

Engagement Goal: The environment or culture in which engaging programs take place must consider and plan for: families to feel welcomed, valued, and respected by program staff; two-way communication and relationship building with families are adapted to meet changing family and community circumstances; opportunities are provided for family support and development through the family partnership process and through intentional parent/family peer groups within the program and community.

Strategy (Specific action, including cultural proficiency connections as appropriate)	Date	What needs to be done for the activity? When does it need to be done?	Who is responsible?	What is our objective?	How will we measure our progress?	Identify artifacts to be uploaded
Review Customer Service survey. Identify key area(s) to address. Create a plan.	By the week of 11/9	After the students have returned to school parents will receive the survey. The results will of the survey will be analyzed and plan will be made. The survey will be sent out the second week after the students return.	Jonathan Dykes	Provide exceptional customer service to families and community stakeholders	Using a secondary survey to gauge the communities' satisfaction.	Upload Customer Service survey with a summary of findings. Online PD: (training titles)
Conduct a Quarterly Resource fair to connect families with school, District and local community resources.	Upload documents by the fifth week of each quarter	<p>Convene a Resource Team comprised of one representative from administration, instructional, paraprofessional, cafeteria, custodial, after school program, social worker, and school counseling.</p> <p>Meet once each quarter to identify needs of community and discuss available district / community resources and services for families that will minimize barriers - food, shelter, illnesses, hardship assistance, job referral agencies, etc. Update FACE SPACE with relevant information based on identified needs.</p>	Jonathan Dykes	Provide ongoing updated relevant resources to families and the community	Minutes will be kept from meeting to meeting. How the barriers are addressed from meeting to meeting is how progress will be measure	Upload photos of FACE resource space; Use pictures to document any virtual activity. Upload names of programs and/or types of referrals; Provide name and position of FACE Resource

						Team.
Recognize the cultural uniqueness of families served in the school/community.	Between the 5th and 6th week of school	<p>Complete Cultural Awareness sheet. Identify ways to give value to and celebrate the traditions of the community and integrate them into the school culture</p> <p>In addition to cultural mandates, social studies classes will conduct lessons about the contributions of various cultures to the US. There will also be culturally relevant activities conducted during lunch time.</p>	Mr. Adams	Bridge the Cultural Gap between families & staff	Success will be measure by the percentage of cultures recognized and celebrated at our school.	<p>Upload completed Cultural Awareness sheet.</p> <p>Upload images, artifacts and messaging depicting the intentional integration of diverse cultures.</p>
"Catch Them Being Great". Continue implementing programs and practices recognizing individuals within the school supporting a positive environment/culture in your school.	Monthly	<p>Highlight faculty and/or staff who have been "Caught Being Great".</p> <p>The activities that provide an opportunity to "Catch them Being Great," activities that provide student recognition an promotes a positive school environment.</p> <p>Underclassmen awards Senior Awards Pep rallies</p>	Mr. Adams	Provide incentives to maintain a positive school environment	Success will be measured by the level of student engagement in each event.	Upload an example (image) of how and why recognition is given.

Describe how the school will implement activities that will build the capacity for meaningful parent/family engagement.	Monthly	<p>Determine the needs of parents and work with staff to build capacity to address specific needs of parents/community. Include a description of how the school implements activities that build relationships with the parents/community.</p> <p>One of the ways that are used for the parents and staff to work together to address specific needs is the Student Advisory Committee or SAC. This is a committee that is composed of teachers, parents, administration, and other stakeholders of the schools. This committee discusses school issues as well as solutions to these issues.</p>	Mr. Jenkins and Mr. Dykes	Provide full opportunities for participation in parent/family engagement activities for all parents/families.	Success will measure by the amount of parent engagement and participation.	Upload a copy of each agenda, sign-in sheet, photos, Twitter.
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