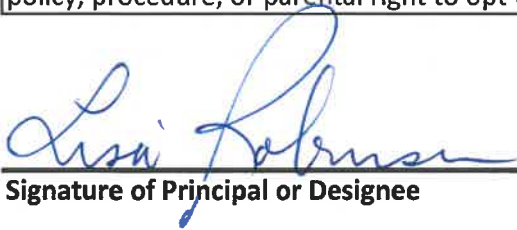


## STEWART STREET ELEMENTARY SCHOOL

I, Lisa Robinson, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited., Rose finally answered her phone

### ASSURANCES

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 8101(39), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1116(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1116 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school-wide program plan under section 1114(b)(2) [Section 1116(c)(3)];
- Conduct an evaluation of previous year's parent and family engagement and use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1116(a)(2)(D) and (a)(2)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1116(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1112(e)(1)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1112(e)(1)(B)(ii)];
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section 1112(e)(1)(A)]; and
- Provide each parent, at the beginning of the school year, the right to request information regarding any State, or District policy, procedure, or parental right to opt the child out of such assessment.



Signature of Principal or Designee



Date Signed

## 2020-2021 Title I, Part A Parent and Family Engagement Plan

### MISSION STATEMENT

Stewart Street Elementary believes that positive parental involvement is vital to student achievement and therefore encourages such involvement in school educational planning and operations. The parent involvement plan acts as a blueprint to strengthen the partnership between Stewart Street Elementary School parents, faculty, staff, and neighboring community

### INVOLVEMENT OF PARENTS

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1116(b)(1), 1116(c)(3), and 1114(b)(2)]

Stewart Street Elementary School will involve parents in all aspects of its Title I program. The School Advisory Committee (SAC) has the responsibility for developing, implementing, and evaluating the School Improvement Plan (SIP) and the Parent Family Engagement Plan (PFEP). Parent input is collected throughout the year in surveys from parents during parent meetings. The school involves parents in the discussions regarding how funds will be used by seeking parents' ideas and suggestions for the expending of the funds during the SAC meetings. Title I information is provided along with the Florida Standards. Funds are allotted according to the different goals and trainings planned for the school during the school year. The SAC, along with all other parents provide input into the development, implementation, and evaluation of the PFEP. The annual Title I parent meeting provides information to parents about Title I and their rights to be involved and be knowledgeable about the qualifications of the children's teachers and paraprofessionals. The meeting also informs parents about school and district grades, curriculum, school choice, and other assistances their child will receive by virtue of being in a Title I schoolwide program. Parent meetings and expos are held throughout the school year especially to seek parent involvement and their input regarding how the school invests federal dollars in parent activities. During the monthly SAC meetings, input is solicited from Council members and all parents in attendance in regards to specific goals they have for the school and in decisions involving the use of parent involvement funds for parent activities to reach those goals, and how those goals relate to the development of the SIP. Parents are also surveyed at least once for Title I and again for 21st Century Community Learning Centers (CCLC) for their input on activities and expenditures for those activities that support the PFEP and parent activities.

### ACCESSIBILITY

Describe how the school will provide opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school shares information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1116(e)(5) and 1116(f)].

Stewart Street Elementary School provides full opportunities for participation in parental involvement activities to all parents, students, and community members. Memos and letters announcing various parental involvement activities are reviewed for ease of readability, translatability and to make certain all special populations are included. Accommodations are provided during parent activities for special populations. There is a close coordination between the school and the

## 2020-2021 Title I, Part A Parent and Family Engagement Plan

ESOL/EL/Migrant offices to blend activities into each other's plans, to provide appropriate services, and to ensure connections to service providers are made available to parents upon identified need. Translating machines with a Spanish translator are provided at all major parent meetings and will be available upon request for any other school or teacher parent activities. The school with the assistance of the district communicates to parents via the Skylert communication system, newsletters, flyers, school marquee, phone calls, news materials and trainings to help parents work with their children to improve their children academics achievement. Forums including Open House, SAC, Parent Teacher Association (PTA) meetings and Parent Expos are utilized to facilitate parental involvement at the school level. The PFEP is provided to all parents the first month of school in a language parents can understand. Any informational documents sent to parents of English Language Learners (EL) and/or migratory children are transcribed and delivered in Spanish or any other language students reportedly spoken in the home. Any information sent to parents of Exceptional Student Education (ESE) is watermarked with contact information for parents to use whenever they have questions about anything they read. As requested, the school employs translators to relay messages to parents via telephone and/or issues certified letters or hand delivered letters to parents' homes to keep them fully aware of Stewart Street Elementary School happenings, especially issues regarding their children.

### CURRENT YEAR FOCUS BASED ON PARENT INPUT

Based on SAC input and review of parent surveys, the following will be addressed through processes and activities:

More active parent engagement and involvement in children's education; improved student achievement, More active parent engagement and involvement in children's education; improved student achievement; more training on the test and with parent portals; more resources sent home for parents to assist children; better communication in both languages, More

### Building Capacity to Support Parents' Involvement in School

1. Shall provide assistance to parents of children served to understand State academic standards., 2. Shall provide assistance to parents of children served to understand State and local assessments., 4. Shall provide assistance to parents of children served to understand how to monitor child's progress., 5. Shall provide assistance to parents of children served to understand how to improve their child's achievement.

Building Capacity Activity	Impact of Activity	
English Language Arts Standards, Florida Standards Assessment- English Language Arts, Mathematics Standards, Provide other resources that eliminate barriers to greater participation, Provide information on Parent Engagement and Educational Programs, Understanding the Florida Standards Assessment Student Report, School Advisory Council dMeetings, Enhance Parent Resource Center at school	Improve English Language Arts Achievement	Improve by 3% in grades 3-5
Person(s) Delivering Content	Person(s) Receiving Content	
Teacher, Principal, Assistant Principal, Resource Teacher	All Parents, Teachers	
Timeline of Activity		
Calendar Timeframe	Time of Day	
Second Quarter	Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm), Morning (7:00am-10:30am)	
METHOD(S) TO DELIVER CONTENT OF ACTIVITY		
Parent Training, Title I Annual Meeting, Parent / Teacher Conference, School Advisory Council Meeting		
Communication Tools	Coordination with:	
Flyer or Invitation, Campus Display on Marquee, Skylert, School or District	Title I, Part A- Parent Involvement, Title I, Part C- Migrant Student	



## 2020-2021 Title I, Part A Parent and Family Engagement Plan

Website	Education, IDEA- Federal ESE, Title IX Homeless Student Education	
<b>Evidence of Activity</b>	<b>Reason for Activity</b>	
Meeting/Training Sign-in Sheets, Meeting Minutes	To help increase the knowledge of the Florida Standards, To help increase the knowledge and understanding of the Florida Standards Assessment.	
<b>Building Capacity to Support Parents' Involvement in School</b>		
2. Shall provide assistance to parents of children served to understand State and local assessments.		
<b>Building Capacity Activity</b>	<b>Impact of Activity</b>	
English Language Arts Standards, i-Ready Diagnostic- English Language Arts, Understanding the Florida Standards Assessment Student Report, Parent Teacher Expos	Improve English Language Arts Achievement	Improve by 3% in grades 3-5
<b>Person(s) Delivering Content</b>	<b>Person(s) Receiving Content</b>	
Principal, Assistant Principal, Guidance Counselor, Teacher	All Parents	
<b>Timeline of Activity</b>		
<b>Calendar Timeframe</b>	<b>Time of Day</b>	
Open House	Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm), Weekend (9 a.m. to noon)	
<b>METHOD(S) TO DELIVER CONTENT OF ACTIVITY</b>		
Parent Training, School Advisory Council Meeting, Title I Annual Meeting, Annual parent input training, Data Chat meetings		
<b>Communication Tools</b>	<b>Coordination with:</b>	
Flyer or Invitation, Campus Display on Marquee, Skylert, School or District Website	Title I, Part A- Parent Involvement, Title III, Part A- ELL, State Voluntary Pre-K	
<b>Evidence of Activity</b>	<b>Reason for Activity</b>	
Meeting/Training Agenda, Meeting/Training Sign-in Sheets, Meeting Minutes, Meeting/Training Handouts	To help increase the knowledge of the Florida Standards, To help increase the knowledge and understanding of the Florida Standards Assessment.	
<b>Building Capacity to Support Parents' Involvement in School</b>		
3. Shall provide assistance to parents of children served to understand the requirements of Title I.		
<b>Building Capacity Activity</b>	<b>Impact of Activity</b>	
Provide Information on the Title I Program, Training developed in collaboration with parents to support parent involvement, Data Chats, School Advisory Council Meetings	Improve parent involvement program, Improve knowledge of the Title I Program	Improve attendance by 2%
<b>Person(s) Delivering Content</b>	<b>Person(s) Receiving Content</b>	
Principal, Assistant Principal, Guidance Counselor, Teacher, Resource Teacher	All Parents	

## 2020-2021 Title I, Part A Parent and Family Engagement Plan

Timeline of Activity	
Calendar Timeframe	Time of Day
First Quarter	Evening (6:00pm-8:00pm), Afternoon (3:00pm-6:00pm), Day (11:00am-2:00pm)
METHOD(S) TO DELIVER CONTENT OF ACTIVITY	
Parent Training, Title I Annual Meeting, School Advisory Council Meeting	
Communication Tools	Coordination with:
Campus Display on Marquee, Flyer or Invitation, Skylert, School or District Website	Title I, Part A- Parent Involvement, Title III, Part A- ELL, IDEA- Federal ESE, Title IX Homeless Student Education
Evidence of Activity	Reason for Activity
Meeting/Training Agenda, Meeting/Training Sign-in Sheets, Meeting/Training Handouts, Meeting Minutes	To increase parent's understanding of Title I, while providing them with resources needed to impact their child's learning., To increase parent's understanding of Title I, while providing them with resources needed to impact their child's learning.
Building Capacity to Support Parents' Involvement in School	
4. Shall provide assistance to parents of children served to understand how to monitor child's progress.	
Building Capacity Activity	Impact of Activity
Understanding Report Cards, Understanding i-Ready Diagnostic Report, Understanding the Florida Standards Assessment Student Report, Conducting an effective parent/teacher conference	<div style="display: flex; justify-content: space-between;"> <div style="width: 60%;">                     Improve English Language Arts Achievement, Improve Mathematics Achievement, Improve Science Achievement                 </div> <div style="width: 35%;">                     Improve by 3% in grades 3-5                 </div> </div>
Person(s) Delivering Content	Person(s) Receiving Content
Principal, Assistant Principal, Guidance Counselor, Teacher, Resource Teacher	All Parents, Teachers
Timeline of Activity	
Calendar Timeframe	Time of Day
First Quarter, Second Quarter, Third Quarter, Fourth Quarter	Morning (7:00am-10:30am), Day (11:00am-2:00pm), Afternoon (3:00pm-6:00pm)
METHOD(S) TO DELIVER CONTENT OF ACTIVITY	
Parent Training, Parent / Teacher Conference, Data Chat meetings	
Communication Tools	Coordination with:
Skylert, School or District Website, Flyer or Invitation, Backpack	Title I, Part A- Parent Involvement, 21st CCLC, State Voluntary Pre-K, IDEA- Federal ESE
Evidence of Activity	Reason for Activity
Meeting/Training Agenda, Parent/Teacher Conference Completed Forms	To empower parents with resources to assist their child(ren)

## 2020-2021 Title I, Part A Parent and Family Engagement Plan

(Sampling), Meeting/Training Sign-in Sheets	with strategies that will lead to increased student achievement.	
Building Capacity to Support Parents' Involvement in School		
5. Shall provide assistance to parents of children served to understand how to improve their child's achievement.		
Building Capacity Activity	Impact of Activity	
Understanding i-Ready Diagnostic Report, Understanding Report Cards, Understanding the Florida Standards Assessment Student Report	Improve English Language Arts Achievement, Improve Mathematics Achievement, Improve Science Achievement	Improve by 3% in grades 3-5
Person(s) Delivering Content	Person(s) Receiving Content	
Principal, Assistant Principal, Guidance Counselor, Teacher, Resource Teacher	All Parents	
Timeline of Activity		
Calendar Timeframe	Time of Day	
First Quarter, Second Quarter, Third Quarter, Fourth Quarter	Morning (7:00am-10:30am), Day (11:00am-2:00pm), Afternoon (3:00pm-6:00pm)	
METHOD(S) TO DELIVER CONTENT OF ACTIVITY		
School Advisory Council Meeting, Parent / Teacher Conference, Staff Training		
Communication Tools	Coordination with:	
Skylert, Flyer or Invitation, School or District Website, Newsletter	Title I, Part A- Parent Involvement, 21st CCLC	
Evidence of Activity	Reason for Activity	
Parent/Teacher Conference Completed Forms (Sampling), Meeting/Training Agenda, Meeting/Training Sign-in Sheets	To support parents with an understanding of ways to use tools at home to raise their child's level of achievement in school.	
Building Capacity to Support Parents' Involvement in School		
6. Shall provide training to teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents in the value and utility of contributions of parents, or how to reach out to, communicate with, and work with parents as equal partners, or building ties between parents and the school.		
Building Capacity Activity	Impact of Activity	
Florida Standards Assessment- English Language Arts, Understanding the Florida Standards Assessment Student Report, Data Chats, Understanding STAR diagnostic, Understanding i-Ready Diagnostic Report	Improve parent involvement program, Improve Parent Participation Rates	Improve participation by 2%
Person(s) Delivering Content	Person(s) Receiving Content	
Principal, Assistant Principal, Guidance Counselor, Teacher, Resource Teacher	All Parents, Teachers, Specialized Instructional Support Personnel, School Administrators	
Timeline of Activity		



## 2020-2021 Title I, Part A Parent and Family Engagement Plan

Calendar Timeframe		Time of Day	
First Quarter, Second Quarter, Third Quarter, Fourth Quarter		Morning (7:00am-10:30am), Day (11:00am-2:00pm), Afternoon (3:00pm-6:00pm)	
METHOD(S) TO DELIVER CONTENT OF ACTIVITY			
Staff Training, Professional Learning Community, Online Self-guided Training			
Communication Tools		Coordination with:	
Email, Flyer or Invitation		Title II, Part A- Staff Training, Title I, Part A- Parent Involvement, IDEA- Federal ESE, Title IXHomeless Student Education, Early Learning Coalition	
Evidence of Activity		Reason for Activity	
Meeting/Training Agenda, Meeting/Training Sign-in Sheets, Meeting/Training Handouts		To strengthen relationships between the school and parents as equal partners to increase overall communication.	
Building Capacity to Support Parents' Involvement in School			
7. Shall provide training to teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents in how to reach out to, communicate with, and work with parents as equal partners.			
Building Capacity Activity		Impact of Activity	
Training developed in collaboration with parents to support parent involvement, Training module on building tie between parents and the school, Training module on communicating with parents or diverse populations		Improve parent involvement program, Improve Parent Participation Rates	Improve participation by 2%
Person(s) Delivering Content		Person(s) Receiving Content	
Principal, Assistant Principal, Guidance Counselor, Teacher, Resource Teacher		Teachers, Specialized Instructional Support Personnel, School Administrators	
Timeline of Activity			
Calendar Timeframe		Time of Day	
First Quarter, Second Quarter, Third Quarter, Fourth Quarter		Morning (7:00am-10:30am), Day (11:00am-2:00pm), Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)	
METHOD(S) TO DELIVER CONTENT OF ACTIVITY			
Staff Training			
Communication Tools		Coordination with:	
Email, School or District Website, Campus Display on Marquee		Title II, Part A- Staff Training, Title I, Part A- Parent Involvement	
Evidence of Activity		Reason for Activity	
Meeting/Training Agenda, Meeting/Training Sign-in Sheets, Meeting/Training Handouts		To strengthen the relationship between the school and parents as equal partners to increase overall communication.	
Building Capacity to Support Parents' Involvement in School			
8. Shall provide training to teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents in building ties between parents and the school.			
Building Capacity Activity		Impact of Activity	

## 2020-2021 Title I, Part A Parent and Family Engagement Plan

Training module on parent value and contributions, Training developed in collaboration with parents to support parent involvement, Provide other resources that eliminate barriers to greater participation		Improve parent involvement program, Improve Parent Participation Rates	Improve participation by 2%
Person(s) Delivering Content		Person(s) Receiving Content	
Principal, Assistant Principal, Guidance Counselor, Teacher, Resource Teacher		Teachers, Specialized Instructional Support Personnel, School Administrators	
Timeline of Activity			
Calendar Timeframe		Time of Day	
First Quarter, Second Quarter, Third Quarter, Fourth Quarter		Morning (7:00am-10:30am), Day (11:00am-2:00pm), Afternoon (3:00pm-6:00pm)	
METHOD(S) TO DELIVER CONTENT OF ACTIVITY			
Staff Training, Professional Learning Community, Online Self-guided Training			
Communication Tools		Coordination with:	
Campus Display on Marquee, School or District Website, Email, Flyer or Invitation		Title I, Part A- Parent Involvement, Title II, Part A- Staff Training	
Evidence of Activity		Reason for Activity	
Meeting/Training Agenda, Meeting/Training Sign-in Sheets, Meeting/Training Handouts		To continue increasing school and home relationships between, To continue increasing the school and home relationships among all stakeholders.	
Building Capacity to Support Parents' Involvement in School			
9. May pay reasonable and necessary expenses associated with local parental involvement activities to enable parents to participate in school-related meetings and training sessions.			
Building Capacity Activity		Impact of Activity	
Provide childcare at activity to eliminate barriers to greater participation, Provide other resources that eliminate barriers to greater participation, Training module on communicating with parents or diverse populations		Improve parent participation rates	Improve participation by 2%
Person(s) Delivering Content		Person(s) Receiving Content	
Principal		All Parents	
Timeline of Activity			
Calendar Timeframe		Time of Day	
First Quarter, Second Quarter, Third Quarter		Weekend (9 a.m. to noon), Evening (6:00pm-8:00pm), Afternoon (3:00pm-6:00pm)	
METHOD(S) TO DELIVER CONTENT OF ACTIVITY			
Parent Training, Parent / Teacher Conference			
Communication Tools		Coordination with:	
Campus Display on Marquee, Flyer or Invitation		Title I, Part A- Parent Involvement	
Evidence of Activity		Reason for Activity	
Meeting/Training Agenda, Meeting/Training Sign-in Sheets		To increase parent participation at school-level meetings	
Building Capacity to Support Parents' Involvement in School			
13. May establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs			



## 2020-2021 Title I, Part A Parent and Family Engagement Plan

supported under Title I Parent Involvement.

Building Capacity Activity		Impact of Activity	
Provide information on Parent Engagement and Educational Programs, Training module on building tie between parents and the school, Training module on communicating with parents or diverse populations		Improve knowledge of the Title I Program	Improve participation by 2%
Person(s) Delivering Content		Person(s) Receiving Content	
Director of Elementary Education, Director of Federal Programs, Parent Services Team		Community Members, All Stakeholders	
Timeline of Activity			
Calendar Timeframe		Time of Day	
First Quarter, Second Quarter, Third Quarter, Fourth Quarter		Evening (6:00pm-8:00pm), Weekend (9 a.m. to noon), Afternoon (3:00pm-6:00pm)	
METHOD(S) TO DELIVER CONTENT OF ACTIVITY			
Parent Training, School Advisory Council Meeting			
Communication Tools		Coordination with:	
Skylert, School or District Website, Flyer or Invitation		Title I, Part A- Parent Involvement	
Evidence of Activity		Reason for Activity	
Meeting/Training Agenda, Meeting/Training Sign-in Sheets		To improve parent relations with school and district	

### EVALUATION OF PREVIOUS YEAR'S IMPLEMENTATION

1. Shall provide assistance to parents of children served to understand State academic standards., 2. Shall provide assistance to parents of children served to understand State and local assessments., 4. Shall provide assistance to parents of children served to understand how to monitor child's progress., 5. Shall provide assistance to parents of children served to understand how to improve their child's achievement.

ACTIVITY	NUMBER OF ACTIVITIES	NUMBER OF PARTICIPANTS
Parents Florida Standards Nights, Parents Florida Standards Nights; quarterly parent meetings; parent	2	20

ESTABLISHED GOAL	ACTUAL OUTCOME(S)
improve parent involvement in their child's education at home	parents provided opportunity to learn about Florida standards, and review School Public Accountability Report, followed up by actual practice in the standards they can use at home

#### BUILDING CAPACITY ADDRESSED

1. Shall provide assistance to parents of children served to understand State academic standards., 2. Shall provide assistance to parents of children served to understand State and local assessments., 5. Shall provide assistance to parents of children served to understand how to improve their child's achievement.

ACTIVITY	NUMBER OF ACTIVITIES	NUMBER OF PARTICIPANTS
Parent Expos	2	40

ESTABLISHED GOAL	ACTUAL OUTCOME(S)
parent awareness of report cards and reading activities, parents involvement with	parents provided opportunity to meet with teachers to discuss grades on report cards and also provided opportunities to read with children

## 2020-2021 Title I, Part A Parent and Family Engagement Plan

BUILDING CAPACITY ADDRESSED		
5. Shall provide assistance to parents of children served to understand how to improve their child's achievement.		
ACTIVITY	NUMBER OF ACTIVITIES	NUMBER OF PARTICIPANTS
Family building Better Readers Night, Family Building Better Readers Night	2	40
ESTABLISHED GOAL	ACTUAL OUTCOME(S)	
Build better ELA skills	Parents are able to discuss children's specific content weaknesses and strengths with teachers and receive information and strategies to be used to help children at home.	
BUILDING CAPACITY ADDRESSED		
6. Shall provide training to teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents in the value and utility of contributions of parents, or how to reach out to, communicate with, and work with parents as equal partners, or building ties between parents and the school.		
ACTIVITY	NUMBER OF ACTIVITIES	NUMBER OF PARTICIPANTS
Staff training for Title I	1	48
ESTABLISHED GOAL	ACTUAL OUTCOME(S)	
awareness of federal programs and parent rights	Teachers were better aware of the responsibilities of reporting and how to assist parents in their child's education	
BUILDING CAPACITY ADDRESSED		
1. Shall provide assistance to parents of children served to understand State academic standards., 2. Shall provide assistance to parents of children served to understand State and local assessments.		
ACTIVITY	NUMBER OF ACTIVITIES	NUMBER OF PARTICIPANTS
Student cumulative folder meeting, Student cumulative folder meeting; provide parents with individual student test scores and instructions on accessing parent portal	2	48
ESTABLISHED GOAL	ACTUAL OUTCOME(S)	
awareness of federal programs and parent rights	Teachers were better aware of the responsibilities of reporting and how to assist parents in their child's education, Teachers were better aware of the responsibilities of reporting and how to assist parents in their child's education; parents became better partners helping children at home	
Activities Not Implemented		
none		