New Renaissance Middle School School-Level Parent and Family Engagement Plan (PFEP) 2020-2021

Mission Statement

The faculty and staff of New Renaissance Middle School is committed to providing all students a rigorous and challenging curriculum within a safe and secure environment where students are actively engaged in the lifelong learning process. We promote positive communication between the school and our students' homes. The school provides a variety of opportunities for parents to be involved in activities supporting our school. We believe teachers have a responsibility to provide the needed framework for parents to nurture their child's formal instruction at home. We will provide materials that can successfully be used at home to reinforce the academic success of children. It is our goal to provide an atmosphere where parents can express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates.

Engagement of Parents and Families

New Renaissance Middle will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Parents will be invited and encouraged to become active members of the School Advisory Council (SAC). At the SAC meetings parents will be provided with information regarding the school's Title I Allocation (inclusive of professional development and parent involvement allotments). Parents will be allowed to provide input in the development and decision-making process of all Title I activities related to the school. An annual evaluation will be conducted using surveys completed by parents, staff and students. The results will be analyzed to evaluate the effectiveness of the school's parent involvement program.

Coordination and Integration

New Renaissance Middle will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C; Title I, Part D; Title III; Title IV; and Title VI [Section 1116(e)(4)].

Count	Program	Coordination
1	NA	

Annual Parent Meeting

New Renaissance Middle will take the following actions to convene an annual meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents engaged. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited

and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Annual Title I Meeting	Grade 6 - 1 time, 3 hours Grade 7 and 8 – 1 time, 3 hours	Enhancing Children's School Success through Parent Involvement/Family Engagement Programs. Journal of Education and Social Policy, Vol.5. No. 1, March 2018 Dr David E. Bartz, Dr. Cliff Karnes, Dr. Patrick Rice Effective parent Involvement/family engagement programs pay a crucial role in advancing children's education through enhancing their school success.	Flyer, Support Staff review / debriefing, sign-in sheets

Flexible Parent Meetings

New Renaissance Middle will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

New Renaissance Middle School will schedule meetings to be held at various times during the day or evenings to better accommodate parents. Our school will hold an orientation for parents to inform them about the school's participation in the Title I Program and to encourage parents to be involved with reviewing and revising of the School's Title I Plan. Parents will be given a summary of the students' test scores and an explanation of the interventions that teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussions of how they can support these efforts. Parents will also be informed and trained on how to use student agendas as a communication tool as well as to help their child throughout the school year. Parents will be given suggestions for coordinating school/parent efforts and explanations of homework and grading procedures.

The school will also offer parents an explanation of statewide assessment systems, standards, and other accountability measures.

Building Capacity

New Renaissance Middle will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using

technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Available Monitoring Resources and Anti- Bullying, Cyber Bullying, Social Media and Vaping	Once, 2 hours	Carnegie Corporation of New York Joining Together to Create a Bold Vision for Next-Generation Family Engagement: Engaging Families to Transform Education	Parents will monitor their child's progress and contact the school for assistance. Sign in sheets, department review / debriefing
		https://globalfrp.org/Articles/loining- Together-to-Create-a-Bold-Vision-for- Next-Generation-Family-Engagement- Engaging-Families-to-Transform- Education	
Literacy Night	Once, 2 hours	The Importance of Parent Engagement: A List of Research and Thought Leadership August 25, 2016 https://www.familiesandschools.org/blo g/the-importance-of-parent- engagement/	Sign-in sheets, department review / debriefing
High School Parent Night and Innovative Program Presentation	Once, 2 hours	The Importance of Parent Engagement: A List of Research and Thought Leadership August 25, 2016 https://www.familiesandschools.org/blo g/the-importance-of-parent- engagement/	Sign-in sheets, department review / debriefing
Science Fair Night	Once, 2 hours	The Importance of Parent Engagement: A List of Research and Thought Leadership August 25, 2016 https://www.familiesandschools.org/blog/the-importance-of-parent-engagement/	Sign-in sheets, department review / debriefing

Math Night	Once, 2 hours	The Importance of Parent Engagement: A List of Research and Thought Leadership August 25, 2016 https://www.familiesandschools.org/blog/t he-importance-of-parent-engagement/	Sign-in sheets, department review / debriefing
ESOL Night	Once, 2 hours	The Importance of Parent Engagement: A List of Research and Thought Leadership August 25, 2016 https://www.familiesandschools.org/blog/the-importance-of-parent-engagement/	Sign-in sheets, department review / debriefing

Staff Training

New Renaissance Middle will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent

programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Open House and Parent Conferencing	Once, 30 minutes	School-Family Partnership Procedures in Urban Secondary Education, Part A: Strengths and Limitations Lusse, Mariëtte; Notten, Ton; Engbersen, Godfried School Community Journal, v29 n1 p201-226 2019	Agenda and sign-in sheets

Other Activities

New Renaissance Middle will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

Parents will be provided with training on how to use the student agenda as a communication tool throughout the school year. Teachers and/or Guidance Counselors will conduct individual conferences to discuss each child's assessment results, expectations, and goals for the school year. Data chats will be conducted with each student and shared with parents. At family nights and individual parent conferences, parents will be provided with information

about how to use technology at home to assist their child. New Renaissance Middle School will collaborate with the Office of Prevention to provide parent workshops to include topics of bullying, violence prevention, internet safety, behavior management, character education and substance abuse. Parents will be given materials at these workshops about these topics and materials will also be available to parents at the parent resource center located at the school.

Communication

New Renaissance Middle will provide parents of participating children the following [Section 1116(c)(4)]:

- > Timely information about programs under this part [Section 1116(c)(4)(A)];
- A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];
- ➢ If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and
- If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].

New Renaissance Middle School will provide information about Title I programs in a timely manner, using various methods of communication including the newsletter, website and parent meetings. Information about Title I programs, academic programs, grade level expectations, and forms of academic assessment will be shared with parents during Open House/Title I Information meeting, parent conferences, and any other time a parent requests such information. Classroom teachers will explain and discuss the school's curriculum, Florida Standards, Grade Level Expectations and types of assessments used to measure student progress during Open House and Curriculum Nights. Title I teachers and administration will explain Title I programs and opportunities at the Title I Public Meeting. Parents will be given the opportunity to ask questions to help in their understanding of all items discussed at the annual Title I Public Meeting. School assessment data will be given through the school newsletter and on the school website.

Accessibility

New Renaissance Middle will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

New Renaissance Middle School will make available the School Parent Involvement Plan in English, Spanish, and Haitian Creole. Parents will be sent notification of the plan in the school's newsletter, website and made available in the single point entry of the school. All correspondences regarding the parent meetings will be created in the languages and distributed to parents to increase participation. Translators will be made available when needed.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on 9/3/2020 and will be in effect during the 2020-2021 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2020.

Signature of Principal

9.22.2020

SAC Chairperson Date