



Pasco County Title 1 School Level  
**Parent and Family Engagement Plan 2020-2021**

**Gulf High School**

Each Title I school shall jointly develop with parents and family members of participating children, a written plan that shall describe how the school will carry out the requirements mentioned below. Parents shall be notified of the plan in an understandable and uniform format and, to the extent practical, provided in a language the parents can understand. The school plan must be made available to the local community and updated and agreed on by parents periodically to meet the changing needs of parents and the school.

**School's vision for engaging families:**

**What is Required:**

**Assurances: We will:**

- ☒ Involve an adequate representation of parents, or establish a parent advisory board to represent families, in developing and evaluating the "School Parent and Family Engagement Plan" that describes how the school will carry out its required family engagement activities.
- ☒ Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved. Offer other meetings/workshops at flexible times.
- ☒ Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are to be used.
- ☒ Involve parents in the planning, review, and improvement of the Title I program.
- ☒ Develop a school-parent compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement, and describes how parents and teachers will communicate.
- ☒ Offer assistance to parents in understanding the education system and the state standards, and how to support their children's achievement.
- ☒ Provide materials and training to help parents support their child's learning at home. Educate teachers and other school staff, including school leaders, on how to engage families effectively.
- ☒ Coordinate with other federal and state programs, including preschool programs.
- ☒ Provide information in a format and language parents can understand, and offer information in other languages as feasible.

Principal: \_\_\_\_\_

Date: \_\_\_\_\_

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**EVERY TITLE I SCHOOL IN PASCO COUNTY WILL:**

1. Involve parents in the planning, review, and improvement of their Comprehensive Needs Assessment and Title I program. The school will jointly develop and evaluate the Parent & Family Engagement plan with an adequate representation of parents.

Describe the method in which parents were involved	Parents are invited thru SAC, School Messenger call, parent newsletter and social media. Information is distributed during School Advisory Council meetings, our Parent Engagement meeting Packets are handed out with the current plan, and the template provided by Title one is used to record feedback. Documentation of the SAC notes will reflect as well as the Agenda for the SAC meeting and Parent Engagement meeting agendas.
Date of meeting to gather parent input for Comprehensive Needs Assessment	February 2020– SAC meeting
Date of meeting to gather parent input for this Title I Parent and Family Engagement Plan	February 2020 SAC Meeting

*\*Evidence of the input gathered and how it was/will be used should uploaded to Title I Crate.*

2. Develop a school-home compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement and describes how parents & teachers will communicate.

How were parents invited to develop or revise the compact?	Parents are invited thru SAC, Buccaneer Family Bulletin newsletter and social media. Information is distributed during School Advisory Council meetings, our Parent Engagement meeting Packets are handed out with the current plan, and the template provided by Title one is used to record feedback. Documentation of the SAC notes will reflect as well as the Agenda for the SAC meeting and Parent Engagement meeting agendas.
Date of parent meeting to develop or revise the compact	February 2020 SAC Meeting September 2020 Meeting
What communication methods will be used between teachers & parents as well as school & parents?	Emails, phone, School Messenger, Social Media, Website
Elementary schools are required to hold at least one face to face conference with parents. Explain your process?	

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*\*A parent signed copy of the compact should be uploaded to Title I Crate as evidence of implementation.*

*\*Evidence of the input should be uploaded to Title I Crate.*

**3. Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved.**

What information is provided at the meeting? How are parents notified of the meeting?	Our Title 1 mission and belief statement, how parents can be involved and support their students and Gulf High School School Messenger calls and emails, website, social media
Tentative date and time(s) of the Annual Title I Meeting and steps taken to plan the meeting	August Open House for Freshmen families August Open House for 10 <sup>th</sup> through 12 <sup>th</sup> families October family meeting Administration will discuss the information to be shared. A PowerPoint with welcome video will be developed to show prior to the beginning of Open House. Teachers will get parent/school compacts signed.
How do parents who are not able to attend receive information from the meeting?	All information will be posted on the school website and social media outlets. We will also share information in Buccaneer Family Bulletin newsletter.
How are parents informed of their rights?	Parents will receive the Title 1 Pamphlets at Open House and the Title 1 video will be played at Open house and distributed electronically.

**4. Identify partnerships that coordinate & integrate Title I and local/federal funds to provide opportunities that encourage and support parents in more fully participating in the education of their children and/or to help support learning at home.**

Title III-ESOL	ESOL IA's, District ESOL, Parent and Family Engagement Teacher
Title IV-Homeless	SIT Coordinator, Teachers, Social Workers
Preschool Programs	Head Start, Early Head Start, VPK, FDLERS
IDEA/ ESE	ESE Transition/JPTS
Migrant/Homeless	Migrant Social Worker, Migrant IA's, Migrant Resource Teacher
Other	

**5. Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are used.**

Minimum allocation	\$6,100
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Explain how these funds will be used this school year	Parent Involvement Engagement support, Parent Nights, Parent Resources
How are parents involved in deciding this?	SAC meeting, parent surveys
How will you document parent input?	SAC Meeting minutes and survey results

6. Provide assistance, training, workshops, events, and/or meetings for parents to help them understand the education system, curriculum, standards, state assessments and achievement levels.
- Offer workshops, events and/or meetings at flexible dates/times. (i.e. morning, evening, lunch, Saturdays).  
Provide information to parents in a timely manner and in an easy to read format.

<u>Building Capacity of Parents</u>		<u>How will this impact Student Achievement?</u>		<u>Check all that apply.</u>				
<u>Title/Topic of Event</u>			<u>Tentative Date/Time</u> Are they flexible?	<u>Transportation</u>	<u>Meal Refreshments</u>	<u>Childcare</u>	<u>Translation</u>	<b>How will this support learning at home?</b>
Curriculum Areas								
<b>Achievement Levels, Expectations and Assessments</b>	Parent Nights-Resources for GHS Families, financial learning, scholarship, community support, academic course selection, health and well-being, AVID, IB	Informs parents of expectations, resources, academic requirements, and information related to success in high school. AVID Information Financial Aid and College Information	Virtual Open House August 2019  Scheduled small group Open House 8/13/20	x	X	x	x	Parents will obtain resources from GHS and the community to support learning; academic programs and supports; transition supports
<b>Progress Monitoring</b>								
<b>Other Activities</b>	Transition Night (ESE) and ESE Resource Information Night  Getting Ahead Financial Class	Services Available and Information for post-secondary options  Stability for families makes it easier for students	TBA  Semester 2	x	X	x	x	Parents are encouraged to begin the process of planning for adult living to include the importance of attendance and graduation from HS.  Parents are encouraged to learn financial strategies.
Explain how parents are provided information regarding the curriculum, achievement levels, progress monitoring and assessments.		myStudent, Parent Nights, Open House, Full-time Social Worker, Buccaneer Family Bulletin						

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How will workshops/events be evaluated? How will the needs of parents be assessed to plan future events?	Attendance and Surveys
Describe how the needs of parents/families who speak a language other than English will be met at workshops/events.	Front Office bookkeeper as well as our Principal and Assistant principal is bilingual and will support parents who need information. ESOL Para is available to assist during the day and attending Parent Nights
What are the barriers for parents to attend workshops/events and how do you overcome these?	Time; Flexible times and offerings of information, website, social media Constraints due to COVID
How are flexible dates and times for meetings, events and/or workshops offered? (Give examples)	SAC Meetings in the morning, Parent Information Sessions at night using different start times throughout the year Virtual scheduling so people may attend synchronously; recorded sessions so people may attend asynchronously
How are the needs of parents with disabilities accommodated to ensure they have access to meetings, workshops, and/or events?	School Messenger phone calls, information on the website, and social media, advanced notice to allow for transportation to be arranged and myStudent access to communicate with teachers

*\*These events should be included on the Data Collection Sheet for School Events.*

**7. Utilize strategies to ensure meaningful Communication**

Describe the methods that will be used to ensure meaningful, ongoing communication between home and school	myStudent, weekly School Messenger calls, Social Media, Bucanneer Family Bulletin, phone calls from Parent Involvement and teachers as necessary, Parent Nights, Quarterly Newsletters, Curriculum Night, use of Social Worker to meet and communicate with families as needed
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**8. Educate and build the capacity of school staff on ways in which to work with and engage families effectively as well as the importance of parent engagement in increasing student achievement. Explain your plan for this school year.**

Topic/Title	How does this help staff build school/parent relationships?	Format for Implementation: workshop, book study, presenter, etc.	Who is the audience?	Tentative Date/Time
Vision of a Compassionate School Building Common language Social and Emotional learning Classroom strategies and inclusionary practices Look and feel of SEL Social and Emotional teaching practices	Helping staff better understand our families social and emotional needs. Helping them communicate with our families.	Faculty presentation, outside resources, book study and faculty meetings.	Teachers and support staff.	Monthly

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Integration with academic content and standards				
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**9. Provide an easily accessible resource area where parents and families can get information about the school facility, school policies, contacts, academic assistance, community resources and other materials.**

<u>Location of Resource Center/Area</u>	<u>Person responsible for monitoring and updating Resource Center/Area</u>	<u>List a sampling of materials made available in the Resource Center/Area</u>
Front Office & Career Resource Center	<u>Parent Involvement Assistant</u>	Community Resources, FAFSA info, training program information for adults, Academic Resources for students, Social/Emotional Resources for Families

**10. Evaluation of the 2018-2019 Plan:**

- ☒ **Data Collection Sheet for School Events submitted to Title I. Date of submission:** May 2020
- ☒ **Compliance items submitted to the Title I office. Date of notice of completion:** May 2020
- ☐ **N/A – not a Title I school in 2018-2019**

Principal: \_\_\_\_\_

Date: \_\_\_\_\_

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**Drafts of PFEP's are due to the Title I office by June 1, 2019.**

*\*Copies should be placed on the school website as well as in the Title I Family and Community Binder in the front office for parent and community access. Information regarding where the plan may be accessed should be communicated to parents and the community.*

*\*A "Family Friendly" version of this plan should be distributed to families and uploaded to Title I Crate.*