

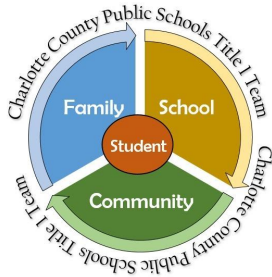
SCHOOL IMPROVEMENT AND PARENT & FAMILY ENGAGEMENT PLAN

2020-2021

PEACE RIVER ELEMENTARY SCHOOL

APPROVAL DATE:	MID YEAR REVIEW DATE:	END OF YEAR REVIEW DATE:

----- TITLE I TEAM USE ONLY -----



INSTRUCTIONS

Many Family Engagement plans will have to be adjusted during this school year due to COVID-19 procedures and social distancing. These changes will most likely rely heavily on virtual presentations. This will not eliminate the need for documentation (flyers, sign-in sheets, presentation evaluations, agenda and minutes). Please remember this when planning and implementing your meetings, presentations, and events.

1. Complete the following sections of the Parent & Family Engagement Plan (PFEP).
2. To be considered *complete* each section needs to have all the components included.
3. Upload to Google Doc .



DISSEMINATION OF PFEP AND SCHOOL/FAMILY COMPACT TO STAKEHOLDERS

Explain how your school PFEP and Compact will be shared with families, staff, and community. Remember to include electronic sharing and hard copy sharing strategies.

The PFEP and Compact are available on our school website, on our Facebook page, in the Title 1 Binders located in the front office and the Family Center. Additionally, Compacts were included in registration documentation for each student during enrollment and first day of school papers.

OUR SCHOOL DEFINITION OF FAMILY ENGAGEMENT

How does your school define Family Engagement?

Family Engagement at Peace River Elementary School is defined as families and school staff working together to provide meaningful activities, having two-way communication, and collaborating to ensure each family knows that school is a safe, engaging place to learn and grow.

INVOLVEMENT OF PARENTS

- ☐ The school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, review and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used.

Evidence of involving parents and families in planning, reviewing and improvement of Title I programs, including involvement in *decision making* of how funds for Title I will be used.

Peace River Elementary School will have monthly SAC Meetings, offered virtually, to allow families to be a part of the discussion and decision making regarding Title 1 programs. Families will be involved in deciding how Title 1 funds are spent by attending and participating in these meetings (virtually until further notice). Families will be informed of and invited to attend these meetings by phone, on our school Facebook page, on our school website, and in writing (newsletters, flyers, etc.) in a timely manner.

COORDINATION AND INTEGRATION WITH OTHER FEDERAL PROGRAMS

- A. The school will coordinate and integrate parent and family engagement programs and activities.
- B. The school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home. [ESEA Section 1116]

Program	Coordination
Head Start	Students in Head Start (through the Baker Center) will participate in the Family Reading Center each Friday (beginning September 4th and continuing through May 21st) for literacy activities and story time. Students will receive a keeper book to assist in building their home libraries.
ESE	Each Friday, students in ESE (K-5) will participate in Family Reading Center activities (literacy games, story time, etc.). Students will receive a keeper book to assist in building their home libraries.
Title 1	PRES will offer academic and social/emotional activities (Virtually until further notice) for our families such as Math, Literacy, Science, Social/Emotional, and other parent workshops to increase the capacity for families to assist their children at home.
Title 1	The FRRC will offer a variety of books for students to check out (with a staff sponsor until such time as families are permitted on campus), as well as free books for families to build home libraries.
Title III	The FRRC will offer books and resources in Spanish as needed.
Title IX	The PRES social worker will assist families in homeless situations

	with finding resources available in our community.
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ANNUAL PARENT MEETING (this is NO LONGER just Open House) and COMMUNICATION

The school will provide timely information about the Title I programs.

- A. Describe the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I program.
- B. Description and explanation of
 - a. Curriculum used at the school
 - b. Forms of academic assessment used to measure student progress
 - c. Achievement levels of the Florida State Standards
- C. Description of the nature of the Title I program that is shared with parents.
- D. Description of how the meeting will cover school choice, and the rights of parents at the annual meeting.
- E. If parents request, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren).
- F. The school will submit parents/families comments if the schoolwide plan is not satisfactory to the parent/family. [ESEA Section 1116]
- G. Could be grade level meetings, SIP meetings, SAC meetings

Annual Title I Meeting(s) Activities/Tasks	Person(s) Responsible	Timeline	Evidence of Effectiveness
A: Presentation made available on the school website, Facebook page, and during the virtual open house/grade level meetings	Renee Wiley, AFA, Facebook admin, School webmaster	Fall 2020	Virtual Google Sign-In Sheet, Website screenshot
B: Explained in Title 1 Annual Meeting PowerPoint	Renee Wiley	Fall 2020	Virtual Google Sign-In Sheet, Website screenshot
C: Described in the Title 1 Annual Meeting PowerPoint	Renee Wiley	Fall 2020	Virtual Google Sign-In Sheet, Website screenshot
D: Explained in the Title 1 Annual Meeting presentation	Renee Wiley	Fall 2020	Virtual Google Sign-In Sheet, Website screenshot

E. Explained in the Title 1 Annual Meeting presentation	Renee Wiley	Fall 2020	Virtual Google Sign-In Sheet, Website screenshot
F. Explained in the Title 1 Annual Meeting presentation	Renee Wiley	Fall 2020	Virtual Google Sign-In Sheet, Website screenshot
G. Explained in the Title 1 Annual Meeting presentation	Renee Wiley	Fall 2020	Virtual Google Sign-In Sheet, Website screenshot

FLEXIBLE PARENT MEETINGS

- ☐ How the school offers a flexible number of meetings, such as meetings in the morning or evening.
- ☐ How the school provides, with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement. [ESEA Section 1116]

Peace River Elementary School will offer virtual meetings for activities such as SAC, PTO, Parent Power Hour, Family Engagement events, Head Start home visits, family conferences, and any other applicable events. Facebook Live Events will be recorded (where appropriate), and will be available for families to view at a convenient time.

BUILDING PARENT AND FAMILY CAPACITY for 2020-2021

- ☐ The school will implement activities that will build the capacity for meaningful parent/family engagement.
- ☐ The school will implement activities that will build relationships with the community to improve student achievement.
- ☐ The school will provide materials and training to assist parents/families to work with their child(ren).
- ☐ The school will provide other reasonable support for parent/family engagement activities.
- ☐ Identify the [Type of Family Engagement](#) your activity is and identify that as part of the 1st column. This will help you be aware of the types of activities you are offering.



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|------------------|---------------------------|
| 1. Parenting | 4. Learning at Home |
| 2. Communication | 5. Decision Making |
| 3. Volunteering | 6. Collaborating with the |

Community

Family Capacity Building: Content and Type of Activity	Person(s) Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness	Number of Attendees
2.Title 1 Annual Meeting	Admin, Renee Wiley	Provide families with Title 1 information	Fall 2020	Sign in Sheets	
2.Virtual Open House, Meet the Teacher	Admin	Forms relationships between school and home	Fall 2020	Facebook views, comments	
2.Head Start Home Visits (virtual for 2020-2021)	Head Start Teachers, Family Advocate	Forms relationships between school and home	Twice yearly	Families schedule visits with teachers to help the students form home/school connections	
4.Family Reading and Resource Center Book Check Out	AFA	Students will visit (with a staff sponsor until such time as families are permitted on campus) and check out books to read with their families at home, receive a free book each week to build home libraries and improve reading skills of PRES students	Weekly from September 2020-May 2021	Sign in sheets	
6. Weekend Food Bags for Needy Families (YaYa Girls)	YaYa Girls, outside organization	Provides food for our needy families to have during the weekend or during school holidays	Weekly	No documentation needed, anonymous	Up to 150 students
4. Math, Literacy, Science activities (Posted on our Facebook and web page)	PFEP Team, Math Coach, Reading Coach, STEM Teacher,	Improve academic skills, engage students and families in fun learning	TBA	Sign In sheets, RSVP, Exit surveys	

		activities			
4.Coping Skills/Social Emotional Skills (Lessons will be posted on our Facebook page and web page)	Guidance Counselor, Social Worker	Families will have videos available to help with stress/coping skills at home	Ongoing throughout the school year	Sign In Sheets, Exit Surveys	
1.4.5.Family Fun Run (Virtual)	Wellness Team, PFEP Team	Families will learn about healthy eating and exercise	December 2020	Sign Up Sheets, Exit surveys	
4.Family Game Night (Virtual for 2020-2021)	PFEP Team	Families will be engaged with each other playing games and having conversations. Families will be encouraged to complete the Title 1 Survey after game night	TBA (January or February 2021)	Sign Up Sheets, exit surveys, survey responses	
1.4.FSA for Families	Renee Wiley, AFA, Admin	Families will learn about FSA and how they can assist their students better prepare for the FSA	March 2021	Sign in sheets, exit survey	
4.Science Night	STEM Teacher, PFEP Team	Family Science Activities to build capacity for families to learn together at home	April 2021	Sign up sheets, exit surveys	
1.Muffins with Moms	PFEP Team	Moms will bring their children to school and receive gift (tba) and book to share at home	May 2021	Sign in sheets, exit survey	
2.4.5.Kindergarten Orientation	Kindergarten Team, PFEP Team, Admin	Building relationships with families, welcoming new students to PRES	May 2021	Sign in sheets, exit survey	
2.End of Year Promotion Activities	Grade Level Teams, Admin, PFEP Team	Celebrating Success of students and families for 2020-2021 school year	May 2021	Sign in sheets	

BUILDING STAFF CAPACITY for PARENT & FAMILY ENGAGEMENT

- ❑ How is your school nurturing the staff's skills with Family Engagement?
- ❑ Describe the STAFF development activities the school will provide to SUPPORT the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parent/families, in the value and utility of contributions of parents/families. [ESEA Section 1116]
- ❑ Describe the STAFF development activities the school will provide to SUPPORT the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parent/families, in how to reach out to, communicate with, and work with parents/families as equal partners. [ESEA Section 1116]
- ❑ Describe the STAFF development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parent/families, in implementing and coordinating parent/family programs, and in building ties between parents/families and the school. [ESEA Section 1116]

Building Staff Development for Family Engagement: Content and Type of Activity	Person(s) Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
Family Center Tours	AFA	Teachers and staff will tour the Family Center to learn about opportunities for students, improve literacy skills, build home libraries	September 2020	Staff members will sponsor students, visit the FRRRC to check out books, and build home libraries for students
Faculty Learning Meetings	Admin	Provides information and strategies for improved student achievement	Weekly, August 2020-June 2021	Agenda, sign in sheets

District PD Days	Lead Teacher, Admin	Provides training and professional development to increase student achievement	August 2020-May 2021 as scheduled	Agenda, sign in sheets
Title 1 AFA Meetings	Family Engagement Liaison	Provides Family Engagement strategies to increase student achievement and family engagement	Monthly August 2020-May 2021	Agenda, sign in sheets
Hooked on Family Engagement Conference	Family Engagement Team, Liaison	Guest speakers and activities for increasing family engagement	November 2020 (virtually this year)	Agenda, sign in sheets
CHAMPS Training	PRE Staff	Provided classroom management and positive behavior strategies	July 2020	Agenda, sign in sheets
PBIS Training	PBIS Team	Positive Behavior strategies and incentive programs	June 2020	Agenda, sign in sheets
Sanford Harmony	PRE Staff	Creating a positive climate in the classroom, and on campus	Ongoing	Classroom goals posted and signed by students and teachers

FAMILY SURVEY

Using your school survey results, choose a minimum of one (1) question from each topic listed below

to address this coming school year.

Family Efficacy

TOPIC: School Belonging
QUESTION: To what extent do you think that children enjoy going to your child's school?

ACTIONS and ACTIVITIES	Person(s) Responsible	What needs to be completed?	Timeline	Evidence of Effectiveness
Communication, Family Engagement Activities, School Events, PBIS activities	All school staff,	Create a welcoming environment, assure that ALL students feel valued and validated, engage families in activities	Ongoing throughout the school year	Students will enjoy coming to school, attendance will improve, families will enjoy participating in school events

Learning Behaviors

TOPIC: Learning Strategies
Question: How often does your child give up on learning activities that he/she finds hard?

ACTIONS and ACTIVITIES	Person(s) Responsible	What needs to be completed?	Timeline	Evidence of Effectiveness
Family Engagement activities to make learning more fun, coping skills for students and parents/guardia	AFA, Guidance Counselor, Teachers, Academic Coaches	School staff will work with students and families to set goals, learn coping strategies, and tips for finishing	Ongoing, September 2020-May 2021	Students will celebrate success by earning set rewards for reaching their goals

ns on not giving up when things seem too difficult (will be posting videos on our FB and web page)		difficult activities		
Incentives for perseverance and goals achieved				

OTHER TOPICS TO ADDRESS (optional)

TOPIC:
Question:

ACTIONS and ACTIVITIES	Person(s) Responsible	What needs to be completed?	Timeline	Evidence of Effectiveness

OTHER ACTIVITIES

- ☐ Other activities, such as the Family Resource Center, the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren). [ESEA Section 1116]

Peace River Elementary School will offer events (virtually if needed) each month to promote family engagement and building capacity for families to assist their students at home with academic and social activities. These will include (but are not limited to) the following:

- Open House (virtual)
- Math Night
- FRRRC Book Check Out (with staff sponsors until otherwise announced)
- Literacy Night
- Science Night
- Family math and reading workshops
- Family Game Night

- Family Conferences
- Kindergarten Orientation
- FSA for Families workshop
- Dads Take Your Kids to School Day
- Moms Take Your Kids to School Day

COMMUNICATION

- ☐ The school will provide timely information about the Title I programs.
- ☐ The school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain.
- ☐ If parents request, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren).
- ☐ The school will submit parents/families comments if the schoolwide plan is not satisfactory to the parent/family. [ESEA Section 1116]



Describe how the school will provide regular, **two-way**, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Peace River Elementary School will use several methods of communication including but not limited to REMIND, parent phone calls, planner communication, and conferences. A translator will be provided if needed, to assist in such communication.

ACCESSIBILITY

- ☐ Describe how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families.
- ☐ Describe how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand.

“to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language

such parents understand.” [ESEA Section 1116]

Peace River Elementary School will have meetings such as SAC, PTO, family conferences, and other meetings virtually until such time as visitors are allowed on campus.

Families will have scheduling options to accommodate them to the best of our ability.

Our school will use several methods of communication to provide notice of such meetings in a timely manner so families are aware of such meetings.

Interpreters will be available if needed.

BARRIERS

- ☐ Describe the barriers that hindered participation by parents during the previous school year.
- ☐ Describe the steps the school will take during the upcoming school year to overcome these barriers (with particular attention paid to parents/families who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background, or are parents /families of migratory children).

Barrier	Steps to Overcoming Barrier	Persons Responsible	Timeline
Transportation	Meetings will be virtual until further notice	Admin, ESE staff, Teachers, Guidance Counselor	As needed
Language	Translators will be available when possible	ELL Para, Multilingual Staff	As needed
Lack of technology to attend virtual meetings	Families can attend in person if necessary, with safety precautions in place.	ESE Liaison, admin, teachers	As needed

2020-2021

SCHOOL IMPROVEMENT PLAN GOALS

GOALS (anticipated in your 20-21 SIP)	How will this goal be communicated to families?	How will the skills necessary to support this goal be provided to Families?
<p>1. Peace River Elementary <u>students with disabilities</u> will meet the proficiency threshold of 41% or better in each designated area, eliminating TS&I status in this subgroup.</p> <p>2. Peace River will attribute 20 points to increase the performance of <u>lowest quartile in Math</u> from 29% F to 49% C designation, and increases of two letter grades.</p> <p>3. Peace River will attribute 20 points to increase the performance in <u>Math Gains</u> from 37% D to 57% B designation, and increase of two letter grades.</p> <p>4. Peace River will attribute 36 points to increase <u>Science proficiency</u> in 5th grade from 43% C to 79% A designation, and increase of two letter grades.</p> <p>*5. Peace River will make a concerted effort to <u>address social emotional and mental health needs</u> to promote student engagement and school participation (brick and mortar and/or virtual).</p>	<p>The five School Improvement (SIP) goals are communicated at SAC and PTO meetings. The SIP is also posted on our school webpage and in the CIMs database, making it accessible to all of the public.</p>	<p>Families will be given the opportunity to review academic schools through virtual meetings by our AFA, Title I district personnel, and our academic coaches.</p> <p>Teachers will conference with parents about strategies to support their child's academic, socio-emotional, and behavioral success.</p> <p>The Teacher Support Team will provide additional strategies during the Multi Tiered System of Support (MTSS) meetings for targeted support.</p>

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PFEP & Parent/School Compact

MID YEAR REVIEW 2020-2021

TO BE COMPLETED IN DECEMBER or JANUARY [MARK IT ON YOUR CALENDAR ;\)](#)

DATE:

ATTENDEES & ROLES

TAMI TECH: TEACHER

PAPA PAUL: PARENT

ABBY ACTION: ADMIN

AGENDA (remember to take notes and to label P for parent/family, T for teacher, & A for Admin, C for community partner))

2020-2021 PFEP REVIEW

1. UPDATES
 - Successes
 -
 - Challenges
 -
 - Add data to PFEP tables
2. NEW IDEAS
3. THOUGHTS FOR 2021-2022 PFEP
 -

COMPACT NOTES

4. UPDATES

- Successes
 -
- Challenges
 -

5. NEW IDEAS

- .

6. THOUGHTS FOR 2019-2020 PFEP

-

NOTES (remember to take notes and to label P for parent/family, T for teacher & staff, & A for Admin, C for community partner, S for student)

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ACTION ITEMS

- 1.