

I, **Michael P. Christie** do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

  
Signature of Principal or Designee

10/1/20  
Date Signed

## **Mission Statement**

Parental Involvement Mission Statement

### **Response:**

The faculty, staff, administrators and students from Fort White Elementary School will provide the opportunities and educational environment that will allow each student to achieve a feeling of pride and become a winner everyday while mastering the Florida State Standards.

## **Involvement of Parents**

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for Title I will be used (ESEA Section 1116).

**Response:** The School Advisory Committee of Fort White Elementary is the group responsible for the planning, review, and improvement of the Title I program. At the beginning of each year, parent volunteers are recruited to serve on our School Advisory Council (SAC Committee) through fliers sent home with students, information presented at our Meet the Teacher and Open House, and through our website. Parent volunteer names are then combined with names of staff and community leaders to form our SAC Council, which will meet a minimum of 4 times during the school year. Discussion of the School Improvement Plan, Parent Involvement Plan, and Title I funds, including parent involvement and professional development funds, will take place during these monthly meetings, and will be documented by use of agendas, minutes, and sign in sheets. In addition to information received from parents during the SAC meetings, parent input is received through surveys sent home to every parent each year.

Fort White Elementary will provide parents with many opportunities to receive information and become an active participant in their child's education. Some of these opportunities include Meet the Teacher Day, Open House night, Title I Annual Meeting, Parent- Teacher Conferences, Parent Workshops, SAC & PTO meetings, and information sent home in fliers, newsletters, and provided on the website. We also conduct multiple Volunteer Orientation opportunities, which encourages parents to be involved in their child's education. At each event a questionnaire is provided for parents to fill out to give input throughout the year as well as at the end of each year, a survey is sent to the parents of each student asking for their input on the school climate and parent involvement activities from the current school year and activities they would like to see the following year.

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### Coordination and Integration with Other Federal Programs

Describe how the school will coordinate and integrate parent and family engagement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI.

#### Response:

Fort White Elementary will work with other agencies and organizations providing transition information for daycare children coming to VPK by visiting the facility and meeting with the parents, Kindergarten round up night for parents will be provided as well as step up activities for each grade level.

count	Program	Coordination
1	IDEA	Funding supports are integrated and coordinated with parent involvement and activities that teach parents how to help their child at home.
2	Title I, Part C - Migrant Students	Funding supports are integrated and coordinated with parent involvement and activities that teach parents how to help their child at home.
3	Title II (PD)	Funding supports are integrated and coordinated to provide professional development and activities that teach parents how to help their child at home.
4	Title III - ELL Students	Funding supports are integrated and coordinated with parent involvement and activities that teach parents how to help their child at home.
5	Title IV enrichment	Funding provides students with a well rounded education including programs such as college and career counseling, STEM, arts, and civics. Supports safe and healthy students with comprehensive school mental health, drug and violence prevention, and health and nutrition, along with supporting the effective use of technology.
6	Title V	Coordinates with Title 1 objectives.
7	Title IX - Homeless Education	The district receives funds to provide resources (social work and tutoring) for students identified as homeless under the McKinney-Vento Act to eliminate barriers and the Public Library.
8	Suwannee Valley 4 C's Head Start, Early Learning Coalition of Fl. Gateway and community daycares.	Community preschool children and their parents will be invited to a school tour and kindergarten screenings. Agencies will be asked to post or disseminate flyers advertising this activity to community businesses, churches, daycares and the Public Library.

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### Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents and families of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequate Yearly Progress, school choice, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].



**Response**

***"Due to COVID-19, the Columbia County School District is restricting access to all areas of school campuses to outside visitors. This restriction will last until the district can determine that it is safe for our students, parents, faculty, and staff to return to normal operations. Therefore, parent and family engagement activities will be virtual and recorded for open unlimited access through the school's website and social media".***

count	Activity/Tasks	Frequency	Person Responsible	Timeline	Evidence of Effectiveness
1	Annual Title I Meeting (Title I program, Type of Program, School Grade, SPAR, School Choice, Rights of Parents)	2 different times for parents. 1 time to the faculty and staff.	Principal, Curriculum Resource Teacher	September 2020	Maintain copies of sign-in sheets, fliers, and handouts
2	School Newsletter (Title I Updates)	monthly	Curriculum Resource Teacher	August 2020 - May 2021	Maintain copies of newsletters sent home.
3	Title 1 Brochure	once	Curriculum Resource Teacher	October 2020	Copy of brochure sent home with date and how many.
4	Parent Notification Letters / Flyers	As needed	Curriculum Resource Teacher	August 2020 - May 2021	Copies of flyers and handouts
5	Opportunity for parents to receive a hard copy of Title 1 information	Continuously Available	Curriculum Resource Teacher	August 20120 May 2021	The monthly newsletter informs the parents how to access the Title 1 plan on the district website as well as the school website. A request form, located in the Title 1 Notebook, located in the front office, will be used for parents interested in receiving information on the Title 1 Plan and various grants.

**Parent Notifications**

***Describe how the school will provide each family with timely notification of their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.***

**Response:** The school will include in the monthly newsletters and the school website the right to request information concerning their child's teachers and paraprofessionals. Fort White Elementary provides each family with timely notification of their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals. At the start of the school year, a "Parent's Right to Know" letter is sent home with every student. This letter makes families aware of their rights to requests information. This information is also posted



on our school website and is available in the Title 1 binder located in the front office. The information is also included in the monthly newsletter in the Title 1 update.

*Describe how the school will notify each family, in a timely manner, when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher who is out of field or does not meet the state licensure requirements.*

**Response:** Columbia County Schools has created a "Parents Right to Know Letter" that is sent home in student backpacks to notify families when their child has been assigned to a teacher who is out of field or does not meet the state licensure requirements. These letters are also sent if a teacher is out on medical or sick leave for 4 or more consecutive weeks. A copy of the letter is kept in the front office and given to any new student that enrolls.

*How will the school provide each family with an individualized annual report about the performance of their child(ren) on the State and Local assessment (ESEA Section 1116 - Florida State Statute 1008.22)*

**Response:** Fort White Elementary provides each family with an individualized annual report about the performance of their child(ren) on the State and Local assessment. Teachers will provide progress reports in the middle of each nine weeks, i-Ready parent reports after each diagnostic, performance matters science for grade 3 - 5 following each assessment, and will discuss the district, school, parent and student compacts. Once FSA individualized reports are shared by the state the parents will be given a school messenger call out informing them to come by the school to pick up their child's test scores. For parents that are unable to come to the school the students will be given the report to bring home in their communication folder the first week of school.

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### **Flexible Parent Meetings**

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and will the school provide, with Title I funds, transportation, child care, or home visits, as such services related to parent and family engagement [ESEA Section 1116 ].

**Response:** Workshops and training opportunities will be offered throughout the school year during a variety of times and days to help ensure that parents have the opportunity to participate, using the parent survey to help determine the best days of the week. Workshop evaluations will be completed by those in attendance, to assist our school in ways to increase better parent involvement. Workshops will be offered to accommodate work schedules with food and childcare provided, when allowable. Teachers will offer parent conferences before and after school to accommodate the schedules of parents, within reason.

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### **Building Capacity**

*How will the school implement activities that will build the capacity for meaningful parent/family involvement?*



Response: Workshops will be offered at various times of the day to assist parents in understanding such topics as the state academic standard, state and local assessments, how to monitor their child's progress and how to work with educators to improve the achievement of their children by attending workshops such as Homework 101 to meet standards; Math, Reading, and Science Nights that will show the States expectations for the students. The parent resource room is open for parents daily from 7:15 am to 2:45 as well as during any family events after school hours.

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*How will the school implement activities that will build relationships with the community to improve student achievement?*

Response: The school will implement activities that will build relationships with the community to improve student achievement. This will be done by establishing partnerships with local community members. Guests are invited in from the community as guest readers for Celebrate Literacy Week. Guest readers include law enforcement officers, firefighters, school board members, and community leaders. Local community members participate in a program through United Way, Reading Pals, and partners volunteers with kindergarten students. The volunteers read and provide academic support for students. The use of community volunteers is encouraged and Volunteer Orientations will be conducted twice at the beginning of the year and will be available for parents/community members on an as-needed-basis to accommodate parents schedules.

*How will the school provide materials and training to assist parents / families to work with their child to improve their child's academic achievement?*

Response: The school will provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including the harms of social media and copyright piracy) as well as Homework 101 night, math, reading and science nights. The use of technology is also available for parents in the CRT room for parents wishing to access online resources and information. Parents will be provided a summer calendar which has suggested activities for the family to engage in each day.

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*How will the school provide other reasonable support for parent and family engagement activities? (ESEA Section 1116).*

Response: The school shall extend feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children as well as Open house, Meet the Teacher and Step up nights or days.

***"Due to COVID-19, the Columbia County School District is restricting access to all areas of school campuses to outside visitors. This restriction will last until the district can determine that it is safe for our students,***



**parents, faculty, and staff to return to normal operations. Therefore, parent and family engagement activities will be virtual and recorded for open unlimited access through the school's website and social media".**

**List of Activities**

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
18	Family Reading Night	Media Specialist	Student achievement will increase due to parent involvement & promotion of involvement in reading.	1 a nine weeks	Increase parent participation by 10% over 2019-2020 school year.
1	Study Skills/ FSA Workshop to provide parents with strategies and activities with their children	Curriculum Resource Teacher, Instructional Staff	Student achievement will increase due to parent involvement.	1st Semester	Positive response on Parent evaluation conducted at the end of the workshop.
2	Reading/Math Workshop to provide parents with strategies and activities for working with their children	Curriculum Resource Teacher, Instructional Coach and Instructional Staff	Student achievement will increase due to parent involvement.	1st and 2nd semester	Positive response on Parent evaluation conducted at the end of the workshop.
1	Open House	Principal, Assistant Principal, Curriculum Resource Teacher, Teachers	Parents will be informed concerning their child's education which in turn will enable increased student achievement.	1st. semester	Positive response on Parent evaluation
all year	Parent Resource Room	Curriculum Resource Teacher	Provide materials and activities for parents to do with their children to support learning at home.	Throughout the year	Increase parent use of resource room by 10% over 2019-2020 school year.
1	Science Fair Night	Curriculum Resource Teacher, Science Teacher	Provide information and materials to parents about the county science fair.	1st Semester	Positive response on Parent evaluation conducted at the end of the workshop.
1	Science Fair Awards	Curriculum Resource Teacher, Science Teacher, Classroom Teachers	Student achievement will increase due to parent involvement	2nd Semester	Positive response from Parents in attendance
as needed	Parent Conferences	Classroom Teachers	Student achievement will increase due to parent involvement	Minimum of 2 per year	Increase in positive parent responses on

					the Title I end-of-year survey.
1	Kindergarten Round Up	CRT, kindergarten teachers, principal	Provides parents with information about kindergarten registration and expectations.	2nd semester	Positive response on Parent evaluation conducted at the end of the orientation..
4	SAC Meetings	SAC Chairman, principal	Provide parents and community members with information about school initiatives to improve student achievement.	Throughout the year	Positive parent responses on end-of-the-year survey developed specifically for SAC members.
2	Title I Annual Meeting Offer	CRT, principal	To provide parents information about the Title I initiative and resources available at Fort White Elementary.	1st Semester/ at varying days and times	Increase in positive parent responses on the Title I end-of-year survey.
	Volunteer Orientation	CRT, Title I Para	Student success and achievement will increase due to increased volunteers in the school	Throughout the year	Volunteer hours donated and student assessment data will increase

### Staff Development

***Describe the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, and other school leaders and other staff with the assistance of parents / families in the value and utility of contributions of parents and families?***

**Response:** School will educate teachers, specialized instructional personnel, principals, and other school leaders and staff with the assistance of what parents want by using SAC input and survey results of the contributions of parents and volunteers on how to reach out to communicate with and work with parents as equal partners, implement and coordinate parent programs and build ties between the parents, community and school.

### List of Activities

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Positive Parent Communication	Curriculum Resource Teacher, Instructional Staff	To provide teachers information on how to build positive communication with parents	1st Semester	Increase by 5% the positive parent responses received about parent conferences in the Title I end-of-year survey.



2	Successful Parent – Teacher Conferences	Curriculum Resource Teacher	To provide teachers with information on conducting parent – teacher conferences	1st Semester	Increase by 5% the positive parent responses received about parent conferences in the Title I end-of-year survey.
3	Volunteer Training	Curriculum Resource Teacher	To provide teachers with ways to utilize volunteers in the classroom to improve student academic achievement	1st Semester	Increase by 5% the number of volunteer hours donated to Fort White Elementary over the 2019-2020 school year.
4	Title I Information Training for School Staff	Curriculum Resource Teacher	To provide information to staff on Title I programs and Title I information currently occurring on our campus, which can then be shared with parents when needed.	1st Semester	Positive responses on teacher surveys about Title I information.

### Other Activities

*Describe how other activities, such as parent resource centers (rooms), the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their children [ESEA Section 1116].*

#### Response:

The school shall extend feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children as well as Open house, Meet the Teacher and Step up nights or days.

#### List all activities that will be implemented:

1	Parent Resource room will be open each school day in the mornings from 7:15 - 8:00, at each family reading night and following family events and training nights. <b><i>“Due to COVID-19, the Columbia County School District is restricting access to all areas of school campuses to outside visitors. This restriction will last until the district can determine that it is safe for our students, parents, faculty, and staff to return to normal operations. Therefore, parent and family engagement activities will be virtual and recorded for open unlimited access through the school’s website and social media”.</i></b>
2	Monthly newsletters will go home each month, with dates of events given as early as possible.
3	Open house to be at the end of the first nine weeks.
4	Meet the Teacher
5	Step up/ Transition night/days integrated with an event already planned



6	Parents will be given a 'Save the Date' handout with dates of upcoming events as soon as feasible near the beginning of the school year. Updates will then be added onto the monthly newsletter.
7.	Parents are asked to sign up for Class DOJO or Remind, both are forms of communication with the parents through technology.

## Communication

*Describe how the school will provide timely information about the Title I programs.*

### Response:

At the beginning of the year, parents are invited to Meet the Teacher, as well as Open House. During this meeting, parents are provided information about Fort White Elementary, how to schedule parent-teacher conferences, and invited to participate in the School Advisory Council in order to be involved in decisions related to the education of their child. Teachers also provide information to give the parents about the Florida State Standards, the subjects taught, assessments, student proficiency levels, and how parents can help at home. the school also provides timely information about the Title 1 programs. This is done multiple ways. At the start of the school year, a Title 1 brochure is sent home with every student. This brochure shares information about the Title 1 programs with families. This information is also posted on our school website.. Each month a newsletter is sent home to all students via backpacks. Every newsletter contains a Title 1 update. Fort White Elementary conducts an Annual Title 1 meeting multiple times during the year and at multiples times during the day. By attending the Annual Title 1 meeting families will gain knowledge and increase understanding of ways in which they can support their student's achievement through Title 1 resources. Information on Title 1 programs is shared with families and community members at SAC meetings. At each meeting there is a Title 1 update and members are asked for feedback.

*Explain how the school will describe and explain the curriculum of the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain.*

### Response:

At the Annual Title I Parent Meeting, information will be provided to the parents about the Title I programs, the curriculum, and academic assessments. **"Due to COVID-19, the Columbia County School District is restricting access to all areas of school campuses to outside visitors. This restriction will last until the district can determine that it is safe for our students, parents, faculty, and staff to return to normal operations. Therefore, parent and family engagement activities will be virtual and recorded for open unlimited access through the school's website and social media".** Teachers also provide copies for each parent of the Florida State Standards, the subjects taught, assessments, student proficiency levels, and how parents can help at home. Explanations take place at SAC meetings and the data from assessments is reviewed. Families have the opportunity to provide suggestions and feedback. An Annual Title 1 meeting takes place multiple times during the year and at multiples times of the day. By attending the Annual Title 1 meeting families will gain knowledge and increase understanding of ways in which they can support their student's achievement through Title 1 resources. Compacts are designed by teachers with parent input. The compacts are used at parent conferences and data discussion days to review curriculum, standards, and assessment results. Family Data Days are conducted twice a year. At Data Days, assessment results, student progress and the achievement levels students are projected to obtain are reviewed.

*Explain how, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.*



**Response:** The school provides multiple opportunities for parents to formulate suggestions and to participate in the decision making process relating to the education of their children. Monthly newsletters are sent home. The newsletter makes families aware of what is currently happening. At parent conferences parents are asked for suggestions and concerns. Families can attend and share suggestions at SAC meetings and the Annual Title 1 Meeting at which many decisions are made that have a direct impact on student achievement, the budget, SIP plan and the Family and Parent Engagement Plan. At the completion of the year, parents take the Title 1 survey which allows them to respond to specific questions and make any additional comments and suggestions.

***Explain the process the school will use to submit parents / families comments if the schoolwide plan is not satisfactory to them (ESEA Section 1116).***

**Response:**

Information about the Title I programs are distributed through a Title I Summary and a Title I brochure, both sent home with students at the beginning of the year and with every new student throughout the year, and this information is also available on the school website and in the front office. At each activity provided parents are provided a form to provide input on the SIP and PFEP which is discussed in SAC meetings.

**Response:**

**Communication:**

**\*Leave per conversation with Joe.**

## **Accessibility**

***Describe how the school will provide full opportunities for participation in parent / family engagement activities for all parents / families?***

**Response:** Workshops and training opportunities will be offered during the school year during a variety of times and days to help ensure that parents have the opportunity to participate, using the parent survey to help determine the best days of the week. Workshop evaluations will be completed by those in attendance, to assist our school in ways to increase better parent involvement

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***Describe how the school will share information related to school and parent / family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents / families can understand?***

**Response:**

The Curriculum Resource Teacher maintains an activity log documenting activities which includes dates, times, day of week, number in attendance, who organized the event, and what was used as an evaluation. Information about workshops and activities are provided to the parents in a variety of ways. The school utilizes the use of the planners, flyers sent home, information disseminated in the school newsletter, monthly calendar as well as the school messenger phone system and the Remind phone app.. This information is shared by multiple formats and times during the year. Information is shared and discussed at SAC meetings. Families have the opportunity to provide suggestions, give feedback and ask questions at meetings. An Annual Title 1 meeting takes place multiple times during the year and at multiples times of the day. By attending the Annual Title 1 meeting families will gain knowledge and increase understanding of school activities and school reports. Compacts are designed by teachers with



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## Discretionary Activities

### Discretionary School Level Parental and Family Engagement Policy Components

*Will the school provide any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent / family engagement, etc.)*

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**List all activities that will be implemented:**

Count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Science Fair Night	Families and students will learn how to do a Science project	Curriculum Resource Teacher Science Teacher	Provide information and materials to parents about the science fair and give technical assistance on how to complete a project which will increase student achievement.	1st semester
1	Science Fair Awards and Project walk through	Families and students will do a walk through of all the science projects and students will receive awards	Curriculum Resource Teacher, Classroom Teachers	Student achievement will increase due to parent involvement.	1st Semester
1	Homework 101 Workshop	To provide families and students the skills needed to complete homework	Curriculum Resource Teacher, Instructional Staff	Student achievement will increase due to parent involvement.	1st Semester
1	FSA Reading /Math Workshop	To provide parents with strategies and activities for working with their children to increase student achievement.	Curriculum Resource Teacher, Instructional Coach and Instructional Staff	Student achievement will increase due to parent involvement.	1st
1	Parent Data Chats	To provide parents with their child's testing data.	Curriculum Resource Teacher, Classroom teachers	Student achievement will increase due to parent involvement.	1st. and 2nd semester

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## Barriers

Describe the barriers that hindered participation by parents during the previous school year. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents / families who are disabled, have limited English proficiency, have limited literacy, and parents / families of migratory children)? [ESEA Section 1116].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Parent work schedule	Offer at various times to accommodate a variety of schedules
2	Conflicting sibling schedule	Offer at various times to accommodate a variety of schedules
3	Conflicting sports schedule	Look at the community calendar and try to work around other events when possible.
4	Language Barrier for some (Spanish)	All school fliers/newsletter will be sent home in Spanish for those parents who need them translated.

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## Supply Evidence of Input from Parents

Note: As an assurance of the school-level parent and family engagement plan, each school shall involve parents of children served in Title I, part A in decision about how Title I, Part A funds are spent.

*Upload evidence of how parents were involved in making decisions in the FA399 folder.*

**SAC minutes and budget information**

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## Supply Evidence PFEP Plan was Jointly Developed

Note: As an assurance of the school-level parent and family engagement plan, each school shall jointly develop/revise the PFEP with parents and made available to the local community.

*Upload evidence of how the plan was jointly developed in the FA399 folder.*

**Parent input, SAC minutes and SAC input forms, PFEP survey, School created forms, newsletters**

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## Supply Evidence Planning, Reviewing and Improving the Schoolwide Plan

Note: As an assurance of the school-level parent and family engagement plan, parents and families are to be involved in planning, reviewing and improving the schoolwide program plan

*Upload evidence of how parents were involved in planning, reviewing and improving the schoolwide program plan in the FA399 folder.*

**SAC minutes, faculty,**

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## Supply Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

*Upload an electronic version of the Parent-School Compact in the FA399 folder. **Done***

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## Supply Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

**Upload evidence of parent input in the development of the compact in the FA399 folder.**  
**SAC minutes February 20, 2020**

## Evaluation of the previous year's Parent and Family Engagement Plan

### Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Meet the Teacher	1	535	Improved parent engagement will enhance student achievement
2	Family Reading Nights	4	127	Improved parent engagement will enhance student achievement
3	Open House	1	223	Improved parent engagement will enhance student achievement
4	Title One Annual Meeting	3	135	Improved parent engagement will enhance student achievement
5	Dads Bring your child to school day	1	135	Parent understanding of homework will enhance student achievement.
6	Science Fair Tips	1	47	Improved parent engagement will enhance student achievement
7	Science Fair Awards	1	31	Improved parent engagement will enhance student achievement
8	Technology Training for parents	1	2	Improved parent engagement will enhance student achievement
9	Family Adventure Night	1	21	Improved parent engagement will enhance student achievement
10	FSA night - Math and Reading	1	12	Improved parent engagement will enhance student achievement
11	Volunteer Orientation	12	145	Improved parent engagement will enhance student achievement

### Staff Training Summary

**Provide a summary of the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, and other school leaders and other staff with the assistance of parents / families in the value and utility of contributions of parents and families?**

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Volunteer Orientation	1	45	Improved parent engagement will enhance student achievement
2	Parent/ Teacher Conference Training	2	45	Parent understanding of the MTSS process for their student

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**Provide a summary of the professional development activities the school will provide to educate teachers, specialized instructional support personnel, principals, other school leaders, and other staff with the assistance of parents / families, in how to reach out to, communicate with, and work with parents / families as equal partners?**

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Volunteer Orientation	1	45	Improved parent engagement will enhance student achievement
2	Parent/Teacher Conference Training	2	45	Parent understanding of the MTSS process for their student

### Best Practices

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective.

count	Content/Purpose	Equal partners?	Description of the Activity
1	Dad's bring your child to school day. To encourage fathers to be a participant in their child's education.		As the dad's brought their child to school they were given a goodie bag which included a handout on the importance of Fathers in their children's life.
2	Science Fair tips. To inform parents how they can assist their child in completing a science fair project.		Parents and students came to the training to get tips on how to pick a science project and details of what it would look like.