

Jones High



2020-21 TSSSA Plan

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Eligibility and Allocation

Eligibility

Eligibility for 2020-21 TSSSA will be based on 2019 school grades and meeting one of the following criteria: a school implementing a turnaround plan or a turnaround school that has improved to a C or higher and has exited turnaround status within the last two years.

The preliminary allocation is based on a per-FTE funding amount of \$500 or as provided by the General Appropriations Act. Districts are required to complete a district-level plan. In addition, school-level plans are also required. The district and school level plans must be submitted to your school board for approval by August 1. The school board approved plan is due to the Bureau of School Improvement no later than September 1.

Allocation

| School ID | School Name | Implementing | Exited Year 1 | Exited Year 2 | Preliminary Allocation | Updated Allocation |
|-----------|-------------|--------------|---------------|---------------|------------------------|--------------------|
| 5711 | Jones High | | | Y | \$704,330.00 | |

Plan Assurances

Family and Community Partnerships

Assure that the school will implement strategies to establish comprehensive support services that develop family and community partnerships.

YES

Academic and Character Standards

Assure that the school will implement strategies to establish clearly defined and measurable high academic and character standards.

YES

Parental Involvement

Assure that the school will implement strategies to increase parental involvement and engagement in the child's education.

YES

Incentives for Instructional Personnel

Assure that the school will implement strategies to identify, recruit, retain, and reward instructional personnel.

YES

Professional Development

Assure that the school will implement strategies to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

YES

Focused Instruction

Assure that the school will implement strategies to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

YES

Plan Items

Family and Community Partnerships

Explain how the school will establish comprehensive support services that develop family and community partnerships.

Jones High School is in its planning year as a community partnership school. A strong foundation of a community partnership school is medical care for our students and community. The TSSSA funds will provide the much needed groundwork and initial start to a health center at Jones High School.

For a teenager, obtaining healthcare can be complicated. Many doctors only offer appointments during the school day, and their offices might be far from school. To see the doctor, a teen might have to miss school and their caregiver might have to leave work — which is not always an option. Students at Jones do not have access to transportation. Many of their families utilize public transportation. Their families often work multiple jobs and some not at all thus they don't have the time to take off, transportation or the funds to take their child(ren) to a doctor or local clinic.

The school-based health center (SBHC) at Jones High School will address these barriers by making going to the doctor as simple as walking down the hall.

Staffed by a Nurse Practitioner, the Jones SBHC will provide a range of services to meet its students and families' health care needs.

When students are not feeling well, they have a harder time learning. Attendance decreases and when they are in class, they have trouble paying attention because they are sick. Jones will see an increase in student attendance, which will increase academic achievement.

Students who use school-based health centers benefit in many ways. They spend more time in class because they tend to be sick less often and do not have to take as much time off school to get to appointments. According to data from the School-Based Health Alliance, school-based health centers:

- increase in student academic achievement
- increase high school graduation rates
- decrease school discipline cases
- increase attendance

Studies show that teens, who might resist going to a doctor, are more willing to get help for problems like depression and weight issues at a school-based health center where they feel connected. Through having the SBHC on campus, the nurse practitioner becomes part of the school community. building trust and creating caring relationships with students.

Working in partnership with Healthcare Provider of Florida, a current provider of SBHC services in several OCPS schools, the Jones High School SBHC will offer the following service, free of charge to all students:

- Well Visits – including school entry and sport physicals
- Sick Visits – for diagnosis and treatment of illness and injury, including prescriptions
- Health Education – in partnership with OCPS

Based upon data from other SBHCs in OCPS and managed by Health Care Providers, we believe the Jones High School SBHC will result in a higher return to class rate, a high utilization of health care services, and decreased wait for school enrollment due to the ability to get required school shots and physical exams.

Budget \$0

Nursing services and supplies are being provided with Year 1 carry forward funding.

Academic and Character Standards

Explain the strategies the school will implement to establish clearly defined and measurable high academic and character standards.

Orange County Public Schools provides ongoing academic supports that focus specifically on core content areas. These supports include direct collaboration with program specialists who are content area experts. They provide monthly content area professional development sessions and curriculum resource materials. Program specialists also provide coaching to core content teacher leaders and feedback to all teachers of core content areas.

Orange County Public Schools also provides ongoing academic support through biweekly classroom observations and collaboration with the High School Office executive leadership and Jones High School administrators. Through this support, administrators are provided guidance in ensuring high academic standards are being met throughout the school.

With the impact of distance learning due to Covid 19, it is even more imperative for teachers and leadership to have up-to-date data so timely decisions can be made regarding student learning. We must also have programs that meet students where they are and support differentiated instruction.

Three software programs will provide multiple levels of support, from intervention to enrichment. IXL will support Geometry; Mathspace will support Algebra and Newsela will support schoolwide literacy. OCPS content specialists study the impact of intervention and supplemental programs in order to provide schools with proven options to assist in student achievement.

The biggest gaps from the Covid slide are predicted for math. For Algebra, Mathspace encourages self-directed learning on a mastery-based platform which focuses on knowledge, not grades. Teachers can access a range of student and class reports, including a live student report which shows which students are active and working. Teachers can also see students' progress, and can tailor lessons. For Algebra, students are reminded about the importance of the process, not just the correct answer.

For Geometry, IXL's skills are aligned to the Florida's B.E.S.T. Standards, and the Math Florida Standards (MAFS), providing comprehensive coverage of math concepts and applications. With IXL's state standards alignments, teachers and tutors can easily find unlimited practice

questions specifically tailored to each required standard. With the IXL Analytics standards center, staff can view student progress towards state standards. The reports in the standards center allow quick evaluation of student aptitude.

Newsela provides literacy support through a multitude of subjects. Teachers can find content in their subject area and ensure the articles are at or above the students lexile level. Newsela also has an SEL (social emotional learning) component that provides much needed content for students experiencing trauma. All programs provide detailed reports that can be shared in cross curricular teams. The SEL component also pairs well with the International Baccalaureate (IB) standards that permeate through our IB for all approach, ensuring rigorous coursework for every student.

With our carryover funds, our Interventionist and Program Assistants will continue to work with small groups of students and monitor the data from these intervention programs.

The SAT and ACT are used for college admissions, scholarship opportunities and concordance scores for graduation. Over 60% of students require an SAT or ACT concordance score to meet a graduation requirement. Students who are exposed to the test multiple times improve their score significantly over time. SAT/ACT waivers will allow students another opportunity to take these exams.

Budget -

Site Licenses - Newsela for SEL \$2700, IXL Math \$4495, Mathspace \$5500

SAT/ACT workbooks for study sessions

Parental Involvement

Explain the strategies the school will implement to increase parental involvement and engagement in the child's education.

Orange County Public Schools and Jones High School firmly believe that parental involvement and engagement in a child's education are of paramount importance. With carryforward funds, we will continue the PEL (parent engagement liaison) position. Our Parent Engagement Liaison (PEL) will continue to work alongside our current Secondary Engagement Liaison (SEL), a previously established position. The SEL concentrates on improving attendance and academics of students with early warning indicators by working with families and community resources. The SEL focuses on students, mostly students in crisis, with case management for the families. The PEL will continue to focus on parent education for the whole school. The PEL will develop, arrange and facilitate parent workshops. Topics will include transitioning into and from high school, navigating state and national assessments and applying for scholarships. The PEL will also coordinate with other organizations such as UCF and Valencia to find opportunities for parents for job training and adult education. Together the PEL and the SEL will cover the more intense case management and opportunities for all families to find ways to improve their workforce and educational resumes.

This past year we were able to host parent workshops on FAFSA, financial literacy, SAT prep, health services and various academic topics. We will continue to offer these workshops and provide families with needed resources and materials. Materials will include parenting workbooks, SAT/ACT Prep materials, cooking and gardening materials for health workshops. This will provide healthy habits, family unity and education. All while supporting our biotechnical program, culinary and agriculture programs.

SAT workbooks will be provided to all juniors and seniors, and we will offer family workshops so parents can be part of the testing preparation process. Books based on how to navigate

college financial aid and college will be provided during family workshops and FAFSA nights. In conjunction with our Agriculture and Culinary programs, we will invite families in to our garden for workshops on urban gardening and healthy cooking. The farm to table model will be used to model how we can grow, harvest, prepare and consume right here on campus. Our staff will be paid to lead the workshops.

Budget -

SAT/ACT workbooks - \$30 X 200 X 2 (ACT.SAT)

Computers parent Lab - \$500 X 10

Printer computer lab - \$750

Supplies parent lab - \$129 X 10 month

Incentives for Instructional Personnel

Explain the strategies the school will implement to identify, recruit, retain, and reward instructional personnel.

As referenced in the **K-12 ESEA Common Program Guidance**, Recruitment, retention and reward incentives must be based on a three-year aggregate state value-added model (VAM) score. If state VAM is not available, another student growth model may be proposed. The student growth model must be fair and reliable. The LEA must submit the model demonstrating the classification and distribution of non-state VAM teacher scores for approval. Incentives can be part of a structured pay system or a Memorandum of Understanding (MOU); however, the above criteria shall apply. Incentives for attendance and non-instructional personnel are not allowable. Recruitment incentives for teachers with less than one year of experience or for hard to staff positions will be considered on a case by case basis.

Orange County Public Schools (OCPS) is committed to implementing the following strategies to identify, recruit and retain instructional personnel:

- Aspiring teachers identified to work in TSSSA schools will participate in roundtable discussions, Jr/Sr. internships and school tours to build capacity and a greater understanding of the complexity of fragile schools
- TSSSA schools are invited to targeted job fairs that are designed for selected at-risk schools
- The school will have priority access to recruited candidates that have been offered an OCPS District Letters of Intent to Hire
- Priority targeted schools will be assigned to the Director of Employment Services for recruitment and staffing support
- Teachers serving in the targeted school will receive an annual supplement.

Budget \$0

Professional Development

Explain the strategies the school will implement to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

The Corrective Programs Department of Orange County Public Schools provides ongoing academic supports that focus specifically on core content areas. These supports include direct collaboration with Program Specialists who are content area experts, and provide monthly content area professional development sessions, and thoroughly developed curriculum resource materials. These Program Specialists provide coaching to core content teacher leaders and feedback to all teachers of core content areas.

The Minority Achievement Office of Orange County Public Schools collaborates with Jones High School to provide guidance that ensures culturally relevant instruction and culturally appropriate instructional practices.

Jones High School is an IB school with both the Middle Years Programme (MYP) and the Diploma Program (DP).

As we continue our IB for all focus, we will continue professional development in IB strategies for all teachers. This will provide continuity and consistency across all content areas and strengthen instructional practices.

As we increase access to rigorous courses, we will also need to train teachers in Career and Technical Education courses that give students industry certifications and our school college/career readiness points toward our school grade. Our Engineering Progression uses Project Lead the Way curriculum. We have expanded our offerings, and more teachers need to be trained. The training will for our new Biotechnical focus. As we focus our engineering program on biotechnology, we will be able to collaborate with our medical magnet program and our agriculture programs.

The Advanced Studies Department of Orange County Public School is working alongside Jones High School to implement an instructional framework that increases rigor and ensures a comprehensive and meaningful instructional program for students. Its implementation will occur through complete buy-in and total investment from teachers that will remain at Jones for an extended period of time.

In order to establish a learning culture that is more rigorous and specific to the context and needs of Jones High School students, a school-wide instructional framework that includes thinking skills, communication skills, social skills, self-management skills, and research skills in all classes is also essential. Within this instructional framework, the approaches to teaching skills should be based on inquiry, focused on conceptual understanding, developed in local and global contexts, focused on effective teamwork and collaboration, differentiated to meet the needs of all learners, and informed by formative and summative assessment.

Additional common planning will allow more cross-curricular planning. Teachers will meet in both content areas and with elective teachers in order to analyze data, focus on the emotional needs of students, barriers to learning.

Budget:

Common planning

For additional hours afterschool, each teacher will be allocated 2 hours/week at \$25/hour. 30 weeks. = \$135,000 plus benefits

PD After hours - Saturday

90 teachers X \$25/hour X six hours = \$13,500 plus benefits

PD Trainers

IB workshop \$500/day X 4 trainers (2 per day X 2 days)

Subs for IB training during the day \$7,500

PTLW \$1265 X 2 days

PD conferences

IB ST Pete Florida- 8 teachers \$875 reg, \$600 hotel pp, perdiem \$174 pp, mileage \$232 X 2 (carpool)

subs \$125/day X 8 staff X 3 days

AP/IB Miami FL, 4 teachers \$875 registration, \$1200 hotel (4 nights)pp, Airfare \$200 pp, perdiem \$232 pp

subs for Miami \$125 X 4 X 3 days

Focused Instruction

Explain the strategies the school will implement to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

Academic proficiency will not only be improved by parent engagement and teacher professional development; it will also be improved by creating additional opportunities for students to attend tutoring. Many of the students at Jones High School must work and/or provide childcare to family members during the normal hours of the tutoring program.

Orange County Public Schools will collaborate with departments at the newly established neighboring sites of the University of Central Florida and/or Valencia College to employ tutors to work one-on-one or in small group settings to supplement the pre-existing tutoring program. Last year we saw success when tutors worked directly in the classroom. The tutors were able to hear the lesson and had a dedicated group of students.

Saturday School will allow students blocks of time to concentrate on standards that they need to improve upon. Teachers will use data to target standards and create supplemental lessons to ensure mastery.

College and Career Readiness determines the amount of rigorous coursework in a school's master schedule, and through completion of courses and passing of exams, students earn college credit and/or industry certifications. It is also a vital part of the school grade. Jones High School is expanding our college and career offerings. As our commitment to IB for All, we will see more students exposed to and successful in IB courses. As we expand career and technical offerings, students will also be more prepared for the workforce and college. Being able to offer more exams in these areas will give students the opportunity to reap the rewards of their hard work in the courses, having an advantage when applying for college admissions and careers.

Interventions will be needed to assist students and close the achievement gap. While the tutors will work directly with students during class time, the instructors will work directly with small groups of students during the day for additional intervention. Hiring more content area teachers will allow us to lower the class size and give each core teacher an intervention period during the day. The current class size is 25. With extra teachers in ELA 9, ELA 10, Alg and Geometry, we can allow teachers to have a class size of 20 and give key teachers a period strictly for intervention. Teachers will have a class period to pull students based on data and work directly with the standard. Students will be able to demonstrate mastery learning through reteaching, alternate lessons and retakes of culminating tasks.

Many of our students do not have transportation. Bus fees will provide activity busses so students can stay after school for additional tutoring.

Budget:

Tutors during the school day - small group interventions - 6 tutors X 6 hrs/day X 5 days X 30 weeks X \$15/hr.

Saturday school - 10 teachers X \$35/hr. X 4 hrs. X 10 Saturdays

PLTW school site license - \$4,992

Digital Design site license - \$5,980

4 - Supplemental Core teachers to reduce class size (2 ELA, Alg and Geometry)

Bus transportation - 4 hr/week X 30 weeks X \$47/hr.

Part V: Budget

This section will assist in generating a school TSSSA budget for submission based upon each budget item tied to a Plan Item identified in the Part III: Plan Items.

Access the budget by clicking the blue Manage Budget button. This will direct you to the Budget page. This page includes the breakdown of funds by Plan Item.

| | | | | | | |
|----------|---------------|---|--|----------------|-----|---------------------|
| 1 | III.1. | Family and Community Partnerships | | | | \$0.00 |
| 2 | III.2. | Academic and Character Standards | | | | \$12,695.00 |
| | Function | Object | Budget Focus | Funding Source | FTE | 2020-21 |
| | 5100 | 519-Technology-Related Supplies | 5711 - Jones High | TSSSA | | \$2,700.00 |
| | | | <i>Notes: Social Emotional Learning site license for students experiencing trauma - to be used across cross curricular subject areas and provide literacy support in ELA</i> | | | |
| | 5100 | 519-Technology-Related Supplies | 5711 - Jones High | TSSSA | | \$4,495.00 |
| | | | <i>Notes: IXL Math - site license - school wide to provide individualized intervention in math</i> | | | |
| | 5100 | 519-Technology-Related Supplies | 5711 - Jones High | TSSSA | | \$5,500.00 |
| | | | <i>Notes: Mathspace Site License - Math intervention and supplemental materials</i> | | | |
| 3 | III.3. | Parental Involvement | | | | \$19,133.42 |
| | Function | Object | Budget Focus | Funding Source | FTE | 2020-21 |
| | 5100 | 510-Supplies | 5711 - Jones High | TSSSA | | \$12,000.00 |
| | | | <i>Notes: \$30 per workbook x 200 X 2 (SAT and ACT)</i> | | | |
| | 6150 | 644-Computer Hardware Non-Capitalized | 5711 - Jones High | TSSSA | | \$5,000.00 |
| | | | <i>Notes: Computers for parent lab - to be used for FASFA, SAT/ACT workshops, informational sessions, college registrations, parent workshops - resume writing, financial literacy, job search</i> | | | |
| | 6150 | 644-Computer Hardware Non-Capitalized | 5711 - Jones High | TSSSA | | \$750.00 |
| | | | <i>Notes: printer for parent lab</i> | | | |
| | 6150 | 510-Supplies | 5711 - Jones High | TSSSA | | \$1,383.42 |
| | | | <i>Notes: Misc. supplies for parent lab - paper, ink cartridges, pens, folders, sticky notes, highlighters etc. \$138.34/month X 10 months</i> | | | |
| 4 | III.4. | Incentives for Instructional Personnel | | | | \$0.00 |
| 5 | III.5. | Professional Development | | | | \$200,480.30 |
| | Function | Object | Budget Focus | Funding Source | FTE | 2020-21 |

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|----------|---------------|---|--|----------------|-----|---------------------|
| | 6400 | 120-Classroom Teachers | 5711 - Jones High | TSSSA | | \$13,500.00 |
| | | | <i>Notes: Staff training - IB or PLTW 90 staff X 6 hrs X \$25/hr.</i> | | | |
| | 6400 | 210-Retirement | 5711 - Jones High | TSSSA | | \$1,350.00 |
| | | | <i>Notes: Retirement @ 10%</i> | | | |
| | 6400 | 220-Social Security | 5711 - Jones High | TSSSA | | \$1,032.75 |
| | | | <i>Notes: Fica @ .0765</i> | | | |
| | 6400 | 240-Workers Compensation | 5711 - Jones High | TSSSA | | \$44.55 |
| | | | <i>Notes: Workers Comp @ .0033</i> | | | |
| | 6400 | 790-Miscellaneous Expenses | 5711 - Jones High | TSSSA | | \$11,250.00 |
| | | | <i>Notes: PLTW subs for training during school day 90 X \$125 pp</i> | | | |
| | 6300 | 120-Classroom Teachers | 5711 - Jones High | TSSSA | | \$135,000.00 |
| | | | <i>Notes: Common Planning - Cross Curricular planning 90 teachers X 2 hrs/wk. X 30 weeks X \$25/hr</i> | | | |
| | 6300 | 210-Retirement | 5711 - Jones High | TSSSA | | \$13,500.00 |
| | | | <i>Notes: Retirement @ 10%</i> | | | |
| | 6300 | 220-Social Security | 5711 - Jones High | TSSSA | | \$10,327.50 |
| | | | <i>Notes: FICA @ .0765</i> | | | |
| | 6300 | 240-Workers Compensation | 5711 - Jones High | TSSSA | | \$445.50 |
| | | | <i>Notes: Workers Comp @ .0033</i> | | | |
| | 6400 | 310-Professional and Technical Services | 5711 - Jones High | TSSSA | | \$4,000.00 |
| | | | <i>Notes: IB consultants for training \$500 per day X 2 per day X 2 days based on content areas</i> | | | |
| | 6400 | 310-Professional and Technical Services | 5711 - Jones High | TSSSA | | \$2,530.00 |
| | | | <i>Notes: PLTW \$1265 X 2 trainers</i> | | | |
| | 6400 | 790-Miscellaneous Expenses | 5711 - Jones High | TSSSA | | \$7,500.00 |
| | | | <i>Notes: subs to cover IB training during the school day - 60 X \$125</i> | | | |
| 6 | III.6. | Focused Instruction | | | | \$472,021.28 |
| | Function | Object | Budget Focus | Funding Source | FTE | 2020-21 |
| | 5100 | 750-Other Personal Services | 5711 - Jones High | TSSSA | | \$81,000.00 |
| | | | <i>Notes: tutors during the day to provide small group interventions 6 tutors X 6 hrs/day X 5 days X 30 weeks X \$15/hr.</i> | | | |
| | 5100 | 220-Social Security | 5711 - Jones High | TSSSA | | \$6,196.50 |
| | | | <i>Notes: FICA @ 7.65%</i> | | | |

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|--|------|---------------------------------|--|-------|-----|--------------|
| | 5100 | 240-Workers Compensation | 5711 - Jones High | TSSSA | | \$267.30 |
| | | | <i>Notes: Workers Comp @.0033</i> | | | |
| | 5900 | 120-Classroom Teachers | 5711 - Jones High | TSSSA | | \$14,000.00 |
| | | | <i>Notes: Saturday School 10 tutors X \$35/hr. X 4 hrs. X 10 Saturdays</i> | | | |
| | 5900 | 210-Retirement | 5711 - Jones High | TSSSA | | \$1,400.00 |
| | | | <i>Notes: Retirement @ 10%</i> | | | |
| | 5900 | 220-Social Security | 5711 - Jones High | TSSSA | | \$1,071.00 |
| | | | <i>Notes: Fica 2 .0765</i> | | | |
| | 5900 | 240-Workers Compensation | 5711 - Jones High | TSSSA | | \$46.20 |
| | | | <i>Notes: workers comp @ .0033</i> | | | |
| | 5100 | 519-Technology-Related Supplies | 5711 - Jones High | TSSSA | | \$4,992.00 |
| | | | <i>Notes: Project Lead the Way - Engineering school site license one full time teacher, 35 students per class avg. 210 students - covers cost of course and exam</i> | | | |
| | 5100 | 519-Technology-Related Supplies | 5711 - Jones High | TSSSA | | \$5,980.00 |
| | | | <i>Notes: Digital Design school site license - three classes - covers the cost of the class, curriculum and test fees</i> | | | |
| | 5100 | 120-Classroom Teachers | 5711 - Jones High | TSSSA | 4.0 | \$225,300.00 |
| | | | <i>Notes: Supplemental Core content teachers (2 ELA, Alg and Geometry) to lower class size giving each core teacher an intervention period to pull students and provide direct instruction</i> | | | |
| | 5100 | 210-Retirement | 5711 - Jones High | TSSSA | | \$22,530.00 |
| | | | <i>Notes: Retirement @ 10%</i> | | | |
| | 5100 | 220-Social Security | 5711 - Jones High | TSSSA | | \$17,235.45 |
| | | | <i>Notes: FICA @ .0765</i> | | | |
| | 5100 | 231-Health and Hospitalization | 5711 - Jones High | TSSSA | | \$3,753.60 |
| | | | <i>Notes: Health insurance - 4 X \$9288.60</i> | | | |
| | 5100 | 232-Life Insurance | 5711 - Jones High | TSSSA | | \$159.06 |
| | | | <i>Notes: Life ins</i> | | | |
| | 5100 | 240-Workers Compensation | 5711 - Jones High | TSSSA | | \$743.40 |
| | | | <i>Notes: Workers Comp</i> | | | |
| | 5100 | 250-Unemployment Compensation | 5711 - Jones High | TSSSA | | \$56.33 |
| | | | <i>Notes: Unemployment</i> | | | |
| | 5100 | 290-Other Employee Benefits | 5711 - Jones High | TSSSA | | \$5,655.03 |
| | | | <i>Notes: Other Employee benefits</i> | | | |

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|--|------|---------------------------------------|---|-------|-----|-------------|
| | 5900 | 790-Miscellaneous Expenses | 5711 - Jones High | TSSSA | | \$5,640.00 |
| | | | <i>Notes: Transportation After school - 4hrs/week X 30 weeks X \$47/hr</i> | | | |
| | 5100 | 730-Dues and Fees | 5711 - Jones High | TSSSA | | \$8,820.00 |
| | | | <i>Notes: Culinary Industry certification test fees - 245 students X \$36/test</i> | | | |
| | 5100 | 730-Dues and Fees | 5711 - Jones High | TSSSA | | \$1,000.00 |
| | | | <i>Notes: Agriculture Industry Certification exams - \$148 students X \$50 per exam</i> | | | |
| | 5100 | 730-Dues and Fees | 5711 - Jones High | TSSSA | | \$7,200.00 |
| | | | <i>Notes: CIW industry certification exams - 350 students per grade (9-11 grade) X \$30/test</i> | | | |
| | 5100 | 510-Supplies | 5711 - Jones High | TSSSA | | \$3,599.76 |
| | | | <i>Notes: Headphones with microphones. Due to Covid 19, all students are learning in a blended environment and need to be prepared to pivot between virtual and face-to-face instruction. Students need headphones and microphones to participate in virtual classes. We would order 2400 headphones to cover each student and replacements.</i> | | | |
| | 5100 | 644-Computer Hardware Non-Capitalized | 5711 - Jones High | TSSSA | | \$10,649.40 |
| | | | <i>Notes: Student laptops. While our district is a one-to-one district, our students have laptops in need of repairs. Having extra laptops will allow the students to have immediate loaner computers. The majority of our students do not have a personal computer at home, so the school issued laptop is their only device. With 75% of our students learning at home, they do not have access to school desktops and having immediate access to a working laptop is imperative. Laptops are \$439. 30 devices will allow us to ensure students do not miss a day without a camera or microphone to fully engage in their lessons.</i> | | | |
| | 6200 | 510-Supplies | 5711 - Jones High | TSSSA | | \$966.27 |
| | | | <i>Notes: Library non-fiction books. Books to supplement our media collection. see attached quote</i> | | | |
| | 5100 | 520-Textbooks | 5711 - Jones High | TSSSA | | \$10,650.00 |
| | | | <i>Notes: International Baccalaureate Classroom Sets of Textbooks. The math curriculum for IB has changed and the district provides online textbooks. By having hardcopy classroom sets of the books, we will have back up materials in case of technology issues. The IB candidates have strict deadlines for IB exam dates and the hard copies of books will supplement the online versions during tutoring sessions, as we will also create the same paper-based environment as the assessments.</i> | | | |
| | 5900 | 120-Classroom Teachers | 5711 - Jones High | TSSSA | | \$1,620.00 |
| | | | <i>Notes: Tutoring virtual in evening for LaunchED students - 2 tutors X 3 hours per week X \$30/hr. X 9 weeks</i> | | | |
| | 5900 | 210-Retirement | 5711 - Jones High | TSSSA | | \$162.00 |
| | | | <i>Notes: Retirement @ 10% - virtual tutoring</i> | | | |
| | 5900 | 220-Social Security | 5711 - Jones High | TSSSA | | \$123.93 |
| | | | <i>Notes: FICA - 7.65% virtual tutoring</i> | | | |
| | 5900 | 240-Workers Compensation | 5711 - Jones High | TSSSA | | \$4.05 |
| | | | <i>Notes: Workers Comp @ .0025 virtual tutoring</i> | | | |
| | 5100 | 150-Aides | 5711 - Jones High | TSSSA | 0.7 | \$20,500.00 |
| | | | <i>Notes: Program Assistant - 7 months - to provide small group interventions for core content areas utilizing breakout rooms during Launched sessions -</i> | | | |

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|--|------|--------------------------------|--|-------|---------------|---------------------|
| | 5100 | 210-Retirement | 5711 - Jones High | TSSSA | | \$2,050.00 |
| | | | <i>Notes: Retirement at 10%</i> | | | |
| | 5100 | 220-Social Security | 5711 - Jones High | TSSSA | | \$1,568.00 |
| | | | <i>Notes: FICA 7.65%</i> | | | |
| | 5100 | 231-Health and Hospitalization | 5711 - Jones High | TSSSA | | \$6,901.00 |
| | | | <i>Notes: Health Insurance</i> | | | |
| | 5100 | 232-Life Insurance | 5711 - Jones High | TSSSA | | \$14.00 |
| | | | <i>Notes: Life Insurance</i> | | | |
| | 5100 | 240-Workers Compensation | 5711 - Jones High | TSSSA | | \$6.00 |
| | | | <i>Notes: workers comp</i> | | | |
| | 5100 | 250-Unemployment Compensation | 5711 - Jones High | TSSSA | | \$1.00 |
| | | | <i>Notes: Unemployment</i> | | | |
| | 5100 | 290-Other Employee Benefits | 5711 - Jones High | TSSSA | | \$160.00 |
| | | | <i>Notes: Other personnel benefits</i> | | | |
| | | | | | Total: | \$704,330.00 |