

# Steinhatchee School



# 2020-21 TSSSA Plan

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## Eligibility and Allocation

### Eligibility

Eligibility for 2020-21 TSSSA will be based on 2019 school grades and meeting one of the following criteria: a school implementing a turnaround plan or a turnaround school that has improved to a C or higher and has exited turnaround status within the last two years.

The preliminary allocation is based on a per-FTE funding amount of \$500 or as provided by the General Appropriations Act. Districts are required to complete a district-level plan. In addition, school-level plans are also required. The district and school level plans must be submitted to your school board for approval by August 1. The school board approved plan is due to the Bureau of School Improvement no later than September 1.

### Allocation

School ID	School Name	Implementing	Exited Year 1	Exited Year 2	Preliminary Allocation	Updated Allocation
0111	Steinhatchee School			Y	\$37,350.00	

## Plan Assurances

### Family and Community Partnerships

Assure that the school will implement strategies to establish comprehensive support services that develop family and community partnerships.

YES

### Academic and Character Standards

Assure that the school will implement strategies to establish clearly defined and measurable high academic and character standards.

YES

### Parental Involvement

Assure that the school will implement strategies to increase parental involvement and engagement in the child's education.

YES

### Incentives for Instructional Personnel

Assure that the school will implement strategies to identify, recruit, retain, and reward instructional personnel.

YES

### Professional Development

Assure that the school will implement strategies to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

YES

### **Focused Instruction**

Assure that the school will implement strategies to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

YES

## **Plan Items**

### **Family and Community Partnerships**

Explain how the school will establish comprehensive support services that develop family and community partnerships.

Steinhatchee School was designed as a 21st Century School with wrap-around services for students located right on the school campus. Adjoining the school's front office is the Steinhatchee branch of the Doctor's Memorial Hospital Family Practice which provides health related support for students in addition to the services of the school nurse housed within the school's own clinic. Additionally, located on the Steinhatchee School campus, is the Boys and Girls Club which provide free after-school tutoring, snacks, and a hot meal each evening. Weekly nutrition services are provided by Taylor County IFAS Food and Nutrition Program. Students are taught gardening, nutrition, food preparation, and how to make healthy food choices. The Kids in the Kitchen curriculum was taught at the Steinhatchee Boys and Girls Club this summer and the YUM nutrition curriculum is taught during the school year along with gardening in raised beds and hydroponic beds. In addition, identified students are provided weekend meals through the joint efforts of many community groups along with Second Harvest.

Although the school district has a good working relationship with entities in the county, family engagement continues to be an identified barrier to student success. There are many parent involvement goals outlined in the Taylor County Title I Family and Parent Engagement Plan that can be found on the district website.

In an effort to increase family engagement, raise test scores, and equip parents with the necessary tools to help their children academically, Steinhatchee School will work to implement relationship building initiatives with families and additional community building activities with the great community.

Some of the initiatives to be developed and implemented through the transformation process are:

Mentoring  
Student Data Chats  
Student Led Conferences

In order for these initiatives to actually be implemented the following will be necessary:

- Strategy specific training for teachers on student data chats and student led conferences
- Outreach to train community and families on mentoring, outlining benefits and support for mentored students.

\$3,190.00 will be allocated to this section to provide materials and resources necessary for mentoring and student conference nights.

\$700.00 for two additional color printers

\$200.00 for folders, paper

\$400.00 for colored ink cartridges

\$1,890.00 for 6 core content teacher 9 extra hours for conference sessions.

### **Academic and Character Standards**

Explain the strategies the school will implement to establish clearly defined and measurable high academic and character standards.

Steinhatchee School plan to continue the implementation of a comprehensive support plan aimed at providing social emotional support in the form of character coaching for students.

#### **Character Education Initiatives:**

- Weekly Words of Wisdom PSAs and Word of the Week activities provided for all students

- Monthly Character Under Construction classroom lessons

Character Under Construction®

Students will be provided weekly whole class character building sessions through Character Education Now, Inc. Character Under Construction, CUC, classes are designed to be taught in any public school classroom setting. Lessons targeting specific character traits will be provided to students at every grade level.

- individualized character coaching for struggling students.

#### **Academic Excellence Strategies:**

- comprehensive MTSS supports for bottom quartile students

- matching mentors with students in need to assist students

- implementation of multi-sensory activities after teachers are trained

All students served will be expected to meet one or more of the measureable goals below:

- Improve daily individual student attendance by at least one percent over the 2019-20 attendance rate.

- Reduce the number of discipline referrals by at least one percent

- Make a learning gain as required on the FSA or I-Ready.

\$1,758.70 will be allocated to this area to provide classroom equipment designed to support student achievement and supplies necessary for character building activities.

\$200.00 materials and incentives to support character education presentations

\$800.00 multi-sensory supplies for core ELA content area teachers

### **Parental Involvement**

Explain the strategies the school will implement to increase parental involvement and engagement in the child's education.

#### **Strategies Planned for 2020-2021**

##### **1. Student Led Conferences:**

Beginning with the first mid-term report, teachers will work to schedule times for families to come for a data based conference actually led by the student. Traditional parent-teacher conferences provide parents with updates on their child's progress and opportunities to see their student's work. They also open communication between school and home. Students often are passive, or even absent, during traditional parent-teacher conferences. Steinhatchee School aims to alleviate this issue by putting students in the lead, as they are the ones who are responsible for their work and progress. In the student-led conference format, students and teachers prepare together, and then students lead the conference while teachers facilitate. "The triad then sits together to review and discuss the work and the student's progress. The message, once again, is that the students are responsible for their own success." Student-led conference models vary, but the premise is the same: "This is the student's moment to share his or her reflections on achievements and challenges. In an Education World article, Keith Eddinger explains that, "from a teacher's perspective, we were able to get a better picture of each child. It forced us to sit down with each student and review strengths and weaknesses. This conversation often told us the students learned more than perhaps we had measured through conventional assessments. <http://www.edudemic.com/guide-to-student-led-conferences/>

## 2. Content Area Achievement Nights:

Families will be invited to quarterly content area achievement nights where students can share work products with their families. For example, a family engagement night highlighting achievement in the area of reading will include AR progress and reader awards. Families attending will receive books to read at home. Additional content area nights will include focal areas of writing, mathematics, and science.

Funding for the activities is covered in section I and the remainder will be provided by TIPA Parent and Family Engagement funding.

## Incentives for Instructional Personnel

Explain the strategies the school will implement to identify, recruit, retain, and reward instructional personnel.

As referenced in the **K-12 ESEA Common Program Guidance**, Recruitment, retention and reward incentives must be based on a three-year aggregate state value-added model (VAM) score. If state VAM is not available, another student growth model may be proposed. The student growth model must be fair and reliable. The LEA must submit the model demonstrating the classification and distribution of non-state VAM teacher scores for approval. Incentives can be part of a structured pay system or a Memorandum of Understanding (MOU); however, the above criteria shall apply. Incentives for attendance and non-instructional personnel are not allowable. Recruitment incentives for teachers with less than one year of experience or for hard to staff positions will be considered on a case by case basis.

Securing certified, highly qualified instructional personnel is challenging across the entire Taylor County School District. Maintaining certified instructional personnel at Steinhatchee School is definitely a priority. This year, the district and school leadership worked together to recruit effective staff from the main schools in-town to fill vacancies at Steinhatchee School. Vacancies are filled as soon as possible. The MOU will be developed with the support of K12 LIFT and routed through the ratification process with the union.

The Taylor County School District will ensure that students at Steinhatchee School are

instructed by a certified instructional personnel when unexpected vacancies arise. Support instructional staff may be assigned to core content area positions while full-time certified individuals are hired.

The intent of the district is to reward all staff at the Steinhatchee School in areas that will support increase student achievement and consistency of high quality instruction. Recognizing and rewarding instructional staff members who currently serve at Steinhatchee School through an annual incentive for service provided at this high-need school. All instructional staff evaluations at Steinhatchee School include either a VAM rating or an evaluation based upon student growth.

Performance Incentives:  
Steinhatchee School - Student Performance Incentive Proposal

Steinhatchee School teachers who successfully complete the entire 2020-2021 school year and generate a VAM score will be eligible for a performance incentive.

Qualifying Teacher Criteria

Incentive Classification  $\geq 80\%$   
Learning Gains for Full Year Students  
Teachers with one or more sections of 5th grade ELA or Math. \$1000

Maximum of \$2,000.00

### Professional Development

Explain the strategies the school will implement to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

As a continuation of the professional development offered during the 2018-19 and 2019-2020 school years, the school leadership has determined a need for additional training in the following areas based upon the analysis of assessment data and other needs assessment results.

1. Core Connections professional development to provide additional support for teachers as they provide rigorous writing instruction. - \$5,600.00
2. MTSS and Instructional Coaching Support:  
Due to the repercussions of COVID 19 and distance learning, it is apparent through iReady diagnostics that students have declined in the gains that they had made. There is always a loss with the Summer Slide, but this year this deficit will be more noticeable.

These are the services that will be provided:

- AP1 data review with teachers to align intervention strategies for Tier 2 students based on the current Taylor County Reading Plan chart.
- Planning with the new ESE/MTSS teacher on how best to meet the needs of the ESE and Tier 3 students that she will serve.
- Diagnostic testing of individual students that score “yellow” (Tier 2) or “red” (Tier 3) on iReady AP1 or those that attended the Summer Reading Camp and did not make growth as evidenced by a pre and post assessment from iReady.
- Observation in Reading classrooms in order to “coach” teachers in strategies that are research based, focused, rigorous and necessary for a quick turnaround of preferred high

academic instruction. This would be individual professional development as needed.

- Meet with the principal and other necessary employees to review data and make decisions on next steps for students who are not closing gaps
- Develop an individual “at home learning” plan for the Tier 3 students. Contact parents regarding this plan.
- Modeling in classrooms for multi-sensory learning, as needed.
- Provide any PD that is needed schoolwide to enhance rigorous instruction.
- Progress monitoring of schoolwide and individual data for a quick turnaround when an intervention is not working for a group or an individual student. This would be after iReady or STAR assessments.

These services would be provided 6 hours each week at a rate of \$35.00 per hour. Four extra 6 hour days are included for weeks immediately following progress monitoring. The budget for this would not exceed \$10,800.

3. LSI online course access - 1 license @ 995.00

\$ 17,395.00 will be allocated to this section to provide funding for consultants, training materials, and possibly teacher professional development stipends.

### **Focused Instruction**

Explain the strategies the school will implement to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

Title I funding provides a thirty day after-school tutoring program for identified struggling students and a second grade step-up program for struggling second grade students in an effort to get these students on track for entrance into third grade over the summer.

### **COVID Closures:**

In order to prepare for possible out of school learning opportunities, Steinhatchee School has already secured 16 hot spots for use by families. TSSSA funding would be used to provide monthly data service for students to use as needed during school closure.

16 wifi hotspots x monthly \$29.95 service fee x 4 months each = \$1,916.80

### **Progress Monitoring:**

The district provides funding for i-Ready progress monitoring for students in grades 1-8. Steinhatchee School also plans to purchase STAR Reading as a secondary progress monitoring tool that can be used monthly to monitor student growth.

STAR 360 licenses and associated fees = Grades K-5 \$14.25 license X 100 student minimum = \$1,425.00

Steinhatchee School is also planning to use Write Score as their writing progress monitoring tool a minimum of 3 times per year.

Write Score Grades K-5 = 3,292.80

STEM, Social Studies and extracurricular supplies to supplement instruction. Virtual offerings will be made available for very students living in this very isolated community.  
\$6,000.00



**Part V: Budget**

This section will assist in generating a school TSSSA budget for submission based upon each budget item tied to a Plan Item identified in the Part III: Plan Items.

Access the budget by clicking the blue Manage Budget button. This will direct you to the Budget page. This page includes the breakdown of funds by Plan Item.

<b>1</b>	<b>III.1.</b>	<b>Family and Community Partnerships</b>				<b>\$1,136.46</b>
	Function	Object	Budget Focus	Funding Source	FTE	2020-21
	6150	644-Computer Hardware Non-Capitalized	0111 - Steinhatchee School	TSSSA	0.0	\$700.00
			<i>Notes: Two color printers to be used to prepare student profile and data folders for conference nights</i>			
	6150	510-Supplies	0111 - Steinhatchee School	TSSSA	0.0	\$236.46
			<i>Notes: Folders and paper for conference nights and parent communications</i>			
	6150	519-Technology-Related Supplies	0111 - Steinhatchee School	TSSSA	0.0	\$200.00
			<i>Notes: Printer ink cartridges</i>			
<b>2</b>	<b>III.2.</b>	<b>Academic and Character Standards</b>				<b>\$2,696.74</b>
	Function	Object	Budget Focus	Funding Source	FTE	2020-21
	5100	510-Supplies	0111 - Steinhatchee School	TSSSA	0.0	\$2,696.74
			<i>Notes: Character education and multi-sensory reading materials. Specific items to be purchased will be determined based upon the intervention needs of the students and the character education activities planned throughout the year. Supplemental instructional materials to support STEM activities, supplemental reading and math will be secured as needed.</i>			
<b>3</b>	<b>III.3.</b>	<b>Parental Involvement</b>				<b>\$0.00</b>
<b>4</b>	<b>III.4.</b>	<b>Incentives for Instructional Personnel</b>				<b>\$2,000.00</b>
	Function	Object	Budget Focus	Funding Source	FTE	2020-21
	6300	120-Classroom Teachers	0111 - Steinhatchee School	TSSSA	0.0	\$2,000.00
			<i>Notes: Annual teacher incentives for student learning gains as calculated using the state aggregated VAM.</i>			
<b>5</b>	<b>III.5.</b>	<b>Professional Development</b>				<b>\$16,799.00</b>
	Function	Object	Budget Focus	Funding Source	FTE	2020-21
	6400	360-Rentals	0111 - Steinhatchee School	TSSSA	0.0	\$1,199.00
			<i>Notes: Online access to an LSI course</i>			

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*Steinhatchee School*

	6300	310-Professional and Technical Services	0111 - Steinhatchee School	TSSSA	0.0	\$10,000.00
			<i>Notes: MTSS and Instructional Coaching Support</i>			
	6400	310-Professional and Technical Services	0111 - Steinhatchee School	TSSSA	0.0	\$5,600.00
			<i>Notes: 4 days of professional development</i>			
<b>6</b>	<b>III.6.</b>	<b>Focused Instruction</b>				<b>\$14,717.80</b>
	Function	Object	Budget Focus	Funding Source	FTE	2020-21
	5100	310-Professional and Technical Services	0111 - Steinhatchee School	TSSSA	0.0	\$2,000.00
			<i>Notes: Wifi Services for Students - 16 hot spots</i>			
	5100	360-Rentals	0111 - Steinhatchee School	TSSSA	0.0	\$3,292.80
			<i>Notes: Write Score Progress Monitoring - quote uploaded</i>			
	5100	360-Rentals	0111 - Steinhatchee School	TSSSA	0.0	\$2,000.00
			<i>Notes: I-Ready - quote uploaded</i>			
	5100	360-Rentals	0111 - Steinhatchee School	TSSSA		\$1,425.00
			<i>Notes: STAR 360 Progress Monitoring - quote uploaded</i>			
	5100	510-Supplies	0111 - Steinhatchee School	TSSSA		\$6,000.00
			<i>Notes: Additional supplemental STEM and Social Studies curricular materials. Class set of novels from the BEST standards book list.</i>			
					<b>Total:</b>	<b>\$37,350.00</b>