***Palmetto Elementary School***

**2019– 2020 Parent and Family Engagement Plan Summary**

Palmetto Elementary will actively engage parents and families in authentic opportunities in which they can become active partners in their child’s education.

**Annual Title I Meeting:** Each year, families are invited to attend this meeting at the beginning of the school year to learn more about our school wide Title I Program and the requirements of Title I. At this meeting there will be opportunities to review many of the documents that guide our work with families and help shape our Title I program.

**Accessibility for all Families:** We encourage all families to attend meetings and events and will provide supports needed to ensure our families are able to participate. We provide translated documents and interpreters, childcare, accessible meeting space, and multiple meeting days and times based on family feedback. Please notify the school if other assistance is needed. We want all families to be a part of their child’s education!

**Parent and Family Engagement Activities:** Based on family survey input, we will provide the following activities to assist families in understanding the state curriculum and assessments to help families improve their children’s academic achievement:

* **Monthly SAC Meetings** (School Advisory Council) meetings are held to update parents with the latest news in curriculum, assessments and news that direct affect their child’s education.
* **Literacy, Math & Science Night** will provide parents with strategies and information that will help them to support their children at home in ways that will improve their academics in the separate subject areas.

**Shared Decision Making:** Families will be invited to many meetings throughout the year to receive academic information and provide input on ways the school, families and students can share responsibility for student success. This information will be used to create the school’s Parent and Family Engagement Plan (PFEP) and School-Parent Compact. Annually families will review the Title I Parent and Family Engagement Survey results, the School wide Plan, and data reports to determine necessary changes. Use of parent and family engagement funds will also be discussed.

**Communication:** We reviewed family feedback to decide how we will communicate with families. Based on your input, we will communicate in many ways, including social media; through emails and phone calls from teachers, school administration and language facilitators; messages displayed on both campuses’ marquees; ParentLink automated calls and text messages; by flyers sent home with your student; and through notes in your student’s agenda book/communication folder. If you find that communication doesn’t seem to be getting home, please let us know. Our goal is to keep communication between the home and school open and ongoing.

**Volunteers:** Families are encouraged to volunteer at our school to help students and teachers be successful. To find out more about volunteer opportunities, please call our school’s volunteer coordinator. We’d love to have your help.

**Our Plan:** This Parent and Family Engagement Plan was written in partnership with families and other members of our school community. We welcome any suggestions you may have to improve our family engagement practices. There are many ways to do so. If you have comments now, you may write them on the lines below. You are also encouraged to attend our annual Parent Input Meeting in the spring and complete the Title I Parent and Family Engagement Survey sent home each year.

Please sign below to let us know you’ve read the summary. The signed portion should be returned to your child’s classroom teacher.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**I have reviewed the School Parent and Family Engagement Plan Summary.**

Family Member Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_