

**Coconut Creek Elementary
School-Level Parent and Family Engagement Plan (PFEP)
2020-2021**

Mission Statement

We are committed to educating all Coconut Creek Elementary students to be responsible citizens and to prepare them to be college and career ready in a global community.

Engagement of Parents and Families

Coconut Creek Elementary will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's programs, the school may use that process if such process includes adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Coconut Creek Elementary will involve parents through monthly SAC meetings, monthly newsletters, and our school website. Title 1 funds will be decided upon at SAC meetings for programs or materials needed as listed in the school improvement plan.

Coordination and Integration

Coconut Creek Elementary will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C; Title I, Part D; Title III; Title IV; and Title VI [Section 1116(e)(4)].

Count	Program	Coordination
1	Virtual Literacy Blast Night	Literacy Coach- increase parent involvement equals increased student achievement.
2	Virtual Math Blast Night	Math Coach - increase parent involvement equals increased student achievement.
3	Virtual Science Blast Night	Science Contact - increase parent involvement equals increased student achievement.
4	Virtual K Round-Up	Literacy Coach - increase parent involvement equals increased student achievement.
5	Virtual Monthly-Home Newsletters	Newsletter with At-Home Activities for parents and information on how parents can improve school success, strengthen home & school partnerships, enhance parenting skills and discipline, and build positive character traits.

Annual Parent Meeting

Coconut Creek Elementary will take the following actions to convene an annual meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents engaged. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
K-5	One; August	Mapp, K., Carver, I, and Lander, J (2017). Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success.	Flyer, Agenda, Hand-outs, and Sign-in sheets

Flexible Parent Meetings

Coconut Creek Elementary will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Coconut Creek Elementary will offer Title 1, PTA, SAC, and information meetings in the morning, afternoon, and evening to meet the needs of all parents. Four parent trainings will be conducted in the evening. Our guidance Counselor will also provide Parent Training Workshops.

Building Capacity

Coconut Creek Elementary will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
<i>Virtual ELA BLAST Night Reading/Writing</i>	<i>One; October</i>	The Annie E. Casey Foundation (2016). Engaging Parents, Developing Leaders: A Self-Assessment and Planning Tool for Nonprofits and Schools. Retrieved from http://www.ecf.org/m/resourcedoc/AECFEngagingParentsDevelopingLeaders-2016.pdf .	Parent sign-in sheets; team meeting debriefing agenda, minutes/notes, and sign-in sheets
Virtual Math BLAST Night Number Operations	One; November	Claessens, A., & Engel, M. (2013). How important is where you start? Early mathematics knowledge and later school success. <i>Teachers College Record</i> . Retrieved from https://eric.ed.gov/?id=EJ1020177 .	Parent sign-in sheets; team meeting debriefing agenda, minutes/notes, and sign-in sheets
Virtual Science BLAST Night	February	LJ Grabau, X Ma - International Journal of Science Education, 2017 - Taylor & Francis ... science was also influenced by parents through the so-called parental 'utility-value ... school activities to promote the learning of science , and stronger parent influence were ... interaction was statistically significantly and negatively associated with this aspect of science engagement	Parent sign-in sheets; team meeting debriefing agenda, minutes/notes, and sign-in sheets
Virtual Kindergarten Round-Up	One; March	Q Chen, Y Kong, W Gao, L Mo - Frontiers in psychology, 2018 - frontiersin.org ... The results indicated that family SES and parent-child reading engagement were associated with literacy skills. Wen et al ... As discussed previously, the relations between SES and children's reading ability are complex and the parent-child relationship may be characterized as	Parent sign-in sheets; team meeting debriefing agenda, minutes/notes and sign-in sheets

Staff Training

Coconut Creek Elementary will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
<i>iReady is a data tool</i>	<i>Quarterly</i>	Schifter, C., Natarajan, U., Ketelhut, D.J. & Kirchgessner, A. (2014). Data-Driven Decision-Making: Facilitating Teacher Use of Student Data to Inform Classroom Instruction. <i>Contemporary Issues in Technology and Teacher Education</i> , 14(4), 419-432. Waynesville, NC USA: Society for Information Technology & Teacher Education	Customer Surveys, FSA, and BAS scores.
<i>Pinnacle</i>	<i>Quarterly</i>	Ladd, G. W., & Dinella, L. M. (2009). Continuity and change in early school engagement: Predictive of children's achievement trajectories from first to eighth grade? <i>Journal of Educational Psychology</i> , 101(1), 190–206. https://doi.org/10.1037/a0013153	Agenda and Sign-in sheets

Other Activities

Coconut Creek Elementary will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

During the COVID-19 phased reopenings, Coconut Creek Elementary will encourage parent participation in ongoing District Parent University Trainings advertised through

Parent Links.

Communication

Coconut Creek Elementary will provide parents of participating children the following [Section 1116(c)(4)]:

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *Description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any, such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the schoolwide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

Parents will be kept informed of school-based information through Open House Meetings, SAC Meetings, Teacher Conferences, notices set home via Canvas, our website, and Parent Link phone calls. The availability of translators for parent meetings and teacher conferences will be posted on our website and the flyers sent home via student backpacks. Promotion criteria letters are sent home with students.

Accessibility

Coconut Creek Elementary will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language, such parents understand [Section 1116(f)].

During the COVID-19 phased reopenings, Coconut Creek Elementary will encourage parent participation in ongoing District Parent University Trainings advertised through Parent Links. Opportunities for parents of ELL, ESE, and Migrant students are included in these opportunities. Further, our BLAST nights will address the needs of these learners, as well.

School-Parent Compact


As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on (09/21/2020) and will be in effect during the 2020-2021 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2020.



Signature of Principal

9/25/2020

Date



SAC Chairperson

09/25/2020

Date