

**RIVERLAND ELEMENTARY**  
**School-Level Parent and Family Engagement Plan (PFEP)**  
**2020-2021**

**Mission Statement**

Our mission at Riverland Elementary World Languages Magnet School is to provide a teaching and learning environment that enhances self-esteem and enables students to reach their maximum social emotional and academic potential. Through a joint effort with parents and community, we will meet the diverse needs of our students and prepare them to be productive citizens.

**Engagement of Parents and Families**

*Riverland Elementary World Languages Magnet School will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].*

All parents and stakeholders will be invited and encouraged to become active members of our School Advisory Council (SAC). At the SAC meetings, parents will be provided information regarding the school's Title I allocation (inclusive of professional development and decision-making process of all Title I activities related to the school). An annual evaluation will be conducted using surveys completed by staff, parents, and stakeholders. The results will be analyzed to evaluate the effectiveness of Riverland Elementary World Languages Magnet School Parent and Family Engagement Plan. These results will be shared with all staff, parents, and stakeholders at our SAC meetings.

**Coordination and Integration**

*Riverland Elementary World Languages Magnet School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C; Title I, Part D; Title III; Title IV; and Title VI [Section 1116(e)(4)].*

Count	Program	Coordination
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1	Head Start	Early Head Start and Head Start teachers will conduct at least two home visits; hold joint parent meetings to discuss specific learning needs of students and academic progress.
2	YMCA of Broward County	The school will assist students with meeting state and local standards in core academic subjects, such as reading and math; offer students a broad array of enrichment opportunities that can complement their regular academic programs; and offer literacy and other educational services to the families of participating children. Awareness will be given to both parents and students through ongoing enriched activities.
3	Individuals with Disabilities Education (IDEA)	Supplemental instructional support provided by the school will be discussed with parents during the development of the student's Individualized Education Plan (IEP).
4	Title I, Part C	The school will collaborate with community service agencies to make sure that families have needed services.
5	Title II	The Florida Standards and BEST Standards will be addressed at Parent trainings.
6	Title III	Communication with parents will be in their native language using Parent Link, school website, and written communication.

## Annual Parent Meeting

*Riverland Elementary World Languages Magnet School will take the following actions to convene an annual meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents engaged. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1116(c)(1)].*

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Title I Annual Parent Meet and Greet (Virtual)	August 2020	Preparing Your Child for School, National PTA Website	Virtual sign-in sheets, parent survey, Agenda

		<a href="https://www.pta.org/docs/default-source/files/family-resources/2018/familyguides/familyguide-preparing.pdf">https://www.pta.org/docs/default-source/files/family-resources/2018/familyguides/familyguide-preparing.pdf</a>	
Create Presentation, Agenda and Sign In sheets	Two weeks prior to each event		Virtual sign-in sheets, parent survey, Agenda
Advertise and Announce (Marquee, Flyers, Parent Link, Parent Conferences, e-mail, school website) (Virtual)	Two weeks prior to each event		Virtual sign-in sheets, parent survey, Agenda
Title I Annual Parent Meeting Open House (Virtual)	August/September 2020	Preparing Your Child for School, National PTA Website <a href="https://www.pta.org/docs/default-source/files/family-resources/2018/familyguides/familyguide-preparing.pdf">https://www.pta.org/docs/default-source/files/family-resources/2018/familyguides/familyguide-preparing.pdf</a>	Virtual sign-in sheets, parent survey, Agenda

## Flexible Parent Meetings

*Riverland Elementary World Languages Magnet School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].*

*Riverland Elementary World Languages Magnet School will schedule meetings to be held at various times during the school day or evenings to better accommodate our parents. Our school will host an Annual Title I Meeting Open House to inform them about the school's participation in the Title I program and to encourage parents to be involved with reviewing and revising the school's Title I Plan. Teachers will hold individual conferences with parents of children in their classrooms. Parents will be given a summary of the students' test scores and an explanation of the interventions and/or enrichment strategies that teachers are using to assist the child in reaching their achievement goals. Parents will be asked to engage in a discussion of how they can support these efforts. Parents will also be given suggestions for*

coordinating school/parent efforts and explanations of homework and grading procedures. The school will offer parents a special workshop each year to provide an explanation on the statewide assessment systems, standards, promotion criteria, and other accountability measures. Also, the school will host several academic literacy and math trainings where childcare and academic resources will be provided.

## **Building Capacity**

Riverland Elementary World Languages Magnet School will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

<b>Specific Activity</b>	<b>Frequency and Duration</b>	<b>Evidence-Based Research</b>	<b>Evaluation of Implementation and Effectiveness</b>
Title I Parent Meeting, Florida Standards, BEST Standards, and Florida Standards Assessments (Virtual)	August/September 2020 Annual Parent Meeting	Preparing Your Child for School, National PTA Website <a href="https://www.pta.org/docs/default-source/files/family-resources/2018/family-guides/familyguide-preparing.pdf">https://www.pta.org/docs/default-source/files/family-resources/2018/family-guides/familyguide-preparing.pdf</a>	Virtual sign-in sheets, Parent survey, Agenda
Formative Assessments/Benchmark Assessments, Individual Conferences (Virtual)	Quarterly	The Power of Collective Efficacy, March 2018   Volume 75   Number 6 Leading the Energized School Pages 40-44 <a href="https://www.ascd.org/publications/educational-leadership/mar18/vol75/num06/The-Power-of-Collective-Efficacy.aspx">https://www.ascd.org/publications/educational-leadership/mar18/vol75/num06/The-Power-of-Collective-Efficacy.aspx</a>	Progress Monitoring Sheets, Student Data (quarterly)
Core Subjects Parent Meeting (Virtual)	Once a semester for each student	Parent's Guide to Student Success K-5 <sup>th</sup> , National PTA Website <a href="https://s3.amazonaws.com/rdcms-">https://s3.amazonaws.com/rdcms-</a>	Progress Monitoring Sheets, Student Data (quarterly)

		<a href="pta/files/production/public/Common%20Core%20State%20Standards%20Resources/2013%20Guide%20Bundle_082213.pdf">pta/files/production/public/Common%20Core%20State%20Standards%20Resources/2013%20Guide%20Bundle_082213.pdf</a>	
Technology Resources Parent Meeting (Virtual)	February 2021 (Annually)	Parent's Guide to Student Success K-5 <sup>th</sup> , National PTA Website <a href="https://s3.amazonaws.com/rdcms-pta/files/production/public/Common%20Core%20State%20Standards%20Resources/2013%20Guide%20Bundle_082213.pdf">https://s3.amazonaws.com/rdcms-pta/files/production/public/Common%20Core%20State%20Standards%20Resources/2013%20Guide%20Bundle_082213.pdf</a>	Virtual sign-in sheets, Parent survey, Agenda

## Staff Training

*Riverland Elementary World Languages Magnet School will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].*

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Communication and Collaboration with Parents (Virtual)	August/September 202	Perspectives/Not Your Parents' Parental Involvement, September 2017   Volume 75   Number 1 In Sync with Families Pages 7-7 <a href="https://www.ascd.org/publications/educational-leadership/sept17/vol75/num01/Not-Your-Parents'-Parent-Involvement.aspx">https://www.ascd.org/publications/educational-leadership/sept17/vol75/num01/Not-Your-Parents'-Parent-Involvement.aspx</a>	Virtual sign-in sheets, Agendas, Evaluation/Feedback Forms
Providing Effective Feedback	August/September 2020	The Secret of Effective Feedback, April 2016   Volume 73   Number 7	Virtual sign-in sheets, Agendas, Evaluation/Feedback Forms

		Looking at Student Work Pages 10-15 <a href="https://www.ascd.org/publications/educational-leadership/apr16/vol73/num07/The-Secret-of-Effective-Feedback.aspx">https://www.ascd.org/publications/educational-leadership/apr16/vol73/num07/The-Secret-of-Effective-Feedback.aspx</a>	
Cultural Sensitivity (Virtual)	October 2020	Perspectives/Not Your Parents' Parental Involvement, September 2017   Volume 75   Number 1 In Sync with Families Pages 7-7 <a href="https://www.ascd.org/publications/educational-leadership/sept17/vol75/num01/Not-Your-Parents'-Parent-Involvement.aspx">https://www.ascd.org/publications/educational-leadership/sept17/vol75/num01/Not-Your-Parents'-Parent-Involvement.aspx</a>	Virtual sign-in sheets, Agendas, Evaluation/Feedback Forms

## Other Activities

Riverland Elementary World Languages Magnet School will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(4), 1116(13) and 1116(14)].

- [Title I Mobile Unit Visits](#)
- [Title I Parent Resources Center](#)
- [Riverland Elementary World Languages Magnet School's Website](#)

## Communication

Riverland Elementary World Languages Magnet School will provide parents of participating children the following [Section 1116(c)(4)]:

- Timely information about programs under this part [Section 1116(c)(4)(A)];
- A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their

*children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*

- *If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

Riverland Elementary School will provide information about Title I programs in a timely manner, using various methods of communication (newsletters, flyers, meetings, Parent Link, School website). Information about Title I programs, academic programs (YMCA), Florida Standards (FS), Benchmarks for Excellent Student Thinking (BEST), Next Generation Sunshine State Standards (NGSSS) 5<sup>th</sup> Grade Science Grade Level Expectations (GLE) and forms of academic assessments will be shared with parents during the Title I Annual Parent Meeting Open House, parent conferences, and/or any other time a parent requests such information. Classroom teachers will explain and discuss the school's curriculum, the FS, BEST, NGSSS, GLE, and types of assessments used to measure student progress during Open House and conferences. Title I teachers and administration will explain Title I programs and opportunities at the Annual Title I Public Meeting. Parents will be given the opportunity to ask questions to help in their understanding of all items discussed at the Annual Title I Public Meeting. Florida Standards Assessment (FSA) and the 5<sup>th</sup> Grade Science Florida Comprehensive Assessment Test data will be shared along with the status of students' achievement through the school newsletter and on the school's website.

### **Accessibility**

*Riverland Elementary World Languages Magnet School will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].*

Riverland Elementary World Languages Magnet School will provide a copy of the School Parent & Family Engagement Plan in English, Spanish and Haitian-Creole in the school's website and will be made available in the front lobby of the school. All correspondences regarding the parent meetings will be created in the aforementioned languages and distributed to parents to increase participation. Translators will be available at all parent meetings and school-sponsored events.

### **School-Parent Compact**

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for

improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

### **Adoption**

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on     (03/04/2019)     and will be in effect during the 2020-2021 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2020.

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***Signature of Principal***

\_\_\_\_\_  
***Date***

***Quana Smith***  
***SAC Co-Chairperson***

***03/04/2019***  
***Date***