

SNEADS HIGH SCHOOL

I, Kristy Edwards, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project and will not be used for matching funds on this or any special project, where prohibited.

ASSURANCES

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 8101(39), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1116(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1116 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school-wide program plan under section 1114(b)(2) [Section 1116(c)(3)];
- Conduct an evaluation of previous year's parent and family engagement and use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1116(a)(2)(D) and (a)(2)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1116(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1112(e)(1)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1112(e)(1)(B)(ii)];
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section 1112(e)(1)(A)]: and
- Provide each parent, at the beginning of the school year, the right to request information regarding any State, or District policy, procedure, or parental right to opt the child out of such assessment.

Signature of Principal or Designee

Date Signed

2020-2021 Title I, Part A Parent and Family Engagement Plan

MISSION STATEMENT

Academic Excellence: Today...Tomorrow...Together!

INVOLVEMENT OF PARENTS

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1116(b)(1), 1116(c)(3), and 1114(b)(2)]

The School Advisory Council (SAC) is the committee that makes decisions on parental involvement at Sneads High School. These decisions include the Parental and Family Engagement Plan through the SAC Meetings. The person responsible will be SAC Chairperson, Staff Members on the SAC and the School Administrator. These meetings will be four times a year: two in the fall and two in the spring. This will be measured by the adequate progress of the School Improvement Goals and objectives, and the SAC Committee's approval of the next year's Parent and Family Engagement Plan. Sneads High School follows the requirements of State Statute 1001.452 in the selection of members to serve on the SAC. Additional items the SAC will discuss, review, and revise with the input and/or feedback from parents: Review of the student/schools achievement on ELA (First meeting and also done in Title I Annual Meeting, students through reports and parent conferences); Review of student/school achievement on other benchmark assessments; i.e. I-Ready and district assessments (First Meeting and Title I Annual Meeting, each time the assessment is given); Dissemination of the School-wide Program Plan; School/District Accountability Report Card; inclusion of parents in the decisions on how to spend the schools' parental involvement allocation; review of annual parent survey on parent involvement and school culture; Notification of resources available through the State Parent Information and Resource Centers; Parents Right to Know; Notification of students receiving instruction from a non-qualified teacher after 20 consecutive days. The SAC Meeting minutes will reflect the input from parents on the above topics. The minutes from the prior meeting are approved at each meeting to ensure accuracy of meetings. Requests from parents through the SAC Meetings and other correspondence on additional topics identified in Section 1116 or strictly based on a parent's need is addressed in the SAC Meeting, when appropriate, and/or staff meetings to determine the feasibility of implementation and return on investment.

ACCESSIBILITY

Describe how the school will provide opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school shares information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1116(e)(5) and 1116(f)].

Parents of students with disabilities may participate in IEP meetings, parent meetings and parental involvement activities with an ESE teacher present. The school is equipped for both parents and students with disabilities to have full access of the school, which is in compliance with ADA. Parents of ELL students are provided with an interpreter from PAEC or District ELL paraprofessionals for parent meetings. Information is translated to Spanish. All language is simplified to ensure parent understanding. Summaries and brochures are developed on many topics.

CURRENT YEAR FOCUS BASED ON PARENT INPUT

Based on SAC input and review of parent surveys, the following will be addressed through processes and activities:

Provide additional information on the following: advising parents on the advanced classes offered at SHS; inform parents how to calculate GPA; provide information on requirements, how, and when to apply for scholarships. Provide opportunities to decrease the barrier of work schedules by meeting on Thursday afternoons and evenings, as indicated by the parent survey. Improve parent meeting notifications and the Title 1 Annual Meeting participation.

2020-2021 Title I, Part A Parent and Family Engagement Plan

Building Capacity to Support Parents' Involvement in School		
4. Shall provide assistance to parents of children served to understand how to monitor child's progress.		
Building Capacity Activity	Impact of Activity	
Understanding Report Cards, Conducting an effective parent/teacher	Improve parent satisfaction	Improve By: 5%
Person(s) Delivering Content	Person(s) Receiving Content	
Principal, Teacher, Guidance Counselor, School Advisory Council Chair,	All Parents	
Timeline of Activity		
Calendar Timeframe	Time of Day	
First Quarter	Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)	
METHOD(S) TO DELIVER CONTENT OF ACTIVITY		
Parent Training, Communication Tool (Detailed in Communication), Title I Annual Meeting, Parent / Teacher Conference, Virtual Session		
Communication Tools	Coordination with:	
Flyer or Invitation, REMIND App, Facebook, School or District Website	Title I, Part A- Parent Involvement, Title III, Part A- ELL, IDEA- Federal ESE, State and Local ESE, District Technology	
Evidence of Activity	Reason for Activity	
Meeting/Training Agenda, Purchasing Documents for Meeting/Training, Meeting/Training Sign-in Sheets, Copies of Communication Tool Used, Virtual Views	Parent survey showed that 11% of parents want to know how to calculate GPA and monitor student progress.	
Building Capacity to Support Parents' Involvement in School		
1. Shall provide assistance to parents of children served to understand State academic standards.		
Building Capacity Activity	Impact of Activity	
Florida Standards Assessment- English Language Arts, District Standards Assessment Grades 6-12- English Language Arts, End of Course Exam- Algebra 1, End of Course Exam- Geometry, End of Course Exam- Algebra 2, End of Course Exam- Biology, End of Course Exam- US History, Industry Certification Assessments, Conducting an effective parent/teacher conference	Improve parent satisfaction	Improve By: 5%
Person(s) Delivering Content	Person(s) Receiving Content	
Principal, Assistant Principal, Guidance Counselor, Teacher, School Advisory	All Parents	
Timeline of Activity		
Calendar Timeframe	Time of Day	
First Quarter	Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)	
METHOD(S) TO DELIVER CONTENT OF ACTIVITY		
Parent Training, Title I Annual Meeting, Communication Tool (Detailed in Communication), Virtual Session		
Communication Tools	Coordination with:	
Flyer or Invitation, REMIND App, School or District Website, Facebook	Title I, Part A- Parent Involvement, Title III, Part A- ELL, IDEA-	
Evidence of Activity	Reason for Activity	
Meeting/Training Agenda, Meeting/Training Sign-in Sheets, Copies of Communication Tool Used, Meeting Minutes, Meeting/Training Handouts, Virtual Views	Parent survey showed that 11% of parents want to know how to calculate GPA and monitor student progress.	
Building Capacity to Support Parents' Involvement in School		
3. Shall provide assistance to parents of children served to understand the requirements of Title I.		
Building Capacity Activity	Impact of Activity	
Provide Information on the Title I Program	Improve knowledge of the Title I	Improve by 10%
Person(s) Delivering Content	Person(s) Receiving Content	
Principal, School Advisory Council Chair, Director of Federal Programs	All Parents, Community Members, Teachers, Specialized Instructional Support Personnel, School Administrators, Other Staff	
Timeline of Activity		
Calendar Timeframe	Time of Day	
First Quarter	Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)	

2020-2021 Title I, Part A Parent and Family Engagement Plan

METHOD(S) TO DELIVER CONTENT OF ACTIVITY		
Title I Annual Meeting, Parent Training, Communication Tool (Detailed in Communication)		
Communication Tools	Coordination with:	
Facebook, REMIND App, Campus Display, Flyer or Invitation, Newsletter, School or District Website, Virtual Platform	Title I, Part A- Parent Involvement, IDEA- Federal ESE, State and Local ESE, District Positive Behavior Support	
Evidence of Activity	Reason for Activity	
Meeting/Training Agenda, Virtual Views	41% of parents responding to survey did not attend Title 1 meeting.	
Building Capacity to Support Parents' Involvement in School		
5. Shall provide assistance to parents of children served to understand how to improve their child's achievement.		
Building Capacity Activity	Impact of Activity	
Effective utilization of parent/teacher communication tool(s)*, Understanding the Florida Standards Assessment Student Report, Understanding i-Ready Diagnostic Report, Understanding Report Cards	Improve knowledge of the Title I Program, Improve parent satisfaction	Improve by 10%
Person(s) Delivering Content	Person(s) Receiving Content	
Teacher, Principal, Assistant Principal, Guidance Counselor	All Parents	
Timeline of Activity		
Calendar Timeframe	Time of Day	
First Quarter, Second Quarter, Third Quarter, Fourth Quarter	Afternoon (3:00pm-6:00pm)	
METHOD(S) TO DELIVER CONTENT OF ACTIVITY		
Parent / Teacher Conference, Communication Tool (Detailed in Communication), Virtual Session		
Communication Tools	Coordination with:	
REMIND App, Flyer or Invitation, School or District Website, Student School Handbook, Student Agenda Book, Virtual Platform	All Federal, State and Local resources coordinate to support	
Evidence of Activity	Reason for Activity	
Copies of Communication Tool Used, Parent/Teacher Conference Completed Forms (Sampling), Virtual Views	Parents need to understand how to monitor student progress so that communication with the teacher is more effective. On our campus, it often seems as if the parents are unaware of how to monitor their child's progress and information given at parent conferences is often unexpected for them.	
Building Capacity to Support Parents' Involvement in School		
2. Shall provide assistance to parents of children served to understand State and local assessments.		
Building Capacity Activity	Impact of Activity	
Provide Information on the Title I Program, Provide information on Parent Engagement and Educational Programs, Conducting an effective parent/teacher conference	Improve English Language Arts Achievement, Improve Mathematics Achievement, Improve Science Achievement, Improve History Achievement	Improve by 5%
Person(s) Delivering Content	Person(s) Receiving Content	
Principal, Assistant Principal, Guidance Counselor, Teacher, School Advisory Council Chair	All Parents	
Timeline of Activity		
Calendar Timeframe	Time of Day	
First Quarter, Second Quarter, Third Quarter, Fourth Quarter	Afternoon (3:00pm-6:00pm)	
METHOD(S) TO DELIVER CONTENT OF ACTIVITY		
School Advisory Council Meeting, Title I Annual Meeting, Parent / Teacher Conference, Virtual Session		
Communication Tools	Coordination with:	
Facebook, Flyer or Invitation, School or District Website, REMIND App,	Title I, Part A- Parent Involvement, Title III, Part A- ELL, IDEA- Federal ESE	
Evidence of Activity	Reason for Activity	
Meeting/Training Agenda, Meeting/Training Sign-in Sheets, Copies of Communication Tool Used, Meeting Minutes, Meeting/Training Handouts, Parent/Teacher Conference Completed Forms (Sampling), Virtual Views	Testing data shows that approximately 40% of our students are not proficient on standards tested. Parental support from home would surely help improve the proficiency rate.	

2020-2021 Title I, Part A Parent and Family Engagement Plan

Building Capacity to Support Parents' Involvement in School		
6. Shall provide training to teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents in the value and utility of contributions of parents, or how to reach out to, communicate with, and work with parents as equal partners, or building ties between parents and the school.		
Building Capacity Activity	Impact of Activity	
Training module on communicating with parents or diverse populations, Training module on building tie between parents and the school	Improve parent involvement program	Improve by 10%
Person(s) Delivering Content	Person(s) Receiving Content	
Principal, Assistant Principal, School Advisory Council Chair, Director of Federal Programs	Teachers, Specialized Instructional Support Personnel, School Administrators	
Timeline of Activity		
Calendar Timeframe	Time of Day	
Summer	Morning (7:00am-10:30am)	
METHOD(S) TO DELIVER CONTENT OF ACTIVITY		
Staff Training, Professional Learning Community		
Communication Tools	Coordination with:	
Email	Title I, Part A- Parent Involvement, Title II, Part A- Staff Training, IDEA- Federal ESE	
Evidence of Activity	Reason for Activity	
Meeting/Training Agenda	Faculty and staff must be aware of building ties between parents and school. Working relationships between parents and faculty are essential to student success	
EVALUATION OF PREVIOUS YEAR'S IMPLEMENTATION		
BUILDING CAPACITY ADDRESSED		
3. Shall provide assistance to parents of children served to understand the requirements of Title I.		
ACTIVITY	NUMBER OF ACTIVITIES	NUMBER OF PARTICIPANTS
Annual Title I Meeting	1	30
ESTABLISHED GOAL	ACTUAL OUTCOME(S)	
Introduce the requirements of a Title I school and the benefits to our students to 20 parents/families.	Approximately 75 parents attended Title 1 Open House. , Approximately 30 parents attended Title 1 Open House.	
BUILDING CAPACITY ADDRESSED		
1. Shall provide assistance to parents of children served to understand State academic standards.		
ACTIVITY	NUMBER OF ACTIVITIES	NUMBER OF PARTICIPANTS
Title 1 Annual Meeting/Open House	1	30
ESTABLISHED GOAL	ACTUAL OUTCOME(S)	
Share information regarding Florida state standards for ELA and for Algebra I, Geometry, and Algebra II.	Approximately 30 parents attending the Title I meeting and met with classroom teachers.	
BUILDING CAPACITY ADDRESSED		
2. Shall provide assistance to parents of children served to understand State and local assessments.		
ACTIVITY	NUMBER OF ACTIVITIES	NUMBER OF PARTICIPANTS
Title 1 Annual Meeting/Open House	1	30
ESTABLISHED GOAL	ACTUAL OUTCOME(S)	
Share information for the FSA in ELA for 9th and 10th grade, Algebra I EOC, Geometry EOC, and Algebra II EOC.	Approximately 30 parents attending the Title I meeting and met with classroom teachers.	

2020-2021 Title I, Part A Parent and Family Engagement Plan

BUILDING CAPACITY ADDRESSED		
1. Shall provide assistance to parents of children served to understand State academic standards., 2. Shall provide assistance to parents of children served to understand State and local assessments., 4. Shall provide assistance to parents of children served to understand how to monitor child's progress., 5. Shall provide assistance to parents of children served to understand how to improve their child's achievement.		
ACTIVITY	NUMBER OF ACTIVITIES	NUMBER OF PARTICIPANTS
Open House	1	300
ESTABLISHED GOAL	ACTUAL OUTCOME(S)	
350 parents and students attend	Approximately 300 parents and students attended.	
BUILDING CAPACITY ADDRESSED		
1. Shall provide assistance to parents of children served to understand State academic standards., 2. Shall provide assistance to parents of children served to understand State and local assessments., 4. Shall provide assistance to parents of children served to understand how to monitor child's progress., 5. Shall provide assistance to parents of children served to understand how to improve their child's achievement.		
ACTIVITY	NUMBER OF ACTIVITIES	NUMBER OF PARTICIPANTS
9th grade parent night	1	40
ESTABLISHED GOAL	ACTUAL OUTCOME(S)	
50% of parents	37% of parents	
BUILDING CAPACITY ADDRESSED		
1. Shall provide assistance to parents of children served to understand State academic standards., 2. Shall provide assistance to parents of children served to understand State and local assessments., 4. Shall provide assistance to parents of children served to understand how to monitor child's progress., 5. Shall provide assistance to parents of children served to understand how to improve their child's achievement.		
ACTIVITY	NUMBER OF ACTIVITIES	NUMBER OF PARTICIPANTS
12th Grade Parent Night	1	61
ESTABLISHED GOAL	ACTUAL OUTCOME(S)	
50% of parents	67% of parents	
BUILDING CAPACITY ADDRESSED		
4. Shall provide assistance to parents of children served to understand how to monitor child's progress.		
ACTIVITY	NUMBER OF ACTIVITIES	NUMBER OF PARTICIPANTS
REMIND text app	372	900+
ESTABLISHED GOAL	ACTUAL OUTCOME(S)	
All Teachers use the app	All teachers are using the app	
Activities Not Implemented		