

Polk County Public Schools

# Walter Caldwell Elementary School



2020-21 TSSSA Plan

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## Eligibility and Allocation

### Eligibility

Eligibility for 2020-21 TSSSA will be based on 2019 school grades and meeting one of the following criteria: a school implementing a turnaround plan or a turnaround school that has improved to a C or higher and has exited turnaround status within the last two years.

The preliminary allocation is based on a per-FTE funding amount of \$500 or as provided by the General Appropriations Act. Districts are required to complete a district-level plan. In addition, school-level plans are also required. The district and school level plans must be submitted to your school board for approval by August 1. The school board approved plan is due to the Bureau of School Improvement no later than September 1.

### Allocation

School ID	School Name	Implementing	Exited Year 1	Exited Year 2	Preliminary Allocation	Updated Allocation
0861	Walter Caldwell Elementary School			Y	\$357,810.00	

## Plan Assurances

### Family and Community Partnerships

Assure that the school will implement strategies to establish comprehensive support services that develop family and community partnerships.

YES

### Academic and Character Standards

Assure that the school will implement strategies to establish clearly defined and measurable high academic and character standards.

YES

### Parental Involvement

Assure that the school will implement strategies to increase parental involvement and engagement in the child's education.

YES

### Incentives for Instructional Personnel

Assure that the school will implement strategies to identify, recruit, retain, and reward instructional personnel.

YES

### Professional Development

Assure that the school will implement strategies to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

YES

### Focused Instruction

Assure that the school will implement strategies to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

YES

## Plan Items

### Family and Community Partnerships

Explain how the school will establish comprehensive support services that develop family and community partnerships.

Caldwell Elementary works diligently to establish comprehensive support services that develop family and community partnerships. Monthly the School Advisory Committee and Parent/Teacher Organization (PTO) meet to provide additional support and foster community partnerships and plan for strategic support of attendance and behavior initiatives. To establish comprehensive support services that support the development of family and community partnerships, Caldwell will employ the following strategies/initiatives:

- Family Engagement Nights that have a core academic focus (funding to secure outside agencies/organizations to provide content-oriented materials/topics, materials, food, and staff assistance)
- Utilize community centers to host family nights/events
- Partner with local churches and organizations to help with small group tutoring and mentoring students
- Host specific family nights for ESOL families and families of students with ESE services – provide strategies and resources to use at home
- Clothes Closet for students in need this initiative will potentially support the entire student body
- Build families' capacity to support students' academic progress, specifically for parents of SWDs and ELL students.
- Establish a Family Resource center and provide a supplement to a staff to serve as a Family Resource center coordinator.

- Partner with West-area Adult school to provide resources and GED programs, English classes for parents on campus, and local agencies to provide parenting workshops on topics such as discipline, socio-emotional well-being, family recreation, or communication.
- Educate families on grade-level expectations for rigor and what they can do at home to support learning.
- Provide translators for all parent/family events.
- Hold schoolwide evening events and workshops to help all families, with a focus on non-native English speakers and students with disabilities, navigate the school system, understand how to interpret grades, FSA results and other data shared with students, make the link between their child's elementary school experience and their goal to be prepared for college and careers and community resources.

### **Academic and Character Standards**

Explain the strategies the school will implement to establish clearly defined and measurable high academic and character standards.

In order to establish clearly defined and measurable high academic and character standards, Caldwell will continue to "Raise the Bar" and utilize the following strategies:

- Conduct bi-monthly grade-level data review meetings with teachers and the leadership team. Topics will focus on trends, teacher needs, SIP implementation strategies. Data review will include STAR, Smarty Ants, Science quarterlies, Freckle, I-Station, etc.
- Progress monitoring data from STAR, IStation and Formative Assessments will be used to drive instruction with the classrooms
- Weekly collaborative planning will provide teachers time to work together in teams to review formative assessment data in math and reading with the coaches and interventionists to plan for differentiated instruction.
- The focus of PLCs will be learning targets, success criteria, target-task alignment, and student work samples.
- Continue to coach to proficiency for both students and staff
- To maintain high expectations for the successful conditions for learning, Positive Interventions and Support system (PBIS) will be used to decrease problem behaviors, increase academic performance, increase safety and establish a positive school culture. A tiered system of positive rewards has been established and shared with all stakeholders.
- The guidance counselor will implement the Stanford Harmony learning program to assist with character training and empower students to communicate, cooperate, connect, embrace diversity, and resolve conflict.
- Students and staff will engage in regular Data Chats. Building subs and/or support staff will be used to assist with student data chats. Teachers and students will work together to set

academic goals to increase student motivation and academic performance.

- Utilize a tool to monitoring student progression towards instructional standards, learning targets, and success criteria.
- To effectively utilize data points to drive instruction, job-embedded professional development will be provided to all staff members through after-school and Saturday professional learning opportunities.
- Providing strategic tiered intervention support – academically and behaviorally

### **Parental Involvement**

Explain the strategies the school will implement to increase parental involvement and engagement in the child's education.

To increase parental involvement and engagement at Caldwell Elementary, we will utilize the following strategies:

- Host 3- 4 student-led portfolio conference nights (Purchase books, candy, self-help guides, pencils, t-shirts and/or learning games for attendance - \$500)
- Include data sheets within agendas so parents can monitor student progress – within data sheets include a brief summary of what the results mean
- Utilize Social Media to promote communication home with parents
- Student-created/written school newsletter
- A partnership with East Area Adult school will be established to provide resources to parents – GED, Job Programs, etc
- Sponsor monthly parent lunches/events around empowerment topics/themes – higher education, finances, health care, ADD/behaviors, etc.
- Provide a supplement to our current ESOL paraprofessional to serve as an evening parent liaison to coordinate and plan events, luncheons, translator, etc (\$2500)
- Host academic award ceremonies – Scholars' Dinner – students earning level 3 or higher are recognized with dinner and medallion. (Medallions - \$600, Programs - \$50)
- To provide parents with a smooth process during the initial introduction of their child's teacher, Student Orientation Postcards will be ordered and mailed to parents prior to the actual day of Orientation. (Postcards - \$100, Postage - \$225)
- To increase family involvement, students and parents starting Caldwell after the first day will be provided a special orientation meeting/video of school policies/guidelines, mission/vision statement, and attendance agreement. A video highlighting the academic programs, before/ after school clubs, as well as the attendance policy and PBIS programs. Parents new to Caldwell will be required to view the video. (TV monitor - \$1500)
- Monthly family communication newsletters – \$1,000-printing costs

- Use home visits to target hard-to-reach families.
- Providing Transportation to community events when needed. (\$2,000)
- 4 laptop computers will be purchased for parent use and housed in the Parent Resource Room. Parents may use this technology to apply for services, financial assistance, employment applications, etc.

### **Incentives for Instructional Personnel**

Explain the strategies the school will implement to identify, recruit, retain, and reward instructional personnel.

As referenced in the **K-12 ESEA Common Program Guidance**, Recruitment, retention and reward incentives must be based on a three-year aggregate state value-added model (VAM) score. If state VAM is not available, another student growth model may be proposed. The student growth model must be fair and reliable. The LEA must submit the model demonstrating the classification and distribution of non-state VAM teacher scores for approval. Incentives can be part of a structured pay system or a Memorandum of Understanding (MOU); however, the above criteria shall apply. Incentives for attendance and non-instructional personnel are not allowable. Recruitment incentives for teachers with less than one year of experience or for hard to staff positions will be considered on a case by case basis.

The following strategies will be used to recruit, retain, and reward instructional personnel:

- To help retain new teachers, each new teacher will be “assigned” to a member of the leadership team that will provide instructional and emotional support.
- The principal will conduct monthly afterschool “Chat & Chew” sessions with all new teachers and teachers new to Caldwell.
- Each teacher will be assigned to a House to foster a sense of belonging.
- To help retain teachers, Caldwell will provide instructional support for new and veteran teachers.
- Teachers will be awards through the sunshine committee, Teacher Appreciation week, community sponsors, and annual staff BBQ sponsored by the administrators.
- Teacher/Staff recognition will be implemented multiple times throughout the school year. – Such as “Symbol of Awesomeness”, “Support Staff Spotlight” and birthdays.

Caldwell will defer to the district office to provide the protocol and guidelines for monetary rewards.

### **Professional Development**

Explain the strategies the school will implement to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

Caldwell Elementary will focus heavily on professional development and coaching for teachers to ensure that they use evidence-based best practices to consistently provide instruction to students that promote higher-order thinking and pushes students to meet grade-level

standards. This will be accomplished by creating integrated teaming structures for collective inquiry. The school will utilize teaming structures that provide vertical and horizontal alignment of instructional practices and strategies, including job-embedded professional development. Within the teaming structures, the following strategies will be developed collectively:

- Refining lessons in reading, math, and science that are aligned with the Florida Standards through lesson studies and unit planning.
- Providing professional development on implementing effective and rigorous instructional practices and strategies in Tiers I, II, and III; and holding teachers accountable for using the evidence-based practices they learn through PD in their classroom, including strategies for differentiating and small-group instruction for all students based on their individual needs.
- Further developing our K-2 literacy program to address literacy development and employ rigorous tasks that are standards-aligned.
- Engaging in specific planning, such as interdisciplinary and vertical planning to develop and align curriculum, instructional strategies, and close gaps.
- Analyze data and formally assessing student work to gauge the effectiveness of strategies, to adjust instruction as needed and engage support staff and interventionist where needed.
- Share instructional tools and resources.
- During the school year, after-school and Saturday professional learning sessions will be offered. Topics will address gaps based on progress monitoring data, academic enrichment needs, and will be adjusted based on feedback, data collection from daily classroom walk-throughs and/or instructional reviews.
- Full implementation of BBY – What’s My Place, What’s My Value – Grades K-5 – The teach and reinforce number literacy. Libby Pollard will be contracted to conduct professional development for the teachers that are new to Caldwell and a refresher for veteran teachers. Substitutes will be used to cover classes while teachers attend. Additional materials/kits will be purchased for new teachers and replacement pieces for teachers that have kits. -\$1,800 per session for two sessions Fall/Spring; WMP?WMV? materials/kits -\$700; Substitutes - \$1000)
- Implementation of Lucy Calkins Writing Strategies (after-school training for teachers will be needed)
- Book Study with staff – Teaching and Engaging Students with Poverty in Mind, Academic Teaming, and TDQ – Text-Dependent Questions.
- Implementing Close Reading Strategies and the Gradual Release Model.
- SIPPS reading program - professional development will be provided for all 1st-grade teachers. This reading intervention program will be purchased to support all incoming 1st-grade students due to the missed instruction in the 2019-2020 school year. The SIPPS program provides a structured literacy approach to foundational skills instruction through explicit instructional routines focused on phonological awareness, spelling-sounds, and sight words, with immediate application to reading connected text and to spelling.
- Reading interventionist will use LLI Leveled Literacy Intervention for upper grades students



to provide reading support and fill-in gaps.

- Curriculum/Collaborative planning and professional development sessions with school-based and district personnel for tested content areas of ELA, Math, and Science teachers per semester for a day.
- 8 Teachers will attend the FCTM Conference in 2021. Held in Orlando Florida. These teachers will provide training to their peers.

### **Focused Instruction**

Explain the strategies the school will implement to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

Caldwell will implement the following strategies to provide focused instruction to increase student academic proficiency:

- ELL and SWD will receive specialized before/after school or Saturday tutoring in reading and/or math.
- Additional tutoring opportunities (before or after school) will be provided throughout the school year in math, reading, and science to meet the needs of target subgroups
- Extended Learning/enrichment opportunities will be provided to our level 4s and 5 students in 5th grade through a math club (Tivits)
- Purchase Two book vending machines school-wide reading incentive based on the 2018-2019 FSA data and 2018-2019 STAR/STAR Early Literacy data. Students will earn tokens to use for the machines.  
Machines will be stocked with appropriate grade-level text for each as well as culturally/intellectually diverse books.
- Create an AR reading club to promote reading/tokens that will be provided to be used with the reading vending machines.
- Small group tutoring – Title 1 Support Paras
- K-2 Reading Interventionist will provide small group instruction through the use of SIPPS and based on progress monitoring data.
- 3-5 Reading Interventionist – will utilize Leveled Literacy Intervention: Students identified as reading below grade level receive instruction with the research-based program, Leveled Literacy Intervention (LLI) on a daily basis. LLI is a scripted intensive intervention program delivered in small group settings (5-6 students). LLI provides explicit instruction in phonics and phonemic awareness, comprehension, vocabulary, fluency, and writing. Students are assessed using the Benchmark Assessment System (BAS) to determine appropriate placement in the program and Florida Ready materials to provide interventions.
- ESE scheduling to maximize the Inclusion and Resource Model
- Math Interventionist will use Florida Reading materials to provide interventions and support math standards.

- Re-purposing the MTSS Team to meet regularly with teachers to monitor and discuss student progress within interventions and determine appropriate actions/next steps
- 4th and 5th Grade students will participate in an afterschool Science Club to promote additional hands-on science activities through Jason Learning Project and science standards.)
- Kindergarten and 1st-grade teachers will use leveled readers to differentiate instruction - SIPPS.
- Purchase two additional iPad carts and 40 Ipads (40 iPads to be used in the science lab and with after school tutoring. This technology will also be used in the classroom to develop skills essential for the 21st-century learner. Students will utilize virtual platforms for instructional tasks and for collaboration and academic teaming in the classroom and during distance learning.
- Purchase Nearpod Subscription to use with Ipads to support student learning and implement technology use within the classroom and/or distance learning.

The items above were based upon improving the 18-19 science proficiency scores of 30%.

- Based on our overall math proficiency of 47%, we would like to continue to fund a math interventionist and employee one building substitute through Kelly Staffing to work with the students in small groups under the direction of our math interventionist. In addition, Origo Education Book and Box of Math Fact kits will be purchase for each teacher to increase math fact fluency in addition, subtraction, multiplication, and division. We will also purchase math rack for K-5 classrooms as well as Think Tank kits to support math instruction in the areas of Fractions, decimals, problem-solving.
- Based upon our reading proficiency scores of 44%, we would like to one building substitute through Kelly Staffing to work with our reading interventionists to assist with small group instruction.
- Purchase classroom libraries of non-fiction texts for K-5 classrooms to help increase reading and science proficiencies.
- Purchase school-wide BrainPop subscription(s) to assist all students with higher-order thinking skills to increase student achievement among our ELL and ESE students as well as provide differentiated instruction for our accelerated students.
- Purchase Elementary Mini-Q for 4th and 5th grade to support content-based reading and writing using document-based questions as a method of instruction.
- Two additional para-professionals will be used for math and reading remediation skills during small group instruction and/or classroom lunchtimes to maximize instructional times to close achievement gaps.

## Part V: Budget

This section will assist in generating a school TSSSA budget for submission based upon each budget item tied to a Plan Item identified in the Part III: Plan Items.

Access the budget by clicking the blue Manage Budget button. This will direct you to the Budget page. This page includes the breakdown of funds by Plan Item.

1	III.1.	Family and Community Partnerships				\$39,875.84
	Function	Object	Budget Focus	Funding Source	FTE	2020-21
	6150	510-Supplies	0861 - Walter Caldwell Elem. School	TSSSA		\$1,500.00
			Notes: Items for Clothing Closet - shirts, socks, underwear, shorts/pants, shoes, jackets, etc. - the initiative will support entire student body at Caldwell - approx. 700			
	6150	644-Computer Hardware Non-Capitalized	0861 - Walter Caldwell Elem. School	TSSSA		\$990.13
			Notes: Two Printers - to be used for parent training, family events and technology courses			
	6150	120-Classroom Teachers	0861 - Walter Caldwell Elem. School	TSSSA		\$7,500.00
			Notes: Supplement/stipend for two staff members to serve as parent/family liaison to coordinate specialized family/community events/activities after-school. 2 staff@ 4 hrs. wkly			
	6150	510-Supplies	0861 - Walter Caldwell Elem. School	TSSSA		\$1,000.00
			Notes: Paper used for parent/family events, mailing, flyers, etc.			
	6150	120-Classroom Teachers	0861 - Walter Caldwell Elem. School	TSSSA		\$8,000.00
			Notes: Based on staff participation numbers in previous years, we are going to pay staff for attendance at all parent and community meetings to further partnerships. Each evening would cost approximately \$2000 for 4 nights for a total of \$8,000.			
	6150	120-Classroom Teachers	0861 - Walter Caldwell Elem. School	TSSSA		\$3,000.00
			Notes: Computer training instructor supplement. Basic computer courses will be offered to parents and families - including accesses necessary school documents and resources.			
	6150	130-Other Certified Instructional Personnel	0861 - Walter Caldwell Elem. School	TSSSA		\$6,900.00
			Notes: Supplement/stipend for two staff members to serve as parent/family liaison to coordinate specialized family/community events/activities after-school. 2 staff@ 4 hrs. wkly			
	6150	220-Social Security	0861 - Walter Caldwell Elem. School	TSSSA		\$1,101.60
			Notes: Supplement/stipend for two staff members to serve as parent/family liaison to coordinate specialized family/community events/activities after-school. 2 staff@ 4 hrs. wkly			

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	6150	210-Retirement	0861 - Walter Caldwell Elem. School	TSSSA		\$1,440.00
			<i>Notes: Supplement/stipend for two staff members to serve as parent/family liaison to coordinate specialized family/community events/activities after-school. 2 staff@ 4 hrs. wkly</i>			
	6150	240-Workers Compensation	0861 - Walter Caldwell Elem. School	TSSSA		\$27.36
			<i>Notes: Supplement/stipend for two staff members to serve as parent/family liaison to coordinate specialized family/community events/activities after-school. 2 staff@ 4 hrs. wkly</i>			
	6150	370-Communications	0861 - Walter Caldwell Elem. School	TSSSA		\$500.00
			<i>Notes: Stamps used for parent/family events, mailing, flyers, etc.</i>			
	6150	519-Technology-Related Supplies	0861 - Walter Caldwell Elem. School	TSSSA		\$1,500.00
			<i>Notes: Ink for parent/family events, mailing, flyers, etc.</i>			
	6150	130-Other Certified Instructional Personnel	0861 - Walter Caldwell Elem. School	TSSSA		\$2,780.00
			<i>Notes: Computer training instructor supplement. Basic computer courses will be offered to parents and families - including accesses necessary school documents and resources.</i>			
	6150	140-Substitute Teachers	0861 - Walter Caldwell Elem. School	TSSSA		\$1,000.00
			<i>Notes: Computer training instructor supplement. Basic computer courses will be offered to parents and families - including accesses necessary school documents and resources.</i>			
	6150	210-Retirement	0861 - Walter Caldwell Elem. School	TSSSA		\$800.00
			<i>Notes: Computer training instructor supplement. Basic computer courses will be offered to parents and families - including accesses necessary school documents and resources.</i>			
	6150	220-Social Security	0861 - Walter Caldwell Elem. School	TSSSA		\$612.00
			<i>Notes: Computer training instructor supplement. Basic computer courses will be offered to parents and families - including accesses necessary school documents and resources.</i>			
	6150	240-Workers Compensation	0861 - Walter Caldwell Elem. School	TSSSA		\$15.20
			<i>Notes: Computer training instructor supplement. Basic computer courses will be offered to parents and families - including accesses necessary school documents and resources.</i>			
	6150	210-Retirement	0861 - Walter Caldwell Elem. School	TSSSA		\$678.00
			<i>Notes: Computer training instructor supplement. Basic computer courses will be offered to parents and families - including accesses necessary school documents and resources.</i>			
	6150	220-Social Security	0861 - Walter Caldwell Elem. School	TSSSA		\$518.67
			<i>Notes: Computer training instructor supplement. Basic computer courses will be offered to parents and families - including accesses necessary school documents and resources.</i>			

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	6150	240-Workers Compensation	0861 - Walter Caldwell Elem. School	TSSSA		\$12.88
			<i>Notes: Computer training instructor supplement. Basic computer courses will be offered to parents and families - including accesses necessary school documents and resources.</i>			
<b>2</b>	<b>III.2.</b>	<b>Academic and Character Standards</b>				<b>\$49,636.00</b>
	Function	Object	Budget Focus	Funding Source	FTE	2020-21
	6300	120-Classroom Teachers	0861 - Walter Caldwell Elem. School	TSSSA		\$18,000.00
			<i>Notes: Stipends for teachers to collaboratively plan 60 minutes weekly after school hours. 45 teachers x 30 weeks</i>			
	5100	510-Supplies	0861 - Walter Caldwell Elem. School	TSSSA		\$2,500.00
			<i>Notes: Materials for Positive Behavioral and Interventions and Supports program (PBIS).</i>			
	6300	130-Other Certified Instructional Personnel	0861 - Walter Caldwell Elem. School	TSSSA		\$13,000.00
			<i>Notes: Stipends for teachers to collaboratively plan 60 minutes weekly after school hours. 45 teachers x 30 weeks</i>			
	6300	140-Substitute Teachers	0861 - Walter Caldwell Elem. School	TSSSA		\$9,000.00
			<i>Notes: Stipends for teachers to collaboratively plan 60 minutes weekly after school hours. 45 teachers x 30 weeks</i>			
	6300	210-Retirement	0861 - Walter Caldwell Elem. School	TSSSA		\$4,000.00
			<i>Notes: Stipends for teachers to collaboratively plan 60 minutes weekly after school hours. 45 teachers x 30 weeks</i>			
	6300	220-Social Security	0861 - Walter Caldwell Elem. School	TSSSA		\$3,060.00
			<i>Notes: Stipends for teachers to collaboratively plan 60 minutes weekly after school hours. 45 teachers x 30 weeks</i>			
	6300	240-Workers Compensation	0861 - Walter Caldwell Elem. School	TSSSA		\$76.00
			<i>Notes: Stipends for teachers to collaboratively plan 60 minutes weekly after school hours. 45 teachers x 30 weeks</i>			
<b>3</b>	<b>III.3.</b>	<b>Parental Involvement</b>				<b>\$21,650.86</b>
	Function	Object	Budget Focus	Funding Source	FTE	2020-21
	6150	150-Aides	0861 - Walter Caldwell Elem. School	TSSSA		\$2,122.00
			<i>Notes: ESOL Paraprofessional supplement to attend and translate at events and parent conferences, translate materials and flyers, etc</i>			
	6150	510-Supplies	0861 - Walter Caldwell Elem. School	TSSSA		\$10,500.00
			<i>Notes: Diverse levels and cultural Novels and storybooks including non-fiction books for student use in the classroom including class sets of novels for grade-level instruction; classroom libraries for teachers. Instructional materials for home use to promote reading and writing. This initiative will reach all students.</i>			

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	6150	370-Communications	0861 - Walter Caldwell Elem. School	TSSSA		\$650.00
			<i>Notes: Postage for parent mailings throughout the year and postcards for orientation.</i>			
	6150	330-Travel	0861 - Walter Caldwell Elem. School	TSSSA		\$2,000.00
			<i>Notes: Transportation to community events.</i>			
	6150	644-Computer Hardware Non-Capitalized	0861 - Walter Caldwell Elem. School	TSSSA		\$1,500.00
			<i>Notes: TV Monitor for family resource room for parent orientation meetings, conferences, etc.</i>			
	6150	210-Retirement	0861 - Walter Caldwell Elem. School	TSSSA		\$212.50
			<i>Notes: ESOL Paraprofessional supplement to attend and translate at events and parent conferences, translate materials and flyers, etc</i>			
	6150	220-Social Security	0861 - Walter Caldwell Elem. School	TSSSA		\$162.33
			<i>Notes: ESOL Paraprofessional supplement to attend and translate at events and parent conferences, translate materials and flyers, etc</i>			
	6150	240-Workers Compensation	0861 - Walter Caldwell Elem. School	TSSSA		\$4.03
			<i>Notes: ESOL Paraprofessional supplement to attend and translate at events and parent conferences, translate materials and flyers, etc</i>			
	6150	644-Computer Hardware Non-Capitalized	0861 - Walter Caldwell Elem. School	TSSSA		\$4,500.00
			<i>Notes: 4 - Laptop Computers for parent usage in the parent resource room.</i>			
<b>4</b>	<b>III.4.</b>	<b>Incentives for Instructional Personnel</b>				<b>\$0.00</b>
<b>5</b>	<b>III.5.</b>	<b>Professional Development</b>				<b>\$35,125.06</b>
	Function	Object	Budget Focus	Funding Source	FTE	2020-21
	6400	510-Supplies	0861 - Walter Caldwell Elem. School	TSSSA		\$1,500.00
			<i>Notes: Engaging Students with Poverty in Mind by Eric Jensen - Book study for staff. 42 books purchased @ \$23.16 (ASCD membership price)</i>			
	6400	310-Professional and Technical Services	0861 - Walter Caldwell Elem. School	TSSSA		\$3,264.00
			<i>Notes: ELA professional development/planning sessions 2 days x 15 teachers x \$108.80/ per day (substitute)</i>			
	6400	310-Professional and Technical Services	0861 - Walter Caldwell Elem. School	TSSSA		\$3,264.00
			<i>Notes: Math professional development/planning sessions 2 days x 15 teachers x \$108.80/ per day (substitute)</i>			
	6400	120-Classroom Teachers	0861 - Walter Caldwell Elem. School	TSSSA		\$1,750.00
			<i>Notes: 5 Science professional development/planning sessions - (after school and/or Saturday) 5 days (2 hours) x 5 teachers x \$35/hre</i>			

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*Walter Caldwell Elementary School*

	6400	330-Travel	0861 - Walter Caldwell Elem. School	TSSSA		\$9,000.00
			<i>Notes: 8 math teachers to attend the Florida Council of Teachers of Mathematics conference in 2021. Budget item includes the total for registration (\$5000) and lodging (\$4000).</i>			
	6400	310-Professional and Technical Services	0861 - Walter Caldwell Elem. School	TSSSA		\$1,088.00
			<i>Notes: 10 substitute teachers for What's My Place? What's My Value? professional development. 2 - half-day sessions will be conducted reaching 20 teachers in K-5th grade.</i>			
	5100	510-Supplies	0861 - Walter Caldwell Elem. School	TSSSA		\$500.00
			<i>Notes: Replacement pieces for veteran teachers and kits for new teachers (5) - What's My Place? What's my Value? - This initiative will affect our entire student body. Kits are approximately \$60 each.</i>			
	6300	310-Professional and Technical Services	0861 - Walter Caldwell Elem. School	TSSSA		\$3,264.00
			<i>Notes: 4 ELA professional development/planning sessions 4 days x 15 teachers x \$110 substitute 6 substitutes a day</i>			
	6300	310-Professional and Technical Services	0861 - Walter Caldwell Elem. School	TSSSA		\$3,264.00
			<i>Notes: 4 Math professional development/planning sessions 4 days x 15 teachers x \$110 substitute 6 substitutes a day (5 days)</i>			
	6400	220-Social Security	0861 - Walter Caldwell Elem. School	TSSSA		\$133.88
			<i>Notes: 5 Science professional development/planning sessions - (after school and/or Saturday) 5 days (2 hours) x 5 teachers x \$35/hre Social Security @7.65%</i>			
	6400	210-Retirement	0861 - Walter Caldwell Elem. School	TSSSA		\$175.00
			<i>Notes: 5 Science professional development/planning sessions - (after school and/or Saturday) 5 days (2 hours) x 5 teachers x \$35/hre Retirement @ 10%</i>			
	6400	240-Workers Compensation	0861 - Walter Caldwell Elem. School	TSSSA		\$3.33
			<i>Notes: 5 Science professional development/planning sessions - (after school and/or Saturday) 5 days (2 hours) x 5 teachers x \$35/hre Worker's Compensation</i>			
	6400	120-Classroom Teachers	0861 - Walter Caldwell Elem. School	TSSSA		\$5,040.00
			<i>Notes: 8 math teachers to attend the Florida Council of Teachers of Mathematics conference in 2021. Budget item includes the total for registration (\$5000) and lodging (\$4000). 3-8 hour days \$35/ hour Summer MOU Stipend for content area teachers, instructional coaches and interventionists (1 teacher per grade level) to attend conference</i>			
	6400	130-Other Certified Instructional Personnel	0861 - Walter Caldwell Elem. School	TSSSA		\$1,680.00
			<i>Notes: 8 math teachers to attend the Florida Council of Teachers of Mathematics conference in 2021. Budget item includes the total for registration (\$5000) and lodging (\$4000). Stipend for content area teachers, instructional coaches and interventionists (1 teacher per grade level) to attend conference \$35/ hour Summer MOU</i>			
	6400	210-Retirement	0861 - Walter Caldwell Elem. School	TSSSA		\$672.00



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			<i>Notes: 8 math teachers to attend the Florida Council of Teachers of Mathematics conference in 2021. Budget item includes the total for registration (\$5000) and lodging (\$4000). Stipend for content area teachers, instructional coaches and interventionists (1 teacher per grade level) to attend conference \$35/ hour Summer MOU</i>			
	6400	220-Social Security	0861 - Walter Caldwell Elem. School	TSSSA		\$514.08
			<i>Notes: 8 math teachers to attend the Florida Council of Teachers of Mathematics conference in 2021. Budget item includes the total for registration (\$5000) and lodging (\$4000). Stipend for content area teachers, instructional coaches and interventionists (1 teacher per grade level) to attend conference \$35/ hour Summer MOU</i>			
	6400	240-Workers Compensation	0861 - Walter Caldwell Elem. School	TSSSA		\$12.77
			<i>Notes: 8 math teachers to attend the Florida Council of Teachers of Mathematics conference in 2021. Budget item includes the total for registration (\$5000) and lodging (\$4000). Stipend for content area teachers, instructional coaches and interventionists (1 teacher per grade level) to attend conference \$35/ hour Summer MOU</i>			
<b>6</b>	<b>III.6.</b>	<b>Focused Instruction</b>				<b>\$211,522.24</b>
	Function	Object	Budget Focus	Funding Source	FTE	2020-21
	5100	310-Professional and Technical Services	0861 - Walter Caldwell Elem. School	TSSSA		\$60,057.60
			<i>Notes: Three intervention building substitutes from Kelly Educational Services will be used to assist with interventions during small group instruction. This initiative will target subgroups, SWD, ELL and bottom 25% in reading and math. 184 days ( 1 school year)</i>			
	5100	510-Supplies	0861 - Walter Caldwell Elem. School	TSSSA		\$4,500.00
			<i>Notes: Florida Ready Reading and Math supplemental materials used for targeted subgroups in the classrooms. This initiative will support 3-5 grade students.</i>			
	5900	120-Classroom Teachers	0861 - Walter Caldwell Elem. School	TSSSA		\$4,000.00
			<i>Notes: Supplemental pay for before/after-school support tutoring.</i>			
	7800	330-Travel	0861 - Walter Caldwell Elem. School	TSSSA		\$5,800.00
			<i>Notes: Transportation cost for after-school tutoring. Transportation services will be provided for students to attending after-school extended learning sessions.</i>			
	5100	644-Computer Hardware Non-Capitalized	0861 - Walter Caldwell Elem. School	TSSSA		\$30,000.00
			<i>Notes: Purchase of 40 Ipad and 2 Ipad carts that will be used in the classroom, after-school tutoring, parent resource room, pilot a "hybrid" classroom, etc</i>			
	5100	369-Technology-Related Rentals	0861 - Walter Caldwell Elem. School	TSSSA		\$2,500.00
			<i>Notes: NearPod subscription - available to all teachers and students.</i>			
	5900	644-Computer Hardware Non-Capitalized	0861 - Walter Caldwell Elem. School	TSSSA		\$1,050.00
			<i>Notes: Three Tivit boards for after-school math club to support/accelerate math students @ 350/each.</i>			



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	5100	510-Supplies	0861 - Walter Caldwell Elem. School	TSSSA		\$895.00
			<i>Notes: Jason Learning curriculum and materials purchased for use with 4th and 5th-grade students in the science club and small group instruction.</i>			
	5100	510-Supplies	0861 - Walter Caldwell Elem. School	TSSSA		\$13,196.80
			<i>Notes: Supplemental Math material for K-5 students. Origo Education - Mathematics Box and Book of Facts to help build fluency with number facts for addition, subtraction, multiplication, and division. Each teacher will receive a kit based on the grade-level they serve. K-2: 18 teachers; 3-5 - 18 teachers. The math interventionist will use kits to work with students as well.</i>			
	5100	369-Technology-Related Rentals	0861 - Walter Caldwell Elem. School	TSSSA		\$4,785.00
			<i>Notes: Brian Pop,Jr and BrainPop subscriptions for school use (12 months) including ELL, ESE, and Gifted students.</i>			
	5100	510-Supplies	0861 - Walter Caldwell Elem. School	TSSSA		\$3,500.00
			<i>Notes: Elementary mini-Qs - 2 kits each for 4th and 5th grade; One kit for the gifted teacher. Total of 5 kits including the digital licenses.</i>			
	5100	510-Supplies	0861 - Walter Caldwell Elem. School	TSSSA		\$8,500.00
			<i>Notes: Math racks and activity cards to support mathematical instruction within K-5 classrooms.</i>			
	5100	510-Supplies	0861 - Walter Caldwell Elem. School	TSSSA		\$11,223.00
			<i>Notes: Think Tank Kits for each 1st - 5th grade classroom. The Think Tanks provide ready-to-use opportunities for Grades 1-5 students to apply learning, foster thinking skills, and increase procedural fluency. Students engage in problem situations requiring them to reason mathematically and quantitatively. Problem-solving and Mathematical Reasoning - 36 kits Reasoning with Fractions and Decimals - 36 kits Measurement and Geometry - 36 Kits Problem-solving, Fractions, Number sense (6th Grade) Accelerated students 6</i>			
	5100	150-Aides	0861 - Walter Caldwell Elem. School	TSSSA		\$10,778.40
			<i>Notes: One para-professional to provide instructional support in classrooms. October 1, 2020 start date</i>			
	5100	210-Retirement	0861 - Walter Caldwell Elem. School	TSSSA		\$1,077.84
			<i>Notes: para-professional Retirement @10%</i>			
	5100	220-Social Security	0861 - Walter Caldwell Elem. School	TSSSA		\$824.55
			<i>Notes: para-professional Social Security @ 7.65%</i>			
	5100	231-Health and Hospitalization	0861 - Walter Caldwell Elem. School	TSSSA		\$7,740.00
			<i>Notes: para-professional</i>			
	5100	232-Life Insurance	0861 - Walter Caldwell Elem. School	TSSSA		\$18.00
			<i>Notes: para-professional</i>			
	5100	240-Workers Compensation	0861 - Walter Caldwell Elem. School	TSSSA		\$20.48

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			<i>Notes: para-professional Worker's Compensation @0.19%</i>			
	5100	150-Aides	0861 - Walter Caldwell Elem. School	TSSSA		\$10,778.40
			<i>Notes: Para- professional</i>			
	5100	210-Retirement	0861 - Walter Caldwell Elem. School	TSSSA		\$1,077.84
			<i>Notes: para-professional</i>			
	5100	220-Social Security	0861 - Walter Caldwell Elem. School	TSSSA		\$824.55
			<i>Notes: para-professional</i>			
	5100	231-Health and Hospitalization	0861 - Walter Caldwell Elem. School	TSSSA		\$7,740.00
			<i>Notes: para-professional</i>			
	5100	232-Life Insurance	0861 - Walter Caldwell Elem. School	TSSSA		\$18.00
			<i>Notes: para-professional</i>			
	5100	240-Workers Compensation	0861 - Walter Caldwell Elem. School	TSSSA		\$20.48
			<i>Notes: para-professional</i>			
	5100	510-Supplies	0861 - Walter Caldwell Elem. School	TSSSA		\$5,395.50
			<i>Notes: (Instructional) Fountas &amp; Pinnell Leveled Literacy Intervention Kit - 4th Grade - Used with targeted students in reading.</i>			
	5900	210-Retirement	0861 - Walter Caldwell Elem. School	TSSSA		\$400.00
			<i>Notes: Supplemental pay for before/after-school support tutoring. Retirement @10%</i>			
	5900	220-Social Security	0861 - Walter Caldwell Elem. School	TSSSA		\$306.00
			<i>Notes: Supplemental pay for before/after-school support tutoring. Social Security @7.65 %</i>			
	5900	240-Workers Compensation	0861 - Walter Caldwell Elem. School	TSSSA		\$7.60
			<i>Notes: Supplemental pay for before/after-school support tutoring. Worker's Compensation @ 0.19%</i>			
	5100	510-Supplies	0861 - Walter Caldwell Elem. School	TSSSA		\$14,487.20
			<i>Notes: Non-fiction texts for K-5 classrooms (35) This initiative will support K-5 grade students.</i>			
					<b>Total:</b>	<b>\$357,810.00</b>