I, Amy Laws , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers.

Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

## Assurances

* The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
* Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
* Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)];
* If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
* Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
* Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
* Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Amy Laws 10/29/20

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| **Signature of Principal or Designee**  | Date Signed |

**Mission Statement**

Parental Involvement Mission Statement:

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| **Response:** The mission of Murray Middle School is to value all stakeholders, including students, parents, family members, students, teachers, non-instructional staff, administrators, and community members. As such, we aim to present clear communication, build trust, and see all stakeholders and partners. |

**Involvement of Parents**

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

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| **Response:** Murray is consistently providing opportunities for parents to become involved in the school. Parents may participate in: conferences, fundraisers, parent clubs, volunteering, meetings (PTSA, SAC, PBIS), open house, parent resource night, sporting events, concerts, PBIS events, Spring Fling, Curriculum Night, parent presentations, etc. Parents have live access to student grades through the FOCUS learning management system. Parents were also given the opportunity to submit an email address to receive a weekly email blast that contains important information and updates. In addition, parents and other community stakeholders may access the school website, which is updated on a regular basis, to reflect information and events occurring at MMS.A parent liaison became part of the MMS staff last school year as we became a Title I school. Since she is bilingual, she is able to communicate with families in both English and Spanish, help translate print materials in Spanish, and help teachers be more effective when reaching out to culturally and linguistically diverse families.Through SAC and PTSA, parents have a voice to express their concerns, offer suggestions, and ask questions. These meetings are advertised, and all family members are invited to attend. |

**Coordination and Integration**

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

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| **count** | **Program** | **Coordination** |
| 1 | Remote Learning Q and A | Parents were invited to log into Zoom (9/25/20) to discuss any questions or concerns about best practices for students learning from home. Parents will better communicate with students when they are learning from home and will be able to better support the completion of their student’s work. |
| 2 | Community Outreach for Bi-lingual families – December - Zoom | Outreach to Hispanic families to show them different resources in the school and community to support their child’s education. |
| 3 | Writing and Reading workshop (March) | State expectations for middle school and beyond |
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**Annual Parent Meeting**

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

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| --- | --- | --- | --- | --- |
| **count** | **Activity/Tasks** | **Person Responsible**  | **Timeline** | **Evidence of Effectiveness** |
| 1 | Open House | Amy Laws | 9/25/20 | Over Zoom all parents received information and a slide show regarding Title 1. Q and A time at the end of presentation.  |
| 2 | SAC Meeting | Coli Escher | 11/27/20 | Parents will attend the SAC meeting via Zoom and hear about the aims of the Title I program at MMS. |
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**Flexible Parent Meetings**

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

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| **Response:**  |

Offering meetings over Zoom is a wonderful addition to school protocol that has occurred as a result of COVID-19. With online meetings available, both for parent teacher conferences, open house, parent nights, PTSA, and SAC meetings, more families can log on conveniently instead of driving to campus.

**Building Capacity**

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

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| **count** | **Content and Type of Activity** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Academic coaching | Guillermo Orozco | Individual mentor struggling students will meet weekly. | On-going | Tracking students grades and failure rate. |
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**Staff Training**

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

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| **count** | **Content and Type of Activity** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | SEL | Guillermo Orozco | Focus on building relationships before content. | Fall and Spring Early release and PD day. | Less referrals for disrespect. |
| 2 | WIDA Can Do Descriptors | Coli Escher | ELLs will have access to teachers to understand what their level of English proficiency means in their academic progress. | Fall 2020 | Higher ACCESS scores in 2021 |
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**Other Activities**

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

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| **Response:**  |
| **Parent will be contacted by school personnel to help in signing up for the FOCUS** |

 Parent portal. Our school social worker will also be available to conduct home visits to assist in needs of the family so they may encourage and educational focus for the students. He will assist with the whole child.

**Communication**

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

* Timely information about the Title I programs [Section 1118(c)(4)(A)];
* Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
* If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
* If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

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| **Response:**  |
| * **School uses multiple language text messages and phone calls to families to provide information.**
* **School district website provide all information regarding curriculum and the pupil progression plan can be found on the district and school website.**
* **The entire school is invited to attend the monthly School Advisory Counsel along with Family night**
* **Parents are given the opportunity to provide feedback annually through the satisfaction and engagement survey. Parent input and comments are document at monthly SAC meetings.**
 |

**Accessibility**

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

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| **Response:**  |

The Murray Middle communicates all information in different formats to reach all families.

* Phone calls
* Text messages
* Emails
* Newsletters
* Website

Items are translated for families with English as a second language. Bilingual staff members communicate with families to welcome them to the school family. Students with disabilities have staff members that are case managers to support the student academically and to be and additional resource to the families.

**Discretionary Activities**

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

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| **count** | **Activity**  | **Description of Implementation Strategy** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** |
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**Attached Evidence of Input from Parents**

Attach evidence of parent input in the development of the plan.

Attached document Title: Minutes from SAC meeting

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**Attached Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Attach an electronic version of the Parent-School Compact.

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| Attached document Title: Minutes from SAC meeting |

**Attach Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Attach evidence of parent input in the development of the compact.

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| Attached document Title: Minutes from SAC meeting |

## Evaluation of the previous year's Parental Involvement Plan

**Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

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| --- | --- | --- | --- | --- |
| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
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**Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
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**Barriers**

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

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| --- | --- | --- |
| **count** | **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome** |
| 1 | Transportation | Secure a van and provide transportation to families to school conferences and parent learning events. |
| 2 | Early Language Development Deficits | Expand Port Salerno Talks: Early Language Development Program |
| 3 | Lack of awareness of opportunities for students beyond school | Increase amount of information sent home about parent events |

**Best Practices**

Describe the parental involvement activity/strategy the school implemented during the previous schoool year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice.

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| **count** | **Content/Purpose** | **Description of the Activity** |
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