foundational phonemic awareness, and a year subscription of Lexia (\$3,666.68) will be purchased for our kindergarten and first grade students. Also, year subscription of Reflex Math (\$3,295) will be purchased for all students to practice and master math facts throughout the school year. To monitor students growth in grades K-5, a year subscription of Early STAR Literacy (\$2,128). This diagnostic tools will be used quarterly to identify student learning and to tailor instruction to meet the students' individual needs.

Intervention Support Materials (\$2,495.25) To provide individualized support for primary and intermediate intervention classrooms, supplies and materials will be purchased for small group and individualized instruction.

The amount above will be used to cover the varying cost of support materials for reading and math interventions throughout the school (coping services, organizational materials; i.e. binders, copying paper, etc.)



## Part V: Budget

This section will assist in generating a school TSSSA budget for submission based upon each budget item tied to a Plan Item identified in the Part III: Plan Items.

Access the budget by clicking the blue Manage Budget button. This will direct you to the Budget page. This page includes the breakdown of funds by Plan Item.

<b>1</b>	<b>III.1.</b>	<b>Family and Community Partnerships</b>				<b>\$0.00</b>
<b>2</b>	<b>III.2.</b>	<b>Academic and Character Standards</b>				<b>\$0.00</b>
<b>3</b>	<b>III.3.</b>	<b>Parental Involvement</b>				<b>\$8,256.38</b>
	Function	Object	Budget Focus	Funding Source	FTE	2020-21
	6150	510-Supplies	0311 - Pineview Elementary School	TSSSA		\$1,987.17
			Notes: Best Day of School Ever - (\$1,987.17) In an effort to celebrate learning annually, our school established the Best Day of School Ever. The entire day is devoted to creating a "surprise" over-the-top educational experience centered around hands-on reading, math, and science instruction for all grade levels. Items will be purchased to cover the materials and activities for the day.			
	6150	649-Technology-Related Noncapitalized Furniture, Fixtures and Equipment	0311 - Pineview Elementary School	TSSSA		\$6,269.21
			Notes: School-Wide Communication Hubs- (\$6,269.21) To share school-wide events, celebrate students and teachers success, and other pertinent information; nine communication hubs (55" flat screen televisions) will be installed in seven high traffic areas of our schools' campus. Throughout the entire school day the aforementioned information will be displayed for all to see, thus providing an additional resource for student, parent, teacher, and faculty communication. Nine 55" flat screen televisions at \$450.00=\$4050 + nine screen mounts at \$199.99=\$1782 will be purchased to cover the cost to install the nine communication hubs.			
<b>4</b>	<b>III.4.</b>	<b>Incentives for Instructional Personnel</b>				<b>\$0.00</b>
<b>5</b>	<b>III.5.</b>	<b>Professional Development</b>				<b>\$17,309.17</b>
	Function	Object	Budget Focus	Funding Source	FTE	2020-21
	6400	311-Subagreements up to \$25,000	0311 - Pineview Elementary School	TSSSA		\$2,000.00
			Notes: Contractor will conduct a writing workshop for teachers to help address areas of improving writing instruction @\$2,000 for workshops to take place over two days for four hours a day.			
	5100	120-Classroom Teachers	0311 - Pineview Elementary School	TSSSA		\$6,540.00
			Notes: 13 Participating teachers will be paid a \$20 stipend for the 4 hour workshops. 13 teachers x \$20hr x 4 hours=\$1,040. \$5,500 will be used to cover the cost of further in-house PD that focuses on building teacher capacity for subject areas, where teachers will be paid a stipend at the rate of \$20 per hour.			
	5100	210-Retirement	0311 - Pineview Elementary School	TSSSA		\$654.00
			Notes: Benefits: Retirement for Teachers @ 10%			



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	5100	220-Social Security	0311 - Pineview Elementary School	TSSSA		\$500.31
			<i>Notes: Benefits: Social Security for Teachers @ 7.65%</i>			
	5100	240-Workers Compensation	0311 - Pineview Elementary School	TSSSA		\$58.86
			<i>Notes: Benefits: Workers Compensation for Teacher @ 0.90%</i>			
	6400	730-Dues and Fees	0311 - Pineview Elementary School	TSSSA		\$4,200.00
			<i>Notes: Registration fee for 8 teachers to attend Ron Clark Academy educators are able to see firsthand how techniques that transform the learning environment.\$525 registration x 8 teachers</i>			
	6300	330-Travel	0311 - Pineview Elementary School	TSSSA		\$3,356.00
			<i>Notes: Out-of-County Travel Funds to pay for costs associated with 8 teachers attending Ron Clark Academy. Costs estimated as follows: Ron Clark Academy - \$3,356 Meals: 8 staff x \$36/day x 2 days = \$576 Rental car: 2 cars x \$45/day x 2 days x 1 trips+ gas (\$90 each) = \$360 Lodging: Staff: 8 staff x \$ 150/night x 2 nights x 1 trip = \$2,400 Tolls: \$20 Round Trip Line item increasing from \$0 to \$2,175= \$2,175"</i>			
<b>6</b>	<b>III.6.</b>	<b>Focused Instruction</b>				<b>\$162,159.45</b>
	Function	Object	Budget Focus	Funding Source	FTE	2020-21
	5100	120-Classroom Teachers	0311 - Pineview Elementary School	TSSSA		\$26,880.00
			<i>Notes: (\$26,880) To create meaningful literature homework experiences, teachers will differentiate practice reading opportunities for each student that they teach by updating weekly 20 minute reading packets or practice materials. These reading materials may include letter/sound cards, sight word cards, vocabulary cards, at-home reading games, fluency sheets, books, and passages. All classroom teachers will spend one hour of planning each week to tailor fit the materials to the students' individual needs. Each teacher will be paid for one hour of planning each week at their hourly rate. 33 teachers x \$30/hour x 1 hour a week x 28 weeks=\$26,880</i>			
	5100	210-Retirement	0311 - Pineview Elementary School	TSSSA		\$3,264.00
			<i>Notes: Benefits: Retirement for Teachers @ 10%</i>			
	5100	220-Social Security	0311 - Pineview Elementary School	TSSSA		\$2,496.96
			<i>Notes: Benefits: Social Security for Teachers @ 7.65%</i>			
	5100	240-Workers Compensation	0311 - Pineview Elementary School	TSSSA		\$293.76
			<i>Notes: Benefits: Workers Compensation for Teacher @ 0.90%</i>			
	5100	120-Classroom Teachers	0311 - Pineview Elementary School	TSSSA	1.0	\$48,000.00
			<i>Notes: In an effort to provide reading interventions for tier 2 and 3 students in grades 3-5, the cost of a teaching unit would be used to cover a teacher's salary and benefits.</i>			
	5100	150-Aides	0311 - Pineview Elementary School	TSSSA		\$20,000.00

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			<i>Notes: One paraprofessional unit- One paraprofessional will be needed to support the teacher. 3-5 ELA intervention teacher to provide extra assistance with student groups.</i>			
	5100	210-Retirement	0311 - Pineview Elementary School	TSSSA		\$6,800.00
			<i>Notes: Benefits: Retirement for Teacher and paraprofessional @ 10%</i>			
	5100	220-Social Security	0311 - Pineview Elementary School	TSSSA		\$5,202.00
			<i>Notes: Benefits: Social Security for Teacher and paraprofessional @ 10%</i>			
	5100	240-Workers Compensation	0311 - Pineview Elementary School	TSSSA		\$612.00
			<i>Notes: Benefits: Workers Compensation for Teacher and paraprofessional @ 0.90%</i>			
	5100	232-Life Insurance	0311 - Pineview Elementary School	TSSSA		\$162.00
			<i>Notes: Benefits: Life insurance for Teacher and paraprofessional @ \$81.</i>			
	5100	230-Group Insurance	0311 - Pineview Elementary School	TSSSA		\$12,640.60
			<i>Notes: Benefits: Health insurance for Teacher and paraprofessional @ \$6,320.30 each</i>			
	5100	648-Technology-Related Capitalized Furniture, Fixtures and Equipment	0311 - Pineview Elementary School	TSSSA		\$7,086.21
			<i>Notes: "Interactive Classrooms (\$7,086.21) To increase student engagement, mobile interactive smart panels will be purchased to create a classroom environment where students with different learning styles can learn from one another and have hands-on experiences all while engaged in ELA and math instruction. Three interactive boards will be purchased for 3 intermediate classrooms. Each smart panel will cost \$1,959.02 and the installation is \$650. "</i>			
	5100	590-Other Materials and Supplies	0311 - Pineview Elementary School	TSSSA		\$4,270.20
			<i>Notes: Positive Behavior Intervention and Supports (\$4270.20) To further expand our PBIS system that aims to positively return students back into the classroom in a timely manner and reduce the amount of lost instructional time, sensory materials and special seating such as pillows will be purchased to provide a special space for students to calm down through sensory stimulation. This area will be used to redirect behavior in a sensory driven environment and will also be a space used to regulate the behaviors of our students that are on the autism spectrum.</i>			
	5100	691-Computer Software Capitalized	0311 - Pineview Elementary School	TSSSA		\$9,094.80
			<i>Notes: Computer-based instruction (\$9,094.80) To continue the acceleration of our kindergarten students learning abilities in foundational phonemic awareness, and a year subscription of Lexia (\$4,000 quote attached) will be purchased for our kindergarten and first grade students. Also, year subscription of Reflex Math (\$3,295) will be purchased for all students to practice and master math facts throughout the school year. To monitor students growth in grades K-5, a year subscription of Learning Sense Solution (\$1,799.80). This diagnostic tools will be used quarterly to identify student learning and to tailor instruction to meet the students' individual needs.</i>			
	5100	120-Classroom Teachers	0311 - Pineview Elementary School	TSSSA		\$5,760.00
			<i>Notes: Saturday School: Four teachers will work 12 weeks of Saturday School for four hours a day to cover grades 2-5. The goal will be to have 20 students on</i>			

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			<i>each grade level to attend the weekly sessions. 4 teachers x 12 days x 4 hours x \$30/hr = \$5,760</i>			
	5100	590-Other Materials and Supplies	0311 - Pineview Elementary School	TSSSA		\$4,061.32
			<i>Notes: Media Center enhancements- (\$4,061.32) In an effort to promote literacy and media center resources, items will be purchased to "rebrand" the media center. These areas will include creative spaces to read, take Accelerated Reader quizzes, and hold small groups for literacy instruction. The aforementioned items will include reading materials and other supplies to make cozy reading spaces (rugs, pillows, special seating, etc.) for students to read.</i>			
	5100	590-Other Materials and Supplies	0311 - Pineview Elementary School	TSSSA		\$1,967.78
			<i>Notes: Maker Space Enhancements- (\$1,967.78) To update and enhance our current Maker Space, additional items will be added to the area to provide more opportunities for students to think critically and create. These items will include varying levels of sophistication and textiles for students to explore and construct.</i>			
	5100	390-Other Purchased Services	0311 - Pineview Elementary School	TSSSA		\$3,567.82
			<i>Notes: To provide individualized support for primary and intermediate intervention classrooms, supplies and materials will be purchased for small group and individualized instruction. The amount above will be used to cover the varying cost of support materials for reading and math interventions homework materials for differentiation throughout the school (coping services, organizational materials; i.e. binders, copying paper, etc.)</i>			
<b>Total:</b>						<b>\$187,725.00</b>