

SeaWind Elementary School - Title I, Part A Parental and Family Engagement Plan

2021



I, Jeffrey Umbaugh, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers.

Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Jeffrey Umbaugh

10/29/2020

Signature of Principal or Designee

Date Signed

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Mission Statement

Parental Involvement Mission Statement:

Response:

To build and maintain a positive climate and culture within our school community where all stakeholders feel welcomed and supported.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response:

At SeaWind Elementary School, we will involve our SAC, including many staff members, community members, and parents in decision making on how such funds will be spent.

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Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Transition to KG Parent Orientation Tours	All children that will be transitioning to kindergarten at SWE will be provided the opportunity to tour the school with our SeaWind administration and support staff, school counselor, and KG teachers. We will share information about the curriculum, school policies, PBIS expectations and activities, PTA, SAC, programs and events for students and their families.
2	Family Nights	School personnel collaborate with SAC members and PTA to plan and implement Family Nights focusing on the areas of reading, math, science and technology.
3	SeaWind Website, Blackboard Connect, and SWE Facebook Page	Increase parental knowledge of how to help their children at home. Provide important information about school programs, events and activities. Share information with families and community members about what happens during the school day.

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Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Meet the Teacher Day	Principal	August 2020	Parent Attendance Records
2	KG- 5th Grade Annual Title 1 Parent Meetings	Admin/Teachers	Fall 2020	Parent Attendance Records
3	School Advisory Council Meetings	Principal	Sept. 2020-May 2021	SAC Attendance Records
4	MTSS and IEP Meetings	MTSS Team	August 2020-May 2021	MTSS and IEP Conference Notes

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response:

Parent meetings are held at various times taking into consideration parents' work schedules, the availability of child care and transportation. Our School Advisory Council collaboratively decided their meetings will be held at 2:15 p.m. Parent/Teacher conferences are held twice a year from 5:00-8:00 pm. Teachers are also available to conference with parents before school starts, during the school day and after school. PTSA meetings are held at 2:15 p.m. but any scheduled events take place starting at or around 6:00 p.m.



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Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	KG – 5 Grade Annual Title One Meetings	Administration, Title 1 Parent Liaison, KG-5 Grade Teachers	Increase parental involvement at school. Build parent awareness and understanding of school, grade level and teacher expectations for student learning.	Fall 2020	Parent attendance and participation logs.
2	Family Nights	School Events Committee, Administration, Title 1 Parent Liaison, KG-4 Grade Teachers	Increase students' proficiency ELA, Math, STEM and Technology	3x per year	Parent attendance and participation logs.
3	SeaWind Website, Blackboard call system, SWE Facebook page	SWE Webmaster(s), Administration	Increase parental knowledge of how to help their children at home. Provide important information about school programs, events and activities	August 2020 - May 2021	Parent attendance and participation logs.

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Staff/Parent Involvement Training	Title One Parent Liaison	Provide teachers with strategies to more actively involve parents in their students' school life.	Fall 2020	Increased parental involvement

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2	Parent/Teacher Conference Nights	Teachers/Support Staff/Administration	Build parents' understanding of how to provide support for academics as well as providing resources for use at home	August 2020 - May 2021	Conference Attendance Logs
3	Teacher Professional Learning Communities and Professional Development sessions	Instructional Personnel, Coaches, Administration, Paraprofessionals	To increase the capacity of instructional staff knowledge and expertise to directly impact student learning.	August 2020 - May 2021	PLC/PD sign-in sheet, classroom observations
4	KG – 5 th Grade Annual Title 1 Meetings	Teachers/Administration	Inform parents about SeaWind being a Title 1 school and the assurances that are provided to students and their families.	Fall 2020	Parent feedback
5	Meet the Teacher Day	Title One Parent Advocate, Administration	Build parents understanding of school and teacher curriculum, instructional practices, policies and procedures.	August 2020	Parent feedback
6	Curriculum Nights	Teachers	Build parents understanding of school and teacher curriculum, instructional practices, policies and procedures.	August 2020	Parent feedback

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response:

1. Use of SeaWind's Website, Blackboard Connect automated phone messaging/emailing

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(Eng. & Spanish) system to provide parents with information about school programs, events, special activities and conferences, as well as to remind parents about school operating procedures and policies.

2. Family Nights focus on ELA, math, science and technology and actively engage students and their parents in fun, interactive, hands-on activities and lessons to increase parents' understanding and skills to support their children at home.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response:

Parents are notified of programs and events through the school website, Facebook, written notices, flyers and our Blackboard Connect 5 automated phone messaging system (in English & Spanish). The district sends parent informational flyers in English and Spanish on the Florida State Standards, standards-based grading system, iReady assessments and the Florida State Assessment. The school district's FOCUS grade book has a parent portal component so parents can monitor their child's academic progress throughout the year. Flyers and pamphlets outlining assessment information as well as proficiency levels are sent home in English and Spanish. (which are also provided at conferences and at the Annual Title One meeting). Parent input is solicited in a variety of ways through: surveys, personal contact, during parent conferences, via the Title One Parent Liaison, counselors, administrators and SAC meetings. Parent input is also provided at Family Nights, morning events and conference nights. School staff is always available to conference with parents regarding the academic, behavioral, medical, and attendance of their children. Teachers provide important instructional and curriculum information at the Annual Title 1 parent meetings held at the beginning of the school year. Parents gain an understanding of the academic, behavioral and attendance expectations as well as how their children's progress will be assessed and monitored throughout the year.

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Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response:

Communication including the school website, Blackboard Connect, Facebook, notices and flyers are prepared and distributed in English and Spanish; generally, in one document. A bilingual Title One Parent Liaison is available full time to translate and provide information to families. Parents have access to the Parent Liaison by phone and/or in person (at school or in their home). Additional bilingual paraprofessionals and teachers are available to translate and provide information at parent conferences, meetings and events. The Parent Liaison translates at the Annual Title 1 Parent meeting, Family Nights and at School Advisory Council meetings. SeaWind's facility is ADA compliant and fully accessible to all stakeholders.

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Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting Zoom conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school	Arranging school meetings at a variety of times to accommodate parents work schedules.	Administration	Increase parental attendance at meetings and their involvement and support .	August 2020 - May 2021
2	Adopting approaches to improving parental involvement	Increase our School Advisory Council (SAC) membership.	Title One Parent Liaison, Principal, SAC members	Increase parental involvement and support.	September 2020 - May 2021

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Attached Evidence of Input from Parents

Attach evidence of parent input in the development of the plan.

Attached document Title: October 2020 SAC minutes

Attached Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Attach an electronic version of the Parent-School Compact.

Attached document Title: Title 1 Compact SWE

Attach Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Attach evidence of parent input in the development of the compact.

Attached document Title: Title 1 Presentation

DID NOT CHANGE COMPACT from previous year

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Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Meet the Teacher Day/Curriculum Nights	3	530	Increase parental involvement at school. Parent identification of his/her child's teacher and classroom location. Obtain general information for starting the school year.
2	Literacy Week Jan27-31 Family Fun Night at Murray Middle Bingo for Books Love to Read Read with your child	5	215	Promote family involvement in students' school life and build literacy skills. Increase family involvement in academic knowledge and application, and use obtained resources to support students at home.
3	Parent workshop	1	4	Increase family involvement in academic knowledge and application, and use obtained resources to support students at home.
4	Parent-Teacher Conferences	2	350/Zoom participants not counted	Increase parental involvement at school. Build parental awareness and understanding of school, grade level and teacher expectations for student learning.
5	Annual Title 1 Meeting	2	500	Increase parental involvement at school. Build parental awareness and understanding of school, grade level and teacher expectations for student learning.
6	School Advisory Council meetings	6	120	Provide collaboration and gather parent input for addressing students' needs at school.
7	Thanksgiving Lunch and 25 th SWE Anniversary	1	700	Promote family involvement in students' school life.
8	PreK Visits	3	N/A School Remote	Provide important information to parents for children entering kindergarten and to tour incoming PreK students transitioning to school.

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Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Family Night Planning Meetings – focused on planning events and creating activities for parents and their children in ELA, Math and Science	3	50	Increase family involvement in academic knowledge and application, and use obtained resources to support students at home.
2	School Advisory Council meetings	6	30	Collaborate with parents by providing them with school information and collect input from them regarding school programs, policies and operations.
3	PreK Visits	<i>N/A School Remote</i>	<i>N/A School Remote</i>	Provide important information to parents for children entering kindergarten and to tour incoming PreK students transitioning to school.
4	Book Clubs around cultural awareness	4	35	Increase instructional personnel's understanding of cultural differences and empathy when interacting with families.

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Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Transportation	Administration and Title 1 Parent Liaison to help with getting materials to students as needed; set up transportation when needed
2	Early Language Development Deficits	Refer parents to the parent resource center; teachers and literacy coach to reach out to parents of students showing these deficits.
3	Lack of awareness of opportunities for students beyond school	Increase amount of information sent home about parent events

Best Practices

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice.

count	Content/Purpose	Description of the Activity
1	Family Nights – focused on ELA and STEM	Increase family involvement in academic knowledge and application, and use obtained resources to support students at home.
2	Meet the Teacher and Curriculum Nights	Promote family involvement in students' school life and build literacy skills.

SWE October 2020 SAC Meeting Minutes

[10/1/20]

Call to order:

R. Burns-Wein called to order the regular meeting of the School Advisory Committee at 2:15 pm on October 1, 2020 on SWE Zoom. Introductions were made around

Roll call:

The following persons were present and introductions were made:

J. Umbaugh (S-principal)	D. Carroll (S)
R. Burns-Wein (S-SAC Chair)	
R. Blavatt (S)	
L. Stengel (S)	J. Lloyd (S)
N. Hackett (P)	A. Stover (S)
C. Bonnette (C)	C. Rhoads (S)
K. Lewis (P)	
J. Metzger (P)	M. Howell (C)
D. Owens (C)	
M. Burke (P)	

approval for October 2020 agenda: K. Lewis made a motion and C. Bonnette seconded the motion to approve the agenda for the October SAC meeting.

Approval of minutes from last meeting:

The Sept. 2020 meeting minutes went out in a previous email for review. A motion to approve was made by J. Metzger and seconded by A. Stover. There was a vote and the Sept. 2020 minutes were unanimously approved by SAC.

SAC overview powerpoint by R. Burns-Wein

DAC overview powerpoint by R. Burns-Wein

SWIP updates:

D. Carroll presented the SWIP information. Staff is going to work as a team and look at our goals to see where we need to adjust them.

SWIP is due to the district office on Oct. 29th. It is a fluid document and it will be able to be adjusted as needed.

Parent involvement plan will be more detailed than in the past. When it is allowed, we would like to do some things with our families here at SWE to promote more family participation.

ESSA (every student succeeds act) black/african american students will be identified in our plan as the ESSA group to work on academic improvement.

Admin Report:

4th grade had requested Kami licences during the last SAC meeting. Admin was going to find out info for school site membership or if the district was looking at purchasing this app for the district.

The district was looking into Kami or Classkick and decided to go with Classkick. The Kami request is on hold because the district is going with Classkick.

In the last teacher survey, teachers felt they didn't get enough support from admin/school. Umbaugh drilled down to see what the reasons why and money for copies was one of the sticking points. Mr. Umbaugh addressed this with the teachers and let them know details concerning the amounts allowed for copies.

Brainpop has been funded by PTSA but does not have the \$3000 to perhaps SAC could consider helping with that. Cynthia Rhoades will submit a digital request in January for brainpop funding.

Through the assistance of FDLRS, CHAMPS has been implemented as a common language within the school to assist with behaviors. Teachers

are using it and being trained and supported as we go through the school year by our FDLRS representative.

Budget:

Current balance: \$9303.42

No current requests

New Business:

K. Lewis question: are we tracking attendance for remote and in class learners? yes we do have a way of running reports and seeing discrepancies in the growth of remote vs. in class learners?

For FTE funding, students need to show up at least 1 day in the FTE window.

Discussion of how many new students, how many in class vs remote learners.

Currently there are 47 school of choice students at our school.

Adjournment:

A motion to adjourn was made by C. Bonnette and J. Metzger seconded it.

R. Burns-Wein adjourned the meeting at 3:05 pm

Minutes submitted by: J. Lloyd

Minutes approved by: SWE School Advisory Committee

Next meeting: Thursday, Nov 5, 2020 at 2:05 pm



SeaWind Elementary

Title 1 School Compact

FINS Expectations/Expectativas FINS



Follow Directions I am Respectful Need to be Responsible Show Self Control

As a **PARENT**, I understand that my involvement in my child's education will help his/her achievement, attitude, and behavior. I promise to:

- Support school attendance, discipline, and dress code policies.
- Read with my child and let my child see me read.
- Limit TV viewing and video games. Encourage exploration, reading, talking, and thinking.
- Meet with my child's teacher at least once and maintain open communication throughout the year.
- Attend at least one PTSA meeting or school event during the school year.
- Ensure that all homework assignments are completed to the best of my child's ability.
- Use the Parent Resource Center and/or other resources recommended by the teacher to support my child's learning.
- Review the FINS expectations with my child throughout the year.

Parent Signature:

As a **STUDENT**, I promise to:

- Do my best on all assigned work.
- Read every day outside of school.
- Respect the adults, students, and property at school.
- Display positive behavior and good character each day.
- Ask an adult for help when I need it.
- Give my parents or guardians all notices and information given to me by school.
- Follow the FINS expectations this year.

Student Signature:

As a **TEACHER**, I promise to:

- Provide information on student progress.
- Provide a positive learning environment.
- Share responsibility with the student and parents in striving toward student achievement.
- Strive to meet with each parent at least once throughout the year.
- Provide suggestions or strategies on how to help your child at home.
- Inform parents of the Parent Resource Center and other available resources.
- Be involved in school events that help parents support their child's academic success.
- Promote the FINS expectations.

Teacher Signature:

Yo entiendo que mi participación en la educación de mi hijo ayudará a su éxito, actitud y comportamiento.

Como **PADRE/MADRE**, yo prometo:

- Apoyar las polizas de asistencia y disciplina y el código de vestimenta de la escuela.
- Leer con mi hijo y dejar que me vea leer.
- Limitar el uso de televisión y juegos electrónicos de mi hijo(a). Animar a mi hijo a explorar, leer, conversar y pensar.
- Reunirme con el maestro (la maestra) todo el año escolar.
- Asistir por lo menos a una reunión de PTSA o un evento de las escuela durante el año escolar.
- Asegurar que todas las asignaciones de tarea estén hechas lo mejor que mi hijo(a) pueda.
- Usar el Centro de Recursos de Padres y/u otros recursos recomendados por el maestro para apoyar la enseñanza de mi hijo.

Firma del padre/madre:

Como **ESTUDIANTE**, yo prometo:

- Hacer lo mejor que puedo en todas mis asignaciones.
- Intentar a leer todos los adultos y estudiantes y la propiedad de la escuela.
- Mostrar comportamiento positivo y buen caracter todos los días.
- Pedir ayuda a un adulto cuando la necesito.
- Darles a mis padres o guardianes todas las noticias e información que me dan en la escuela.

Firma del estudiante:

Como **Maestro/Maestra**, yo prometo:

- Proporcionar información sobre el progreso de cada estudiante.
- Proporcionar un ambiente de enseñanza que es positivo para todos los estudiantes.
- Compartir responsabilidad con el (la) estudiante y sus padres en esforzarse por el éxito del estudiante.
- Intentar a reunirme con cada padre durante el año escolar.
- Proporcionar estrategias a los padres sobre como ayudar en casa.
- Compartir información sobre el Centro de Recursos de Padres y otros recursos para ayudar en casa.
- Involucrarme en eventos escolares que ayudan a los padres para lograr las metas de sus hijos.

Firma del maestro(a):

White/Blanca: School Yellow/Amarilla: Casa

SWE Title I Presentation

Positive Energy Fuels Our School



Title I Grant

- ✦ Title I is a federal grant that provides funds to schools who qualify based on the socio-economic status of its students.
 - ✦ The goal of Title I is a high-quality education for every child.
 - ✦ Title I funds should supplement district funds.
 - ✦ A portion of Title I funds must be spent on family involvement.
- El Título I es un programa de subvención federal que proporciona fondos a las escuelas que califican, basándose en la condición socioeconómica de sus estudiantes.
 - El objetivo del programa Título I es una educación de alta calidad para cada estudiante.
 - Una parte de los fondos del programa Título I debe ser utilizada para la participación de las familias.

Title I Funds to SWE

- ✦ 2 Instructional Coaches
- ✦ Parent Liaison
- ✦ Professional Development for teachers focusing on literacy, math, and science
- ✦ Materials to assist students struggling with reading and math
- ✦ Books for classroom libraries
- ✦ Classroom materials
- ✦ Bilingual materials to support EL students

How Parents Can Assist

- ✦ Work with school personnel to ensure your child's success
 - ✦ Read to and with your child daily at home
 - ✦ Be involved in the decisions that affect your child's education
 - ✦ Ask questions when you have concerns
 - ✦ Attend parent workshops, training and parent/teacher conferences
 - ✦ Monitor homework and limit TV watching
 - ✦ Utilize the Parent Resource Center
 - ✦ Volunteer your time and talents.
 - ✦ Attend School Improvement meetings.
- Trabajar junto al personal de la escuela para asegurar el futuro de su hijo.
 - Participar en las decisiones que afectan a su hijo.
 - Formar parte del Comité Asesor Escolar y de otros grupos que toman decisiones en la escuela.
 - Utilizar su tiempo, atención, y talento como voluntario.
 - Asistir a los talleres, entrenamientos y reuniones de padres y maestros.
 - Supervisar las tareas de su hijo y limitar el tiempo que ve televisión.
 - Hacer preguntas cuando tenga preocupaciones.

School's Responsibility

- ✦ Offer workshops and trainings on how parents can help their child(ren)
 - ✦ Provide materials to help parents work with their child through Title I Parent Resource Centers, where parents can check out materials
 - ✦ Conduct parent/teacher conferences
- Ofrecer talleres y entrenamientos relacionados con la ayuda que los padres le pueden brindar a su hijo.
 - Facilitar materiales para ayudar a los padres a trabajar con su hijo a través de Título I para los padres Centrar, donde ellos pueden pedir prestado estos materiales.
 - Realizar reuniones de padres y maestros.

Title I Compact

- ✦ Each school must have a school-parent compact that is written with parent input.
 - ✦ The compact identifies the responsibilities of the student, parent, and teacher in striving to raise student achievement.
 - ✦ The compact is to be reviewed and signed yearly by the student, parent, and teacher.
 - ✦ The compact is also found on the back of the Tuesday folder.
- Debe existir un acuerdo escrito entre los padres y la escuela.
 - El acuerdo define las responsabilidades de los estudiantes, los padres y el personal de la escuela en un esfuerzo por incrementar los logros del estudiante.
 - El acuerdo debe ser revisado y firmado cada año.

Parents' Right to Know

- All teachers are highly qualified, meaning they are certified in the area they teach.
 - Parents will be provided information on the level of achievement of their child in each of the state academic assessments. i.e. FLKRS, iReady, FSA
 - These communications will be in a language that can be easily understood by a parent.
- Los padres deben recibir una notificación, si su hijo está asignado o educado por un maestro que no esté altamente calificado durante un período de cuatro o más semanas consecutivas.
 - A los padres se les ofrecerá información acerca del nivel de rendimiento alcanzado por su hijo en cada una de las evaluaciones académicas estatales requeridas por la ley.
 - Esta información debe estar en un lenguaje que los padres puedan entender.

Food for Thought

According to research, the most accurate predictor of student success is not income, social, or educational status. It is:

- creating a home environment that encourages learning
- communicating high, but reasonable expectations to their children
- becoming involved in your child's education at home and at school.

De acuerdo con las investigaciones, el indicador preciso del éxito del estudiante no es la condición económica, social o educacional. Sino que está dado en la medida en que la familia es capaz de crear un ambiente hogareño, lo que exhorta al aprendizaje, transmite expectativas altas pero razonables para sus hijos, y les permite participar en su educación en la casa y la escuela.

School Safety

- School Resource Officer - Deputy Ludlow
- Single Point of Entry - front office
- All adults on campus MUST have a visitor's badge
- Crisis Drills will be conducted throughout the year (this includes fire, tornado, and intruder drills)
- SWE Threat Assessment Analysis took place in July 2018 - Safety recommendations focus on life safety, not convenience

Florida Statute 836.10

- Amended
Written threats to kill, do bodily injury or conduct a mass shooting or an act of terrorism - effective 7/1/18

Statute Language now includes:

"or any person who makes, posts, or transmits a threat in a writing or other record, including an electronic record, to conduct a mass shooting or an act of terrorism, in any manner that would allow another person to view the threat, commits a felony of the second degree."

- The communication can be signed or anonymous

Computer Lab is Open

- Students may visit the computer lab this evening from 5:30 - 7:30PM.
- This will allow parents the opportunity to visit their child's classroom for our Open House event.



Parents and school personnel working together ensures STUDENT SUCCESS



**Los Padres + La Escuela =
Buen Éxito**