**Volusia County Schools** 

# Palm Terrace Elementary School



2020-21 TSSSA Plan

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#### **Eligibility and Allocation**

#### **Eligibility**

Eligibility for 2020-21 TSSSA will be based on 2019 school grades and meeting one of the following criteria: a school implementing a turnaround plan or a turnaround school that has improved to a C or higher and has exited turnaround status within the last two years.

The preliminary allocation is based on a per-FTE funding amount of \$500 or as provided by the General Appropriations Act. Districts are required to complete a district-level plan. In addition, school-level plans are also required. The district and school level plans must be submitted to your school board for approval by August 1. The school board approved plan is due to the Bureau of School Improvement no later than September 1.

#### Allocation

School ID	School Name	Implementing Exited Exited Year 1 Year 2	Preliminary Allocation	Updated Allocation
2451 Palr Sch	n Terrace Elementary ool	Υ	\$294,495.00	

#### **Plan Assurances**

#### Family and Community Partnerships

Assure that the school will implement strategies to establish comprehensive support services that develop family and community partnerships.

YES

#### **Academic and Character Standards**

Assure that the school will implement strategies to establish clearly defined and measurable high academic and character standards.

YES

#### **Parental Involvement**

Assure that the school will implement strategies to increase parental involvement and engagement in the child's education.

YES

#### **Incentives for Instructional Personnel**

Assure that the school will implement strategies to identify, recruit, retain, and reward instructional personnel.

YES

#### **Professional Development**

Assure that the school will implement strategies to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

YES

#### **Focused Instruction**

Assure that the school will implement strategies to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

YES

#### **Plan Items**

#### Family and Community Partnerships

Explain how the school will establish comprehensive support services that develop family and community partnerships.

1 Social-Emotional Learning TOA (Teacher on Assignment) who will focus explicitly on helping our students acquire and effectively apply knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships. SEL programs create positive school communities that help students develop skills in areas such as handling anger, active listening, empathy, bias awareness and deescalating conflict-skills that help prevent conflicts and reduce bias. In return this will help develop family and community partnerships. The SEL TOA (Teacher on Assignment) will serve as the contact/coordinator of the SEL program at the school.

The SEL TOA will work to ensure that Volusia County Schools' Vision for SEL (Social Emotional Learning) is a priority at the school and progress is being made to bring the Vision forward Our Vision of SEL (Volusia County Schools)

We aim to seamlessly integrate SEL into the academic experience for all learners and educators in Volusia County Schools. Through SEL, we will continue the work of reversing old paradigms predicated on hierarchy, violence, race, and subordination. Instead, equality, mutual respect, collaboration, civic participation, high academic achievement, and joy in learning will be the norm. By providing a foundation for safe and positive learning through SEL, we will enhance students' ability to succeed in school, careers, and life. Volusia County Schools is committed to creating a coherent and sustainable plan for long-term SEL implementation.

#### **Academic and Character Standards**

Explain the strategies the school will implement to establish clearly defined and measurable high academic and character standards.

One (1) intervention teacher who will provide Tier 2 & Tier 3 instruction to students performing below grade level in all core subjects, as well as students performing in the lowest quartile. The intervention teacher will also assist with ongoing progress monitoring to track student progress and determine if students are responding to the intervention. Other academic supports include a before school session will be held hosting students in

primary grades where they will work on SuccessMaker to supplement their learning throughout the day. In addition, an after school session to be held for intermediate students in which they will work on SuccessMaker as a supplement to their learning throughout the school day.

Our Social Emotional Learning Teacher on Assignment will teach character lessons that will help students with their interactions with peers and adults in life. The SEL TOA will work on goal setting with students and monitor students' progress towards achieving their goals.

#### Parental Involvement

Explain the strategies the school will implement to increase parental involvement and engagement in the child's education.

SEL Materials (Ruler Program): SEL materials focus explicitly on addressing issues of culture and bias as a part of a process of creating a truly equitable atmosphere. SEL programs create positive school communities that help schools develop skills in areas such as handling anger, active listening, empathy, bias awareness and deescalating conflict-skills that help prevent conflicts and reduce bias. In return, this will help increase parental involvement in the child's education.

Multiple family/parent nights will be held throughout the year. In the Fall, we will hold a Technology Night for parents focusing on how to use different platforms offered, such as gradebook and VPortal. We will hold an interactive Math Night where parents will interact with math standards to gain understanding.

In the second semester of the school year, we will hold a family Science Night to promote science activities and make parents aware of available resources. Bingo for Books will be held in the second semester as well to increase students and parents desire to read books.

#### **Incentives for Instructional Personnel**

Explain the strategies the school will implement to identify, recruit, retain, and reward instructional personnel.

As referenced in the **K-12 ESEA Common Program Guidance**, Recruitment, retention and reward incentives must be based on a three-year aggregate state value-added model (VAM) score. If state VAM is not available, another student growth model may be proposed. The student growth model must be fair and reliable. The LEA must submit the model demonstrating the classification and distribution of non-state VAM teacher scores for approval. Incentives can be part of a structured pay system or a Memorandum of Understanding (MOU); however, the above criteria shall apply. Incentives for attendance and non-instructional personnel are not allowable. Recruitment incentives for teachers with less than one year of experience or for hard to staff positions will be considered on a case by case basis.

Volusia County will award each instructional staff member \$1,000 based on the following criteria:

• A 3-year state aggregated VAM score of effective or highly effective

Or in the absence of a qualifying 3-year state aggregated VAM score each instructional staff member will receive \$1,000 based on the following student growth measurement:

• A class median of 70% towards the typical growth goal in both i-Ready Reading and Math from December 2019 diagnostic 2 to May 2021 diagnostic 3 assessment data.

• In the absence of an i-Ready roster, instructional staff will qualify if the overall school's median is 70% towards the typical growth goal in both i-Ready Reading and Math from December 2019 diagnostic 2 to May 2021 diagnostic 3 assessment data.

To be eligible, teachers must be employed with a TSSSA school by 10/1/20 and remain until the time of payment.

#### **Professional Development**

Explain the strategies the school will implement to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

Palm Terrace Extended School Year - Planning (16 Teachers x \$25 x 6 hrs x 1 day)

AP Extended Summer (1 Assistant Principal x \$35 x 10 hrs x 15 days)

Three teachers per grade level.

Intervention, pre-teaching upcoming content, and minimizing summer loss will be the focus of the extended year program.

#### **Focused Instruction**

Explain the strategies the school will implement to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

Palm Terrace Extended School Year-Tutoring 15 teachers 3 per grade level K-4th and 1 Academic Coach. (16 Teachers  $\times$  \$30  $\times$  6 hrs  $\times$  15 days)

Daily lessons will consist of explicit instruction in the five areas of reading based on student needs. Instructional staff will implement both whole group and small group instruction to meet the differentiated needs of the students. Targeted intervention will be built into the daily schedule to address reading deficiency areas. Teachers will utilize read alouds/think alouds using the book lists from the newly adopted B.E.S.T. ELA Standards. All students will have opportunities embedded into the day to further develop independence, self-confidence, and building relationships with adults and peers.

1 Intervention Teacher. Intervention teacher will provide extra support to struggling students in core subject areas.

#### Part V: Budget

This section will assist in generating a school TSSSA budget for submission based upon each budget item tied to a Plan Item identified in the Part III: Plan Items.

Access the budget by clicking the blue Manage Budget button. This will direct you to the Budget page. This page includes the breakdown of funds by Plan Item.

1	III.1.	Family and Community Partnerships	\$33,397.00	
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	Function	Object	Budget Focus	Funding Source	FTE	2020-21
	6140	130-Other Certified Instructional Personnel	2451 - Palm Terrace Elementary School	TSSSA	0.5	\$25,559.00
			Notes: Salary for SEL TOA split with TSSSA 19-20 funds			
	6140	210-Retirement	2451 - Palm Terrace Elementary School	TSSSA	0.0	\$2,556.00
			Notes: SEL TOA Retirement @ 10	%		
	6140	220-Social Security	2451 - Palm Terrace Elementary School	TSSSA	0.0	\$1,955.00
			Notes: SEL TOA Social Security @	7.65%		
	6140	230-Group Insurance	2451 - Palm Terrace Elementary School	TSSSA	0.0	\$2,927.00
			Notes: Insurance for SEL TOA @ \$	5,853 x .5FTE		
	6140	230-Group Insurance	2451 - Palm Terrace Elementary School	TSSSA	0.0	\$17.00
			Notes: SEL TOA Life Insurance @	.066%		
	6140	240-Workers Compensation	2451 - Palm Terrace Elementary School	TSSSA	0.0	\$383.00
	Notes: SEL TOA Workers Compensation @ 1.5%					
2	III.2.	Academic and Characte	r Standards			\$75,450.00
	Function	Object	Budget Focus	Funding Source	FTE	2020-21
	5100	120-Classroom Teachers	2451 - Palm Terrace Elementary School	TSSSA	1.0	\$58,378.00
			Notes: Intervention Teacher Salar	У		
	5100	210-Retirement	2451 - Palm Terrace Elementary School	TSSSA	0.0	\$5,838.00
			Notes: Intervention Teacher Retire	ement @ 10%		
	5100	220-Social Security	2451 - Palm Terrace Elementary School	TSSSA	0.0	\$4,466.00
			Notes: Intervention Teacher Social	l Security @ 7.65%		
	5100	230-Group Insurance	2451 - Palm Terrace Elementary School	TSSSA	0.0	\$5,853.00
			Notes: Intervention Teacher Insur	ance @ \$5,853		
	5100	230-Group Insurance	2451 - Palm Terrace Elementary School	TSSSA	0.0	\$39.00
			Notes: Intervention Teacher Life I	nsurance @ .066%		
	5100	240-Workers Compensation	2451 - Palm Terrace Elementary School	TSSSA	0.0	\$876.00
	Notes: Intervention Teacher Workers Compensation @ 1.5%					
3	III.3.	Parental Involvement				\$2,119.00

Function Object Budget Focus Funding Source FTE  5100 510-Supplies 2451 - Palm Terrace Elementary School Notes: SEL Materials and Supplies  4 III.4. Incentives for Instructional Personnel  Function Object Budget Focus Funding Source FTE  6300 130-Other Certified Instructional Personnel	\$2,119.00 \$82,355.00 \$020-21 \$70,000.00				
Sino   Sino-Supplies   Elementary School   ISSSA   O.0	\$82,355.00 2020-21 \$70,000.00				
4       III.4.       Incentives for Instructional Personnel         Function       Object       Budget Focus       Funding Source       FTE         6300       130-Other Certified Instructional Personnel       2451 - Palm Terrace Elementary School       TSSSA       0.0         Notes: Bonus (70 Instructional Staff members x \$1,000 per bonus (70 Instruction	\$70,000.00				
Function Object Budget Focus Funding Source FTE  6300 130-Other Certified Instructional Personnel Elementary School TSSSA 0.0  Notes: Bonus (70 Instructional Staff members x \$1,000 per bonus (70 Instructional S	\$70,000.00				
Source   FTE   Source   FTE   Source   FTE   Source   FTE   Source   FTE   Source   Source   FTE   Source   FTE   Source   Source   Source   FTE   Source   Source   Source   FTE   Source	\$70,000.00				
SSSA   O.0   Instructional Personnel   Elementary School   ISSSA   O.0	us)				
6300 210-Retirement 2451 - Palm Terrace Elementary School TSSA 0.0  Notes: Bonus Retirement @ 10%  2451 - Palm Terrace Elementary School TSSA 0.0  Notes: Bonus Social Security @ 7.65%  5 III.5. Professional Development  Function Object Budget Focus Funding Source FTE  6300 120-Classroom Teachers 2451 - Palm Terrace Elementary School TSSA 0.0  Notes: Palm Terrace Summer Planning (16 Teachers x \$25 x 6hrs 2451 - Palm Terrace Summer					
Elementary School   TSSA   0.0	\$7.000.00				
6300 220-Social Security  2451 - Palm Terrace Elementary School  Notes: Bonus Social Security @ 7.65%  5 III.5. Professional Development  Function Object Budget Focus Funding Source FTE  6300 120-Classroom Teachers 2451 - Palm Terrace Elementary School  Notes: Palm Terrace Summer Planning (16 Teachers x \$25 x 6hrs)  16300 210-Retirement 2451 - Palm Terrace TSSA 0.0	, : , : 0 0 . 0 0				
SSA   O.0					
5     III.5.     Professional Development       Function     Object     Budget Focus     Funding Source       6300     120-Classroom Teachers     2451 - Palm Terrace Elementary School     TSSA     0.0       Notes: Palm Terrace Summer Planning (16 Teachers x \$25 x 6hrs)       6300     210-Retirement     2451 - Palm Terrace     TSSA     0.0	\$5,355.00				
Function Object Budget Focus Funding Source FTE  6300 120-Classroom Teachers 2451 - Palm Terrace Elementary School TSSSA 0.0  Notes: Palm Terrace Summer Planning (16 Teachers x \$25 x 6hrs 2451 - Palm Terrace TSSSA 0.0)					
6300 120-Classroom Teachers 2451 - Palm Terrace Elementary School Notes: Palm Terrace Summer Planning (16 Teachers x \$25 x 6hrs 2451 - Palm Terrace TSSA 0.0	\$6,118.00				
Control   Cont	2020-21				
6300 210-Retirement 2451 - Palm Terrace TSSA 0.0	\$2,400.00				
6300   710-Refirement	rs x 1 day)				
Elementary School	\$240.00				
Notes: Summer Planning Retirement @ 10%					
6300 220-Social Security 2451 - Palm Terrace Elementary School TSSSA 0.0	\$184.00				
Notes: Summer Planning Social Security @ 7.65%					
6300 110-Administrators 2451 - Palm Terrace Elementary School TSSSA 0.0	\$2,800.00				
Notes: Assistant Principal Extended Summer Stipend (1 Assistant I x 10 hrs x 8 days)					
6300 210-Retirement 2451 - Palm Terrace Elementary School TSSSA 0.0	\$280.00				
Notes: Assistant Principal Summer Planning Retirement @ 10%					
6300 220-Social Security 2451 - Palm Terrace Elementary School TSSSA 0.0	\$214.00				
Notes: Assistant Principal Summer Planning Social Security @ 7.					
6 III.6. Focused Instruction	#0F 0FC 00				
Function Object Budget Focus Funding Source FTE	\$95,056.00				

					Total:	\$294,495.00
Notes: Summer Tutoring Social Security @ 7.65%						
59	000 22	20-Social Security	2451 - Palm Terrace Elementary School	TSSSA	0.0	\$1,863.00
			Notes: Summer Tutoring Retireme	ent @ 10%		
59	000 2	10-Retirement	2451 - Palm Terrace Elementary School	TSSSA	0.0	\$2,400.00
			Notes: Palm Terrace Extended Sui days)	mmer Tutoring (16	Teachers x	\$30 x 5 hrs x 10
59	000 12	20-Classroom Teachers	2451 - Palm Terrace Elementary School	TSSSA	0.0	\$24,000.00
			Notes: Intervention Teacher Work	ers Compensation (	<u> </u>	
51	/ 1/ / I	40-Workers ompensation	2451 - Palm Terrace Elementary School	TSSSA	0.0	\$767.00
Notes: Intervention Teacher Life Insurance @ .066%						
51	.00 2	30-Group Insurance	2451 - Palm Terrace Elementary School	TSSSA	0.0	\$34.00
			Notes: Intervention Teacher Insurance @ \$5,853			
51	.00 23	30-Group Insurance	2451 - Palm Terrace Elementary School	TSSSA	0.0	\$5,853.00
Notes: Intervention Teacher Social Security @ 7.65%						
51	.00 22	20-Social Security	2451 - Palm Terrace Elementary School	TSSSA	0.0	\$3,910.00
·			Notes: Intervention Teacher Retire	ement @ 10%		
51	.00 2	10-Retirement	2451 - Palm Terrace Elementary School	TSSSA	0.0	\$5,112.00
			Notes: Intervention Teacher Salar	у		
51	.00 12	20-Classroom Teachers	2451 - Palm Terrace Elementary School	TSSSA	1.0	\$51,117.00