

Mission Statement

Create one statement that communicates the vision for parent and family engagement in a motivating way. The mission statement should:

- reflect the beliefs or values the school holds regarding the importance of family engagement;
- explain the purpose of the school's Parent and Family Engagement Plan;
- be written in parent-friendly language; and
- inspire stakeholders to be engaged and supportive of the program.

Mission Statement
Our school recognizes the importance of forming a strong partnership with parents, families, and community members in order to positively impact the students in our school. Therefore we strive to build relationships to create purposeful family engagement for every child, every family, every teacher, every day.

Involvement of Stakeholders

Describe how the school will engage stakeholders (parents, families, school personnel, District staff and community) in the planning, development, review, implementation and improvement of the Title I Schoolwide Plan. Include decisions regarding how funding will support parent and family engagement. All SAC meetings should have Title I as a standing agenda item and discussion of such is reflected in the minutes to ensure compliance is met. (Note: Evidence of stakeholder input during the CNA process is available in the CNA Launcher.)

1. List the name and title for each member/stakeholder responsible for the development and the implementation of the CNA, SWP, PFEP and School-Parent Compact.	
Name	Title
Dr. Karen Abrams	Principal
LaToya Rigsby	Assistant Principal
Josefa Hernandez	SAC Chair

2. What are the procedures for selecting members representing all stakeholders? Describe the process for selecting members.

When selecting members for this group, we elected to include representatives from the following group:
 Administrative Staff
 Teachers

3. How will stakeholders be involved in jointly developing the Schoolwide Plan (CNA/SWP/PFEP)? Include details of meeting dates and times.

We will receive input from stakeholders through SAC Meetings that are held - the 1st Wednesday of every month. Meetings are from 5:30pm- 6:30pm

4. How did stakeholders provide input as to how Title I funding will support parent and family engagement? Include the outcome.

Stakeholders, provided input at one of the SAC meetings as to how the Title I funds would be used to support parent abd family engagement. It was decided that more funds would be used for Parent Training and Supplies for parent trainings. Parents want to be able to walk away with materials that can be used at home to help support the academic learning at home.

5. List the name and title for each member/stakeholder responsible for ongoing monitoring of the implementation of SWP and PFEP.

Name	Title
Dr. Karen Abrams	Principal
LaToya Rigsby	Assistant Principal
Type in the name of member/stakeholder	Type in the title of member/stakeholder

Annual Meeting

All parents and families are invited and encouraged to attend the Title I Annual Meeting, at a convenient time, to learn about the school's Title I programs, requirements and the rights of Title I parents.

Describe the steps the school will take to conduct an effective Annual Meeting. The meeting should inform parents about:

- What it means to be a Title I School;
- The school's Title I Schoolwide Plan;
- Parent and Family Engagement Plan, including the School-Parent Compact;
- Special programs such as Migrant Education and McKinney-Vento;
- Parent's Right-to-Know; and
- Other opportunities for parents.

Brief Narrative
1. What is the actual date, time and location of the Annual Meeting? October 14th 2020 at 10:00 am -11:00am
2. How will you notify parents, teachers and the community of the Annual Meeting? Be specific (school website, marquee, call-out, newsletter, invitations, etc.). Teachers, parents and the community stakeholders will be notified of the Annual Meeting in the following ways -School Marquee -Call out
3. What resources will be prepared for the Annual Meeting? List materials or supplies needed to host the meeting. PowerPoint (CLF will be on hand to help translate) Agenda (English/Spanish) Sign-In Sheet (English/Spanish)

Staff Trainings

Describe the professional development trainings you will provide to build the capacity of teachers and other support personnel to understand the value and contribution of parents/families, build ties between parents and school staff, effectively reach out to, communicate with and work with families as equal partners in order to improve student achievement.

Staff Training for Parent and Family Engagement #1 (PFEPStep4)					
Name of Training	What specific strategy, skill or program will staff learn to implement with families?	What is the expected impact of this training on family engagement?	What will teachers submit as evidence of implementation?	Month of Training	Responsible Person(s)
Effective Ways to	Teachers/staff will be provided various strategies for effectively sharing student data with parents.	Better understanding between parents and teachers of the potential academic	Data Chat log between parent/teacher	November	Syrenthia Boldin

Staff Training for Parent and Family Engagement #2 (PFEPStep4)					
Name of Training	What specific strategy, skill or program will staff learn to implement with families?	What is the expected impact of this training on family engagement?	What will teachers submit as evidence of implementation?	Month of Training	Responsible Person(s)
Fostering a Collaborati	Staff at Pahokee Elementary will be provided strategies to implement to ensure that PES is	To generate a positive School Culture for Staff, Parents and the surround	Staff/Parent/Community Surveys	January/February	Syrenthia Boldin

Evaluation of Staff Training

Using your staff training evaluations and feedback from faculty and staff trainings, evaluate how the trainings provided during the school year educated faculty and staff on the value of engaging families and on the strategies designed to equip families to support learning at home.

Reflection/Evaluation of Training #1 (PFEPStep5)

Name and Brief Description	Effective Ways to Communicate Student Data to Parents	Number of Participants	40	What were teachers able to do as a result of the training?	Based on the research presented, teachers were able to see the importance of various strategies used to effectively	Have you seen evidence that teachers are implementing the strategy, skill or program they learned through this training?	☒ Yes ☐ No How do you know? Data chat logs and feedback information from parents	What went well with the training?	Teachers realized that they often utilize educational lingo that	What improvements would be made and what steps will you implement to make the training more effective?	Provide more resources. Training should be ongoing.
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Reflection/Evaluation of Training #2 (PFEPStep5)

Name and Brief Description	Fostering a Collaborative & Positive School Culture	Number of Participants	0	What were teachers able to do as a result of the training?	We did not have a chance to complete - because of COVID-19 SHUT DOWN	Have you seen evidence that teachers are implementing the strategy, skill or program they learned through this training?	☐ Yes ☒ No How do you know? null	What went well with the training?	null	What improvements could be made and what steps will you implement to make the training more effective?	null
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Parent Trainings

Describe the trainings you will offer parents and families that will build their capacity to support learning at home to improve student academic achievement. Trainings must focus on skills that parents and families can use to extend learning at home, support students in meeting challenging state standards and monitor their child's academic progress.

Parent and Family Capacity Building Training #1 (PFEPStep6)						
Name of Training	What specific strategy, skill or program will parents learn to implement with their children at home?	Describe the interactive hands-on component of the training.	What is the expected impact of this training on student achievement?	Date of Training	Responsible Person(s)	Resources and Materials
Parent Technology Training	To support student learning at home, parents will be able to navigate the Google classroom and access various platforms such as Iready and SuccessMaker. Parents will also be provided with supplemental digital resources to extend student learning outside of school hours and during	Parents will participate as students in the virtual classroom. The parent will navigate the various platforms as a student and learn how too to upload	Due to parent enhanced level of comprehension, parents will be able to better assist the students at home.	November 2020	L. Rigsby T. Tomlin	Digital Device

Will use funds for refreshments as noted in SWP:	☐ Yes ☒ No Amount: \$0.00
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Parent and Family Capacity Building Training #2 (PFEPStep6)						
Name of Training	What specific strategy, skill or program will parents learn to implement with their children at home?	Describe the interactive hands-on component of the training.	What is the expected impact of this training on student achievement?	Date of Training	Responsible Person(s)	Resources and Materials
Parent Technology Training	To support student learning at home, parents will be able to navigate the Google classroom and access various platforms such as Iready and SuccessMaker. Parents will also be provided with supplemental digital resources to extend student learning outside of	Parents will participate as students in the virtual classroom. The parent will navigate the various platforms as a student and learn how too to	Due to parent enhanced level of comprehension, parents will be able to better assist the students at home.	November 2020	L. Rigsby T. Tomlin	Digital Device

Will use funds for refreshments as noted in SWP:	☒ Yes ☐ No Amount: 150.00
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Parent and Family Capacity Building Training #3 (PFEPStep6)

Name of Training	What specific strategy, skill or program will parents learn to implement with their children at home?	Describe the interactive hands-on component of the training.	What is the expected impact of this training on student achievement?	Date of Training	Responsible Person(s)	Resources and Materials	Will use funds for refreshments as noted in SWP: ☒ Yes ☐ No Amount 150.00
Parent Technology Training	To support student learning at home, parents will be able to navigate the Google classroom and access various platforms such as Iready and SuccessMaker. Parents will also be provided with supplemental digital resources to extend student learning outside of	Parents will participate as students in the virtual classroom. The parent will navigate the various platforms as a student and learn how too to	Due to parent enhanced level of comprehension, parents will be able to better assist the students at home.	November 2020	L. Rigsby T. Tomlin	Digital Device	

Evaluation of Parent Training

Using your parent and family training analysis or reflections, evaluations, and other input, evaluate how the parent and family trainings provided during the school year built the capacity of parent and families to help their children learn at home.

Reflection/Evaluation of Training #1 (PFEPStep7)					
Name of Training	Number of Participants	What were parents able to do as a result of the training?	Have you seen evidence that parents are implementing the strategy, skill or program they learned through this training?	What went well with the training?	What improvements would be made and what steps will you implement to make the training more effective?
Parent Learning Academy 1	75	Parents recieved important strategies to work with thier children at	☒ Yes ☐ No How do you know? Increase in test scores in grades 3-5 in ELA	Parents were able to recieve Reading strategies that they can use at home with their children. Parents enjoyed the hands on activities.	Longer sessions - there were 3 (25 min) rotations More sessions for Primary students in grades (K-2)

Reflection/Evaluation of Training #2 (PFEPStep7)					
Name of Training	Number of Participants	What were parents able to do as a result of the training?	Have you seen evidence that parents are implementing the strategy, skill or program they learned through this training?	What went well with the training?	What improvements would be made and what steps will you implement to make the training more effective?
Parent Learning Academy #2	65	Parents recieved important strategies to work with thier children at	☒ Yes ☐ No How do you know? Increase in test scores in grades 3-5	Parents were able to recieve ELA, Math and Science strategies that they can use at home with their children. Parents enjoyed the hands on activities.	Longer sessions - there were 3 (25 min) rotations More sessions for Primary students in grades (K-2)

Reflection/Evaluation of Training #3 (PFEPStep7)					
Name of Training	Number of Participants	What were parents able to do as a result of the training?	Have you seen evidence that parents are implementing the strategy, skill or program they learned through this training?	What went well with the training?	What improvements would be made and what steps will you implement to make the training more effective?

Name of Training	FSA Night	Number of Participants	25	What were parents able to do as a result of the training?	Parents recieved important strategies to work with thier children at	Have you seen evidence that parents are implementing the strategy, skill or program they learned through this training?	☐ Yes ☒ No How do you know? NO FSA TEST	What went well with the training?	Praents received information/strategies to use at home to help their children prepare for the FSA.	What improvements would be made and what steps will you implement to make the training more effective?	Advertise a little better to get a larger turnout from the 3rd grade parents.
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Coordination and Integration

Describe how your school collaborates with other federal programs, District departments, the business community, library systems and other governmental and non-governmental organizations to provide integrated parent and family engagement opportunities. Identify the three (3) most relevant agencies/organizations that support your school's parent and family engagement goal.

Partnership #1

Name of Agency	Describe how agency/organization supports families.	Based on the description list the documentation you will provide to showcase this partnership.	Frequency
Bridges of Pahokee	Bridges of Pahokee, a local community agency sponsors monthly training for parents to assist their children with the development and	Sign In sheets Agendas Copies of Material	Bi-Monthly

Partnership #2

Name of Agency	Describe how agency/organization supports families.	Based on the description list the documentation you will provide to showcase this partnership.	Frequency
Loula V. Yorke Library	School provides opportunities for students to obtain a county library card. Parents are trained through literacy family involvement	Sign in sheets Agenda Copies of Material	As needed

Partnership #3

Name of Agency	Describe how agency/organization supports families.	Based on the description list the documentation you will provide to showcase this partnership.	Frequency
City of Pahokee	The City of Pahokee has supported Pahokee Elementary with various academic initiatives. These initiatives include: Financial donations for	District Partnerships Agreement	As needed

Communication

After reflecting on the stakeholder input meeting, training evaluations and analysis of events, describe the process that your school will use to provide timely and easy to understand updates to parents and families on Title I programs, curriculum, assessments and student progress/proficiency level information.

1. Describe how school will provide parents and families with timely information about the Title I programs, meetings and other activities in a format and language parents can understand. Consider Title I programs such as tutoring, mentoring, parent/family trainings. The school will provide timely information about the Title I programs in the following ways: -School Marquee -Text Messages	List evidence that you will upload based on your description. Picture of Marquee Flyers Sign In sheets
2. Describe how school will inform parents about the curriculum and proficiency levels students are expected to meet. School will inform parents about curriculum at the school and proficiency levels students are expected to meet in the following ways: -Parent Teacher Conferences	List evidence that you will upload based on your description. Picture of Marquee Flyers Sign In Sheets
3. Describe how school will inform parents about forms of academic assessments used to measure student progress and achievement levels of State academic standards. The school will inform parents about forms of academic assessments used to measure student progress and achievement levels of State academic standards in the following ways: -Parent Teacher conferences	List evidence that you will upload based on your description. Picture of Marquee Flyers Sign In Sheets
4. Describe how school will inform parents about opportunities to participate in decision-making related to the education of their children. The school will inform parents about opportunities for regular meeting to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children in the following ways:	List evidence that you will upload based on your description. Sign In Sheets Agendas
5. Describe how the school will offer flexible meeting dates and times or trainings, activities and events to remove barriers for attendance. The school provides supervision for parents during SAC meeting. Also the parent trainings are offered in the AM and PM to provide for working parents.	List evidence that you will upload based on your description. Flyers Parent Call Outs Meeting Notes

Accessibility

It is important to address barriers that hinder families' participation in activities. After considering information gathered at your parent input meetings, describe how you ensure parents and families in the special categories below are able to fully participate in school meetings, trainings, activities and events.

Describe the accommodations the school will provide for each subgroup of parents listed below.

	List evidence that you will upload based on your description.	File Attachments
1. Parents and families with limited English proficiency		
CLF will be available for every meeting for Spanish Translation All correspondence and notices will go home in their native languages	Flyers - in different languages	
2. Parents and families with disabilities		
Pahokee Elementary School appropriately accommodates children and families with physical disabilities. Our building has an elevator will allow people in wheelchairs to go upstairs if they need to. We currently do not have any families that are Hearing impaired, however we will contact the District if the situation presents itself.	Photos of the elevator	
3. Families engaged in migratory work		
ELL Coordinator will conduct PLC's for migrant and ELL families twice a year during the morning. During the PLC's the following items are discussed. Report card training. FSA information, volunteer opportunities, community partnerships, tips for improving communication between home and school.	Agendas Flyers Sign - in Sheet	
4. Families experiencing homelessness		
Homeless families will be referred to the Guidance Counselor and we will provide assistance with transportation or other services as needed	Form 2479	

