

Escambia County School District

Warrington Middle School



2021-22 TSSSA Plan

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Eligibility and Allocation

Eligibility

Eligibility for 2021-22 TSSSA will be based on 2019 school grades and meeting one of the following criteria: a school implementing a turnaround plan or a turnaround school that has improved to a C or higher and has exited turnaround status within the last two years.

The preliminary allocation is based on a per-FTE funding amount of \$500 or as provided by the General Appropriations Act. Districts are required to complete a district-level plan. In addition, school-level plans are also required. The district and school level plans must be submitted to your school board for approval by August 1. The school board approved plan is due to the Bureau of School Improvement no later than September 1.

Allocation

School ID	School Name	Implementing	Exited Year 1	Exited Year 2	Preliminary Allocation	Updated Allocation
0561	Warrington Middle School				\$386,840.00	

Plan Assurances

Family and Community Partnerships

Assure that the school will implement strategies to establish comprehensive support services that develop family and community partnerships.

YES

Academic and Character Standards

Assure that the school will implement strategies to establish clearly defined and measurable high academic and character standards.

YES

Parental Involvement

Assure that the school will implement strategies to increase parental involvement and engagement in the child's education.

YES

Incentives for Instructional Personnel

Assure that the school will implement strategies to identify, recruit, retain, and reward instructional personnel.

YES

Professional Development

Assure that the school will implement strategies to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

YES

Focused Instruction

Assure that the school will implement strategies to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

YES

Plan Items

Family and Community Partnerships

Explain how the school will establish comprehensive support services that develop family and community partnerships.

Warrington Middle School believes that family and community partnerships are a key component for student success. The school will implement a family and community engagement workgroup to help build a bond between school, home, and community. This team will develop an engagement plan to maximize family initiative and find creative ways to develop family/community relationships. The School Based Leadership Team (SBLT) will meet with community partners to explore additional ways we can support one another. The workgroup will continue to recruit community members to join the student mentor program. The school will schedule nine week meetings to help engage students, families, and mentors. The workgroup will seek new participation from community partners to help engage our families. The school will work with families in connecting them with necessary social, health, and community services. Community meetings are currently scheduled for June 30, July 7, July 8, July 12, and July 19 to provide a forum for community conversations within the context of the partnership between the district and Learning Sciences International.

Utilizing ESSER funds, the school will be contracting with Children's Home Society to provide a social worker five (5) days a week to Warrington Middle School. The purpose of the social worker (which the school will call a Navigator) will be to identify and assess family needs; to guide and inform families of available community resources; and to coordinate access to health and human services, educational and other family support systems (i.e. Food Stamps, financial assistance, etc.). The Navigator's job functions will include, but are not limited to, focusing on family needs while conducting intake screenings and assessments to determine appropriate services, facilitate the family's ability to adequately navigate health and human services, educational, and other family support systems, and conduct outreach to community service providers. The Navigator will be on campus five (5) days a week and will work with Navigators at other schools to make sure families continue to receive services if they move to another school that has a Navigator. Due to the high demand of needs of the family and home life, a Navigator will help decrease the non-academic issues that negatively impact student learning. Therefore, with support from a social worker, students and families will have higher success at focusing on the academic performance and increase the student's learning.

To help support student health needs TSSSA funds will be used to pay for a full time nurse. This position is in addition to the district health tech that is present on the school campus. The nurse will be on campus five (5) days a week to ensure students receive medical services identified by the Navigator, administration, district health coordinator, and school-based student services team. The nurse will work with the navigator to help assist families with medical resources within the community, develop health management plans for students, and

make home-visits when needed.

Warrington will be maintaining a clothing closet for students to help support families in need. The purpose of the clothing closet will be to provide new and gently worn, clean school uniforms for students. This will include new underwear, socks, shoes, backpacks and school supplies to students in need as identified by the Navigator and or school staff. The school will use TSSSA funds to purchase some of the clothing for the clothing closet. The school will also be utilizing TSSSA funds for a food pantry to serve families that are in need. The navigator will work with families to identify the need, then purchase the needed food items, and then deliver the items to the family. They will also be creating partnerships with local businesses like Walmart and Target for clothing donations. This partnership will allow the clothing closet to be sustainable beyond the TSSSA allocation.

The school will continue to purchase supplies like laundry detergent to allow families who do not have access to these appliances or the financial ability to pay for laundry on a regular basis. The current washer/dryer is available during school hours and families will be able to set up times to come and use the facility through coordination with the Navigator. The goal is to reduce absenteeism due to students not having clean school uniforms to wear to school each day, thus allowing them to be in school more and able to receive instruction. The school will also utilize partnerships with community stores to help in donating laundry supplies along with the ongoing amount from the TSSSA funds. This way these facilities will be sustainable after the TSSSA allocation.

The school will also provide the availability of a mental health counselor through their mental health allocation and three (3) guidance counselors, one of which will be funded through ESSER. These counselors will facilitate and assist families with parenting skills, family support, understanding child and adolescent development, and setting home conditions to support learning at each age and grade level.

Academic and Character Standards

Explain the strategies the school will implement to establish clearly defined and measurable high academic and character standards.

Warrington Middle School believes that the school, family, and community should work together to provide meaningful, rigorous academic educational opportunities that motivate students at all levels to achieve their highest potential. Teachers will utilize the Student Evidence Tracker (SET) from LSI to allow students to take an active role in assessing their own learning and tracking their progress toward mastery of standards-based learning targets and success criteria during lesson. The SET will also give teachers a tool to drive instruction for remediation for struggling students, certain subgroups and lower quartile students to close learning gaps during and after each lesson. This will provide current academic performance to show where students are lacking and assist the teachers in making data informed decisions to bridge the gaps.

Warrington Middle School currently has an ESE behavior coach who works with ESE students and general education students as a means for early intervention to avoid overidentification of students with behavioral disabilities. Using ESSER funds, the school will fund two (2) additional behavior coaches who will focus on general education students. Teachers will also receive job-embedded coaching from the behavior coaches and intervention strategies to help with struggling students. The behavior coaches will track problematic behaviors and provide teachers and students intervention supports through the Positive Behavior Interventions and Supports (PBIS) model. The behavior coaches will work with teachers and students on the

development of goals to meet the high academic and character standards set by the school. The behavior team, will provide direct support to classroom teachers to manage minor disruptive behaviors. The general education behavior coaches will assist teachers in tracking student behavior infractions and struggling students. Behavior coaches and guidance counselors will work collaboratively to address academic performance when behavior issues are being addressed to ensure a wraparound approach. This will allow students more instructional time and skills to improve their own behavior within the classroom in order to reach the academic and character standards set by the school. The behavior coaches will also work with the Navigator to help support families in identifying appropriate resources to help with behavior at home and in the community. This will include mental and emotional support for the students to identify the cause of the behavior and provide solutions for the student, teacher, and family. This will help minimize the behavior infractions at school and enable the student to focus more on academic progress.

The school will conduct bi-monthly data review meetings with the leadership team and district staff. These meetings will focus on reviewing progress monitoring data by teacher, grade, and school level. During the data review, topics of discussion will focus around trends supported by data, teacher needs, SIP strategy implementation, and next steps. The data that will be reviewed will include district-created standard assessments, STAR 360, Math Nation, student/teacher attendance, behavioral data, and Student Evidence Tracker data from LSI.

Teachers and students will work together to set goals for STAR 360, SchoolNet and Math Nation to increase student motivation and academic performance. The teacher and students will meet to discuss performance on current diagnostic tests and from there a new goal will be set for the next diagnostic.

Parental Involvement

Explain the strategies the school will implement to increase parental involvement and engagement in the child's education.

The school will work on building the trust and support of parents by encouraging engagement with the school in multiple ways. The school will continue to have the annual back-to-school night. However, with the new TSSSA allocation other family involvement nights will be held at the school to include family enriched learning nights, such as: Shine-A-Light Night, Academic Showcase, Data Chat Nights, Literacy/Math Nights, and At-Home Learning Help. Events will be advertised through flyers, call outs, and be posted on the school website and social media pages. The school will schedule parent workshops or activities at times which are convenient to parents/families. For example, events will be offered at multiple times within the day once every nine weeks.

Family data chats will give parents/guardians the opportunity to sit down one-on-one with a teacher to discuss their child's state-wide assessment results and progress monitoring results. These data chats will serve to educate parents regarding the state and school expectations as well as identifying strengths and areas for improvement. Parents will have the additional opportunity to review grades and set up parent conferences during home basketball games. Once data trends are discussed with parents, teachers and school staff will provide parents strategies that the family can implement at home to help improve student performance.

Another way to increase parental involvement will be to increase communication with parents in a timely and efficient manner utilizing modern communicative technologies. The school website will be managed and updated on a weekly basis. A school calendar will be maintained as well as downloadable forms and links to important school or district resources. A school

Facebook and Instagram page will be built and used to disseminate important information as well as to celebrate student successes. Warrington will also continue to utilize the school messenger system to communicate with parents.

With the increase technology usage across the district, the school will be creating a parent computer lab. Many of the families do not have access to internet or computers at home to access needed information and services. The goal of the lab will be to provide parents access to a computer and internet so they can apply for jobs, pay their bills, fill out needed health care applications (with the Navigator's support) and other online needs. The lab will also be utilized to guide parents on the usage of Google Classroom, FOCUS (the District student information system), and the use of the school and teacher websites. The school will provide gradebook access instructions on all teacher websites, school website, and send flyers home with written instructions. Providing the lab for parents will increase parental involvement at the school, which in turn will increase student performance.

Parents will also be provided the opportunity to work with counselors established on campus to help with any crisis home-related issues. The school will also conduct community outreach events once each nine weeks on a Saturday. These events will help promote opportunities for a more welcoming, accessible and inclusive school culture. This outreach will provide learning activities for students and families in all core subject areas that will extend the classroom learning by giving a hands-on experience between teachers, students, and families within the student's neighborhood. The families would be provided a nutritious snack and water during each of these community outreach events.

To help families without transportation attend conferences and family events, Warrington Middle School will cover transportation costs, via a taxi, to ensure their attendance. Warrington Middle will contract with a local taxi company to provide this service on a case-by-case basis. These families will be identified in advance of the event through the Navigator and school staff.

Incentives for Instructional Personnel

Explain the strategies the school will implement to identify, recruit, retain, and reward instructional personnel.

As referenced in the **K-12 ESEA Common Program Guidance**, Recruitment, retention and reward incentives must be based on a three-year aggregate state value-added model (VAM) score. If state VAM is not available, another student growth model may be proposed. The student growth model must be fair and reliable. The LEA must submit the model demonstrating the classification and distribution of non-state VAM teacher scores for approval. Incentives can be part of a structured pay system or a Memorandum of Understanding (MOU); however, the above criteria shall apply. Incentives for attendance and non-instructional personnel are not allowable. Recruitment incentives for teachers with less than one year of experience or for hard to staff positions will be considered on a case by case basis.

To help retain teachers, Warrington Middle School will provide instructional support for new and veteran teachers to feel supported to stay at Warrington. All new teachers will receive the collaboration and support from a START teacher funded partially by Title II funds. This START teacher will develop and build the teacher capacity regarding content and pedagogy. START teachers focus on all areas of the Danielson Framework used to evaluate teacher performance.

New and veteran teachers in ELA, math, and science will also receive the support of instructional coaches funded with Title I and ESSER funds. These coaches will help build

capacity in teachers around the instructional standards and classroom implementation. The coaches will follow the coaching cycle to meet with identified teachers, help determine needs, model/co-teach, and give feedback on instruction. The coaches will also guide teachers on the process of planning standard-based lessons and aligning resources and assignments to match the rigor and DOK of the content standards. Structured common planning will take from 8:00-9:00 Monday through Friday during the first semester and 8:00-9:00 on Tuesdays, Wednesdays, and Thursdays during the second semester funded through a combination of TSSSA and UniSIG funds. Teachers will receive the regular hourly rate for attendance at structured planning.

Newer and struggling teachers will also have mentoring support from a veteran teacher within the content area. Based on the State Board of Education requirements to ensure at least 80% of all ELA and math teachers have three (3) or more years of experience and have a Highly Effective or Effective VAM if they have taught in Florida, the school will have its most veteran instructional team in a decade. This will provide additional support in deepening their knowledge of standards and content. Teachers will be paid for additional planning time outside the classroom for collaboration with teachers, coaches, and the district content specialists.

Teachers will collect student data from several progress monitoring sources and meet to analyze, interpret, and use the data to adjust instruction and plan lessons. PLC leaders will meet and report to the leadership team at bi-weekly meetings. Instructional coaches, LSI content faculty coaches, and admin team members will attend and participate regularly during PLCs through the Distributed System Maturity model. Through the use of the START teachers, instructional coaches, district content support, paying teachers to plan, and developing PLC's, the school is building the capacity of the teachers to be successful in instructional implementation therefore leading to increased student success. This will lead to teachers wanting to remain at the school and continue to help students achieve increased performance.

Teachers will be rewarded through the hospitality committee, Teacher Appreciation Week, and community sponsors. All faculty members will be rewarded with monthly recognition socials and pot lucks. These events will be planned to acknowledge and provide the "thank you" that the teachers deserve. The intent is for the teachers and staff to feel they are a part of the collective community and culture at Warrington. Teacher recognition will also be implemented multiple times during the school year. Some examples would be grade level spotlights each nine weeks and public praise within a peer setting. Implementing these components will help create a positive work environment that leads to retention of teachers.

The District Recruiting Team will continue to travel to colleges and universities across the country to recruit excellent teaching candidates. Although there are still vacant positions, especially in math and science, these efforts have been successful in not only securing promising teacher candidates for Warrington Middle School but also other struggling schools in the ECSD. Warrington Middle and other struggling schools were given priority in hiring for the 2021-22 school year. The district will continue to hold teacher recruitment fairs during the year and recruit teachers from both in and out of Florida to help fill vacancies.

Escambia County School District has negotiated a MOU to provide all instructional staff with a bonus of \$7,500 added to the base salary, along with a \$1,500 per semester incentive for attending at least 90% of the structured planning and professional development session. The district has also implemented the state's annual recruitment and retention allocation as an incentive to attract teachers within the district with highly effective or effective VAM ratings to teach at Warrington Middle School.

Professional Development

Explain the strategies the school will implement to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

New and veteran teachers in ELA, math, and science will also receive the support of instructional coaches funded with Title I and ESSER funds. These coaches will help build capacity in teachers around the instructional standards and classroom implementation. The coaches will follow the coaching cycle to meet with identified teachers, help determine needs, model/co-teach, and give feedback on instruction. The coaches will also guide teachers on the process of planning standard-based lessons and aligning resources and assignments to match the rigor and DOK of the content standards. Structured common planning will take from 8:00-9:00 Monday through Friday during the first semester and 8:00-9:00 on Tuesdays, Wednesdays, and Thursdays during the second semester funded through a combination of TSSSA and UniSIG funds. Teachers will receive the regular hourly rate for attendance at structured planning.

LSI will be providing extensive professional development and job-embedded coaching support for the implementation of academic teaming. Academic teaming allows students to collaborate and engage with rigorous, team-centered tasks at the intent and level of rigor of the standards. Foundational professional development in unpacking standards, learning targets and success criteria, instructional focus calendars, test item specifications, target/task alignment, and formative assessment will be provided and delivered in tandem with site-based instructional coaches to build capacity.

The school will implement professional planning time outside of the classroom prior to the start of the regular school year. This additional planning will allow teachers to work collaboratively outside normal contracted hours with coaches, START teachers, and LSI faculty coaches with a focus on cross curricular planning. The focus will be on creating standard-based lessons that focus on differentiation for student needs. The planning will enhance the teachers individual content knowledge and promote collaboration within the core content areas. Special emphasis and coaching will be provided regarding alignment to standards, learning targets, success criteria, assessment alignment to the test item specifications, student tasks, and student evidence.

All subject areas and grade levels will be given common planning time this year in addition to the structured planning that will be taking place during the first and second semesters. This will allow content areas within the middle school to work together to discuss student data, performance, and lessons.

Instructional coaches will coordinate data disaggregation training for all teachers to help train them on the understanding and usage of the multiple data components used at the school to improve instruction and implementation.

The teachers will also receive professional development from the behavior coaches in regards to tracking student behaviors, the use of the Positive Behavior Intervention Support app, and intervention strategies to help with struggling students. Additional professional development and job-embedded coaching will be provided for Youth Mental Health First Aid, Trauma Informed Care, and other student support services.

Focused Instruction

Explain the strategies the school will implement to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

Warrington Middle School will implement a summer camp starting June of 2021 and will host one again in the summer of 2022, both funded through ESSER for teacher salaries, benefits, transportation, food service, and supplies. The focus of the program will be to increase student academic performance. The camp will be designed to support students working below and on grade level during the academic year. Students will strengthen and reinforce their reading, math, science, and civics skills.

After-school tutoring will be provided to struggling students during the school year. The tutoring focus will be determined by student performance data. During tutoring, teachers will also work with students on positive ways to increase their study habits, build their confidence by showing them ways to break learning down, and improve their social and behavior skills. The ultimate goal would be for tutored students to become independent learners and no longer need assistance.

ELA teachers will be given an instructional calendar each nine weeks that is aligned to the district scope and sequence and focused on the LAFS. The calendar provides specific standards and learning targets that each teacher will teach. Teachers will not necessarily be teaching the same way, but when administrators and coaches are on walkthroughs, they will know the evident skill that is being specifically taught within each grade level. Teachers will be paid for additional planning time to collaborate with other teachers to focus instruction and engagement for targeted interventions. The LSI ELA faculty coach will be providing job-embedded coaching to all teachers and the site-based ELA coach related to the implementation of academic teaming.

To ensure alignment to the MAFS, the school will purchase Math Nation books and digital access for all students. The district scope and sequence has been aligned to Math Nation. District assessments have also been aligned.

To help with lesson delivery and engagement in Science, the school is procuring additional science lab materials, microscopes, probes, and software to ensure daily hands-on lab experiences. The LSI Science faculty coach will be providing job-embedded coaching to all teachers and the site-based science coach related to the implementation of academic teaming.

Science and social studies teachers will collaborate by using district-assigned curriculum frameworks with instructional materials and supplemental resources linked in the Google Drive based on course calendars. Teachers will be paid for additional planning time to collaborate with other teachers to focus instruction and engagement for targeted interventions. Lead teachers, coaches and administration will provide additional professional development training, modeling and support based on classroom walk-throughs. The LSI Civics faculty coach will be providing job-embedded coaching to all civics teachers related to the implementation of academic teaming.

Students will be given opportunities to participate in Academic/Enrichment clubs. These teacher ran clubs will provide extra enrichment for students outside of normal school hours. It is important to allow students the opportunity to be a part of a club at school. Clubs can offer important life skills that a learner can use for the rest of his or her life. These clubs will develop communication skills, writing skills, negotiating skills and other non-verbal

communication skills. Some of these include Farm to Table Club, Video Game Design Club, Cosmetology and Barbering Club, Rocket Color Guard, Fitness and Weightlifting Club, First Lego League Club, Cadet Core, Fashion Design and Marketing Club, Marine Mechanics Club, and Theatre Club.

Part V: Budget

This section will assist in generating a school TSSSA budget for submission based upon each budget item tied to a Plan Item identified in the Part III: Plan Items.

Access the budget by clicking the blue Manage Budget button. This will direct you to the Budget page. This page includes the breakdown of funds by Plan Item.

1	III.1.	Family and Community Partnerships				\$47,038.40
	Function	Object	Budget Focus	Funding Source	FTE	2021-22
	9100	510-Supplies	0561 - Warrington Middle School	TSSSA	1.0	\$8,000.00
			<i>Notes: Warrington MS TSSSA: Domain 1: Family and Community Partnerships: Clothing Closet (New and gently worn, clean school uniforms for students. This will also include new underwear, socks, shoes, and school supplies)</i>			
	9100	510-Supplies	0561 - Warrington Middle School	TSSSA	1.0	\$2,300.00
			<i>Notes: Warrington MS TSSSA: Domain 1: Family and Community Partnerships: Food Pantry (Non-perishable food items for families in need)</i>			
	6130	310-Professional and Technical Services	0561 - Warrington Middle School	TSSSA	1.0	\$36,738.40
			<i>Notes: Warrington MS TSSSA: Domain 1: Family and Community Partnerships: Vendor contract with Aloha for a full time nurse to support student and family medical needs identified by the student service team.</i>			
2	III.2.	Academic and Character Standards				\$0.00
3	III.3.	Parental Involvement				\$0.00
4	III.4.	Incentives for Instructional Personnel				\$273,863.51
	Function	Object	Budget Focus	Funding Source	FTE	2021-22
	6300	100-Salaries	0561 - Warrington Middle School	TSSSA	1.0	\$74,617.20
			<i>Notes: Warrington MS TSSSA: Domain 4: Incentives for Instructional Personnel: Hourly Rate of Pay for Semester 1 before school planning with the new external operator, administration, instructional coaches, and district content specialists. Semester 1 Instructional (5 days x 18 weeks x 70 instructional (\$150,490.80 roll forward, \$74,617.20 for 21-22 TSSSA allocation)</i>			
	6300	210-Retirement	0561 - Warrington Middle School	TSSSA	1.0	\$8,096.10
			<i>Notes: Warrington MS TSSSA: Domain 4: Incentives for Instructional Personnel: Retirement for 1st semester planning. (\$16328.12 in roll forward, \$8096.10 in 21-22 allocation)</i>			

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	6300	220-Social Security	0561 - Warrington Middle School	TSSSA	1.0	\$5,708.10
			Notes: Warrington MS TSSSA: Domain 4: Incentives for Instructional Personnel: FICA for 1st semester planning (\$11,512.67 in roll forward, \$5,708.10 in 21-22 allocation)			
	6300	240-Workers Compensation	0561 - Warrington Middle School	TSSSA	1.0	\$895.50
			Notes: Warrington MS TSSSA: Domain 4: Incentives for Instructional Personnel: Workers Comp for 1st semester planning. (\$1805.80 in roll forward and \$895.50 in 21-22 allocation)			
	6300	100-Salaries	0561 - Warrington Middle School	TSSSA	1.0	\$149,234.40
			Notes: Warrington MS TSSSA: Domain 4: Incentives for Instructional Personnel: Hourly Rate of Pay for Semester 2 before school planning with the new external operator, administration, instructional coaches, and district content specialists. Semester 2: (70 positions x 3 hours a week x 18 weeks x \$39.48)			
	6300	210-Retirement	0561 - Warrington Middle School	TSSSA	1.0	\$16,192.00
			Notes: Warrington MS TSSSA: Domain 4: Incentives for Instructional Personnel: Retirement for Semester 2 planning.			
	6300	220-Social Security	0561 - Warrington Middle School	TSSSA	1.0	\$11,427.32
			Notes: Warrington MS TSSSA: Domain 4: Incentives for Instructional Personnel: FICA for Semester 2 planning.			
	6300	240-Workers Compensation	0561 - Warrington Middle School	TSSSA	1.0	\$1,791.00
			Notes: Warrington MS TSSSA: Domain 4: Incentives for Instructional Personnel: Workers Comp for Semester 2 planning.			
	6300	100-Salaries	0561 - Warrington Middle School	TSSSA	1.0	\$4,930.56
			Notes: Warrington MS TSSSA: Domain 4: Incentives for Instructional Personnel: Hourly Rate of Pay for Teacher Assistants and Teacher Assistant Specials to plan before school 1 day a week with the new external operator, administration, instructional coaches, and district content specialists. (8 TAS x 1 hour x 36 weeks x \$17.12)			
	6300	210-Retirement	0561 - Warrington Middle School	TSSSA	1.0	\$534.97
			Notes: Warrington MS TSSSA: Domain 4: Incentives for Instructional Personnel: Retirement for Teacher Assistants and Teacher Assistant Specials planning.			
	6300	220-Social Security	0561 - Warrington Middle School	TSSSA	1.0	\$377.19
			Notes: Warrington MS TSSSA: Domain 4: Incentives for Instructional Personnel: FICA for Teacher Assistants and Teacher Assistant Specials planning.			
	6300	240-Workers Compensation	0561 - Warrington Middle School	TSSSA	1.0	\$59.17
			Notes: Warrington MS TSSSA: Domain 4: Incentives for Instructional Personnel: Workers Comp for Teacher Assistants and Teacher Assistant Specials planning.			
5	III.5.	Professional Development				\$0.00
6	III.6.	Focused Instruction				\$65,938.09
	Function	Object	Budget Focus	Funding Source	FTE	2021-22

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	5100	100-Salaries	0561 - Warrington Middle School	TSSSA	1.0	\$23,688.00
			<i>Notes: Warrington MS TSSSA: Domain 6: Focused Instruction: Hourly rate of pay for teachers to lead after school enrichment programs. (Example of programs include Agriculture, pottery, dance, STEM, engineering) (10 teachers x 2 days per week x 1.5 hours x 20 weeks x \$39.48)</i>			
	5100	210-Retirement	0561 - Warrington Middle School	TSSSA	1.0	\$2,570.15
			<i>Notes: Warrington MS TSSSA: Domain 6: Focused Instruction: Retirement for after school enrichment programs. (.1085 x \$23688)</i>			
	5100	220-Social Security	0561 - Warrington Middle School	TSSSA	1.0	\$1,812.13
			<i>Notes: Warrington MS TSSSA: Domain 6: Focused Instruction: FICA for after school enrichment programs. (.0765 x \$23688)</i>			
	5100	240-Workers Compensation	0561 - Warrington Middle School	TSSSA	1.0	\$284.26
			<i>Notes: Warrington MS TSSSA: Domain 6: Focused Instruction: Workers Comp for after school enrichment programs. (.012 x \$23688)</i>			
	5100	510-Supplies	0561 - Warrington Middle School	TSSSA	1.0	\$10,000.00
			<i>Notes: Warrington MS TSSSA: Domain 6: Focused Instruction: Supplies for after school enrichment programs (10 teachers x \$1000)</i>			
	7800	790-Miscellaneous Expenses	0561 - Warrington Middle School	TSSSA	1.0	\$17,500.00
			<i>Notes: Warrington MS TSSSA: Domain 6: Focused Instruction: Transportation for after school enrichment program. (2 busses x 2.5 hours per day x 2 days per week x 25 weeks x \$70 per hour)</i>			
	5300	510-Supplies	0561 - Warrington Middle School	TSSSA	1.0	\$131.73
			<i>Notes: Warrington MS TSSSA: Domain 6: Focused Instruction: Supplies for a 3D printing lab. (Isopropyl Alcohol- 4 gallons - \$82.99) (Gloves- 2 boxes - \$48.74)</i>			
	5300	519-Technology-Related Supplies	0561 - Warrington Middle School	TSSSA	1.0	\$1,049.64
			<i>Notes: Warrington MS TSSSA: Domain 6: Focused Instruction: Supplies for a 3D printing lab. (Photopolymer Resin: 20 rolls = \$560.80) (Plant-Based Rapid Resin: 10 rolls = \$209.80) (Resin Funnel: 4 = \$47.92) (Resin Filter: 4 = \$31.96) (3D Build Plate: 1 = \$23.66) (White Printer Filament: 5 = \$126.30) (Clear Printer Filament: 2 = \$49.20)</i>			
	5300	648-Technology-Related Capitalized Furniture, Fixtures and Equipment	0561 - Warrington Middle School	TSSSA	1.0	\$1,399.00
			<i>Notes: Warrington MS TSSSA: Domain 6: Focused Instruction: Supplies for 3D printing lab. (3D Printer: \$1399)</i>			
	5300	642-Furniture, Fixtures and Equipment Non-Capitalized	0561 - Warrington Middle School	TSSSA	1.0	\$253.28
			<i>Notes: Warrington MS TSSSA: Domain 6: Focused Instruction: Supplies for 3D printing lab. (Wash and Cure Station: 2 = \$253.28)</i>			
	5300	649-Technology-Related Noncapitalized Furniture, Fixtures and Equipment	0561 - Warrington Middle School	TSSSA	1.0	\$2,449.90

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			<i>Notes: Warrington MS TSSSA: Domain 6: Focused Instruction: Supplies for 3D printing lab. (Silhouette Vinyl Cutter: 3 = \$989.97) (3D Resin Printer: 3 = \$749.94) (Large 3d Resin Printer: \$709.99)</i>			
	5300	369-Technology-Related Rentals	0561 - Warrington Middle School	TSSSA	1.0	\$4,000.00
			<i>Notes: Warrington MS TSSSA: Domain 6: Focused Instruction: Fable Vision Engineering Software for 3D Lab printing. (School license for 200 students x \$20 per student)</i>			
	5300	369-Technology-Related Rentals	0561 - Warrington Middle School	TSSSA	1.0	\$800.00
			<i>Notes: Warrington MS TSSSA: Domain 6: Focused Instruction: FabMaker Studio Software. (200 students x \$4 per student)</i>			
					Total:	\$386,840.00