

Plantation Middle School

School-Level Parent and Family Engagement Plan (PFEP)

2020-2021

Mission Statement

Educators at Plantation Middle Mold Leaders Today for Tomorrow's Victory. We encourage the students of Plantation Middle School to be strategic, organized, and embody the principals of the IB Learner Profiles. According to IB World schools, the Learner Profiles encompass 10 attributes that all students must embrace such as being Open Minded, Caring, Principled, Inquirers, Knowledgeable, Thinkers, Communicators, Risk-Takers, Balanced and Reflective. These attributes can assist collective groups and individuals to become responsible contributors to local, national, and global communities. We believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. The school provides a variety of opportunities for parents to be involved in activities supporting our school. We believe teachers have a responsibility to provide the needed framework for parents to nurture their child's formal instruction at home. We will provide materials that can successfully be used at home to reinforce the academic success of children. It is our goal to provide an atmosphere where parents can express their views and assist in problem solving strategies. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates.

Engagement of Parents and Families

Plantation Middle School will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

- Plantation Middle School will schedule meetings to be held at various times during the day or evenings to better accommodate parents.
- Our school will hold an orientation for parents to inform them about the school's participation in the Title I program and to encourage parents to be involved with reviewing and revising of the School's Title I Plan.
- Teachers will hold conferences with parents of children in the media center. Parents will be given a summary of the students test scores and an explanation of the interventions that teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school/ parent

efforts and explanations of homework and grading procedures.

- The school will offer parents, a special workshop each year to provide an explanation of statewide assessment systems, standards, and other accountability measures (Safety and Security protocol).
- The school will host academic literacy trainings where childcare will be provided.
- The school will host a Parent Involvement Rally/program to promote parental involvement and best practices for the school-home connection.

Coordination and Integration

Plantation Middle School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C; Title I, Part D; Title III; Title IV; and Title VI [Section 1116(e)(4)].

Count	Program	Coordination
1	Title I	*Title I funds will be utilized for Parent Involvement Trainings- including paying staff salaries, supplies and materials. *Student Agendas will also be purchased so that communication between parents, teachers, and students can continue *Parent seminar attendance will also be paid with Title I funds, as well as Professional Development courses
2	Title III (ESOL)	*Title III funds will be utilized for ESOL camps and additional ESOL specified materials.
3		
4		

Annual Parent Meeting

Plantation Middle School will take the following actions to convene an annual meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents engaged. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Annual Title I Meeting/Open House (6-8 grades)	One; August	Mapp, K., Carver, I. and Lander, J. (2017). Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success.	An agenda, flyer mailed home, parent sign-in sheets, minutes/notes and team meeting debriefing

Flexible Parent Meetings

Plantation Middle School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Plantation Middle School will schedule meetings to be held at various times during the day or evening to better accommodate parents. Our school will hold an orientation for parents to inform them about the school's participation in the Title I program and to encourage parents to be involved with reviewing and revising of the School's Title I Plan. The school's guidance directors and teachers will facilitate weekly parent conferences for students.

Building Capacity

Plantation Middle School will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Title I Information/Annual Open House/Public Meeting	The public meeting will be held from 9:00am-12:00noon on Saturday, August 15, 2020	The Annie E. Casey Foundation (2016). Engaging Parents, Developing Leaders: A Self-Assessment and Planning Tool for Nonprofits and Schools. Retrieved from	Parent sign-in sheets; parent workshop evaluation; team meeting debriefing agenda, minutes/notes and sign-in sheets

		http://www.ecf.org/m/resourcedoc/AECFEngagingParentsDevelopingLeaders-2016.pdf .	
Parent Involvement Rally	Weekend – Saturday or Sunday (Final date: TBD) 9:00-12:00noon	Strengthening Families, Center for the Study of Social Policy (2015). Retrieved from http://www.pastrengtheningfamilies.org/wpcontent/uploads/sites/25/2017/12Strong-FamiliesBrochure_ADA.pdf .	Parent sign-in sheets; parent workshop evaluation; team meeting debriefing agenda, minutes/notes and sign-in sheets
Curriculum/Parent Trainings	The curriculum/parent nights will be held quarterly from 6:00-7:30pm during a weekday.	The Annie E. Casey Foundation (2016). Engaging Parents, Developing Leaders: A Self-Assessment and Planning Tool for Nonprofits and Schools. Retrieved from http://www.ecf.org/m/resourcedoc/AECFEngagingParentsDevelopingLeaders-2016.pdf .	Parent sign-in sheets; parent workshop evaluation; team meeting debriefing agenda, minutes/notes and sign-in sheets

Staff Training

Plantation Middle School will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Content Area Professional Learning Communities (PLC's)	Every Wednesday morning 8:15-9:15 (Ongoing – full school year)	Strengthening Families, Center for the Study of Social Policy (2015). Retrieved from http://www.pastrengtheningfamilies.org/wpcontent/uploads/sites/25/2017/12Strong-FamiliesBrochure_ADA.pdf .	Parent sign-in sheets; parent workshop evaluation; team meeting debriefing agenda, minutes/notes and sign-in sheets

Other Activities

Plantation Middle School will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

Plantation Middle School will provide information about Title I programs in a timely manner, using various methods of communication (student agenda, website, meetings, flyers, telerobot). Information about Title I programs, academic programs, State Standards, Grade Level Expectations, and forms of academic assessment will be shared with parents during Open House/Title I Information Meeting, parent conferences, and any other time a parent requests such information. Classroom teachers will explain and discuss the school's curriculum, types of assessments used to measure student progress during the Annual Meeting. Title I teachers and administration will explain Title I programs and opportunities at the Title I Public Meeting. Parents will be given the opportunity to ask questions to help in their understanding of all items discussed at the annual Title I Public Meeting. Parents who qualify will be notified of school choice options and ELO (Extended Learning Opportunities) tutoring options during Open House. Assessment data will be shared along with status of the School Improvement Plan through the school's website.

Communication

Plantation Middle School will provide parents of participating children the following [Section 1116(c)(4)]:

- Timely information about programs under this part [Section 1116(c)(4)(A)];
- A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and
- If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].

Plantation Middle School will provide information about Title I programs in a timely manner, using various methods of communication (student agenda, website, meetings, flyers, telerobot). Information about Title I programs, academic programs, State Standards, Grade Level Expectations, and forms of academic assessment will be shared with parents during Open House/Title I Information Meeting, parent conferences, and any other time a parent requests such information. Classroom teachers will explain and discuss the school's curriculum, types of assessments used to measure student progress during the Annual Meeting. Title I teachers and administration will explain Title I programs and opportunities at the Title I Public Meeting. Parents will be given the opportunity to ask questions to help in their understanding of all items discussed at the annual Title I Public Meeting. Parents who qualify will be notified of school choice options and ELO (Extended Learning Opportunities) tutoring options during Open House. Assessment data will be shared along with status of the School Improvement Plan through the school's website.

Accessibility

Plantation Middle School will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

Plantation Middle School will provide the Parent Family Engagement Plan (PFEP) in English, Spanish, and Haitian Creole. Parents will be sent notification of the plan on the school's website and made available in the front office. All correspondences regarding the parent meetings will be created in the languages and distributed to parents to increase participation. Translators will be available at parent meetings and made available when needed.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

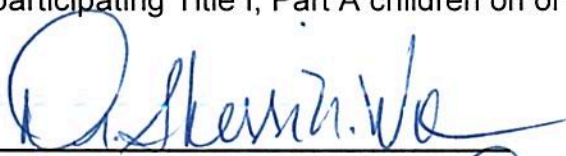
Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

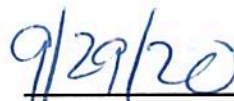
This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the

School Advisory Council's meeting minutes.

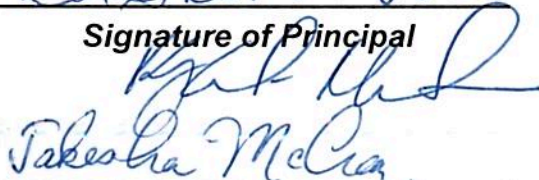
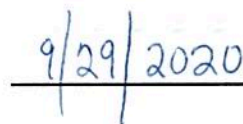
This plan was adopted by the school on (09/28/2020) and will be in effect during the 2020-2021 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2020.



Signature of Principal



Date


SAC Chairperson

Date