

Volusia County Schools

Westside Elementary School



2020-21 TSSSA Plan

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Eligibility and Allocation

Eligibility

Eligibility for 2020-21 TSSSA will be based on 2019 school grades and meeting one of the following criteria: a school implementing a turnaround plan or a turnaround school that has improved to a C or higher and has exited turnaround status within the last two years.

The preliminary allocation is based on a per-FTE funding amount of \$500 or as provided by the General Appropriations Act. Districts are required to complete a district-level plan. In addition, school-level plans are also required. The district and school level plans must be submitted to your school board for approval by August 1. The school board approved plan is due to the Bureau of School Improvement no later than September 1.

Allocation

School ID	School Name	Implementing	Exited Year 1	Exited Year 2	Preliminary Allocation	Updated Allocation
3251	Westside Elementary School	Y			\$289,260.00	

Plan Assurances

Family and Community Partnerships

Assure that the school will implement strategies to establish comprehensive support services that develop family and community partnerships.

YES

Academic and Character Standards

Assure that the school will implement strategies to establish clearly defined and measurable high academic and character standards.

YES

Parental Involvement

Assure that the school will implement strategies to increase parental involvement and engagement in the child's education.

YES

Incentives for Instructional Personnel

Assure that the school will implement strategies to identify, recruit, retain, and reward instructional personnel.

YES

Professional Development

Assure that the school will implement strategies to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

YES

Focused Instruction

Assure that the school will implement strategies to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

YES

Plan Items

Family and Community Partnerships

Explain how the school will establish comprehensive support services that develop family and community partnerships.

Contracted Services through Behavior Change Artists Inc. for a full-time Behavior Specialist. The Behavior Specialist will be responsible for assessing students with behaviors issues, collecting data on students, working with the students, School Counselor, parents, and Psychologist to create and implement a behavior plan for the student and monitoring the effectiveness of the plan. The goal of the Behavior Specialist is to address students' inappropriate behaviors and provide a means to help the student become more academically successful.

Academic and Character Standards

Explain the strategies the school will implement to establish clearly defined and measurable high academic and character standards.

Social-Emotional Learning TOA (Teacher on Assignment) who will focus explicitly on helping our students acquire and effectively apply knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships. SEL programs create positive school communities that help students develop skills in areas such as handling anger, active listening, empathy, bias awareness and deescalating conflict-skills that help prevent conflicts and reduce bias. In return this will help develop family and community partnerships. The SEL TOA (Teacher on Assignment) will serve as the contact/coordinator of the SEL program at the school.

The SEL TOA will work to ensure that Volusia County Schools' Vision for SEL (Social Emotional Learning) is a priority at the school and progress is being made to bring the Vision forward
Our Vision of SEL (Volusia County Schools)

We aim to seamlessly integrate SEL into the academic experience for all learners and educators in Volusia County Schools. Through SEL, we will continue the work of reversing old paradigms predicated on hierarchy, violence, race, and subordination. Instead, equality, mutual respect, collaboration, civic participation, high academic achievement, and joy in learning will be the norm. By providing a foundation for safe and positive learning through SEL, we will enhance students' ability to succeed in school, careers, and life. Volusia County

Schools is committed to creating a coherent and sustainable plan for long-term SEL implementation.

Materials and Supplies will be used to enrich the students and promote the work of the SEL TOA.

Parental Involvement

Explain the strategies the school will implement to increase parental involvement and engagement in the child's education.

These funds will be used by the SEL TOA to purchase research and evidence-based social emotional learning materials and supplies. For example, one of our school-based initiatives is to utilize Peace Corners, sometimes referred to as Mindfulness Corners. Some of the materials to be purchased will include books focused on supporting the student with controlling their emotions, sensory related tools used to help students to self-regulate their emotions. Our goal is to get Peace Corners in 100% of our classrooms.

Incentives for Instructional Personnel

Explain the strategies the school will implement to identify, recruit, retain, and reward instructional personnel.

As referenced in the **K-12 ESEA Common Program Guidance**, Recruitment, retention and reward incentives must be based on a three-year aggregate state value-added model (VAM) score. If state VAM is not available, another student growth model may be proposed. The student growth model must be fair and reliable. The LEA must submit the model demonstrating the classification and distribution of non-state VAM teacher scores for approval. Incentives can be part of a structured pay system or a Memorandum of Understanding (MOU); however, the above criteria shall apply. Incentives for attendance and non-instructional personnel are not allowable. Recruitment incentives for teachers with less than one year of experience or for hard to staff positions will be considered on a case by case basis.

Volusia County will award each instructional staff member \$1,000 based on the following criteria:

- A 3-year state aggregated VAM score of effective or highly effective (Lisa S., Mary C., Shakellia B., Lakeisha B., Tamika Harvard, Kim Burnett, Cheryl P., Timothy M., Michelle P., Zaneta W., Gwendolyn M.)

To be eligible, teachers must be employed with a TSSSA school by 10/1/20 and remain until the time of payment.

Professional Development

Explain the strategies the school will implement to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

Westside Elementary is a Plus One School, meaning that teachers work an extra hour per day. On Tuesdays and Thursdays, teachers are required to participate in Collaborative Planning and/or Professional Learning during the Plus One Time. These extra stipends are paid for out of Title I.

Materials and supplies to be used to support the implementation of small group instruction

and intervention for students receiving Tier 1 and Tier 2 supports as well as students in need of enrichment.

Summer planning to review data provided after contracted year ends in June to allow staff to review data that is provided during the summer such as school and test data. 1 Assistant Principal (\$35 x 10 hrs x 4 days) (Retirement \$140) (Social Security \$107), 2 coaches extra planning (2 coaches X \$25 x 10 hrs x 10 days) (Retirement \$500) (Social Security \$383) teacher planning (57 teachers x \$25 x 6 hrs x 4 days) (Retirement \$3,420) (Social Security \$2,616). We would like to move the additional \$1,647 to SEL materials. 10/7 We would like to request the staff members time and hours as listed above on 9/29 with the plan below.

The team will engage in the following work:

- ? Begin reviewing all assessment data for each teacher/student and plan for Next Steps. Which students need additional support and what will that support be? Who will provide the support -what time, where?
- ? Completion of the 2020-2021 Comprehensive Needs Assessment
- ? Completion of 2021-2022 UniSIG budget, TSSSA budget, Title 1 action plan.
- ? Review and evaluation of systems and structures – are changes needed? If yes- what changes will we make to which structure?
- ? Strategic planning (for 2020-2021 school year) – with the support of the Director and/or Coordinator for transformation Schools.
- ? Strategic planning includes creating a master schedule that meets the needs of the students, creating a special area and lunch schedule that allows adequate time for grade level PLCs to meet.
- ? Review our schoolwide plan for monitoring student outcomes and adjust accordingly. What are “Next steps” – based on student data/outcomes.
- ? Tier students (based on data—both academic and behavioral data) – develop structures and plans to support those students in need of additional support.
- ? Throughout the school year, the school leadership team completed walk-throughs of classes, collecting data to identify trends. During the summer, we will delve into the walk-through data to identify whether progress was made as the school year progressed. What worked? What did not work? What adjustments need to be made?
- ? Decide if the structures for PLCs and common planning was effective and what changes, if any, need to be made.
- ? Review and decide on the resources to be used at Westside for the 2020-2021 school year – we will invite the Director and Coordinator for School Transformation
- ? Review what resources were used by the intervention teachers. Did they support the needs of the students? What adjustments, if any, need to be made.
- ? Based on all of the data, what PL is needed to support teachers?
- ? Identify those students who are considered “At risk” based on the EWS report and work with the families to ensure the students are engaged in some type of summer reading experience.
- ? Did student outcomes improve, based on the data, for those students who received Tier 1 or 2 support from an intervention teacher? Which students did not make progress based on observation and any other relevant data? How will we support those students moving forward?
- ? Review the end of year teacher survey results; and based on the data, plan for NEXT STEPS.
- ? Other related tasks TBD.

Focused Instruction

Explain the strategies the school will implement to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

Under the direction and support of the ELA and Math coaches, permanent highly-skilled subs will be trained to facilitate small group instruction in the classroom. This instruction is in addition to what the classroom teacher and interventionist provide for students. The materials that are used by subs and interventionists will be vetted by Administration, Academic Coaches, and the Coordinator for School Improvement and Transformation.

Part V: Budget

This section will assist in generating a school TSSSA budget for submission based upon each budget item tied to a Plan Item identified in the Part III: Plan Items.

Access the budget by clicking the blue Manage Budget button. This will direct you to the Budget page. This page includes the breakdown of funds by Plan Item.

1	III.1.	Family and Community Partnerships				\$52,767.00
	Function	Object	Budget Focus	Funding Source	FTE	2020-21
	6140	312-Subagreements greater than \$25,000	3251 - Westside Elementary School	TSSSA	0.0	\$52,767.00
<i>Notes: Contracted Services for Behavior Specialist</i>						
2	III.2.	Academic and Character Standards				\$77,384.00
	Function	Object	Budget Focus	Funding Source	FTE	2020-21
	6140	130-Other Certified Instructional Personnel	3251 - Westside Elementary School	TSSSA	1.0	\$58,620.00
<i>Notes: SEL TOA Salary</i>						
	6140	210-Retirement	3251 - Westside Elementary School	TSSSA	0.0	\$5,862.00
<i>Notes: SEL TOA Retirement @ 10%</i>						
	6140	220-Social Security	3251 - Westside Elementary School	TSSSA	0.0	\$4,484.00
<i>Notes: SEL TOA Social Security @ 7.65%</i>						
	6140	230-Group Insurance	3251 - Westside Elementary School	TSSSA	0.0	\$5,853.00
<i>Notes: SEL TOA Insurance @ \$5,853</i>						
	6140	230-Group Insurance	3251 - Westside Elementary School	TSSSA	0.0	\$39.00
<i>Notes: SEL TOA Life Insurance @ .066%</i>						
	6140	240-Workers Compensation	3251 - Westside Elementary School	TSSSA	0.0	\$879.00
<i>Notes: SEL TOA Workers Compensation @ 1.5%</i>						
	5100	510-Supplies	3251 - Westside Elementary School	TSSSA	0.0	\$1,647.00
<i>Notes: SEL Materials and Supplies</i>						

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3	III.3.	Parental Involvement				\$9,000.00
	Function	Object	Budget Focus	Funding Source	FTE	2020-21
	5100	510-Supplies	3251 - Westside Elementary School	TSSSA	0.0	\$9,000.00
			<i>Notes: SEL Materials and Supplies</i>			
4	III.4.	Incentives for Instructional Personnel				\$12,942.00
	Function	Object	Budget Focus	Funding Source	FTE	2020-21
	6300	130-Other Certified Instructional Personnel	3251 - Westside Elementary School	TSSSA	0.0	\$11,000.00
			<i>Notes: Bonus (11 Instructional Staff Members x \$1,000)</i>			
	6300	210-Retirement	3251 - Westside Elementary School	TSSSA	0.0	\$1,100.00
			<i>Notes: Bonus Retirement @ 10%</i>			
	6300	220-Social Security	3251 - Westside Elementary School	TSSSA	0.0	\$842.00
			<i>Notes: Bonus Social Security @ 7.65%</i>			
5	III.5.	Professional Development				\$54,659.00
	Function	Object	Budget Focus	Funding Source	FTE	2020-21
	5100	500-Materials and Supplies	3251 - Westside Elementary School	TSSSA	0.0	\$6,893.00
			<i>Notes: Materials and Supplies for small group instruction</i>			
	6300	110-Administrators	3251 - Westside Elementary School	TSSSA	0.0	\$1,400.00
			<i>Notes: Planning Assistant Principal (\$35 x 10 hrs x 4 days)</i>			
	6300	210-Retirement	3251 - Westside Elementary School	TSSSA	0.0	\$140.00
			<i>Notes: AP Planning Retirement @ 10%</i>			
	6300	220-Social Security	3251 - Westside Elementary School	TSSSA	0.0	\$107.00
			<i>Notes: AP Social Security @ 7.65%</i>			
	6300	130-Other Certified Instructional Personnel	3251 - Westside Elementary School	TSSSA	0.0	\$5,000.00
			<i>Notes: Planning for Coaches (2 coaches X \$25 x 10 hrs x 10 days)</i>			
	6300	210-Retirement	3251 - Westside Elementary School	TSSSA	0.0	\$500.00
			<i>Notes: Coaches Planning Retirement @ 10%</i>			
	6300	220-Social Security	3251 - Westside Elementary School	TSSSA	0.0	\$383.00
			<i>Notes: Coaches Social Security @ 7.65%</i>			

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	6300	120-Classroom Teachers	3251 - Westside Elementary School	TSSSA	0.0	\$34,200.00
			<i>Notes: Teacher Planning (57 teachers x \$25 x 6 hrs x 4 days)</i>			
	6300	210-Retirement	3251 - Westside Elementary School	TSSSA	0.0	\$3,420.00
			<i>Notes: Teacher Planning Retirement @ 10%</i>			
	6300	220-Social Security	3251 - Westside Elementary School	TSSSA	0.0	\$2,616.00
			<i>Notes: Teacher Social Security @ 7.65%</i>			
6	III.6.	Focused Instruction				\$82,508.00
	Function	Object	Budget Focus	Funding Source	FTE	2020-21
	6400	750-Other Personal Services	3251 - Westside Elementary School	TSSSA	0.0	\$72,000.00
			<i>Notes: Substitutes (\$100/day x 180 days x 4 substitutes)</i>			
	6400	220-Social Security	3251 - Westside Elementary School	TSSSA	0.0	\$5,508.00
			<i>Notes: Substitute Social Security @ 7.65%</i>			
	5100	500-Materials and Supplies	3251 - Westside Elementary School	TSSSA	0.0	\$5,000.00
			<i>Notes: Materials and Supplies for Small Group Instruction</i>			
Total:						\$289,260.00