

Shadeville Elementary School

Nicholas Weaver, Principal
Frankie Harvey, Assistant Principal
45 Warrior Way
Crawfordville, Florida 32327
850-926-7155
https://ses.wakullaschooldistrict.org/

Parent & Family Engagement Policy and Plan for Shared Student Success

What is it?

This is a plan that describes how Shadeville Elementary will provide opportunities to improve family engagement to support student learning. Shadeville Elementary values the contributions and involvement of families to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Shadeville Elementary will support family engagement and how families can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

Shadeville Elementary School invites all families to attend our School Advisory Council (SAC) meetings to review and revise this parent and family engagement policy, as well as the school improvement plan, our school-parent compact, and the family engagement budget. The plan is posted on our school website for families to view and submit feedback throughout the year. All feedback received during the year will be used to revise the plan for the next school year. We distribute an annual survey online to ask parents for their suggestions on the plan and the use of funds for family engagement. Families can also give feedback during SAC meetings and Title I events.

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Shadeville Elementary will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

Where is it available?

The plan will be posted on the district and school website and families can obtain a hardcopy of the plan in the front office of the school.

What is Title I?

Being a Title I, Part A school means receiving federal funding to supplement the school's existing programs. These dollars can be used for...

- Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards.
- Purchasing supplemental staff, programs, materials, and supplies.
- Conducting parent and family engagement meetings, trainings, and activities.

Title I is the largest federal assistance program for our nation's schools. The amount of money given to each school depends on the number of low-income families enrolled in the school.

Goals of Title I

- Increase academic achievement.
- Provide direct instructional support to students.
- Provide professional development for teachers.
- Promote parent and family education and involvement.

The main goal of Title I is to provide a higher quality education for EVERY child.



2020-2021 District Goals

Wakulla County School District's Five-Year Strategic Plan (2017-2022) is on the district's website at www.wakullaschooldistrict.org.

2020-2021 Shadeville Elementary School Goals

The Schoolwide Improvement Plan (SIP) is refined annually and defines our school's targeted work to raise achievement for all students. The SIP includes key research-based strategies targeting measurable goals based on identified areas of need. To access our SIP, please visit the Florida Department of Education's Continuous Improvement Management System (CIMS) at www.floridacims.org.



Parent and Family Engagement Standards

Shadeville Elementary and our families adopts the National Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

- 1. Welcoming All Families
- 2. Communicating Effectively
- 3. Supporting Student Success
- 4. Speaking Up for Every Child
- Sharing Power
- 6. Collaborating with Community

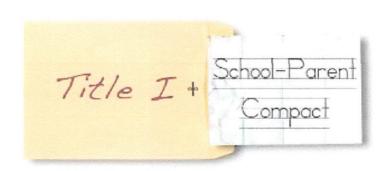
Parent and Family Engagement

Shadeville Elementary believes that family engagement means the participation of parents and family members in regular twoway, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

School-Parent Compacts

As part of this plan, Shadeville Elementary and our families will develop a school-parent compact. A compact is a written agreement that families, teachers, and students jointly develop to explain how everyone will work together to ensure all students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from families, students, and teachers. The school-parent compacts are also displayed in each classroom, are shared with parents during parent-teacher conferences, are posted on our district and school websites, and extra copies are always available in the front office. If you would like to provide feedback on the compact any time during the year, please contact Frankie Harvey at (850)926-7155 or frankie.harvey@wcsb.us.



Let's 'Virtually' Get Together!

Shadeville Elementary will host the following districtwide virtual events to build the capacity for strong family engagement while also adhering to social distancing protocols. These presentations will be available on both the district and school website to view at your convenience during the scheduled month.

Annual Title I Meeting - September 2020

Learn about the Title I program and how it helps our school.

Read, Wakulla! - November 2020

Learn about the importance of reading and how to improve your child's reading skills at home.

STEM Night- January 2021

Participate in a hands-on STEM activity!

A Cultural Celebration—February 2021

A celebration of diversity and cultural history.

Bump-Up Night — April 2021

Take a peek into next year's expectations and learn how to prevent the "summer slide."

Parent-Teacher and Student Conferences

Updates on your child's progress are always available by contacting your child's teacher. Conferences will be scheduled as needed/requested and offered at various times throughout the day.



School Advisory Council (SAC)

Shadeville Elementary invites all families to attend SAC meetings to share ideas and ways to involve others to build partnerships with school, families, and the community. The SAC will meet four times during the school year, but parents and family members can also submit their ideas or suggestions at any school activities, meetings, or via email. If you would like to learn more about the School Advisory Council, please contact Frankie Harvey at (850) 926-7155

SAC Dates and Times

September 2, 2020 @ 4:00 pm October 7, 2020 @ 4:00 pm February 3, 2021 @ 4:00 pm May 5, 2021 @ 4:00 pm





Shadeville Elementary is committed to helping our parents and family members attend the family events listed in this policy. Please call or email us if you need assistance with child care or transportation in order to participate in any of our programs.

Frankie Harvey, Assistant Principal & Title I Coordinator

(850) 926-7155

Frankie.harvey@wcsb.us

Shadeville Elementary is Branching Out!

Shadeville Elementary will take the following measures to empower and support parents and family members as an important foundation of our school to strengthen the school and reach our goals.

We will:

- Ensure that all information related to school and family programs, meetings, and other activities is posted on the school website and included in the monthly school newsletter for all families. Translated documents will be provided if needed.
- Provide trainings for staff on strategies to improve communication with families and ideas to increase family engagement in all academic areas for our students outside of the classroom.
- Partner with early childhood programs, middle and high schools, college and career ready resources or organizations, parent resource centers, or other programs (as applicable) to help prepare parents and their children for successful school transitioning.
- Share information on the school website, school newsletters and at Title I
 events for families to understand the school's academic standards and
 assessments as well as the ways families can monitor their child's progress and work with educators.
- Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through phone messages, our website, social media, and flyers.
- Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- Collect feedback from parents and family members at all events to continuously improve events to meet parent and family needs.

Share Your Thoughts	
We want to hear from you! If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the front office:	
Name (optional):	Phone Number (optional):
Comments:	
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