

Leon County Schools

Bond Elementary School



2021-22 TSSSA Plan

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Eligibility and Allocation

Eligibility

Eligibility for 2021-22 TSSSA will be based on 2019 school grades and meeting one of the following criteria: a school implementing a turnaround plan or a turnaround school that has improved to a C or higher and has exited turnaround status within the last two years.

The preliminary allocation is based on a per-FTE funding amount of \$500 or as provided by the General Appropriations Act. Districts are required to complete a district-level plan. In addition, school-level plans are also required. The district and school level plans must be submitted to your school board for approval by August 1. The school board approved plan is due to the Bureau of School Improvement no later than September 1.

Allocation

| School ID | School Name | Implementing | Exited Year 1 | Exited Year 2 | Preliminary Allocation | Updated Allocation |
|-----------|------------------------|--------------|---------------|---------------|------------------------|--------------------|
| 1181 | Bond Elementary School | | | | \$247,640.00 | |

Plan Assurances

Family and Community Partnerships

Assure that the school will implement strategies to establish comprehensive support services that develop family and community partnerships.

YES

Academic and Character Standards

Assure that the school will implement strategies to establish clearly defined and measurable high academic and character standards.

YES

Parental Involvement

Assure that the school will implement strategies to increase parental involvement and engagement in the child's education.

YES

Incentives for Instructional Personnel

Assure that the school will implement strategies to identify, recruit, retain, and reward instructional personnel.

YES

Professional Development

Assure that the school will implement strategies to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

YES

Focused Instruction

Assure that the school will implement strategies to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

YES

Plan Items

Family and Community Partnerships

Explain how the school will establish comprehensive support services that develop family and community partnerships.

Bond Elementary will establish comprehensive support services that develop family and community partnerships by hosting a meeting where community members and school leaders share and discuss information, challenges, and successes about the school. Community members will have the opportunity to offer input on available resources and ways those resources may be attained and utilized. Bond Elementary will provide Chat 'n' Chew parent sessions focused on students' academic progression on a quarterly basis that will encompass FSA informational sessions, FSA practice sessions, homework assistance, and other topics.

Academic and Character Standards

Explain the strategies the school will implement to establish clearly defined and measurable high academic and character standards.

2) In order to, establish clearly defined and measurable academic and character standards, Bond Elementary, will implement the following strategies along with content and subject area related professional development for teachers and administrators: The 5 components below are already in place. Supplemental needs funded with TSSSA funds are addressed subsequently. ELA: Bond has 120 minutes of English Language Arts Instruction daily. This time block is broken up into two main segments: Reading Instruction (also known as the 90 minute reading block) and Literacy Instruction (writing 30 minutes). During the reading block, teachers are instructing students to use writing as a tool to analyze text, respond to text, conduct research, and make text-based connections that are supported by citing textual evidence. Direct instruction for the writing process and conventions of standard English take place during literacy Instruction. Through the guidance of district literacy trainers and school-based literacy coaches, teachers have worked to place many valuable strategies into English Language Arts instruction. Teachers have worked with district staff to integrate the shifts associated with the standards. Professional development has focused on increasing student exposure to non-fiction text, connecting reading and writing, increasing text complexity, and responding to a variety of text through writing. These shifts have been evident in classroom instruction and assessment. Teachers discuss best practices during their collaborative team meetings. Intervention - 30 minutes or more of intervention time is provided for all students five times per week. iReady Instruction & Progress Monitoring - These resources are some of our districts required assessments to progress monitor standards mastery. In addition, the instructional program assists in meeting the diverse needs of students through individualized instructional pathways. Go Math - Bond Elementary will receive district support to continuously coach teachers. Daily schedules for teachers have been reviewed and a math block has been established to increase time for instruction utilizing standards-aligned

curriculum. By setting aside additional time for math, the opportunity for students to attend to the eight shifts of mathematical practices, which encourages inquiry-based problem solving is increasing. District math resource teachers collaborate with instructional staff to gather instructional data to make improvements to Tier I math instruction. Multi-tiered System of Support (MTSS) – Bond Elementary School Improvement Plans focus on strategies for improving systemic implementation structures of the multitiered system of supports (MTSS). In the 21-22 school year an increased focus on determining the impact of Tier 1 instruction in ELA and Math will occur with a special focus on academic loss and the implementation of the B.E.S.T. Standards in grades K-2. Leadership will monitor and improve the fidelity of intervention in all grade levels. Bond Elementary leadership will facilitate monthly grade level meetings to determine instructional and behavioral support needs of all struggling students. General classroom teachers will work with ESE teachers, instructional coaches, district resource teachers, and PAEC to create lessons to meet the needs of all students by providing standard-based interactive hands on lessons. Bond will also be strategic in implementing inclusive practices and partnering with FIN to schedule a common planning for ESE. Students who are performing below grade level are discussed at MTSS meetings and are given intervention instruction. District support is provided through monthly assistance with data team meetings, problem solving and support for school leadership. Coaching Cycles – School leadership teams in partnership with director of School Improvement and district instructional coaches will develop a systemic walkthrough, and coaching cycle structure through which specific teachers and/or grade levels are identified for support. Support will be monitored for return on investment including feedback, follow-up observation, peer observations and co-teaching models to identify the most efficient and effective coaching plan to implement per specified teacher. Classroom Walkthroughs – The director of School Improvement and the School Improvement team along with FLDOE will conduct scheduled classroom walkthroughs with Bond Elementary. Positive Behavior Intervention Support (PBIS): Bond Elementary will implement a PBIS program which is a systematic approach in teaching behavioral expectations throughout each school.

Parental Involvement

Explain the strategies the school will implement to increase parental involvement and engagement in the child's education.

Bond Elementary will increase parent involvement and engagement opportunities by providing parents with the opportunity to attend curriculum nights where the faculty and staff will provide parents pertinent information in regard to their child's education, and showcase their student's work as well as their talents. Teachers will work themed curriculum nights to support parent involvement for reading, math and science nights.

Parents will have the opportunity to participate in a Literacy events where the parent and child will actively engage in various science, technology, engineering, art, math projects and areas of need. Bond will partner with local businesses and universities to conduct two parent workshops each to help identify and address areas of need for parents and students such as students with attendance below 90% and students scoring level 1 on FSA. Partners will conduct the workshops with assistance from Bond Elementary's administration and staff.

Incentives for Instructional Personnel

Explain the strategies the school will implement to identify, recruit, retain, and reward instructional personnel.

As referenced in the **K-12 ESEA Common Program Guidance**, Recruitment, retention and reward incentives must be based on a three-year aggregate state value-added model (VAM) score. If state VAM is not available, another student growth model may be proposed. The student growth model must be fair and reliable. The LEA must submit the model demonstrating the classification and distribution of non-state VAM teacher scores for approval. Incentives can be part of a structured pay system or a Memorandum of Understanding (MOU); however, the above criteria shall apply. Incentives for attendance and non-instructional personnel are not allowable. Recruitment incentives for teachers with less than one year of experience or for hard to staff positions will be considered on a case by case basis.

Bond Elementary: Recognizes and celebrates teacher success monthly by acknowledging teachers for progression on STAR Early Literacy, STAR, Aimsweb, Acaletics, and i-Ready assessments. Additionally, teachers will be celebrated for perfect attendance, birthdays, and demonstrating excellence in preparedness and preparation to show and build a culture of support and appreciation.

Professional Development

Explain the strategies the school will implement to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

Bond Elementary will perform weekly PLC meetings to develop innovative and engaging standard based instructional practices in ELA, Math, and Science. The professional development will focus on the academic rigor needed to improve and maintain student proficiency, planning and the implementation of Turnaround School Supplemental Services Plan on level standard instruction, and creating high academic and character standards for all students in the areas. PLCs will also be held throughout the year to cover areas such as Trauma Informed Care, improving behavioral support, and classroom management.

Professional development opportunities for teachers to participate in PD workshops and planning with colleagues will be offered throughout the 21-22 school year. PD will help instructors to develop an understanding and gauge success of small group instruction and interventions.

The regional PAEC Regional Director of Literacy will perform a year-long PLC working alongside the site's B.E.S.T. Champion to create an understanding of the standards, the vertical alignment of standards, identify best practices for stacking standards in order to improve and maintain student proficiency as well as strengthen kindergarten through second grade students' foundational skills to reduce the likelihood of recidivism .

Focused Instruction

Explain the strategies the school will implement to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

In the (2021-2022) school year, we are providing a multitude of opportunities that will allow our students to become proficient learners and address learning loss due to COVID-19. Bond will utilize our on-site program, "The Eagles' Academy" that will develop the "whole child".

This will create continuous learners who will produce learning gains across grades 1 through 5. Strategic methods will be utilized for selecting students to participate in The Eagles' Academy. Saturday School will target our lowest quartile to include Level 1 and Level 2 students. The instructional staff will focus on core content areas (reading, writing, mathematics, and science). Additionally, The Eagles' Academy will service the ELL population in the targeted group of students. Eagle Academy: 20 hourly teacher positions to work with 2nd-5th students in afterschool for an additional two for 55 days at \$30 an hour 20 teachers x 2.0 hours/day x 62 days x \$30/hour = \$88,201.20. This will consist of five teachers each in 3rd and 4th grades and four 5th grade teachers to address the 2020-21 FSA ELA grades 3-5 progress monitoring data @ 30% and Math Achievement of 52% student proficiency. This effort will include level one and two students with an estimated 50 students at each grade level to attend programming. In addition, four 2nd grade teachers will work with 2nd grade students and 2 teachers will work with ELL students to address reading and math deficiencies with an estimated 40 second grade students and 20 ELL students attending programming. Teachers will be notified of available positions and encouraged to sign up, from this list, both effective and highly effective teachers will be chosen to work with students. The tutoring times will focus on a 2-hour window. This will allow for teachers to work in groups and provide instruction for students is an adequate amount of time.

Bond's Saturday school program will also address academic deficiencies for all subject areas. 8 hourly teachers to work with 3rd-5th grade level three and above students for 3 hours for 18 days to help maintain and improve academic achievement and address the 2020-21 lowest 25th percentile in ELA and math with an estimated 60 students to attend programming. 8 teachers x 3 hours a day x 18 days x \$30 hour = \$15,364.08. Teachers will be notified of available positions and encouraged to sign up, from this list both effective and highly effective teachers will be chosen to work with students.

Bond's Summer school program will also address academic deficiencies for all subject areas. 6 hourly teachers to work with 1st-2nd grade bottom 25% students for 6 hours for 20 days to help maintain and improve academic achievement with an estimated 80 students to attend programming. 6 teachers x 6 hours a day x 20 days x \$30 hour = \$25,606.80. Teachers will be notified of available positions and encouraged to sign up, from this list both effective and highly effective teachers will be chosen to work with students. 2 hourly paras to work with 1st-2nd grade bottom 25% students for 6 hours for 20 days to help maintain and improve academic achievement with an estimated 80 students to attend programming. 2 paras x 6 hours a day x 20 days x \$14 hour = \$13,941.48

(\$19,239.66) Bond will use supplemental material to support instruction during the day. Material will include: Great Books Foundation - Fiction and Nonfiction Inquiry (Paired text) \$14,927.26 to service and actively engage students in discussions develop critical thinking skills. The following items will be purchased to increase knowledge in the area of 5th grade Science: J & J Educational Bootcamp - Grade 5 Bootcamp Speed Bag Student Booklets & Practice Drill Booklets - \$2,350.00 and Stemsopes (\$1,962.40). Quotes attached.

(\$5,015.00) Positive Behavior Support and Reading aims to address the number of students receiving suspension according to early warning indicators and positively return students back into the classroom in a timely manner and reduce the amount of lost instructional time. A Bookworm vending machine will be purchased to support good behavior, good grades, and good attendance and bridge the gap between literacy and engagement. This initiative will be used to reinforce positive choices made by students, attendance and grades. Quote attached.

Explore Learning Reflex Math \$3,795

A one year subscription to Explore Learning Reflex Math will be purchased to address Math

deficiencies. This purchase will help to support Grades K-5 during whole class and small group instruction to address differentiated instruction and the students in the bottom 25%.The school will also participate in the training that is supplied by the company when purchasing the site license.

Instructional supplies will be used for Bond's Eagle Academy afterschool, Saturday and Summer school \$3,233.78.

A teacher (\$62,150.50) will be hired in an effort to provide reading interventions for tier 2 and 3 students in 1st grade. The cost of a teacher will be used to cover a teacher's salaries and benefits.

Part V: Budget

This section will assist in generating a school TSSSA budget for submission based upon each budget item tied to a Plan Item identified in the Part III: Plan Items.

Access the budget by clicking the blue Manage Budget button. This will direct you to the Budget page. This page includes the breakdown of funds by Plan Item.

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|----------|---------------|---|---|----------------|-----|---------------------|
| 1 | III.1. | Family and Community Partnerships | | | | \$0.00 |
| 2 | III.2. | Academic and Character Standards | | | | \$0.00 |
| 3 | III.3. | Parental Involvement | | | | \$0.00 |
| 4 | III.4. | Incentives for Instructional Personnel | | | | \$0.00 |
| 5 | III.5. | Professional Development | | | | \$10,669.50 |
| | Function | Object | Budget Focus | Funding Source | FTE | 2021-22 |
| | 6400 | 120-Classroom Teachers | 1181 - Bond Elementary School | TSSSA | | \$9,000.00 |
| | | | Notes: Salary : Professional Development: 30 hourly positions for K-5th grade teachers to participate in subject area professional development to address academic proficiency professional development focused on building teacher capacity and @ 15 days x 1/hours a day x \$20/hour = \$9,000 to be conducted by a district coordinator. | | | |
| | 6400 | 210-Retirement | 1181 - Bond Elementary School | TSSSA | | \$900.00 |
| | | | Notes: Benefits: Retirement \$9,000 x 10% = | | | |
| | 6400 | 220-Social Security | 1181 - Bond Elementary School | TSSSA | | \$688.50 |
| | | | Notes: Benefits: FICA \$9,000 x 7.65% = | | | |
| | 6400 | 240-Workers Compensation | 1181 - Bond Elementary School | TSSSA | | \$81.00 |
| | | | Notes: Benefits: Worker's Compensation \$9,000 x .90% = | | | |
| 6 | III.6. | Focused Instruction | | | | \$236,970.50 |

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| | Function | Object | Budget Focus | Funding Source | FTE | 2021-22 |
|--|----------|---|--|----------------|-----|-------------|
| | 5100 | 120-Classroom Teachers | 1181 - Bond Elementary School | TSSSA | | \$74,400.00 |
| | | | <i>Notes: Eagle Academy: 20 hourly teacher positions to work with 2nd-5th students in afterschool for an additional two for 62 days at \$30 an hour 20 teacher's x 2.0 hours/day x 62 days x \$30/hour = \$74,400.</i> | | | |
| | 5100 | 210-Retirement | 1181 - Bond Elementary School | TSSSA | | \$7,440.00 |
| | | | <i>Notes: Benefits: Retirement for afterschool teachers \$74,400 x 10% =</i> | | | |
| | 5100 | 220-Social Security | 1181 - Bond Elementary School | TSSSA | | \$5,691.60 |
| | | | <i>Notes: Benefits: FICA for afterschool teachers \$74,400 x 7.65% =</i> | | | |
| | 5100 | 240-Workers Compensation | 1181 - Bond Elementary School | TSSSA | | \$669.60 |
| | | | <i>Notes: Benefits: Worker's Compensation for afterschool teachers \$74,400 x .90% =</i> | | | |
| | 5100 | 120-Classroom Teachers | 1181 - Bond Elementary School | TSSSA | | \$12,960.00 |
| | | | <i>Notes: 8 hourly teachers to work Saturday school with 3rd-5th grade level three and above students for 3 hours for 18 days to help maintain and improve academic achievement and address the 2020-21 FSA lowest 25th percentile in ELA and math with an estimated 60 students to attend programming. 8 teachers x 3 hours a day x 18 days x \$30 hour = \$12,960.00.</i> | | | |
| | 5100 | 210-Retirement | 1181 - Bond Elementary School | TSSSA | | \$1,296.00 |
| | | | <i>Notes: Benefits: Retirement for Saturday school teachers \$12,960 x 10% =</i> | | | |
| | 5100 | 220-Social Security | 1181 - Bond Elementary School | TSSSA | | \$991.44 |
| | | | <i>Notes: Benefits: FICA for Saturday school teachers \$12,960 x 7.65% =</i> | | | |
| | 5100 | 240-Workers Compensation | 1181 - Bond Elementary School | TSSSA | | \$116.64 |
| | | | <i>Notes: Benefits: Worker's Compensation for Saturday school teachers \$12,960 x .90% =</i> | | | |
| | 5100 | 641-Furniture, Fixtures and Equipment Capitalized | 1181 - Bond Elementary School | TSSSA | | \$5,015.00 |
| | | | <i>Notes: Positive Behavior Support aims to address the number of students receiving suspension according to early warning indicators and positively return students back into the classroom in a timely manner and reduce the amount of lost instructional time. A Bookworm vending machine will be purchased to support good behavior, good grades, and good attendance and bridge the gap between literacy and engagement. This initiative will be used to redirect behavior, attendance and grades. Quote attached</i> | | | |
| | 5100 | 120-Classroom Teachers | 1181 - Bond Elementary School | TSSSA | 1.0 | \$47,000.00 |
| | | | <i>Notes: A teacher (\$47,000) will be hired in an effort to provide reading interventions for tier 2 and 3 students in 1st grade. The cost of a teacher would be used to cover a teacher's salaries and benefits.</i> | | | |
| | 5100 | 210-Retirement | 1181 - Bond Elementary School | TSSSA | | \$4,700.00 |

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|--|------|----------------------------------|--|-------|--|-------------|
| | | | <i>Notes: Benefits: Retirement for 1st grade teacher \$47,000 x 10% =4,700</i> | | | |
| | 5100 | 220-Social Security | 1181 - Bond Elementary School | TSSSA | | \$3,595.50 |
| | | | <i>Notes: Benefits: FICA for 1st grade teacher \$47,000 x 7.65% = \$3,595.50</i> | | | |
| | 5100 | 231-Health and Hospitalization | 1181 - Bond Elementary School | TSSSA | | \$6,350.00 |
| | | | <i>Notes: Benefits:Health Insurance for 1st grade teacher \$6350 x 1 staff = \$6,350</i> | | | |
| | 5100 | 232-Life Insurance | 1181 - Bond Elementary School | TSSSA | | \$82.00 |
| | | | <i>Notes: Benefits: Life Insurance Policy for 1st grade teacher \$82 x 1 staff = \$82</i> | | | |
| | 5100 | 369-Technology-Related Rentals | 1181 - Bond Elementary School | TSSSA | | \$3,795.00 |
| | | | <i>Notes: Explore Learning Reflex Math \$3,795 A one year subscription to Explore Learning Reflex Math will be purchased to address Math deficiencies. This purchase will help to support Grades K-5 during whole class and small group instruction to address differentiated instruction and student in the bottom 25%.Quote attached.</i> | | | |
| | 5100 | 240-Workers Compensation | 1181 - Bond Elementary School | TSSSA | | \$423.00 |
| | | | <i>Notes: Benefits: Worker's Compensation \$47,000 x .90% = 423</i> | | | |
| | 5100 | 590-Other Materials and Supplies | 1181 - Bond Elementary School | TSSSA | | \$19,239.66 |
| | | | <i>Notes: Great Books Foundation Fiction and Nonfiction Inquiry \$14,927.26 to service students enrolled in afterschool program. J andJ Educational Bootcamp Grade 5 Bootcamp Speed Bag Student Booklets and Practice Drill Booklets \$2,350.00. Stemsscopes \$1,962.40. Quotes attached.</i> | | | |
| | 5100 | 120-Classroom Teachers | 1181 - Bond Elementary School | TSSSA | | \$21,600.00 |
| | | | <i>Notes: Bond's Summer school program will also address academic deficiencies for all subject areas. 6 hourly teachers to work with 1st-2nd grade bottom 25% students for 6 hours for 20 days to help maintain and improve academic with an estimated 80 students to attend programming. 6 teachers x 6 hours a day x 20 days x \$30 hour =\$2,600. Teachers will be notified of available positions and encouraged to sign up, from this list both effective and highly effective teachers will be chosen to work with students.</i> | | | |
| | 5100 | 210-Retirement | 1181 - Bond Elementary School | TSSSA | | \$3,336.00 |
| | | | <i>Notes: Benefits: Retirement for summer teachers and paras \$33,600 x 10% =\$3,336</i> | | | |
| | 5100 | 220-Social Security | 1181 - Bond Elementary School | TSSSA | | \$2,552.04 |
| | | | <i>Notes: Benefits: FICA for summer teachers and paras \$33,600 x 7.65% =\$2,552.04</i> | | | |
| | 5100 | 240-Workers Compensation | 1181 - Bond Elementary School | TSSSA | | \$300.24 |
| | | | <i>Notes: Benefits: Worker's Compensation for summer teachers and paras \$33,600 x .90% = \$300.24</i> | | | |
| | 5100 | 150-Aides | 1181 - Bond Elementary School | TSSSA | | \$11,760.00 |
| | | | <i>Notes: Bond's Summer school program will also address academic deficiencies for all subject areas. 2 hourly paraprofessionals to work with 1st-2nd grade</i> | | | |

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|---------------|------|--------------------------|---|-------|--|---------------------|
| | | | <i>bottom 25% students for 6 hours for 20 days to help maintain and improve academic with an estimated 80 students to attend programming. 2 paras x 6 hours a day x 20 days x \$14 hour =\$11,760. Paras will be notified of available positions and encouraged to sign up, from this list both effective and highly effective teachers will be chosen to work with students.</i> | | | |
| | 5100 | 240-Workers Compensation | 1181 - Bond Elementary School | TSSSA | | \$423.00 |
| | | | <i>Notes: Benefits: Worker's Compensation for 1st grade teacher \$47,000 x .90% =\$423</i> | | | |
| | 5100 | 510-Supplies | 1181 - Bond Elementary School | TSSSA | | \$3,233.78 |
| | | | <i>Notes: Instructional supplies will be used for Bond's Eagle Academy afterschool, Saturday and Summer school.</i> | | | |
| Total: | | | | | | \$247,640.00 |