and equipment are also available. languages by request, translation services ed in English and Spanish, as well as other children. Translated documents are providparents of homeless and migratory proficiency, parents with disabilities, and participation of parents with limited English schools will provide full opportunities for the

Training School Staff

.(TT9A Parenting Partners, Powerful Partnerships, and facilitator training (e.g. Parent Parties, Learners training, faculty presentations, ing, SIP & SAC training, Under-resourced coordinator training, business partner trainmeetings, administrator trainings, volunteer include: Title I parent involvement contact achievement. Training opportunities will and how to correlate activities to student the value and utility of parental involvement Title I school staff will receive training on

> through meetings & parent focus groups. and needs / recommendations gathered Parent Leadership Team survey results, results, Title I program survey results, parent survey results, Title I school survey and feedback to evaluate the PFEP: BPS The DAG will use the following information

Technical Assistance

as necessary or requested. Title I website, and providing school visits resources, maintaining information on a schools, distributing information and documents and templates to assist reviewing school documentation, creating include: contact meetings, staff trainings, academic achievement. This support will capacity of parents to improve student and plans to ensure they build the reviewing parental involvement activities schools in developing, implementing and District personnel will provide support to

Parents must be informed of their rights to submit comments. Comments received at Title I schools MUST be forwarded to the Office of Title I and those comments will be included with submission of the LEA Title I Plan, as required.

FAMILY ENGAGEMENT Enrich, Empower & Engage BREVARD PUBLIC SCHOOLS

Title I Complaint Procedure If any LEA or School Plans (e.g. Title LEA Plan, Title I LEA PFEP, Title I School PFEP or SIP) are not satisfactory to the parents of participating children, the school district will submit any parent comments with the Title I, Part A plan when the school district submits the plan to the State Department of Education.





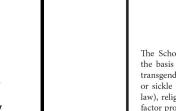
Collaborating with Community

Jovce Epstein developed а framework for effective parental involvement that includes strategies and activities from six areas. At

6 Types of Parental

Involvement

- Brevard Public Schools, we are committed to providing families with opportunities in all six areas:
- Parenting
- Communicating
- Volunteering
- Learning at Home
- Decision-Making / Leadership



Mark W. Mullins, Ed.D. SCHOOL BOARD MEMBERS Misty Belford, Chairman Matt Susin, Vice Chairman Tina Descovich Katye Campbell Cheryl McDougall

SCHOOL BOARD OF BREVARD COUNTY Educational Services Facility 2700 Judge Fran Jamieson Way Melbourne, FL 32940-6601 **SUPERINTENDENT**



The School Board of Brevard County, Florida does not discriminate on the basis of race, color, national origin, sex (including sexual orientation, transgender status, or gender identity), disability (including HIV, AIDS, or sickle cell trait), pregnancy, marital status, age (except as authorized by law), religion, military status, ancestry, or genetic information or any other factor protected under applicable federal, state, or local law. The district also provides equal access to its facilities to youth groups, as required by the Boy Scouts of America Equal Access Act. The School Board of Brevard County is in compliance with the Americans with Disabilities Act of 1990 (ADA) and the Amendment Act of 2008 (ADAA), the Florida Education Equity Act of 1984, Age Discrimination Act of 1967 and Section 504 of the Rehabilitation Act of 1973, Civil Rights Act of 1964 including: Title II, Title VI, and Title VII, United States Education Amendments of 1972 - Title IX, Age Discrimination in Employment Act (ADEA), and Individuals with Disabilities Act (IDEA). Questions, complaints, or concerns with any of the above should be reported to either of the Anti-Harassment Compliance Officers listed below for proper assistance and handling. For concerns involving:

Reasonable accommodations are available for persons with disabilities to complete the

application and/or interview process. Applicants and/or individuals with disabilities requesting accommodations under the Americans with Disabilities Act (ADA) may

contact the Director of Human Resources & Labor Relations for assistance. Inquiries concerning Title IX may be referred to the Assistant Superintendent of Equity,

Innovation, Choice as listed above for assistance or the Office of Civil Rights. This publication or portions of this publication can be made available to persons with

disabilities in a variety of ormats, including large print, braile and a variety of Proma or written requests should include your name, address, and telephone number. Requests should be made to the Office of Exceptional Education Projects, (321) 633-1000, ext. 11535, at least two (2) weeks prior to the time you need the publication.

Students, Exceptional

Education/504, Title IX, or the

Public contact:

Assistant Superintendent of Equity,

Innovation, Choice

2700 Judge Fran Jamieson Way

Melbourne, FL 32940

(321) 633-1000 Ext. 11500

NON-DISCRIMINATION NOTICE

Employees or Job Applicants

contact:

Director of Professional Standards

and Labor Relations

2700 Judge Fran Jamieson Way

Melbourne, FL 32940

(321) 633-1000 Ext. 11265



This document may be accessed in its entirety by request from the front office

at a Title I school,

on the BPS website,

or by contacting:

Gevonne Blum

Title I Resource Teacher

(321) 633-1000, ext. 11336

Dr. Carol Mela

Director, Office of Title I Programs

(321) 633-1000, ext. 11350

Brevard

Schools

Public

students at Brevard Public Schools. education of their children and fostering leadership opportunities will positively impact student achievement and help ensure that we meet the needs of all relationships among stakeholders and promote collaborative planning, decision making and improvement efforts. We know that engaging our parents in the essential to fulfilling this mission. In an effort to build meaningful partnerships with schools, families and community, this district plan seeks to strengthen the Mession Statement: At Brevard Public Schools our mission is to serve every student with excellence as the standard. We believe that family involvement is

Coordinating Programs

(Title III), and Homeless Education (Title IX). Instruction for English Language Learners Technology (Title III, Part D), Language Teacher Quality (Title II), Educational sources System (FDLRS), Improving Education (ESE), FL Diagnostic & Re-(VPK), Head Start, Exceptional Student FOURward, Voluntary Pre-Kindergarten families. These programs include: Step to meet the needs of our students and involvement activities with other programs Title I coordinates and integrates parental

Full Participation

To the extent practicable, the district and

Supporting Partnerships

between schools, families, and our community: involvement and to support effective partnerships in an effort to build the capacity for strong parental We will implement the following actions and activities

- (TT9A) zmseT reacher Teams (AT7)
- Parent Parties
- Parent Leadership Team
- 7 Habits of Highly Effective Families Training
- Parent University

tion System

FOCUS (Online access to grades and information)

BPS Website with Family Engagement & Title I

Blackboard Connect Automated Phone Notifica-

Connecting families with community resources

Poverty Simulation Workshop

Workshops, Trainings and Presenters

Inks: https://tinyurl.com/BrevardFE

Involving Parents

tween this committee and the schools. bers of the DAG will serve as liaisons be--meM . Mem-provement and Assistance Plan. Memment will be used, and the District Imhow funds reserved for parental involveand Family Engagement Plan (PFEP), evaluation of the Title I Plan, Title I Parent into the development, implementation and the county. This committee provides input senting Title I schools in the three areas of trict staff and community members repreis composed of parents, school staff, dis-The Title I District Advisory Group (DAG)