

FACE PLAN 2020/2021

School Name: Hallandale High School

Contact Person: Brittane Brown, Lashaundra Williams

Phone Number: 754-323-0900

Engagement Goal: The environment or culture in which engaging programs take place must consider and plan for: families to feel welcomed, valued, and respected by program staff; two-way communication and relationship building with families are adapted to meet changing family and community circumstances; opportunities are provided for family support and development through the family partnership process and through intentional parent/family peer groups within the program and community.						
Strategy (Specific action, including cultural proficiency connections as appropriate)	Date	What needs to be done for the activity? When does it need to be done?	Who is responsible?	What is our objective?	How will we measure our progress?	Identify artifacts to be uploaded
Review Customer Service survey. Identify key area(s) to address. Create a plan.	Within the first 30 days	Share Customer Service survey results with faculty and staff. Discuss the findings, identify key areas(s) to address and devise a plan for improvement. <i>Due to the closing of schools due to the Covid-19 virus we do not have Customer service. We will work create surveys throughout the school year to identify needs of stakeholders</i>	Sonja Sherman Dept. Chairs	Provide exceptional customer service to families and community stakeholders	Compare results from previous school year to track improvements from all stakeholders	
Conduct a Quarterly Resource fair to connect families with school, District and local community resources.	Upload documents by the fifth week of each quarter	Convene a FACE Resource Team (in conjunction with our Equity team and Leadership team), comprised of one representative from administration, instructional, paraprofessional, cafeteria, custodial, after school program, social worker, and school counseling. Meet once each quarter to identify needs of community and discuss available district / community resources and services for families that will minimize barriers - food, shelter, illnesses, hardship assistance, job referral agencies, etc. Update FACE SPACE	Sonja Sherman Lashaundra Williams	Provide ongoing updated relevant resources to families and the community	Survey the community about what resources they need access to in order to reduce barriers related to food, shelter, illnesses, hardship	Upload photos of FACE resource space; Use pictures to document any virtual activity. Upload names of programs and/or types of referrals;

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		with relevant information based on identified needs.			assistance, job referral agencies, etc Provide opportunities for the community members to have access to school and community resources	Provide name and position of FACE Resource Team.
Recognize the cultural uniqueness of families served in the school/community.	Between the 5th and 6th week of school	Complete Cultural Awareness sheet. Identify ways to give value to and celebrate the traditions of the community and integrate them into the school culture. (ex. serving dishes from a particular culture during school events; acknowledging traditions and holidays; signage in different languages, etc.) These are in addition to the 4 Cultural District Mandates and should be ongoing.	Dept. Chairs	Bridge the Cultural Gap between families & staff	Review results from the cultural awareness sheet and create opportunities for families and staff to experience the cultural uniqueness represented	Upload completed Cultural Awareness sheet. Upload images, artifacts and messaging depicting the intentional integration of diverse cultures.

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"Catch Them Being Great". Continue implementing programs and practices recognizing individuals within the school supporting a positive environment/culture in your school.	Monthly	<p>During a staff meeting, highlight a faculty and/or staff who have been "Caught Being Great". Have the individual(s) complete the form and share with peers the specific steps or actions taken to achieve the accolade/recognition.</p> <p>Example... Mr. Smith really knows how to make families feel welcome.</p> <p>Steps/actions Mr. Smith exhibits to help families feel welcome.</p> <ul style="list-style-type: none">• Warm genuine smile• Greets parents by name• Gives his fullest attention• Has open body language• Consistent communication about student's progress <p>Hallandale High School acknowledges staff members each month on our TV "LOOP" that is a network of televisions placed in strategic places around the school. "Charger of the month" is also placed on the LOOP. Teachers and Staff are mentioned on the LOOP whenever they go above and beyond their job descriptions, and/or make significant contributions to the wellbeing and functioning of the school. Faculty and staff are also given accolades in our</p>	Administration Kaila Gillings	Provide incentives to maintain a positive school environment		Upload an example (image) of how and why recognition is given.
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		quarterly staff & parent newsletters, "Hallandale Highlights". The Principal will recognize staff who have gone above and beyond in his weekly newsletter.				
Describe how the school will implement activities that will build the capacity for meaningful parent/family engagement.		Determine the needs of parents and work with staff to build capacity to address specific needs of parents/community. Include a description of how the school implements activities that build relationships with the parents/community.		Provide full opportunities for participation in parent/family engagement activities for all parents/families.		Upload a copy of each agenda, sign-in sheet, photos, Twitter.