

JD Parker Elementary- The School of Science, Math, and
Technology
Title I, Part A Parental and Family Engagement Plan



2021

I, Nicole Rathnaw, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118(b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school wide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(iii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Nicole Rathnaw

Date Signed

10/30/2020

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Mission Statement

Parental Involvement Mission Statement:

Response: We are dedicated and accountable to our school family, the children, parents, and community. We work collaboratively to provide successful educational experiences for all students to become productive citizens.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: After careful review of our 2019/2020 School Advisory Council minutes and discussions, school climate surveys, parent input during conversations, we are continuing the emphasis on reinforcing parent involvement and engagement in our school. Our parent involvement policy's mission is to enable and encourage all parents and community members as stakeholders to participate as informed partners with school personnel in implementing Title I school and home programs to improve student academic achievement. Our meetings will take place following student drop off using ZOOM to include as many members as possible. Our parent liaison is available to provide the meeting's translation as it occurs, and the City of Stuart staff members have developed strong relationships with our students and parents. We have committed to increasing communication using social media, weekly emails, school-website, and home visits to recruit partnerships.

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Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to other federal programs such as Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

Count	Program	Coordination
1	Parent Town Hall Meeting	Parents are invited to the Town Hall Meeting on August 3, 2020, to meet the principal and staff members to ask questions openly and acquire information on the 2020/2021 school year.
2	Meet the Teacher	Parents are invited to the Meet the Teacher on August 11, 2020, regarding programs, curriculum, and assistance to acquaint all incoming kindergarten students and their parents.
3	Open House/Curriculum Night Gr K-2	Parents are invited to attend a family back to school night (curriculum night) for students in K-2 on September 4, 2020, regarding learning goals, report cards, and ways parents can support children's learning at home.
4	Open House/Curriculum Night Gr 3-5	Parents are invited to attend a family back to school night (curriculum night) for students in grades 3-5 on September 6, 2020, regarding learning goals, report cards, and ways parents can support children's learning at home.
5	Parent Resource Center at Port Salerno Elementary	The J. D. PARKER ELEMENTARY Parent Liaison, Parent Resource Center representatives, and our instructional coaches will provide parents training on various strategies.
6	Parent Title One Town Hall	Parents are invited to the Title One Town Hall Meeting to meet the principal and staff members to learn about the additional supports and services available through the Title 1 grant for the 2020/2021 school year.
7	Family STEM	Parent University Night focusing on science, technology, engineering, and math activities in which parents and students can become involved and then replicate at home will be presented by teachers and staff. Home Depot will host the event.
8	Family Literacy	Parent University Night focusing on literacy activities in which parents and students can become involved and then replicate at home will be presented by teachers and staff.
9	Parent-Teacher Conferences	Conferences will be offered twice during the school year so that parents/guardians have an opportunity to meet with teachers and staff. Conferences will be provided at all parent conferences as needed.

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Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the School's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Open House/Curriculum Night Meeting to share Title I Program Information and Achievement Data (both English and Spanish)	Principal	November 2020	PowerPoint Presentation
2	SIP PBIS & Involvement Team Meetings	Assistant Principal	August 2020 to May 2021	Mtg. Minutes and sign in roster
3	SCHOOL ADVISORY COUNCIL Meeting/review data	Principal and SCHOOL ADVISORY COUNCIL Chair	Septemberember 2020-May, 2021	Minutes and sign in roster

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: J. D. Parker holds meetings with parents before, during, and after school. We eagerly recruit members of our community to represent the diverse population our school serves. We provide family night, Open House/Curriculum Nights, town hall, literacy, and STEM nights each year to discuss Title I information and allow parents time to meet teachers and learn academic and social expectations. Bilingual translators are in attendance for support. Transportation is made available to parents in need by our parent liaison and English Language Learners paraprofessionals.

Building Capacity

Describe how the school will implement activities that will build strong parental involvement to ensure parents' significant participation and support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

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Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Open House/Curriculum Night for Kindergarten- and 2nd Grade and 3rd-5th Grade	Teachers of grades K-5 and Principal	Enables parents to become aware of standards addressed in all curricular areas and learn how to access the new FOCUS online report cards.	August 19 th & 20 th 2020	Parent participation
2	Parent Involvement Team and Town Hall Meetings	Parent Liaison, Principal, and Assistant Principal	I am increasing parents' awareness of ways to support student learning at home.	August 2020- June 2021	Attendance at Monthly Meetings, Monthly PTO Mtgs, attendance of parents and community members
3	Family Night- Literacy	Principal, Assistant Principal, and Teachers	Increase parents' ability to support student learning at home and increase proficiency and growth in learning assessments	Spring, 2021	Parent Participation Logs
4	Family Night- STEM	Principal, Assistant Principal, and Teachers	Increase in Science, Technology Engineering, and Mathematics proficiency and growth on learning assessments	Spring, 2021	Parent Participation Logs

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Staff training on how to provide curricular information to parents	Instructional Coaches and Instruction Cabinet	Increased parent involvement increases student achievement.	August 2020 - May 2021	Attendance record in Agenda

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2	Training on Title I Program & Parent Compact	Principal	Increase the connection of all key stakeholders (parents, students, teachers, and administrators) to support student achievement.	August 2020	Compact log compiled by Parent Liaison
3	Training for staff on useful parent/teacher conferences – student-led conferences	Literacy Coach	Increase parent skills in supporting student achievement.	October 2020 and April 2021	Parent/Teacher Conferences Attendance Logs
4	Training for paraprofessionals and non-instructional personnel on strategies to increase parent involvement	Parent Liaison, Title I Office and Coaches	Increase parent involvement	September 2020	Participation Logs
5	Implementation and Coordination of Parent Involvement and relationship building with Families in Transition.	Title One Coordinator	Improve the ability to support our families in transition.	August 2020- June 2021	Participation notes

Other Activities

Describe the other activities, such as parent resource centers; the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Staff training for all new teachers on the resources available at the Title I funded Parent Resource Center will be completed by the J. D. PARKER ELEMENTARY New Teacher/Mentor Leadership Team (led by a teacher leader) in August 2020. The Parent Resource Center will be "advertised" at School on Parent Conference night at the fall conferences. Teachers will provide a full explanation of the function and resources offered to parents and students. Connect Ed informational phone message will be sent out to all families (in English and Spanish). School newsletters will provide updated information throughout the school year in both English and Spanish. School Advisory Council Monthly Meetings will be held through ZOOM to offer more access for parents to participate. The parent liaison, media specialist, curriculum coordinator, and vice-principal will revise the school website. This updated website will be more parent-friendly, enhancing the communication between the school, faculty, and parents. Information will be added regarding test prep, scholarships, financial aid information, and ongoing school activities.

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Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- Suppose the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to participating children's parents. In that case, the school will include submitting the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: A summer "Welcome Back to School" letter will notify parents of critical dates/times, including our Meet the Teacher event. We will provide information about the Title I presentation at Open House/Curriculum Night. The school newsletter, quarterly District Title I newsletters, and automated phone calls (all in English and Spanish) are created to provide valuable information to all families. Included is timely information about the Title I programs, grade-level curriculum, and academic assessments. Parents will be given opportunities to provide feedback in the form of a survey.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: All communication is provided in English and Spanish. Translators are available at every school event. Communication in English and Spanish will be written and spoken in the newsletters, letters, flyers, and automated phone messages. A Parent Liaison, fluent in Spanish and English, is available to translate and provide information to parents and families. Examples of translation at every meeting, and to answer calls at school, to meet with parents throughout the school day, and actively recruit parents to participate on the PTO and School Advisory Council to represent the school's diverse ethnicity.

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Discretionary Activities

Discretionary School-Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)]; and	SCHOOL ADVISORY COUNCIL parents are involved in the Professional Development planning for teachers and staff	Principal, SCHOOL ADVISORY COUNCIL Chair	Increase awareness of Professional Development by parents is beneficial to understanding staff needs and student achievement goals.	August - May 2020 - May 2021
2	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Materials will be purchased for training for parents	Principal, School Advisory Council, Literacy Coaches	To increase reading proficiency.	August 2020-May 2021
3	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	School Leadership Team to support the learning of our parents.	Principal, Assistant Principal, Parent Liaison, and teachers	Increase parent participation enables and improves student learning.	September 2020-June 2021
4	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences or other educators, who	Meetings are held in the mornings, afternoons, and evenings with translators available to assist those in need. Transportation is provided.	Principal, Assistant Principal, Parent Liaison	Reducing barriers preventing parent participation in PI events increases parent involvement and student achievement.	August 2020-June 2021

				work directly with participating children, with parents who are unable to attend those conferences at School [Section 1118(e)(10)].	5	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	We are developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	6	Leadership Team, SCHOOL ADVISORY COUNCIL, and Intervention/Problem-Solving coach will utilize community-based organizations to provide student support and host Parent University: Math, Science, and Literacy Night events.	Principal, Instructional Coaches, and Parent Liaison	Increase community support for parent involvement will increase student achievement.	September 2020 - April 2021
						Involving parents in the planning of Parent Involvement plans will result in more excellent Language Learners attendance, thus, more significant student achievement.			Leadership Team, SCHOOL ADVISORY COUNCIL and Leadership Team meet monthly to utilize various resources and to plan Parent Involvement events.	Assistant Principal, Parent Liaison, and teachers	the planning of Parent Involvement plans will result in more excellent Language Learners attendance, thus, more significant student achievement.	September 2020 - May 2021

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Attached Evidence of Input from Parents

Attach evidence of parent input in the development of the plan.
Attached document Title: SCHOOL ADVISORY COUNCIL Agenda/Minutes

Attached Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement
Section 1118(d)].

Attach an electronic version of the Parent-School Compact.
Attached document Title:
J. D. PARKER ELEMENTARY

Attach Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement
Section 1118(d)].

Attach evidence of parent input in the development of the compact.
Attached document Title: MAY 2021 SCHOOL ADVISORY COUNCIL Minutes

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Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Parent Meet the Teacher and Open House/Curriculum Nights	3	800	Parents' understanding of standards will increase reading, writing, and math achievement.
2	Parent Curriculum Nights	2	500	Support students' reading at home, using journals, and increasing performance on iReady.
3	Parent-Teacher Conferences	2	1650	Increase intervention support will result in improved academic growth.
4	PTO	7	50	Parent involvement PTO engages families in supporting children to read, write, and complete math assignments.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the School [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Conferencing with Parents	2	1650	Increase reading and math achievement due to helping parents know how to support these subjects at home.
2	New Teacher Parent Resource Center Utilization	1	75	Increase weekly completion of reading logs to increase reading levels.
3	Supporting English Language Learners	2	75	Increase growth across all grade levels in math, reading, and science.

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Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to economically disadvantaged parents, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the school will Take to Overcome
1	Transportation	Secure a van and provide transportation to families to school conferences and parent learning events.
2	Early Language Development Deficits	Expand work with PRC and Pre-K director
3	Lack of awareness of opportunities for students beyond school	Increase the amount of information sent home about parent events

Best Practices

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice.

count	Content/Purpose	Description of the Activity
1	Preplanned Agendas posted for all to review and give input before meetings.	Agendas
2	Open feedback sessions with stakeholders before and after the event.	Meeting notes