

Title I, Part A 2020-2021 Parent and Family Engagement Plan for Varsity Lakes Middle School

I, Carol Woelke, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project and will not be used for matching funds on this or any special project, where prohibited.

Assurances

Parent Consultations

The school shall conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under this part consistent with section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

Certifications

The school will inform/notify parents (in a timely manner) of each student attending a Title I school that they have the right to request information about their child's classroom teacher and, if applicable, the services provided by their paraprofessionals, as well as the paraprofessionals' qualifications.

The school will notify parents when a child is taught for 4 or more consecutive weeks by a teacher who is non-state certified or state-certified but teaching out-of-field by providing a written notification to each parent in a timely manner. This notification should be timely and in letter form on school letterhead. Newsletters are not always timely and bring about providing information about a teacher's qualification for a specific classroom or grade that does not affect all parents. Notification may be disseminated via student backpack, U.S. mail, and meeting with parents.

School Parent and Family Engagement Policy

The school will jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of section 1116 (c-f) and Assurance 11c-f. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

Policy Involvement

The school will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.

The school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement.

The school will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children.

The school will provide parents of participating children with:

- a timely information about programs under this part;
- a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of Florida's challenging academic standards; and
- if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

If the schoolwide program plan under section 1114(b) is not satisfactory to the parents of participating children, the parents may submit any parent comments on the plan when the school makes the plan available to the LEA.

Shared Responsibilities for High Student Academic Achievement

The school will jointly develop with parents for all children served under this part a **school-parent compact** that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the Florida's challenging academic standards. Such compact shall

(1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the Florida's challenging academic standards, and the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time;

(2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- **parent-teacher conferences in elementary schools, at least annually**, during which the compact shall be discussed as it relates to the individual child's achievement;
- frequent reports to parents on their children's progress;

- reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities;
- ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Accessibility

The LEA ensures in carrying out the parent and family engagement requirements of this part, LEAs and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.



9/30/2020

Signature of Principal or Designee

Date Signed

Parent and Family Engagement Plan

In support of strengthening student academic achievement, **Varsity Lakes Middle School**, receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Varsity Lakes Middle School agrees to implement the following requirements as outlined by Section 1116:

- Involve families, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school improvement plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of families and the school, distribute it to the families of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of families with limited English proficiency, families with disabilities, and families of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language families understand.
- If the school improvement plan under Section 1114(b) of the ESSA is not satisfactory to the families of participating children, submit any family comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:
 - Parent and Family Engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
 - (A) families play an integral role in assisting their child's learning;
 - (B) families are encouraged to be actively involved in their child's education at school;
 - (C) families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
 - (D) other activities are carried out, such as those described in Section 1116 of the ESSA.

JOINTLY DEVELOPED/INVOLVEMENT OF PARENTS

Varsity Lakes Middle School will take the following actions to involve families in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by families, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

All parents/guardians/stakeholders are invited to a monthly parent meeting for input and encouraged to be involved with the SAC. In addition, a parent survey will be distributed electronically to get input, feedback, and suggestions on existing Title I programs. During monthly meetings, parents will be asked about their needs as it relates to their child's academic achievement. Decisions regarding the use of Title I funds reserved for parent involvement at the school level and the development and review of the Parent and Family Engagement Plan and the School-Parent compact will be made during the development of the School Improvement Plan. Agendas, minutes, and sign-in sheets will be maintained in the Title I Toolkit (Crate).

ANNUAL TITLE I MEETING

Varsity Lakes Middle School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all families of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the families' requirements, the school parent and family engagement plan, the schoolwide plan (SIP).

VLMs will host a Title I informational meeting for parents prior to our first scheduled SAC meeting for the 2020-2021 school year. Below is an outline describing specifics leading up to, and including, the meeting:

Step	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Develop agenda, sign-in sheets and Powerpoint presentation explaining Title I, programs, AYP, budget, curriculum, school grade, and parent rights.	Title I Crate Rep & PI Specialist	Fall	Website & hard copies with posted agenda, PPT & parent feedback from surveys, Zoom Meetings
2	Google Class Messages, Send School Messenger phone calls & Peachjar filters to parents.	Title I Crate Rep & PI Specialist	Fall	Report of completed calls
3	Advertise invite on school website & school marquee	PI Specialist & Tech Specialist	Fall	Survey how parents heard of event
4	Develop Exit Tickets & Parent Surveys	Title I Crate Rep & PI Specialist	Fall	Returned survey & Exit tickets
5	Make Presentation to parents/community members	PI Specialist & Principal	Fall	Exit tickets

COMMUNICATIONS

Varsity Lakes Middle School will take the following actions to provide families of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare or home visits, as such services relate to parent and family engagement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the families of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the families can understand:

At the annual Title I meeting, administration and staff at Varsity Lakes Middle School will provide parents with information about Title I programs. SAC Meetings, Open Houses, and parent trainings will help parents understand the school curriculum, classroom expectations, and required district/state assessments. Parents will also learn about school-wide academic programs, how to schedule parent-teacher conferences, and after school learning opportunities. A copy of the Parent & Family Engagement Plan will be uploaded to the school website. Parents will be encouraged to attend SAC meetings to provide suggestions and to participate in decisions related to the education of their children. VLMS will communicate with our parents through the use of School Messenger, Peachjar fliers, emails, phone calls, and newsletters. The Parent Involvement Specialist will welcome parents and share a list of possible ways to be involved with students during school hours and during special events as a volunteer. Suggestions of other ways parents may participate will be added to the list. If the Parent & Family Engagement Plan is not satisfactory to parents of participating children, the school will submit the parents' comments on the plan that will be available to the local education agency. In the event that parents have found the school-wide Parent Involvement Plan unsatisfactory, we will direct them to the District Title I office.

Varsity Lakes Middle School administration and faculty believe that parent involvement is critical to student success and have scheduled many opportunities for parents to be involved by providing a flexible schedule of parent involvement events, such as morning and evening events. VLMS will offer monthly parent meetings before and/or after school to involve parents in curriculum issues, academic achievement, review programs, and provide information about after school opportunities. Translators will be provided at each meeting. Transportation will be provided using the Title I van, if it is needed. Families will be invited via School Messenger calls, Peachjar fliers, newsletters, website, and fliers. Home visits may be provided when necessary.

SCHOOL-PARENT COMPACT

Varsity Lakes Middle School will take the following actions to jointly develop with families of participating children a school-parent compact that outlines how families, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and families will build and develop a partnership to help children achieve the state's high standards.

VLMS will host a parent informational meeting to review and discuss the school-parent compact. Input will be gathered from stakeholders attending the meeting in order to develop and finalize the school-parent compact. The compact will be disseminated through the school website, newsletter, and the following events:

Coordination	
count	Program
1	Virtual Open House
2	Virtual SAC Meeting
Varsity Lakes Middle hosts a 6th grade parent involvement student orientation meeting for all incoming 6th graders and parents. Students and parents are introduced to middle school life, new technology and programs available to students and families.	
VLMS Parents participate will be invited to participate in schedule Zoom webinars to discuss school decision making for increasing student achievement	

RESERVATION OF FUNDS

Varsity Lakes Middle School will take the following actions to involve the families of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

Input regarding the expenditure of the 1% of Title I funds set aside for parent and family engagement will be gathered from the distribution of an electronic survey. The activities that will be supported by this funding are as follows, Virtual Open House, Annual Title I Meeting, SAC Meetings, Virtual Curriculum Night, Muffins with Mom, Science Fair, School Choice Open House, FSA Boot Camp, Donuts with Dad. Efforts to obtain community support for funding these events will be attempted as well.

A Title I, School-Parent Compact for the 2020-2021 school year will be distributed to students in August 2020. Varsity Lakes Middle School and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) will agree that the compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards. The Compact will be signed by parents, student, teacher and principal.

The Parent & Family Engagement Plan will be available in the office of Varsity Lakes Middle School. The complete PFEPP will be linked from the school's website. Dates of all parent programs, meetings, and other activities will be published in the school newsletter, various flyers, School Messenger calls, Peachjar emails, and will be posted on the school website.

All written communication will be provided for parents in English, Spanish, and/or Creole. Translators will be available at all parent meetings and in the school office during the school hours and special events.

Varsity Lakes Middle School has many bilingual teachers to help in communicating important information to parents.

Electronic Talk-Speakers are accessible to students and parents.

American Sign-Language translation services will be available if there are parents who would benefit from this service. We will make every effort to provide full opportunities for parents with disabilities and those with special needs.

COORDINATION OF SERVICES

Varsity Lakes Middle School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support families in more fully participating in the education of their children by:

The Parent Involvement Team will communicate with businesses in the community to acquire various resources such as guest speakers, donations, business and academic support. Business partners will include the East County Regional Public Library, Freedom and Virtue Institute, Valerie's House, and Pelican Snowballs. These business partners will also serve as guest speakers.

Evaluation of the 2019-2020 Parental Involvement Activities

2019-2020 Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1116)]. Include participation data on the Title I annual meeting.

Activity	Content and Type of Activity	Number of Activities	Number of Participants	Impact on Student Achievement
1	VLMS 6 th Grade Student Open House/Orientation 7/31/19	1	105	Present incoming students with school expectations, how to change classes, how to read a schedule, etc.
2	Open House 8/8/19	1	960	Notification on school website, marquee, School Messenger calls, sign in sheets, Agenda, handouts/slides, zoom, google classroom, exit tickets
3	Annual Title I Meeting 8/26/19	1	27	Provide AYP status and information on funding for the school
4	Tech Day AM 9/23/19	1	20	Prepare parents with what students are being taught.
5	Muffins With Mom 10/25/19	1	170	Promote Female Wellness,, PBIS, and introduce GEMS
6	6 th Grade Choice Open House 1/16/20	1	466	Provide families of incoming 6 th graders with information and resources.
7	Career Night 1/23/20	1	44	Guest speakers discuss different career tracks and opportunities
8	Donuts With Dad/Book Fair 3/27/20	1	0 Cancelled School Closure	Dads and students learn about testing information, have breakfast, and support reading through book fair visit.
9	Goodwill Drive	1	0 Cancelled School Closure	Students, families & staff work together to collect items for community.
10	FSA Night & dinner	1	0 Cancelled School Closure	Inform parents and students on important testing information and preparation to support students during testing. Charge Chromebooks, practice FSA examples, eat a good breakfast, etc.
	Total:	10	Total: 1792	

2019-2020 Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1116].

Activity	Content and Type of Activity	Number of Activities	Number of Participants	Impact on Student Achievement
1	Restorative Practices	1	95	Teachers will be trained on effective uses of language and relationship building with students & parents to increase student success.
2	Castle Training	1	95	Teachers will be instructed on how to use Castle, the BOLT Card, kudos to students.
3	Chromebook Training	1	95	Parents were informed of basic Chromebook procedures and workings, Google classroom
4				
5				
6				
7				
8				
9				
10				
		Total: 3	Total: 285	

2019-2020 Barriers Summary

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1116].

#	Barrier (Including the specific subgroup) - Be specific	Steps you put in place to overcome barriers - Be specific
1	Parent Work Schedule	Provide a variety of times for events. Send flyers home & School Messenger messages early.
2	Transportation	Send flyers home early so families can plan for transportation. Send out information to families via email, phone, reports.
3	Limited Language	Provide translators at every parent involvement event. Provide all written communication in English, Spanish, and Haitian-Creole. Provide School Messenger calls in English and Spanish.

Evidence-Based Interventions/Strategies

Evidence-based interventions are practices or programs that have **evidence** to show that they are effective at producing results and improving outcomes when implemented. The kind of evidence described in ESSA has generally been produced through formal studies and research. Under ESSA, there are four tiers, or levels, of evidence:

- **Tier 1 –Strong Evidence:** VLMS Parent University. This program will create opportunities that allow educators and parents to meet and learn how to work collectively. SAC meetings and other school events will allow both groups to work together on their chosen school-based problem over time. Developing skills to act together includes learning to work in teams, learning to share leadership, and operating collaboratively with patience and persistence.

- **Tier 2 –Moderate Evidence:** Utilize School-Parent Compacts to foster authentic family engagement. This compact will be created collectively by the parent involvement team and parents to support family engagement and foster learning.

- **Tier 3 –Promising Evidence:** Support the family engagement standards that have been integrated into the teacher evaluation system to promote family engagement as a core value of VLMS. 100% of parents will feel welcome at VLMS.

Engagement: Welcomes and encourages every family to become an active participant in the classroom and school community.

Collaboration: Collaborates with families to create and implement strategies for supporting student learning and development both at home and at school.

Communication: Engages in regular, two-way, and culturally proficient communication with families about student learning and performance.

- **Tier 4 –Demonstrates a Rationale:** 100% of parents will be provided with ongoing information regarding school programs, services, and resources. As a team, we will continue to research and examine best practices for reaching parents and increasing participation; distribute school activity updates that include ongoing information regarding available services, programs, and resources within Lee County; host events (ie. SAC) that inform parents and the community of school programs, activities, and services and distribute School Choice information to increase student enrollment and academic success for Varsity Scholars.

NEW 2020-2021 Parental Involvement Activities

2020-2021 Building Capacity Activities

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1116]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1116]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1116 as parents may request [Section 1116].

Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the individual child's achievement;

Activity	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness and Tier (see previous page)	Cost Associated with Activity
1	VLMS Virtual Open House	Administration, Faculty, Staff	Present school information and student expectations via NearPod to incoming Varsity Lakes 6 th Graders	July/August 2020	100% of parents will be provided with ongoing information regarding school programs, services, and resources. As a team, we will continue to research and examine best practices for reaching parents and increasing participation; distribute school activity updates that include ongoing information regarding available services, programs, and resources within Lee County; host events (ie. SAC) that inform parents and the community of school programs, activities, and services and distribute School Choice information to increase student enrollment and academic success for Varsity Scholars. Tier 4	Google Class NearPod School Drive Thru Flyers Mailings \$800
3	Virtual Annual Title I Meeting	Title I Rep, Administration, staff, faculty, translators	Provide information via Zoom and the VLMS website regarding Title I status of most recent Title I requirements and funding.	September 15, 2020	Utilize School-Parent Compacts to foster authentic family engagement. This compact will be created collectively by the parent involvement team and parents to support family engagement and foster learning.	Google Class Messenger School website Zoom Newsletters \$100

						Tier 2 SAC meetings and other school events will allow both groups to work together on their chosen school-based problem over time. Developing skills to act together includes learning to work in teams, learning to share leadership, and operating collaboratively with patience and persistence. Scholars. Tier 1	Messenger Google Class School Website Flyers \$100 each
4	Virtual SAC Meetings	School Administration	VLMS Parents participate will be invited to participate in schedule Zoom webinars to discuss school decision making for increasing student achievement	Monthly		100% of parents will be provided with ongoing information regarding school programs, services, and resources. As a team, we will continue to research and examine best practices for reaching parents and increasing participation; distribute school activity updates that include ongoing information regarding available services, programs, and resources within Lee County; host events (ie. SAC) that inform parents and the community of school programs, activities, and services and distribute School Choice information to increase student enrollment and academic success for Varsity Scholars. Tier 4	Messenger Google Class School Website Flyers Zoom Meetings Mailings \$200
5	Virtual Curriculum Night	Title 1 Parent Involvement team, Administration, Faculty, staff	VLMS will provide information to parents to better support and assist students in their curriculum learning and technology programs resulting in increased student achievement.	Quarter 1 Quarter 2 Quarter 3			
6	Muffins With Mom	Parent Involvement Team GEMS Student Group	VLMS will host a drive thru to provide parents with opportunity to learn effective ways to communicate with their child(ren). Educate parents on Breast Cancer Awareness and PBIS with GEMS student group social emotional learning components	Oct 23, 2020		Engagement: Welcomes and encourages every family to become an active participant in the classroom and school community Tier 3	Google Class Flyers Mailings \$300
7	Virtual Academic Support for Parents	Title 1 Parent Involvement team, Administration, Faculty, staff	VLMS will host a virtual academic support for parents focusing on math and reading. VLMS will provide information to parents to better support and assist students in their curriculum learning and technology programs resulting in increased student achievement	November 2021		100% of parents will be provided with ongoing information regarding school programs, services, and resources. As a team, we will continue to research and examine best practices for reaching parents and increasing participation; distribute school activity updates that include ongoing information regarding available	Messenger Google Class School Website Flyers Zoom Meetings Mailings \$200

				services, programs, and resources within Lee County; host events (ie. SAC) that inform parents and the community of school programs, activities, and services		
8	Virtual ESOL Night	ESOL Department	VLMS will host a virtual ESOL Night to support English Language Learners. VLMS will provide information to parents to better support and assist students in their curriculum learning and technology programs resulting in increased student achievement.	January 2021	Engagement: Welcomes and encourages every family to become an active participant in the classroom and school community Tier 3	Messenger Google Class School Website Flyers Zoom Meetings Mailings \$200
9	School Choice Open House	Administration	Provide information about VLMS to all 5 th grade students and parents living in the East zone. Provide a Parent Packet of important information.	January 2021	100% of parents will be provided with ongoing information regarding school programs, services, and resources. As a team, we will continue to research and examine best practices for reaching parents and increasing participation; distribute school activity updates that include ongoing information regarding available services, programs, and resources within Lee County; host events (ie. SAC) that inform parents and the community of school programs, activities, and services and distribute School Choice information to increase student enrollment and academic success for Varsity Scholars. Tier 4	Flyers Mailings \$800
10	FSA Boot Camp	Teachers & PI Team	Inform parents and students on important testing information and preparation to support students during testing. Charge Chromebooks, practice FSA examples, eat a good breakfast, etc.	March 2021	Collaborates with families to create and implement strategies for supporting student learning and development both at home and at school. Tier 3	Flyers Mailings \$200
11	Donuts With Dad	Parent Involvement Team JROTC	Parents provided opportunity to learn effective ways to communicate with their child(ren). Discuss FSA and test preparation strategies & resources parents can assist their child(ren) with.	April 30, 2021	Engagement: Welcomes and encourages every family to become an active participant in the classroom and school community Tier 3	Mailings \$300

2020-2021 Staff Training Activities

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

Activity	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness and Tier
1	Google/Tech Training	District & School PD Staff	Teachers will learn Google Suite applications and how to integrate them into teaching.	Throughout the year	Sign-in sheets
2	School Messenger	District & School PD staff	Teachers will be taught how to develop communication using the new School Messenger system.	Pre-School week	Sign-in sheets, school messenger reports
3	Chromebook Training	School PD Staff	Teachers will be trained on how to set up Google classroom, use lightning speed and other related apps and resources to use technology in the classroom.	Pre-School Week and throughout year	Sign-in sheets
4	APPLES Training	School PD Staff	New teachers will be instructed in communication routes to take with parents during different new teacher trainings	Throughout year	New teacher observations, sign-in sheets
5	Parent Involvement Training	PI Team	Teachers will be introduced to the PI Team and learn about how PI and Title I help fund our campus and support our staff and students.	Pre-School & throughout year	PowerPoint, sign-in sheets, Zoom, Near pod, Peach Jar