

Duval County Public Schools

Ramona Boulevard Elementary School



2021-22 TSSSA Plan

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Eligibility and Allocation

Eligibility

Eligibility for 2021-22 TSSSA will be based on 2019 school grades and meeting one of the following criteria: a school implementing a turnaround plan or a turnaround school that has improved to a C or higher and has exited turnaround status within the last two years.

The preliminary allocation is based on a per-FTE funding amount of \$500 or as provided by the General Appropriations Act. Districts are required to complete a district-level plan. In addition, school-level plans are also required. The district and school level plans must be submitted to your school board for approval by August 1. The school board approved plan is due to the Bureau of School Improvement no later than September 1.

Allocation

School ID	School Name	Implementing	Exited Year 1	Exited Year 2	Preliminary Allocation	Updated Allocation
0791	Ramona Boulevard Elementary School				\$159,125.00	

Plan Assurances

Family and Community Partnerships

Assure that the school will implement strategies to establish comprehensive support services that develop family and community partnerships.

YES

Academic and Character Standards

Assure that the school will implement strategies to establish clearly defined and measurable high academic and character standards.

YES

Parental Involvement

Assure that the school will implement strategies to increase parental involvement and engagement in the child's education.

YES

Incentives for Instructional Personnel

Assure that the school will implement strategies to identify, recruit, retain, and reward instructional personnel.

YES

Professional Development

Assure that the school will implement strategies to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

YES

Focused Instruction

Assure that the school will implement strategies to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

YES

Plan Items

Family and Community Partnerships

Explain how the school will establish comprehensive support services that develop family and community partnerships.

Ramona Blvd Elementary administration and the school counselor will collaborate with Full-Service Schools and continue our partnership with Evangel Temple, Normandy Park Baptist Church and the Samaritan House to sustain the plan for wrap-around services that develop family and community partnerships. The school counselor will provide students and parents will connect families with local agencies who provide mental and financial support.

Ramona Blvd Elementary school will host several parent engagement activities, and parent academy courses (during the day and evening) utilizing DCPS Parent Academy district staff. The school will host the following events/parent academy courses: Supporting Your K-2 Reader at Home, Tips for a Successful Transition to Kindergarten, Attendance Matters, Building a Successful Family, Why Is Reading Important (Literacy Event), and How to Create a FOCUS Account.

Monthly School Advisory Council (SAC) Meetings will communicate with community stakeholders and design opportunities to create and maintain partnerships that promote education and student achievement.

Academic and Character Standards

Explain the strategies the school will implement to establish clearly defined and measurable high academic and character standards.

Supplemental Instructional Coach (.5) - The district is providing the school with .5 of an instructional coach. In order to provide more student and teacher support, the school will be asking for the other .5 of the instructional coach using TSSSA funds. The Instructional Coach will be responsible for providing support to teachers and students in both reading and math.

Media Specialist (.5) - The district is providing a Media Specialist (.5) to the school. We will use TSSSA funds to pay for the other .5. This will allow students to gain more access to literature and resource building skills. In addition, this will allow teachers to collaborate and develop clearly defined and measurable high academic and character standards. The rotation of

common planning (PLC) is needed each week in order to provide high academic lesson and learning experiences for all students.

Parental Involvement

Explain the strategies the school will implement to increase parental involvement and engagement in the child's education.

Ramona has been afforded a family liaison that support parents and caregivers to get the best possible outcomes for children during their time in school. Their role is to help parents by bridging the gap between home and school when difficulties, however large or small, arise. She also provide monthly parent meetings with parents to educate parents and keep parents apprise of the educational process and learn researched based strategies to use with their children in order to increase student achievement. We will host monthly school wide events that will allow our families to engage in activities that support increasing student academic achievement.

Ramona Blvd Elementary school will host several parent engagement activities, and parent academy courses (during the day and evening) utilizing DCPS Parent Academy district staff. The school will host the following events/parent academy courses: Supporting Your K-2 Reader at Home, Tips for a Successful Transition to Kindergarten, Attendance Matters, Building a Successful Family, Why Is Reading Important (Literacy Event), and How to Create a FOCUS Account.

Parent will also be afforded opportunities to attend assemblies and school events such as Back-to-School Orientation, Open House, In-School Parent Conference Days, SAC, PTA, Literacy and Math Night, and monthly Pastries with Parents (Parent Tips on how to improve academic achievement, Nurture kindness, respect, and responsibility, boost motivation, and support homework and study habits.

Students at Ramona may participate in after school program offered by our local YMCA. The students also benefit from counseling from a behavioral specialist on loan through Daniel Kids.

Incentives for Instructional Personnel

Explain the strategies the school will implement to identify, recruit, retain, and reward instructional personnel.

As referenced in the **K-12 ESEA Common Program Guidance**, Recruitment, retention and reward incentives must be based on a three-year aggregate state value-added model (VAM) score. If state VAM is not available, another student growth model may be proposed. The student growth model must be fair and reliable. The LEA must submit the model demonstrating the classification and distribution of non-state VAM teacher scores for approval. Incentives can be part of a structured pay system or a Memorandum of Understanding (MOU); however, the above criteria shall apply. Incentives for attendance and non-instructional personnel are not allowable. Recruitment incentives for teachers with less than one year of experience or for hard to staff positions will be considered on a case by case basis.

To recruit, retain and reward teachers, Ramona will coordinate with Human Resources to Identify potential teachers. Potential teachers will be offered an opportunity to hear about the school and the \$15,000 and \$7,500 bonus for teachers with a 3-year aggregate VAM score of Highly Effective or Effective. Teachers understand the bonus will be paid in two installments. Ramona will participate in a recruitment fair before non-turnaround schools in June, 2021. Teachers new to Ramona as well as beginning teachers will be provided a mentor teacher to

assist with understanding the “way of work”. We will continue team building exercises that will build comradery collegial relationships

Professional Development

Explain the strategies the school will implement to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

The following professional development strategies have been established for the school during the 21-22 school year:

Weekly common planning with Administration and coaches in ELA, math and science. During Common planning, teachers and coaches will use Mathematics Instruction and Task in PLCs at work, You Can Learn, and

Review student work using EQUIP Protocol

Monthly (Early Dismissal) Training and planning data-driven lessons using Learning Arcs, Florida Achievement Level Descriptors for grades 3rd - 5th);

Coaching Cycles will be conducted based on weekly observations/walk-throughs, the Reading and Math

coach will implement coaching cycles to assist teachers with developing rigorous lessons to increase student engagement, promote higher level thinking, and align instruction to Florida state standards/ Best Standards. The coaches will plan and co-teach lessons with teachers to implement the focus agreed upon. Coaching Cycles include, but are not limited to: rigorous questioning, student engagement, using student data to focus student instruction, and developing data-based small group instruction.

Teachers and leaders are surveyed after each professional learning session to better understand their needs and revisions are made based on feedback. The survey results and revisions made are communicated to the participants at the beginning of the next session. This process ensures transparency and helps create a safe learning environment for staff.

Professional Development Materials - Mathematics Instruction and Tasks, You Can Learn, and Leader's Guide to Reading and Writing Elementary. These will be purchased for each teacher. During Early Release and PLCs, we will discuss how to implement what we learned in our everyday lessons.

Focused Instruction

Explain the strategies the school will implement to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

The media specialist at Ramona plays an integral part to provide focused instruction to improve student academic proficiency by using the media center as a place that promote inquiry, creativity, collaboration, and community. She plans the vision for digital learning, while also fostering a culture of collaboration and innovation to empower teachers and learners. She maintains the inclusive collections that acknowledge and celebrate diverse experiences. Provides instructional opportunities to empower learners as effective users and creators of information and ideas.

Ramona will hire 2 additional paraprofessionals (TSSSA) whose focus will be to support

students one-on-one under the direct supervision of the qualified teacher. The paraprofessional will be able to repeat what the teacher said and re-explain each step of an assignment. They will monitor the students environment to make sure they are not overwhelmed or anxious and also help students prepare materials to keep them organized.

School supplies will be purchased for students. Studies have proven that when students have their own school supplies, their grades and classroom behavior improve and they become more excited about school and learning. Another way school supplies affect student learning is by helping students engage with their assignments.

Field Trips - We would like to provide intentional learning experiences for all students. In an effort to provide students with hands on learning with a variety of standards, these field trips will help build both academic and character standards.

Tutoring - We would like to offer tutoring for all grade levels this year for ELA and Math. We have purchased supplemental materials like LAFS and MAFS books for students to have very specific lesson plans for students to remediate.

Part V: Budget

This section will assist in generating a school TSSSA budget for submission based upon each budget item tied to a Plan Item identified in the Part III: Plan Items.

Access the budget by clicking the blue Manage Budget button. This will direct you to the Budget page. This page includes the breakdown of funds by Plan Item.

1	III.1.	Family and Community Partnerships				\$0.00
2	III.2.	Academic and Character Standards				\$68,945.00
	Function	Object	Budget Focus	Funding Source	FTE	2021-22
	6400	130-Other Certified Instructional Personnel	0791 - Ramona Boulevard Elementary School	TSSSA	0.5	\$25,000.00
			<i>Notes: Supplemental Instructional Coach (.5) - This is a new position to the school. The district is providing the school with .5 of an instructional coach. The school is requesting to fund the other .5 to have a full time instructional coach. The Reading Coach will work with students and teachers on standard mastery. Minimum Qualifications: Education: Bachelor's degree from an accredited college or university. Master's degree preferred. Experience: Three (3) years teaching experience with background in planning, organizing and conducting in-service training/professional growth activities. Salary is based on verified years of teaching experience. Certifications & Licenses: Elementary: K-6 certification and Reading certification/endorsement, or working toward that status by having completed a minimum of two (2) reading competencies. Middle School/High School: English Language Arts 5-9 (MS) or 6-12 certification (MS/HS) and Reading certification/endorsement or working toward that status by having completed a minimum of two (2) reading competencies.</i>			
	6200	130-Other Certified Instructional Personnel	0791 - Ramona Boulevard Elementary School	TSSSA	0.5	\$25,000.00
			<i>Notes: Media Specialist (.5) - The district is providing .5 of a Media Specialist. The media specialist plays an intricate role in instructional programs, not only serving as library teacher and information specialist, but also as literacy teacher, instructional partner, and resource specialist. Their focus will be on strategies that library media specialists can use to develop a collaborative teaching role that supports literacy across the curriculum. They will also explore technology</i>			

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			tools and digital resources that can be used to grow students skills in reading, writing, speaking, and listening. This position was approved and funded using TSSSA funds last year. Qualifications: Education: Bachelor's degree from an accredited college or university. Experience: None required. Salary is based on verified years of teaching experience. Certifications & Licenses: Must be eligible for Florida Department of Education Certification.			
	6200	310-Professional and Technical Services	0791 - Ramona Boulevard Elementary School	TSSSA		\$600.00
			Notes: Substitute Teachers (Media Specialist)This line item will ensure student classrooms are covered when and if the teachers need to take leave.			
	6400	210-Retirement	0791 - Ramona Boulevard Elementary School	TSSSA		\$2,705.00
			Notes: Standards Coach Benefit Retirement 10.82%			
	6400	220-Social Security	0791 - Ramona Boulevard Elementary School	TSSSA		\$1,912.50
			Notes: Standards Coach Benefit Social Security 7.65%			
	6400	231-Health and Hospitalization	0791 - Ramona Boulevard Elementary School	TSSSA		\$4,007.50
			Notes: Standards Coach Benefit Group Health Insurance 16.03%			
	6400	232-Life Insurance	0791 - Ramona Boulevard Elementary School	TSSSA		\$5.00
			Notes: Standards Coach Benefit Life Insurance .02%			
	6400	240-Workers Compensation	0791 - Ramona Boulevard Elementary School	TSSSA		\$412.50
			Notes: Standards Coach Benefit Workers Compensation 1.65%			
	6400	290-Other Employee Benefits	0791 - Ramona Boulevard Elementary School	TSSSA		\$130.00
			Notes: Standards Coach Benefit Flex .52%			
	6200	210-Retirement	0791 - Ramona Boulevard Elementary School	TSSSA		\$2,705.00
			Notes: Media Specialist (.5) Benefit Retirement 10.82%			
	6200	220-Social Security	0791 - Ramona Boulevard Elementary School	TSSSA		\$1,912.50
			Notes: Media Specialist (.5) Benefit Social Security 7.65%			
	6200	231-Health and Hospitalization	0791 - Ramona Boulevard Elementary School	TSSSA		\$4,007.50
			Notes: Media Specialist (.5) Benefit Group Health Insurance 16.03%			
	6200	232-Life Insurance	0791 - Ramona Boulevard Elementary School	TSSSA		\$5.00
			Notes: Media Specialist (.5) Benefit Life Insurance .02%			
	6200	240-Workers Compensation	0791 - Ramona Boulevard Elementary School	TSSSA		\$412.50
			Notes: Media Specialist (.5) Benefit Workers Compensation 1.65%			
	6200	290-Other Employee Benefits	0791 - Ramona Boulevard Elementary School	TSSSA		\$130.00

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			Notes: Media Specialist (.5) Benefit Flex .52%			
3	III.3.	Parental Involvement				\$0.00
4	III.4.	Incentives for Instructional Personnel				\$0.00
5	III.5.	Professional Development				\$6,869.63
	Function	Object	Budget Focus	Funding Source	FTE	2021-22
	6400	510-Supplies	0791 - Ramona Boulevard Elementary School	TSSSA		\$1,639.90
			Notes: Professional Development Materials: Mathematics Instruction and Tasks, You Can Learn, and Leader's Guide to Reading and Writing Elementary. These will be given to all teachers for book studies.			
	6400	130-Other Certified Instructional Personnel	0791 - Ramona Boulevard Elementary School	TSSSA		\$1,440.00
			Notes: Professional Development 60 hours @ \$24 per hour - This line item is to pay instructional staff to have PLCs outside of the contractual day. The dates for PLCs are tentatively set for Early Release days (after hours).			
	6400	210-Retirement	0791 - Ramona Boulevard Elementary School	TSSSA		\$155.81
			Notes: Professional Development Benefits Retirement 10.82%			
	6400	220-Social Security	0791 - Ramona Boulevard Elementary School	TSSSA		\$110.16
			Notes: Professional Development Benefits Social Security 7.65%			
	6400	240-Workers Compensation	0791 - Ramona Boulevard Elementary School	TSSSA		\$23.76
			Notes: Professional Development Benefits Workers Comp 1.65%			
	6400	330-Travel	0791 - Ramona Boulevard Elementary School	TSSSA		\$3,500.00
			Notes: Avid Summer Institute 2 staff members, Avid Conference fee, travel, lodging, mileage - This line item is to continue the AVID work and progress at the school. Through previous funds (SOH), the school was able to attend the AVID conference. Now that Schools of Hope has expired, the school would like to continue this PD for teachers.			
6	III.6.	Focused Instruction				\$83,310.37
	Function	Object	Budget Focus	Funding Source	FTE	2021-22
	5100	150-Aides	0791 - Ramona Boulevard Elementary School	TSSSA	2.0	\$30,700.00
			Notes: 2 General Education Paraprofessionals - This line item will be used to support students in all grade levels who need both academic and behavioral support. General Education Paraprofessionals work directly under the supervision of a classroom teacher. \$8.87 - \$9.65 / Per Hour; Kind of Work + benefits @ 17.6%. The Instructional, Paraprofessional (Regular Needs) is assigned for at least 80% of the workday the responsibility for assisting classroom teachers with instruction and the maintenance of discipline in general education instructional situations. Responsibilities for most of the time must be spent on small group tutoring or instruction of children and grading papers under the supervision of the teacher and with other classroom duties assigned by the teacher. Other responsibilities such as additional related classroom clerical duties, cafeteria duty, etc. may be assigned for a minor portion of the workday by the site administrator/designee. If approved, the candidate who was with us last year, will continue to fulfill the duties above. One of the paraprofessional positions is			

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			<i>new. If the schools is not successful with hiring the second paraprofessionals, the school will reallocate funds through an amendment request. This position will be funded by TSSSA (100%).</i>			
	5100	510-Supplies	0791 - Ramona Boulevard Elementary School	TSSSA		\$1,942.80
			<i>Notes: Supplies - Progress monitoring updates, composition books, crayons, pencils, markers, folders, glue sticks, copy paper</i>			
	5100	210-Retirement	0791 - Ramona Boulevard Elementary School	TSSSA		\$3,321.74
			<i>Notes: 2 General Education Paraprofessionals Benefits Retirement 10.82%</i>			
	5100	220-Social Security	0791 - Ramona Boulevard Elementary School	TSSSA		\$2,348.55
			<i>Notes: 2 General Education Paraprofessionals Benefits Social Security 7.65%</i>			
	5100	231-Health and Hospitalization	0791 - Ramona Boulevard Elementary School	TSSSA		\$13,925.52
			<i>Notes: 2 General Education Paraprofessionals Benefits Group Health Insurance 45.36%</i>			
	5100	232-Life Insurance	0791 - Ramona Boulevard Elementary School	TSSSA		\$18.42
			<i>Notes: 2 General Education Paraprofessionals Benefits Life Insurance .06%</i>			
	5100	240-Workers Compensation	0791 - Ramona Boulevard Elementary School	TSSSA		\$506.55
			<i>Notes: 2 General Education Paraprofessionals Benefits Workers Compensation 1.65%</i>			
	5100	290-Other Employee Benefits	0791 - Ramona Boulevard Elementary School	TSSSA		\$429.80
			<i>Notes: 2 General Education Paraprofessionals Benefits Flex 1.40%</i>			
	5100	519-Technology-Related Supplies	0791 - Ramona Boulevard Elementary School	TSSSA		\$122.00
			<i>Notes: Supplies - toner</i>			
	5900	120-Classroom Teachers	0791 - Ramona Boulevard Elementary School	TSSSA		\$15,360.00
			<i>Notes: Tutoring 640 hours, 10 teachers, 8 months, 2 hours per week, @ \$24 per hour</i>			
	5900	210-Retirement	0791 - Ramona Boulevard Elementary School	TSSSA		\$1,661.95
			<i>Notes: Tutoring Benefits Retirement 10.82%</i>			
	5900	220-Social Security	0791 - Ramona Boulevard Elementary School	TSSSA		\$1,175.04
			<i>Notes: Tutoring Benefits Social Security 7.65%</i>			
	5900	240-Workers Compensation	0791 - Ramona Boulevard Elementary School	TSSSA		\$253.44
			<i>Notes: Tutoring Benefits Workers Compensation 1.65%</i>			
	7800	390-Other Purchased Services	0791 - Ramona Boulevard Elementary School	TSSSA		\$500.00
			<i>Notes: After School Activity Bus for Tutoring</i>			

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	5100	330-Travel	0791 - Ramona Boulevard Elementary School	TSSSA		\$5,533.00
			<i>Notes: Field trips, Zoo, SeaWorld, Mosh, IMAX, Virtual field trips thru Florida Theatre</i>			
	7800	390-Other Purchased Services	0791 - Ramona Boulevard Elementary School	TSSSA		\$5,511.56
			<i>Notes: Field Trip Transportation Cost</i>			
Total:						\$159,125.00