

POMPANO BEACH ELEMENTARY SCHOOL
School-Level Parent and Family Engagement Plan (PFEP)
2020-2021

Mission Statement

Pompano Beach Elementary inspires a love of learning by meeting each child's academic, social, and emotional needs, while challenging all students to become productive citizens in our ever-changing global society.

Engagement of Parents and Families

Pompano Beach Elementary will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Parents will be invited and encouraged to become active members of the School Advisory Council (SAC). At the SAC meetings, parents will be provided information regarding the schools Title I allocation (inclusive of professional development and parent involvement monies). Parents will be provided an opportunity to provide input in the development and decision-making process of all Title I activities related to the school. An annual evaluation will be conducted using surveys completed by parents. The results will be analyzed to evaluate the effectiveness of the school's parent-involvement program.

Coordination and Integration

Pompano Beach Elementary will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C; Title I, Part D; Title III; Title IV; and Title VI [Section 1116(e)(4)].

Count	Program	Coordination
1	Head Start	Head Start and Pre-K teachers will hold joint parent meetings to discuss specific learning needs of students and academic progress

2	Individuals with Disabilities Education Act DEA	Supplemental instructional support provide by the school will be discussed with parents during the development of the students' IEP.
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Annual Parent Meeting

Pompano Beach Elementary will take the following actions to convene an annual meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents engaged. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Title I Open House	Annually (1 hour)	How Parent Involvement Leads to Student Success (Waterford.org).	Participation Sign-In Sheets
School Advisory Council	Monthly (1 hour)	How Parent Involvement Leads to Student Success (Waterford.org).	Participation Sign-In Sheets

Flexible Parent Meetings

Pompano Beach Elementary will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Pompano Beach Elementary will schedule meetings to be held at various times during the day and evening to accommodate parents and their schedules. Our school will hold our Annual Title I Open House, which is an orientation for parents and students at the beginning of the year. Our Title I Liaison will provide parents with information about the schools' participation in the Title I program and encourage parents to be involved with reviewing and revising the school's Title I and School Improvement plans.

Throughout the school year, teachers will hold individual conferences with parents of the children in their classrooms. Parents will be given a summary of their students' test scores and an explanation of the interventions the teachers are using to assist the children in reaching their achievement goals. Parents will then be asked to be engaged in conversation in how they can support these efforts. Parents will also be given opportunities for providing additional suggestions for coordinating school efforts to enhance student achievement.

The school will offer parents a special workshop each year to provide an explanation of the

state-wide assessment systems, standards, and other accountability measures. Also, the school will host an academic training(s) specific to the subject areas of reading, math, and science. The principal and assistant principal will provide a "Parent Pepsi and Post Chat" opportunity to reach out to parents monthly to ensure all parents are informed and kept abreast of school events.

Building Capacity

Pompano Beach Elementary will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
ESPN (Educating Parents & Students Night)	Annually (1-2 hours)	How Parent Involvement Leads to Student Success (Waterford.org).	Participation Sign-In Sheets
Science Night	Annually (1-2 hours)	How Parent Involvement Leads to Student Success (Waterford.org).	Participation Sign-In Sheets
Publix Math Night	Annually (1-2 hours)	How Parent Involvement Leads to Student Success (Waterford.org).	Participation Sign-In Sheets

Staff Training

Pompano Beach Elementary will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Equity & Diversity Training	Annually (1 hour)	How Parent Involvement Leads to Student Success (Waterford.org).	Participation Sign-In Sheets

Other Activities

Pompano Beach Elementary will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

PBES will provide wrap-around services to families in need including counseling, food, clothing, and additional resources. Pompano Beach Elementary has a Feeding South Florida food-pantry, Clothing Bank, and a full-time social worker dedicated to providing these resources to families.

Communication

Pompano Beach Elementary will provide parents of participating children the following [Section 1116(c)(4)]:

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

The school will provide information about the Title I program in a timely manner, using various methods of communicating (newsletter, website, parent-link, twitter, teacher CANVAS pages, etc.) information about Title I programs, academic programs, Florida Standards, and various forms of academic assessments will be shared with parents during the Open House/Annual Title 1 Meeting, parent-conferences, and other times parents request information. Classroom teachers will discuss and explain the school's curriculum, standards, and multiple assessments used to measure student progress during these events and parent conferences. Title I Liaison will discuss Title I opportunities at the Title I Annual Public Meeting. FSA/Assessment data and school grade will be shared with all stakeholders via SAC meetings, PTO meetings, and website.

Accessibility

Pompano Beach Elementary will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

Pompano Beach Elementary School will provide the School-Level Parent and Family Engagement Plan in English and will translate this information in Spanish and Haitian-Creole for those families who need translating. The plan will be available in the front lobby of the school and on the school's website. All correspondences regarding the parent meetings will be made available in alternative languages based on need of students/families. Translators will be available at all parent/family events to increase and support parent involvement.

School-Parent Compact

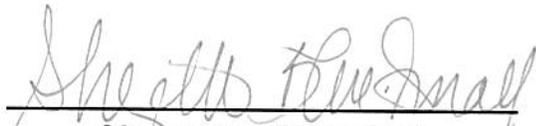
As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on 09/17/2020 and will be in effect during the 2020-2021 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2020.



Signature of Principal

9/18/20

Date



SAC Chairperson

09/18/2020

Date