

Oakcrest Elementary School



2021-22 TSSSA Plan

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Eligibility and Allocation

Eligibility

Eligibility for 2021-22 TSSSA will be based on 2019 school grades and meeting one of the following criteria: a school implementing a turnaround plan or a turnaround school that has improved to a C or higher and has exited turnaround status within the last two years.

The preliminary allocation is based on a per-FTE funding amount of \$500 or as provided by the General Appropriations Act. Districts are required to complete a district-level plan. In addition, school-level plans are also required. The district and school level plans must be submitted to your school board for approval by August 1. The school board approved plan is due to the Bureau of School Improvement no later than September 1.

Allocation

School ID	School Name	Implementing	Exited Year 1	Exited Year 2	Preliminary Allocation	Updated Allocation
0341	Oakcrest Elementary School				\$230,560.00	

Plan Assurances

Family and Community Partnerships

Assure that the school will implement strategies to establish comprehensive support services that develop family and community partnerships.

YES

Academic and Character Standards

Assure that the school will implement strategies to establish clearly defined and measurable high academic and character standards.

YES

Parental Involvement

Assure that the school will implement strategies to increase parental involvement and engagement in the child's education.

YES

Incentives for Instructional Personnel

Assure that the school will implement strategies to identify, recruit, retain, and reward instructional personnel.

YES

Professional Development

Assure that the school will implement strategies to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

YES

Focused Instruction

Assure that the school will implement strategies to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

YES

Plan Items**Family and Community Partnerships**

Explain how the school will establish comprehensive support services that develop family and community partnerships.

Oakcrest will utilize comprehensive support services provided by the district to serve families and students. This level of support provides wrap around services to meet the needs of families. The district has assigned a Social Worker one day a week to Oakcrest to address family needs, especially attendance. The district is continuing to provide an attendance bus for students within the two mile limit. We have also been selected to participate in a new bus mentoring program at the beginning of the school year to assist in transitioning students back to the new school year in a positive manner. This program is being championed by our school board member. We have also been selected to receive "soft goods" (underwear, socks, shoes, etc.) from a community partnership supporting families at the start of school.

A paraprofessional targeting student attendance will be purchased. Improving academic performance. attendance is important as the data from this past year indicated the daily attendance/tardy numbers were hovering around 89%. With 11% of students either tardy or absent on any given day, it is imperative this issue be addressed with parents. The para will also support an attendance incentive program designed to overcome challenges and reward positive efforts. The average daily attendance will be tracked to determine if these efforts are improving the daily rate and efforts will be amended as needed.

Oakcrest has also established a calendar committee of the faculty and staff members to set target dates during the year for family partnership activities. The focus of these events will include an academic focus such as Student Led Open House or Student Led Conferencing, but they will also showcase student engagement such as a Winter Musical in December or a STEAM Showcase in the Spring. The community has volunteered to support our Fall Festival by agreeing to provide personnel and various games for the families to enjoy. This event has not been on the campus for a number of years, so this partnership will enable the venue to shift back to our campus.

Oakcrest's business partner, Cox Cable, continues to be actively involved in various campus events and provides financial support. on a yearly basis. This valued partnership has been in place for two years. .

Academic and Character Standards

Explain the strategies the school will implement to establish clearly defined and measurable high academic and character standards.

Oakcrest Elementary will hire 3 paraprofessionals to monitor Tier II interventions in the reading and math. The paraprofessionals will be responsible for providing researched based interventions, recording intervention documentation and progress monitoring student progress. Decisions on student placement will be determined by the data generated from iReady reading and math AP1 results and adjusted following AP2.. Paraprofessional will be trained in specific interventions, assigned a caseload, with support and monitoring provided by Reading and Math Coaches.

Under the guidance of the Coaches, the same professionals will assist in the design of Take Home Enrichment Bags. These bags will support students needing additional instructional support outside the school day. The designed activities will be enrichment focused with the intention of providing reinforcement independently or with the support of a parent.

Bringing a Mental Health Counselor on board two days a week to support the needs of Tier III behavior students, will target those whose emotional needs as identified on the BESS Screener are interfering with academic success. This part-time counselor will be under contract with Ocala Counseling and Prevention to coordinate, facilitate and implement mental health support services. Providing individual and small group counseling services that may consist of:

- * Goal setting and decision making
- * Understanding self and others
- * Peer relationship coping strategies
- * Communication problem solving and conflict resolution
- * Multicultural/diversity awareness
- * Conflict resolution

The counselor will obtain parental consent prior to to be assigned their caseload and remain in communication with families throughout the schoolyear. This Mental Health Counselor will be monitored by our guidance counselor.

Parental Involvement

Explain the strategies the school will implement to increase parental involvement and engagement in the child's education.

Oakcrest realizes parental involvement and engagement in the child's education is the key to their success. It is imperative parents get their child to school each day and on time. One of the paras hired under TSSSA will monitor attendance. Under the direction of our guidance counselor, this para will serve serve as a liaison between guidance, parents, and students and serve as a community outreach and support. Duties will include resolving family issues surrounding attendance including: academic progress, behavior and health issues, serving as resource to parents, identify families with needs and assist with community services. he district Social Worker is implementing an attendance incentive program and the para would continue to monitor and reward students The goal of these efforts is to exceed overall attendance/tardy percentages to above 91% on a daily basis.

Student ownership of learning is a focus for this school year. Students will be provided training

in how to conduct an effective Open House Tour of their campus for their families in September. They will also learn how to conduct a Student Led Conference in January by analyzing their own data and preparing to set goals with their families for improvement. The purpose of these two activities is to further engage families in the learning of their students. By providing families a specific reason to come to campus, it is anticipated participation will increase.

Dollars are also being set aside to create Take Home Enrichment Bags. These bags will be filled with academic support designed to engage families with enrichment activities. These bags will contain consumable materials such as game boards, flash cards, literacy activities or math manipulatives and learning tools such as paper, marker

Incentives for Instructional Personnel

Explain the strategies the school will implement to identify, recruit, retain, and reward instructional personnel.

As referenced in the **K-12 ESEA Common Program Guidance**, Recruitment, retention and reward incentives must be based on a three-year aggregate state value-added model (VAM) score. If state VAM is not available, another student growth model may be proposed. The student growth model must be fair and reliable. The LEA must submit the model demonstrating the classification and distribution of non-state VAM teacher scores for approval. Incentives can be part of a structured pay system or a Memorandum of Understanding (MOU); however, the above criteria shall apply. Incentives for attendance and non-instructional personnel are not allowable. Recruitment incentives for teachers with less than one year of experience or for hard to staff positions will be considered on a case by case basis.

Oakcrest will utilize TSSSA funds to provide Incentives for highly effective and effective monetary incentives.

Additionally, each faculty member will be assigned a laptop for use during the school year. It is the expectation this laptop will become an extension of student engagement by making all components of highly effective instruction readily available. Laptops change the classroom circumstances, making it easier for teachers to engage students in substantive, collaborative, project-based work. Laptops also made planning and grade level collaborations easier for teachers. Laptops are portable and therefore make student data, curriculum resources and planning tools are more readily accessible. Also, if the classroom needs to shut down for any reason, each teacher would have the necessary tools for distance learning. Even though teachers have access to Chromebooks, laptops can run applications while Chromebooks run solely off of web based programs. Administration and teachers will have access to the same tools and be able to function as one unit.

Professional Development

Explain the strategies the school will implement to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

Oakcrest will provide Professional Development to Teachers and Paraprofessionals focusing on academic rigor, direct instruction, and creating high academic and character standards.

Professional development focus for this upcoming school year includes:

* Student Engagement determines proficiency On going Administrative Collaboration

- * Preparing students to conduct a Student Led Open House and Student Led Conference September/January District Elementary Education Department
- *Implementation of new LMS CANVAS 1st quarter CANVAS Champions

- *How to utilize data to conduct an effective data chat with a student August/December iReady PD Administrative Collaboration
- *Analyzing data and determine its impact instruction On going Administrative Collaboration Academic Coaches
- *Subject Area Academic Collaborations Weekly Academic Coaches

- * Specific curriculum driven professional Faculty development activities As Needed Academic Coaches Administrative Collaboration

Focused Instruction

Explain the strategies the school will implement to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

Oakcrest will implement the following strategies to provide focused instruction focused on improve student academic proficiency by:

- * Improve Tier II/III intervention services targeting specific student deficiencies.in math by implementing a math intervention block.
Required: Purchase Do the Math as the comprehensive math curriculum to support intervention block.
ing
- * Build an ELA enrichment block for proficiency students to enhance critical thinking skills and strategies
Required: Purchase robotic kits to encourage problem-solving, creative thinking, while developing a healthy sense of competition to drive innovation. .

Required::Purchase beginning chess sets to teach how decision making skills, trains memory, strengthens will power, motivates them to win, and also teach thing them how to deal with defeat
- * Promote reading endurance
Required: Purchase Accelerated Reader licenses to provide an incentive for students practicing independent reading and reward them for meeting expectations.
- * Provide after school and/or summer enrichment program for students.
Required: Faculty and staff

Part V: Budget

This section will assist in generating a school TSSSA budget for submission based upon each budget item tied to a Plan Item identified in the Part III: Plan Items.

Access the budget by clicking the blue Manage Budget button. This will direct you to the Budget page. This page includes the breakdown of funds by Plan Item.

1	III.1.	Family and Community Partnerships				\$32,467.50
	Function	Object	Budget Focus	Funding Source	FTE	2021-22
	6140	310-Professional and Technical Services	0341 - Oakcrest Elementary School	TSSSA	1.0	\$32,467.50
			<i>Notes: Mental Health Services</i>			
2	III.2.	Academic and Character Standards				\$3,037.50
	Function	Object	Budget Focus	Funding Source	FTE	2021-22
	5100	369-Technology-Related Rentals	0341 - Oakcrest Elementary School	TSSSA	1.0	\$3,037.50
			<i>Notes: 250 Accelerated Reader Subscription</i>			
3	III.3.	Parental Involvement				\$487.10
	Function	Object	Budget Focus	Funding Source	FTE	2021-22
	5100	510-Supplies	0341 - Oakcrest Elementary School	TSSSA		\$187.10
			<i>Notes: Chess teacher board games, learning educational for kids and parents</i>			
	6150	370-Communications	0341 - Oakcrest Elementary School	TSSSA		\$300.00
			<i>Notes: Postage to communicate with parents</i>			
4	III.4.	Incentives for Instructional Personnel				\$0.00
5	III.5.	Professional Development				\$36,015.00
	Function	Object	Budget Focus	Funding Source	FTE	2021-22
	5100	644-Computer Hardware Non-Capitalized	0341 - Oakcrest Elementary School	TSSSA	1.0	\$36,015.00
			<i>Notes: Laptops and bags for teachers to provide online instruction as well as professional development opportunities.</i>			
6	III.6.	Focused Instruction				\$118,080.00
	Function	Object	Budget Focus	Funding Source	FTE	2021-22
	5100	500-Materials and Supplies	0341 - Oakcrest Elementary School	TSSSA	4.0	\$79,200.00

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			<i>Notes: 4 paraprofessionals</i>			
	5100	210-Retirement	0341 - Oakcrest Elementary School	TSSSA	4.0	\$7,128.00
			<i>Notes: 4 retirement for para's</i>			
	5100	220-Social Security	0341 - Oakcrest Elementary School	TSSSA	4.0	\$5,544.00
			<i>Notes: social security for 4 para's</i>			
	5000	230-Group Insurance	0341 - Oakcrest Elementary School	TSSSA	4.0	\$23,760.00
			<i>Notes: 4 para's group insurance</i>			
	5100	232-Life Insurance	0341 - Oakcrest Elementary School	TSSSA	4.0	\$240.00
			<i>Notes: group life insurance</i>			
	5100	240-Workers Compensation	0341 - Oakcrest Elementary School	TSSSA	4.0	\$1,056.00
			<i>Notes: workers comp</i>			
	5100	239-Other	0341 - Oakcrest Elementary School	TSSSA	4.0	\$1,152.00
			<i>Notes: medicare</i>			
Total:						\$190,087.10