**PIERCE MIDDLE SCHOOL Title I, Part A Parental Involvement Plan**

I, Pablo Gallego, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project and will not be used for matching funds on this or any special project, where prohibited.

**Assurances**

* The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
* Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
* Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)];
* If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
* Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
* Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
* Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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| **Signature of Principal or Designee** | Date Signed |

**Mission Statement**

Parental Involvement Mission Statement (Optional)

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| **Response:** To empower all parents and students at Pierce Middle School, policies, procedures and activities will be clearly communicated to provide all stakeholders with tools necessary to give our students opportunities for success.  Pierce Middle School will provide an environment of Respect, Responsibility and Pride in academics and behavior. |

**Involvement of Parents**

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

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| **Response:** Pierce Middle School's School Advisory Council will be responsible for development, implementation of the Parent Involvement Plan. This group is comprised of staff members, parents, community members and administration. They will meet 8 times during the school year to plan, review and make changes of improvements on the Title 1 programs. The SAC team will be involved in the decision-making process how funds for parent involvement activities will be used. The involvement of parents and guardians will be documented by sign-in sheets and minutes of meetings.  Mr. Gallego, Principal sent a parent link to the families inviting them to the  1st. SAC meeting. Virtual |

**Coordination and Integration**

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

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| **count** | **Program** | **Coordination** |
| 1 | English Language Learners (ELL) AVID Team Meetings | The ELL staff coordinates two annual Parent Action Committee (PAC) meetings to inform ELL parents about programs offered in the district. Members of the ELL staff also serve on the school parent involvement committee. During these AVID Team Meetings, tips are shared with parents for assisting their children with assignments. |
| 2 | Awards Night | Inviting parents and families to attend the annual Awards Night. |
| 3 | ELL Awards Night | The ELL Specialist had an awards night exclusively for the ELL Students and their families. |
| 4. | Million Women’s | Mentor Program for Young Ladies |
| 5 | Community Night at Pierce | Inviting parents and families to attend a community night. There will be community agencies here speaking to parents about the services offered. |
| 6 | ELCR Night | Parents of potential ELCR English Language College Readiness (ELCR) students and parents will be invited to hear about the program. |
| 7 | ELL Community Night | H&R Block will be here to assist parents with preparing their taxes. |
| 8 | English Classes at Pierce | Two times a week for families to learn English |

**Annual Parent Meeting**

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

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| **count** | **Activity/Tasks** | **Person Responsible** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Developed an agenda and power point presentation in English and Spanish that gives parents an understanding of Title 1 | Principal, | Virtual  August 2020  School Web Sight | Copies of handouts, agenda and sign -in sheets |
| 2 | Invitation to Families | Student Success Coach | Virtual  August 2020  School Web Sight | Flyer with date of dissemination. Post on marquee, school web site and parent link. |
| 3. | Distribute Title1 brochure and District Parent Involvement. Policy brochure to all families in attend | Student Success Coach | Virtual  August 2020  School Web Sight | Comments from parents of District PIP that are returned to school and to district PI office |
| 4. | Maintain Documentation | Student Success Coach | 2020-21  School Year | Task Box |

**Flexible Parent Meetings**

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

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| **Response:** Our school holds four informational meetings where parents receive a description and explanation of the curriculum, information on how their child is assessed and the levels their child needs to be at his/her grade level. The parent may request a conference or attend conference nights: Due to COVID 19 Meetings are conducted on Zoom or Phone Conference.  Open House August 2020 -Virtual Meeting  Title 1 Meeting- Virtual on Pierce Middle School Website  AVID- Virtual Meeting  FSA Family Night - TBA  Pierce Middle School will have meetings at various times so parents can participate. Our information will be posted on the school’s website, Marquee, and newsletter. |

**Building Capacity**

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

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| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Math Evening The parents will be shown math programs that the students may log in at home to practice Math Skills | Math Teachers | Improve achievement scores in mathematics | Jan. Virtual | Comment Sheet |
| 2 | Open House/Curriculum and Assessment Information | Faculty & Staff | Improve achievement scores | August 2020  Virtual | Comment Sheet |
| 3 | Parenting/ Opportunities for families to enrich their understanding of child and adolescent development, as well as their parenting and child-rearing skills, so they may strengthen the home conditions that support children at every age. | ELL and Student Success Coach& Social Worker | Improving Parent Involvement | TBA | Comment Sheet |
| 4 | Decision-Making: students, parents, families, schools and community members as partners in planning, governance, and advocacy. Participation by parents and guardians in decisions that affect their child’s educational is encouraged. | Principal & Assistant Principals, Faculty & Staff | Improving the climate of the school. | All parent Meetings  Virtual | Comment Sheet |
| 5 | PAC | ELL and Student Success Coach & Social Worker | Making Families Aware | TBA | Comment Sheet |
| 6 | Family Reading Night | Reading Coach | Improve achievement scores | TBA | Comment Sheet |
| 8 | Feeder school Visit | Incoming 5th. Gr Students | Letting families know all about Pierce M.S. | TBA | Comment for questions and concerns |

**Staff Training**

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

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| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | School Staff Communicating with Parents | Assistant Principal | Making school staff aware that when communicating with parent’s student achievement is impacted in a positive way. | Virtual | Observation |

**Other Activities**

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

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| **Response:** The Parent Resource Center will be maintained with current information which will include information for parents on services offered by the community for their child, uniform order forms and vouchers, and a uniform closet. The resource center is available to parents throughout the day. Information about the Parent Resource Center can be found in our student affairs office, school newsletter and on the school website. PTSA has developed a Facebook page titled Pierce Pound Parents. All school and school web site.    Invitations to parent and family events will be sent out in a variety of ways prior to the event.(Parent Link, Marquee, newsletter, Invitation given to student) Attendance logs will be maintained for evidence each event. |

**Communication**

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

* Timely information about the Title I programs [Section 1118(c)(4)(A)];
* Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
* If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
* If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

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| **Response:** We communicate to our parents: curriculum, instruction, assessment, staff development, school programs and student progress through timely and effective school-to-home, home-to-school and school-to-community methods.  An emphasis will be made to communicate effectively with those parents who have limited proficiency in English or literacy challenges.(All information is sent to our families in English and Spanish)Students have planners where their teachers can communicate with the parent and the parent can respond.  Information is sent in bulk mail and 9 week progress sheets are mailed to parents first class mail. Parent links are in English and Spanish.  Information and dates are posted on the school Marquee and website. We give a 30-day notice. Three days prior to the event we do a parent link in English and Spanish. Flyers are sent home 5 days prior to the event in English and Spanish. Due to COVID 19 **VIRTUAL? Website/Peach jar!** |

**Accessibility**

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

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| **Response:**  All flyers, parent links are sent to parents and families in Spanish and English. ELL translators are available during conferences, parent nights and family events. Portions of our newsletters also address students/parents of our secondary minority in their native language, letting parents know they can come to the school and have the school newsletter interpreted in their language. The process of disseminating information to parents will include, but is not limited to School Newsletters, School Website, Marquee, Parent Conferences, Team Meetings, E-Mail, Mid-Term Progress Sheets & Report Cards.  Parents with disabilities will have access to the building. We have parking and Ramps.  Social Worker works with our parents to ensure that all parents have information about help in the community. We also have information in the languages that are needed. |

**Discretionary Activities**

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

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| **count** | **Activity** | **Description of Implementation Strategy** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** |
| 1 | Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)] | Parents will be on SAC to help with ides on what they feel teachers and administration what would benefit the school. | SAC Chairperson, Principal and Asst. Prin. | Parent Involvement brings the school and families together to help the student with learning and making good decisions. | Ongoing throughout the year.  Virtual |
| 2 | Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and | At the Title 1, PAC, and AVID meetings the reading teachers, ELL spec. and AVID Teacher will address this: give the parents literature and provide sources of information. A guest speaker will be in from the public library to speak to the families and sign up for library cards. | Entire Staff will assist with the literacy program. Reading Coach and Math Coach. | Parents need to be made aware of the different programs the community offers. This will help them be able to assist their child. | Ongoing throughout the year.  Virtual |
| 3 | Training parents to enhance the involvement of other parents [Section 1118(e)(9)]; | PTSA is a way to start. Having parents have awareness meetings for families and make them aware of the services available to them. | PTSA parents and members. | Parents are involved so students tend to do better | Ongoing throughout the year. |
| 4 | Maximizing parental involvement and participation in their children’s education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with children and parents who are unable to attend those conferences at school [Section 1118(e)(10)]; | Social Worker, Student Success Coach and Attendance Specialist we will make home visits or job visits when needed. | Student Success Coach, Social Worker, School Psych. | Making parents aware makes better students. If a parent does not know about a problem, they can't fix it. | Ongoing throughout the year. Virtual |
| 5 | Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and | Student Success Coach | Entire staff. | We want parents involved, we make them feel comfortable and welcomed. The staff here at Pierce are great. We have a meet and greet. | Ongoing throughout the year.  Virtual |
| 6 | Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)]. | Implementing a uniform policy with community assistance from Wal Mart who provided $600.00 for students who could not afford to purchase uniforms. | Principal and Student Success Coach | Students wearing uniforms tend to do better academically and are calmer. | Ongoing throughout the year. |

**Upload Evidence of Input from Parents**

Upload evidence of parent input in the development of the plan.

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| [Uploaded Document](file:///C:\Users\hollinr\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\Content.IE5\FJIUA0TD\fileUploads\290082_2016-2017_uploadEvidenceParentInput.docx) |

**Upload Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].  
  
Upload an electronic version of the Parent-School Compact.

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| [Uploaded Document](file:///C:\Users\hollinr\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\Content.IE5\FJIUA0TD\fileUploads\290082_2016-2017_uploadCompact.docx) |

**Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].  
  
Upload evidence of parent input in the development of the compact.

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| [Uploaded Document](file:///C:\Users\hollinr\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\Content.IE5\FJIUA0TD\fileUploads\290082_2016-2017_uploadCompactEvidence.docx) |

**Evaluation of the previous year's Parental Involvement Plan**

**Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Title 1 Meeting | 1 | 225 August (2019) | Students and parents work closely together when parents are involved in the child’s education. |
| 2 | PAC Meeting | 2 | 240 October (2019) | PAC and Title 1 meetings strongly suggest parents who are involved om\n their child’s education achieve higher. |
| 3 | Community Night | 1 | 120 Jan. (2019) | Making parents aware of what the community has to offer. |
| 4 | Awards Night | 1 | 350 June 2018 | families are invited to a special awards night to see their child receive an award. |
| 5 | ELL Awards Night | 1 | 120 May (2018) | ELL students and Staff Members who go above and beyond receive awards |

**Staff Training Summary**

**Provide a summary of the professional development activities provided by the school during the previous school year. (2018) to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].**

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Communicating with our stakeholders | 1 | Virtual | How to help students through parent communication. Virtual |
| 2 | Title 1 Informational Meeting for staff | 1 | Virtual | Making staff aware of Title 1 and how money is utilized. |
| 3 | Working with Families of Poverty | 1 | Virtual | Understanding children of poverty and understanding what they are dealing with. |

**Barriers**

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

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| **count** | **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome** |
| 1 | Parents work in the evening. All sub groups | Having activities at various times so all parents have a chance to participate. |
| 2 | Many parents feel if they come to school it is only for negative problems. All subgroups | Letting the parents know they need to participate in school activities, when they come to the school it is not for the negative but for positive things and it is very important they be involved in their child’s education. |
| 3 | Childcare for younger siblings. All sub groups | Offer childcare at the Pierce Middle School during  Conference Night. |