

Deerfield Park Elementary School
School-Level Parent and Family Engagement Plan (PFEP)
2020-2021

Mission Statement

The mission of Deerfield Park Elementary School of Performing and Visual Arts is to teach children important life skills, which will promote success in reaching their maximum potential in a safe and orderly environment. With a supportive community partnership, we will meet the diverse needs of students and the challenges of a changing society by integrating the arts with academics.

Engagement of Parents and Families

Deerfield Park Elementary will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Parents will be invited and encouraged to become active members of the School Advisory Council (SAC). At the SAC meetings, parents will be provided information regarding the school's Title I allocation (inclusive of professional development and parent involvement allotments). Parents will be allowed to provide input in the development and decision-making process of all Title I activities related to the school. An annual evaluation will be conducted using surveys completed by the parents. The results will be analyzed to evaluate the effectiveness of the school's parent involvement program.

Coordination and Integration

Deerfield Park Elementary will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1116(e)(4)].

Count	Program	Coordination
1	Intensive Pre-K	Intensive Pre-kindergarten teachers will conduct at least two home-visits; hold joint parent meetings to discuss specific learning needs of students and academic progress.
2	Head Start	Head Start pre-kindergarten teachers will conduct at least two home-visits; hold joint parent meetings to discuss specific learning needs of students and academic progress.
3	Individual with Disabilities Education Act (IDEA)	Supplemental instruction support provided by the school will be discussed with parents during the development of the student IEP's

Annual Parent Meeting

Deerfield Park Elementary will take the following actions to convene an annual meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents involved. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1116(c)(1)].

Count	Activity/Tasks	Person Responsible	Timeline (Including frequency and duration)	Evidence of Effectiveness
1	Public Meeting Flyer	Title I Liaison	Second Week of September	Parent Participation
2	Announcement (Marquee and Parent Link)	Administration Head Custodian	Second Week of September	Parent Participation
3	Develop an Agenda and Sign-in Sheets	Principal Assistant Principal Title I Liaison	Second Week of September	Parent Participation
4	Annual Public Title I Meeting	Principal Assistant Principal Title I Liaison Teachers	Beginning of the school Year (By the end of September)	Parent Participation

Flexible Parent Meetings

Deerfield Park Elementary will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Deerfield Park Elementary School will schedule meetings to be held at various times during the day and evening to better accommodate parents. Our school will hold a meeting for parents to inform them about the school's participation in the Title I program and reviewing of the Title I School's Title I Plan. Parents will receive a summary of the student test scores. Teachers will hold conferences individually with parents of children in their classrooms. During this time, parents will be given an explanation of the interventions that teachers are using to assist the child in reaching their achievement goals. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures. The school will offer parents a special workshop each year to provide an explanation of statewide assessment systems, standards, and other accountability measures. Also, the school will host academic literacy trainings.

Building Capacity

Deerfield Park Elementary will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline (Including frequency and duration)	Evidence of Effectiveness
Curriculum & Instruction/ Parent Meeting Standards & Assessment	Administration Academic Coach Team Leaders	Parents will be provided with grade specific information outlining and identifying strategies they can use at home.	September Monthly Meeting	Parent and Student Participation
Florida Standards Assessments/Florida Standards	Academic Coach Team Leaders Teachers	Teachers will conduct individual conferences to discuss each child's assessment results,	October Twice a year	Parent Conferences Interim Reports Parent Attendance

		expectations and goals for the school year.		
Reading/ Parent Meeting	Administrati on Academic Coach Teachers	Parents will be provided with grade specific instructional strategies and resources that they can use at home.	November	Parent and Student Participation
Math/Parent Meeting	Administrati on Academic Coach Teachers	Parents will be provided with grade specific instructional strategies and resources that they can use at home.	March	Parent and Student Participation

Staff Training

Deerfield Park Elementary will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline (Including frequency and duration)	Evidence of Effectiveness
Parent Involvement: Parents are Important	Principal/ Assistant Principal	Improve the ability of staff to work effectively with parents.	Sept. ~ Dec.	Staff Participation/ Follow-up Activity
Great Customer Service	Principal/ Assistant Principal	Improve the ability of staff to work effectively with parents	Jan. ~ Mar	Staff Participation/ Follow-up Activity

Other Activities

Deerfield Park Elementary will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

Deerfield Park Elementary School will request the Title I Mobile Unit to visit the school quarterly. The Title I Liaison will be the person responsible for completing the request forms.

Communication

Deerfield Park Elementary will provide parents of participating children the following [Section 1116(c)(4)]:

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

Deerfield Park Elementary School will provide information about the Title I programs. The information will be provided in a timely manner, using various methods of communication (newsletter, website, twitter, parent link, and meetings). Information about the Title I programs, academic programs (camps), Florida Standards, Grade Level Expectations and forms of academic assessments will be shared with parents during Open House/Title I Information Meetings, teachers explain and discuss the school's curriculum, the Florida Standards and types of assessments used to measure student progress during Open House. Title I teachers and administrators will explain Title I programs and opportunities at the Title I Public Meeting. Parents will be given an opportunity to ask questions to help in their understanding of all items discussed at the annual Title I Public Meeting. Assessment data will be shared through the school newsletter and on the school website.

Accessibility

Deerfield Park Elementary will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

Deerfield Park Elementary School will provide the School Parent and Engagement Plan (PFEP) in English, Spanish, and Haitian Creole. Parents will be sent notification of the plan in the school's newsletter, website and made available in the front office of the school. All correspondences regarding the parent meetings will be in the aforementioned languages and distributed to parents to increase participation. Translators will be available at all parent meetings and made available when needed.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption


This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on (08/15/2020) and will be in effect during the 2020-2021 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2020.



Signature of Principal

8-19-2020
Date



SAC Chairperson

8-19-2020
Date