

The School District of Palm Beach County

Glade View Elementary School



2020-21 TSSSA Plan

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Eligibility and Allocation

Eligibility

Eligibility for 2020-21 TSSSA will be based on 2019 school grades and meeting one of the following criteria: a school implementing a turnaround plan or a turnaround school that has improved to a C or higher and has exited turnaround status within the last two years.

The preliminary allocation is based on a per-FTE funding amount of \$500 or as provided by the General Appropriations Act. Districts are required to complete a district-level plan. In addition, school-level plans are also required. The district and school level plans must be submitted to your school board for approval by August 1. The school board approved plan is due to the Bureau of School Improvement no later than September 1.

Allocation

School ID	School Name	Implementing	Exited Year 1	Exited Year 2	Preliminary Allocation	Updated Allocation
1251	Glade View Elementary School			Y	\$140,185.00	

Plan Assurances

Family and Community Partnerships

Assure that the school will implement strategies to establish comprehensive support services that develop family and community partnerships.

YES

Academic and Character Standards

Assure that the school will implement strategies to establish clearly defined and measurable high academic and character standards.

YES

Parental Involvement

Assure that the school will implement strategies to increase parental involvement and engagement in the child's education.

YES

Incentives for Instructional Personnel

Assure that the school will implement strategies to identify, recruit, retain, and reward instructional personnel.

YES

Professional Development

Assure that the school will implement strategies to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

YES

Focused Instruction

Assure that the school will implement strategies to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

YES

Plan Items

Family and Community Partnerships

Explain how the school will establish comprehensive support services that develop family and community partnerships.

TSSSA FUNDED INITIATIVES FY21

PARENT-CHILD CENTER/COMMUNITY HEALTH PARTNERS:

Glade View Elementary School would like to continue the partnership with Parent-Child Center/Community Health Partners begun under the Schools of Hope (SoH) grant. As this partnership will no longer be funded by SoH, the school will use FY21 TSSSA to fund a Mental Health Behavioral Therapist to provide services for the 2020-21 school year. Community Partners of South Florida provides the therapist on-site to service our students Monday through Wednesday. Through a referral process, the therapist provides weekly therapy, targeted case management and trauma care to students in need. The agency deploys dedicated therapists to the schools to increase the range, availability, and quality of school-based mental health services available. The therapists help address mental health and behavioral concerns; assess for violence-related mental health issues and trauma; establish service plans with the students, parents, school staff, and others; coordinate with positive behavioral support; and, provide academic and classroom support in consultation with teachers, parents, and administrators. The therapists also conduct individual and group counseling and linkages to community providers through the Multi-Tiered Systems of Support. These services help ensure home, school, and community collaboration. The therapists serve as a resource to school leadership and staff, providing consultation and training on identifying students with mental health needs and linking families to services. The therapists also partner with the schools to provide parent counseling. They work closely with school staff (such as Multi-Tiered Systems of Support Coaches and/or Family Liaisons) to help families find solutions and approach difficult issues in a positive way by focusing on the strengths of the child or family and by building on them. The therapists help families to take charge of their lives and help resolve even the most distressing situations. Bilingual therapists (i.e. Spanish and/or Haitian Creole) are available, as necessary, in order to serve the needs of speakers of other languages who have children who attend the school.

INITIATIVES CURRENTLY IN PLACE

BRIDGES - CHILDREN'S SERVICES COUNCIL OF PALM BEACH COUNTY:

BRIDGES is a program that helps parents raise children to be healthy, safe, and strong. BRIDGES are gathering places that connect local families to community resources so more children are born healthy, remain free from abuse and neglect, are ready for kindergarten, and have increased access to quality after-school and summer programs. Funded by the Children's Services Council of Palm Beach County, BRIDGES locations are community hubs designed to support connections between organizations and residents of ten targeted neighborhoods in Palm Beach County, which are identified as having the highest needs. BRIDGES offers many free services including: tips and workshops for parents; healthy ways to help children grow and learn; help finding community resources; and, use of lending libraries and business centers. Glade View Elementary School has access to BRIDGES comprehensive wrap-around support services for the families in the Glade View community.

TEAMWORK USA:

The school has a partnership with Teamwork USA, a community-based organization. Teamwork USA provides funds for students to take college tours exposing them to college classwork and campus life. Teamwork USA club teaches students about leadership and provides opportunities for students to hear from industry professionals.

PALM BEACH COUNTY TAX REFERENDUM - BEHAVIORAL HEALTH AGREEMENTS:

The voters of Palm Beach County approved a School District Property Tax Referendum in November 2019. These dollars are being used to fund additional security and mental health personnel for the schools. At least 35 agencies in Palm Beach County have Behavioral Health Agreements with the District. These agencies comprehensively provide a variety of mental health and/or counseling services for children and their families in schools. These agencies currently cover mental health and substance abuse treatment utilizing evidence based practices which could include: mentoring, wraparound, trauma informed care, and cognitive behavioral therapy.

VOLUNTEERS IN PUBLIC SCHOOLS (VIPS):

The District also has a robust Volunteers in Public Schools program (VIPS) that began in 1972; and, District Board Policy 2.53 establishes the framework of volunteers serving in schools. The policy promotes and encourages school volunteers in order to expand and enhance parental, community, and civic involvement within schools while maintaining an adequate level of safety and security. Each target school encourages parents to volunteer at the school, as well as attend various engagement events that are held throughout the year.

PARTNERS IN EDUCATION (PIE):

Community partnerships are established through the District's Partners In Education (PIE) Program. PIE is an enterprising initiative that allows businesses and community organizations to support public education in Palm Beach County. The partnerships are dynamic, innovative, mutually beneficial, and contribute significantly to educating students and preparing them to be successful in the global marketplace. Becoming a PIE is an opportunity for the community to unite in a way that enhances the learning environment for students. Resources offered by businesses and community organizations (i.e. volunteers, funding, equipment, materials, scholarships, and assistance with special events) positively impact student achievement and enrich the lives of students. Businesses and community organizations become PIEs by accessing the PIE website and completing a Business Partnership Agreement form. Business partnerships are established at the school level or District-wide. At the end of each school year, the partnerships are assessed to determine the impact on students and the school and to determine the future direction of the engagement. Each target school is committed to identifying at least two new PIEs this year in order to expand their partnerships within the community.

TITLE I:

As a Title I school with a high percentage of students qualifying for free or reduced lunch, Glade View Elementary is a Title I School and is given an annual allocation from which it implements a Title I Schoolwide Improvement Plan that includes activities to develop and strengthen Family and Community Partnerships.

SCHOOL IMPROVEMENT PLAN:

The District requires that all schools, regardless of their School Improvement status, develop a School Improvement Plan (SIP) in the CIMS platform which includes activities to develop and strengthen Family and Community Partnerships.

Academic and Character Standards

Explain the strategies the school will implement to establish clearly defined and measurable high academic and character standards.

TSSSA FUNDED INITIATIVES FY21

SCHOOL COUNSELOR TRAUMA-INFORMED YOGA:

The School Counselor conducts social-emotional classes with all grade levels, and provides individual and group counseling. Teachers and parents submit guidance referrals for students with social-emotional or behavior concerns, and students can set up appointments to talk to the school counselor. The School Counselor implements a child-centered yoga program specifically to address children who have faced trauma. The guidance counselor also promotes character development each month by focusing on a character trait (trustworthiness, respect, responsibility, fairness, caring and citizenship). Character slips are available for faculty and staff to complete acknowledging students who have demonstrated the character trait of the month. Each week students are chosen to read a script via the intercom highlighting the definition and examples of the monthly character trait. The TSSSA grant will fund yoga supplies for the school counselor to facilitate character building and trauma-informed yoga with students.

RISING VOICES CLASSROOM LIBRARIES:

The majority of the families we serve are economically disadvantaged with ninety-eight percent of the student population qualifying free or reduced lunch. The student body is 93% African American and 6% Hispanic; fifteen percent of our population receives services through our English Language Learners Program (ELL). Scholastic has curated a special collection of texts supporting social-emotional development, multiculturalism and math standards. Scholastic's Rising Voices classroom library provides students with culturally relevant texts helping to give context to the real experiences happening in students' world. The materials enable deep discussions around social justice, personal development and diverse cultures. Furthermore, the social-emotional texts assist teachers with coaching students on identifying and managing emotions, problem solving, establishing and maintaining positive relationships. The Culturally Responsive and Woman Empowerment collections include various genres with multicultural content and diverse protagonists. The culturally relevant content helps students see themselves in the characters and develop a positive self-image.

INITIATIVES CURRENTLY IN PLACE

ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID):

Glade View Elementary School will begin implementing Advancement Via Individual Determination (AVID) FY21. AVID is a College Readiness System that provides a comprehensive model of success for all students, from elementary through higher education.

AVID is designed to increase the number of students who enroll in and complete four-year colleges. The implementation of the AVID system positively impacts the academic culture of the school and gives life to an explicit belief system that students from all income levels can and do achieve at high levels.

PARTNERSHIPS FOR SOCIAL AND EMOTIONAL LEARNING (PSELI):

The School District of Palm Beach County is implementing the Partnerships for Social and Emotional Learning (PSELI). Although Glade View is not formally implementing the strategies of that initiative, the school's participation is helping to inform the District which will impact all students including students at Glade View.

SOCIAL-EMOTIONAL LEARNING INITIATIVE (SEL):

A critical component of the District's 5-Year Strategic Plan is to address the social-emotional learning needs of students. A current initiative is being implemented to address experiential learning opportunities through a social-emotional learning curriculum. This helps students develop positive social and emotional skills, such as self-control, persistence, teamwork and goal-setting, all of which are linked to success in school, careers, and life. Glade View Elementary School does engage in activities to support SEL, including support for students and families by the Guidance Counselor, implementing morning meetings, and character-building activities that support the social-emotional learning of all students.

"SOAR" CHARACTER DEVELOPMENT PROGRAM:

The school mentoring program, "SOAR," focuses on character development. Administrators, teachers, staff, cafeteria workers and custodians are assigned mentees who need extra encouragement and motivation to soar academically. The mentor checks in with the student weekly/monthly to make sure the student is soaring academically as well as emotionally.

SCHOOLWIDE POSITIVE BEHAVIOR SUPPORT:

Glade View Elementary provides an environment where schoolwide expectations have been established in the areas of academics, behavior and climate. These expectations promote and maintain a single school culture. This begins with the implementation of a Schoolwide Positive Behavior Plan that outlines what is expected of every adult and student who becomes a member of our campus. Our Schoolwide Positive Behavior Support Plan is a guide to how we create an environment where students feel safe and respected. Our student success guideline includes the following: Engage Always, Awesome Attitude, Great Minds, Lifelong Learner and Energetic Eagles (EAGLES). School administration reviews the Schoolwide Positive Behavior Plan with parents, teachers, students and all staff emphasizing the importance of positive student interaction and consistency.

MONDAY MEETING:

The school's Monday Meeting initiative also supports students' social-emotional learning. The Monday Meeting goals are to build community in the classroom and fulfill children's need to belong and feel significant; to build trust and set a positive tone for learning; to merge social and academic learning; and to practice or reinforce key academic skills. Students have an opportunity to think about their behavior using reflective assignments and debrief with a teacher, therapist or staff member.

TEAMWORK USA:

The school has a partnership with Teamwork USA, a community-based organization. Teamwork USA provides funds for students to take college tours exposing them to college classwork and campus life. Teamwork USA club teaches students about leadership and provides opportunities for students to hear from industry professionals.

Parental Involvement

Explain the strategies the school will implement to increase parental involvement and engagement in the child's education.

INITIATIVES CURRENTLY IN PLACE

PARENT ACADEMIC TRAININGS (PAT):

The school will continue to implement Parent Academic Trainings (PAT) each trimester and share strategies for improving student achievement in math and reading that parents can implement at home with their children. These parent engagement programs allow families to actively engage in their children's education. Training is focused and based on data. The training helps parents gain the knowledge and skills necessary to support, not just their children's academic and social achievement, but the academic and social well-being of the school and community.

PARENT LIAISON:

Glade View Elementary School employs a Parent Liaison. The Liaison assists in the organization and implementation of family involvement activities; works collaboratively with the school, parents, community and the District; provides information and materials to families; provides assistance to families in understanding the importance of engagement and involvement; collaborates with classroom teachers to provide communication with parents; develops and offers presentations at meetings and informational workshops; and, makes home visits and contacts families to encourage family involvement.

TITLE I PARENT ENGAGEMENT PLAN:

As a Title I school with a high percentage of students qualifying for free or reduced lunch, the school implements a Title I Parent Family Engagement Plan (PFEP) annually as part of its Title I allocation. The PFEP includes at least three parent trainings to help parents support students with reading and math strategies at home.

NUTRITION EDUCATION FOR PARENTS:

Glade View Elementary is also implementing nutrition education for parents. The District's School Food Service Department collaborates with a community partner to provide these workshops.

Incentives for Instructional Personnel

Explain the strategies the school will implement to identify, recruit, retain, and reward instructional personnel.

As referenced in the **K-12 ESEA Common Program Guidance**, Recruitment, retention and reward incentives must be based on a three-year aggregate state value-added model (VAM) score. If state VAM is not available, another student growth model may be proposed. The student growth model must be fair and reliable. The LEA must submit the model demonstrating the classification and distribution of non-state VAM teacher scores for approval. Incentives can be part of a structured pay system or a Memorandum of Understanding (MOU); however, the above criteria shall apply. Incentives for attendance and non-instructional personnel are not allowable. Recruitment incentives for teachers with less than one year of experience or for hard to staff positions will be considered on a case by case basis.

IDENTIFY:

When schools have vacancies, the positions are advertised by the schools. School leadership reviews candidates and schedules interviews. The Division of Human Resources (HR) shares

qualified candidates with the Principals. Once a candidate is selected, schools offer a job in PeopleSoft.

Once offered, the Department of Recruitment and Retention guides the candidate through the hiring process in order to begin working. The TSSSA schools are considered “high-priority” schools by HR who maintain frequent interaction and communication with the Principals to address personnel needs. While at recruitment fairs, HR also makes a concerted effort to find qualified candidates in order to fill any vacancies at the schools. Glade View Elementary School is in the Glades Region, which is more challenging to staff due to its rural location and distance from the central office and urban core of Palm Beach County. HR hosts a Glades specific job fair each year in order to recruit teachers and staff for these schools, including Glade View.

The District also partners with various institutions of higher education to identify teachers. Project Good Fit, in partnership with four local colleges, gives students the opportunity to become paid instructional interns in public school classrooms one day a week with a model classroom teacher. Students are paid a stipend while they explore their interest in teaching. Accelerated Induction to Teaching (AIT) is a collaborative program between a local university and several local school districts to address teacher shortages. AIT Student Teachers serve as full-time teachers during their final semester and have complete responsibility for their own classrooms. The District partners with New York University’s Steinhardt School of Culture, Education, and Human Development to collaboratively prepare new teachers through an innovative teacher education program. NYU Steinhardt’s Teacher Residency enables students to earn graduate degrees by combining technology-enhanced coursework with full-time residency experiences in schools. Because coursework and mentoring with NYU Steinhardt faculty take place online, students are immersed in classrooms in the District without having to physically be on a university campus.

RECRUIT AND RETAIN:

Differentiated pay supplements in the amount of one-hundred dollars (\$100), per school year, are paid to teachers who are:

- a. Assigned to a Title I School;
- b. Assigned to an “F” rated school;
- c. Assigned to a “Triple D” rated school; and/or
- d. Instructional Personnel assigned, by job code, in at least one of the following Critical Shortage Areas:
 - i. Elementary
 - ii. Science
 - iii. Language Arts
 - iv. Reading
 - v. ESE
 - vi. ESOL
 - vii. Mathematics or
 - viii. Foreign Language

The maximum Differentiated Pay Supplement an employee may receive under this Section is three-hundred dollars (\$300).

In addition, per the Certified Teachers Association contract, a Glades Supplement is provided to teachers who teach at the target schools in the Glades region, including Glade View Elementary School. The supplement provides an incentive for teachers to work in the Glades as it is meant to help offset the increased costs for commuting to and from schools in this rural location. Per the Certified Teacher Association contract, the annual Glades Supplement is

based on the number of actual years of teaching service with the District (0-2 \$3,750; 3-8 \$4,750; 9+ \$5,750). This scale helps to recruit experienced teachers to the School.

Several recruitment/retention efforts that align with research are also being implemented at the target schools including ongoing professional development opportunities to “grow our own” accomplished teachers from within the schools; ensuring that the highest needs schools have priority for resources; the development of strong principal leadership; the development of a collegial staff with a shared teaching philosophy; and a supportive and active parent community.

REWARD:

According to a recent analysis, a typical 20-year teacher in Palm Beach County earns \$3,000 less today than a typical 20-year teacher did in 2008; and, a typical 15-year teacher earns \$1,000 less than a 15-year teacher did a decade ago, while a 25-year teacher earns \$2,100 less (Palm Beach Post, 2018). The nationally documented teacher shortage and high teacher turnover rates also plague the District. In order to address this, the voters of Palm Beach County passed a local referendum in November 2018. As a result, the District is able to provide eligible teachers with a retention supplement based upon their years of experience:

- 1 to 4 years of experience: \$1,000 annual retention supplement
- 5 to 9 years of experience: \$5,000 annual retention supplement
- 10 years of experience or more: \$10,000 annual retention supplement

These supplements will be in place for four years (FY20 to FY23) beginning in August of 2019.

The voters of Palm Beach County approved a School District Property Tax Referendum in November 2019. The dollars are being used to fund retention supplements for teachers.

Professional Development

Explain the strategies the school will implement to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

TSSSA FUNDED INITIATIVES FY21

READING RESOURCE TEACHER:

A TSSSA funded Reading Resource teacher will provide push-in small group, differentiated instruction and academic support in classrooms. The resource teacher works closely with homeroom teachers in data analysis and best practices to ensure students' learning needs are met. This person will serve as a teacher-leader for job-embedded PD during PLCs, Common Planning and Lesson Study/Teacher Learning Walks.

LESSON STUDY/TEACHER LEARNING WALKS:

As part of their Professional Learning Communities, teachers at Glade View Elementary School will engage in Lesson Study and learning walks in one another's classrooms 6 times per year (3 times in the fall, 3 times in the spring) for building instructional capacity, and for identifying and sharing best practices to improve instruction that accelerates students to mastery of the grade level standards. TSSSA funded substitutes enable this job-embedded professional development to take place during the instructional day.

TRAUMA-INFORMED YOGA:

The Guidance Teacher offers Yoga for students as a class on the Fine Arts Wheel. The Yoga instruction supports character education and social-emotional learning (SEL) and helps

students develop habits of mind that foster resilience. The TSSSA grant will enable this program to expand to provide students with a true yoga experience. The Guidance Teacher will complete professional development in Trauma-Informed Yoga to apply in her work with students.

INITIATIVES CURRENTLY IN PLACE

PROFESSIONAL LEARNING COMMUNITIES (PLCs):

Glade View Elementary School engages in ongoing, job-embedded professional development through the Professional Learning Communities (PLCs). Developing teachers' instructional expertise through collective, collaborative actions has been shown to influence student outcomes and improve student achievement. Improving teachers' skills in facilitating highly effective instruction through deep, focused professional development, collaborative planning, and data analysis will help accelerate student learning to meet grade level proficiencies.

The Reading Coach, Reading Interventionist/Reading Resource Teacher, Math Coach, and Grade Chair/Team Leaders have been facilitating the PLCs and engaging teachers in job-embedded professional development to build capacity for teacher-led PLCs. FY21, a hybrid model of coach/team leader-led and teacher-led PLCs will be implemented. The focus of the PLC is: data analysis, building instructional capacity and identifying and sharing best practices to improve instruction that accelerates students mastery of the grade level standards.

ACADEMIC COACHES:

Title I funds two academic coaches in reading (ELA) and math. They evaluate teaching practices, identify instructional capacity needs, and plan and implement professional development. Through data analysis and classroom walks, academic coaches provide differentiated, tiered support with one-on-one, small group, and whole school professional development to help build instructional capacity. Acting as on-site "professional developers", these coaches are able to customize approaches to meet the unique needs of the teachers and provide job-embedded professional development.

DISTRICT-LED PROFESSIONAL DEVELOPMENT:

The departments of Teaching and Learning, Multicultural Education, and Exceptional Student Education provide ongoing support and coaching for curriculum and instruction. The District provides various in depth professional development opportunities for employees to attend institutes such as the Racial Equity Institute, the African/African-American Studies Summer Institute, and the Hispanic-Latino Studies Summer Institute.

BLENDER CURRICULUM PORTAL:

The District provides a virtual resource, Blender, dedicated to identifying, developing, and delivering knowledge-rich curriculum to schools. Through Blender, teachers access curriculum courses, learning objectives, lesson plans, and other instructional resources selected through a rigorous content acquisition and management process. The District has customized Blender modules specifically for the intervention needs of high-need schools, including those in or exiting School Improvement. During all District provided professional development sessions, Blender is modeled and reinforced.

DEPARTMENT OF ASSESSMENT/EDUCATIONAL DATA WAREHOUSE:

The Department of Assessment/Educational Data Warehouse Reporting (EDW) provides professional development on utilizing and understanding the results of the state and District assessment.

TEACHING WITH TECHNOLOGY TRAILBLAZERS:

The District's Teaching with Technology Trailblazers program provides professional growth opportunities for teachers with classroom technology deployment to build the capacity of teachers for tech-centered instruction. Teaching with Technology Trailblazers become digital classroom experts within their content area. The professional development initiative culminates when teachers achieve mastery as Google Certified Educators (GCE). Each teacher who achieves GCE receives 30 Google Chromebooks and a charging cart for their classroom. At Glade View Elementary School, 6 teachers have completed Google Classroom Certification. The program is ongoing for additional teachers to become Google Classroom certified.

Focused Instruction

Explain the strategies the school will implement to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

TSSSA FUNDED INITIATIVES FY21

READING RESOURCE TEACHER:

The Reading Resource teacher will provide small group (push-in/pull-out) intervention instruction to students in grades K-5 and work closely with homeroom teachers in data analysis and best practices to ensure students' learning needs are met. In addition, the resource teacher will provide targeted support for grades K-2, focusing on specific reading skills such as letter-naming, initial sounds, phoneme segmentation, and comprehension strategies.

RISING VOICES CLASSROOM LIBRARIES:

The majority of the families we serve are economically disadvantaged with ninety-eight percent of the student population qualifying free or reduced lunch. The student body is 93% African American and 6% Hispanic; fifteen percent of our population receives services through our English Language Learners Program (ELL). Scholastic has curated a special collection of texts supporting social-emotional development, multiculturalism and math standards. Scholastic's Rising Voices classroom library provides students with culturally relevant texts helping to give context to the real experiences happening in their world. The materials enable deep discussions around social justice, personal development and diverse cultures. Furthermore, the social-emotional texts assist teachers with coaching students on identifying and managing emotions, problem solving, establishing and maintaining positive relationships. The Culturally Responsive and Woman Empowerment collections include various genres with multicultural content and diverse protagonists. The culturally relevant content helps students see themselves in the characters and develop a positive self-image.

Glade View Elementary School is planning to address the extraordinary needs of students as a result of the real life current issues impacting students in the community and across the nation and the globe. The school will use FY21 TSSSA funds to enhance classroom libraries with books and resources that specifically address the social-emotional needs of students and will provide role models featuring Africa/African-American, Hispanic, Native American, and other culturally relevant models of diversity.

OUT-OF-SYSTEM TEMPORARY TUTORS:

Out-of-System Temporary Tutors provide supplemental instruction and intervention to students via push-in and/or push-out instruction under the guidance of the certified classroom teacher. This "double-down" approach provides multiple adults for instructional support in each classroom. Tutors plan with their classroom teacher mentor; and they attend weekly PLCs with the grade and content team they support. Further, tutors are hired, when possible, from the

community and they serve as role models for students.

INITIATIVE CURRENTLY IN PLACE

EXTENDED DAY/EXTENDED YEAR INSTRUCTION:

Glade View Elementary School offers tutorials for students before school, after school, during school vacation breaks and/or during the summer. During this time, certified teachers provide small group and one-on-one instruction. These tutorials provide targeted remediation as well as enrichment.

INDIVIDUALIZED INSTRUCTION:

iReady, Imagine Learning, and Successmaker provide a personalized, digital platform for improving reading/literacy (ELA) and mathematics achievement. The tools include a web-based diagnostic, growth monitoring tools, standards mastery assessments, progress monitoring assessments, and instructional resources personalized for individual students' instructional needs. The school will gather baseline data by implementing the iReady Reading Diagnostic and Successmaker Math during the month of September. Grade level teams of teachers, guided by the Assistant Principal, Reading Coach, Curriculum Interventionist/Reading Resource Teacher, Math Coach, and Grade Chair/Team Leaders will analyze the data to determine targeted instructional needs and determine groups for differentiated instruction and monitoring. The K-5 Reading and Math Coaches will track iReady/SuccessMaker student data and provide results to the Principal and Assistant Principal. School Leadership will monitor lesson plans, data analysis and conduct walk-throughs during the instructional block.

Part V: Budget

This section will assist in generating a school TSSSA budget for submission based upon each budget item tied to a Plan Item identified in the Part III: Plan Items.

Access the budget by clicking the blue Manage Budget button. This will direct you to the Budget page. This page includes the breakdown of funds by Plan Item.

1	III.1.	Family and Community Partnerships				\$50,000.00
	Function	Object	Budget Focus	Funding Source	FTE	2020-21
	6100	310-Professional and Technical Services	1251 - Glade View Elementary School	TSSSA		\$50,000.00
			<i>Notes: Consultant Contract - Consultant Contract with Parent-Child Center/Community Health Partners to provide a Mental Health Behavioral Therapist on site for direct services for students. \$5,000 * 10 months. = \$50,000</i>			
2	III.2.	Academic and Character Standards				\$11,008.02
	Function	Object	Budget Focus	Funding Source	FTE	2020-21
	6100	510-Supplies	1251 - Glade View Elementary School	TSSSA		\$1,009.65

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			<i>Notes: Supplies - Supplies for school counselor to facilitate character building and trauma-informed yoga with students. Costs include yoga mats, yoga balls, yoga blocks, CD player, antiseptic cleaning materials for cleaning between uses.</i>			
	5100	510-Supplies	1251 - Glade View Elementary School	TSSSA		\$9,998.37
			<i>Notes: Supplies - Classroom libraries with resources that empower students to strive for higher achievement, strengthen small group instruction, and support academic and social-emotional learning. Scholastic Classroom Libraries Quote #2021-06-00008</i>			
3	III.3.	Parental Involvement				\$0.00
4	III.4.	Incentives for Instructional Personnel				\$0.00
5	III.5.	Professional Development				\$1,257.98
	Function	Object	Budget Focus	Funding Source	FTE	2020-21
	6400	750-Other Personal Services	1251 - Glade View Elementary School	TSSSA		\$920.00
			<i>Notes: Professional Development - Substitutes for teachers while they are engaged in learning walks in one another's classrooms as part of their PLCs and Lesson Study. District average standard rate for substitutes = \$115 * 2 days * 4 teachers per day = \$920</i>			
	6400	369-Technology-Related Rentals	1251 - Glade View Elementary School	TSSSA		\$309.00
			<i>Notes: Professional Development - Webinar for School Counselor to complete specialized training on Yoga for Children and Trauma-informed Yoga.</i>			
	6400	200-Employee Benefits	1251 - Glade View Elementary School	TSSSA		\$28.98
			<i>Notes: Benefits for Substitutes at District Fringe Benefit rate of 3.15%</i>			
6	III.6.	Focused Instruction				\$77,919.00
	Function	Object	Budget Focus	Funding Source	FTE	2020-21
	5100	120-Classroom Teachers	1251 - Glade View Elementary School	TSSSA	1.0	\$52,700.00
			<i>Notes: Salaries - Reading Resource teacher to provide push-in/pull-out small group, differentiated academic instruction for students. FY21 Standard Average Teacher Salary rate.</i>			
	5100	210-Retirement	1251 - Glade View Elementary School	TSSSA		\$5,534.00
			<i>Notes: Retirement - Reading Resource Teacher - FY21 District Fringe Benefit Rate of 10.5%</i>			
	5100	220-Social Security	1251 - Glade View Elementary School	TSSSA		\$4,032.00
			<i>Notes: FICA (Social Security and Medicare) - Reading Resource Teacher - FY21 District Fringe Benefit Rate of 7.65% (SDPBC Code = 210)</i>			
	5100	230-Group Insurance	1251 - Glade View Elementary School	TSSSA		\$7,600.00
			<i>Notes: Group Insurance - Reading Resource Teacher - FY21 District Fringe Benefit Rate of \$7,600 per person (SDPBC Code = 210)</i>			

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	5100	240-Workers Compensation	1251 - Glade View Elementary School	TSSSA		\$896.00
			<i>Notes: Workers Compensation/Unemployment - Reading Resource Teacher - FY21 District Fringe Benefit Rate of 1.7% (SDPBC Code = 210)</i>			
	5100	510-Supplies	1251 - Glade View Elementary School	TSSSA		\$1,115.00
			<i>Notes: Supplies - Sleeves for Chromebooks for going back and forth from home to school. Per Market Place - \$10.32 per sleeve * 108 = \$1,114.56 rounded up to \$1,115.</i>			
	5100	750-Other Personal Services	1251 - Glade View Elementary School	TSSSA		\$5,040.00
			<i>Notes: Salaries - 2 Out-of-System Tutors for academic support in grades K-5 to ensure small group differentiated instruction. 2 hrs/day * 3 days per week * \$15/hr * 28 weeks = \$2,520 * 2 Tutors = \$5,040</i>			
	5100	210-Retirement	1251 - Glade View Elementary School	TSSSA		\$530.00
			<i>Notes: Retirement - Out of System Tutors - FY21 District Fringe Benefit Rate of 10.5%</i>			
	5100	220-Social Security	1251 - Glade View Elementary School	TSSSA		\$386.00
			<i>Notes: FICA (Social Security and Medicare) - Out of System Tutors - FY21 District Fringe Benefit Rate of 7.65% (SDPBC Code = 210)</i>			
	5100	240-Workers Compensation	1251 - Glade View Elementary School	TSSSA		\$86.00
			<i>Notes: Workers Compensation/Unemployment - Out of System Tutors - FY21 District Fringe Benefit Rate of 1.7% (SDPBC Code = 210)</i>			
Total:						\$140,185.00