Marion County Public Schools

Oakcrest Elementary School



2021-22 TSSSA Plan

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Eligibility and Allocation

Eligibility
Eligibility for 2021-22 TSSSA will be based on 2019 school grades and meeting one of the following criteria: a school implementing a turnaround plan or a turnaround school that has improved to a C or higher and has exited turnaround status within the last two years.

The preliminary allocation is based on a per-FTE funding amount of $500 or as provided by the General Appropriations Act. Districts are required to complete a district-level plan. In addition, school-level plans are also required. The district and school level plans must be submitted to your school board for approval by August 1. The school board approved plan is due to the Bureau of School Improvement no later than September 1.

Allocation

School ID	School Name	Implementing	Exited Year 1	Exited Year 2	Preliminary Allocation	Updated Allocation
0341	Oakcrest Elementary School				$230,560.00	

Plan Assurances

Family and Community Partnerships
Assure that the school will implement strategies to establish comprehensive support services that develop family and community partnerships.

YES

Academic and Character Standards
Assure that the school will implement strategies to establish clearly defined and measurable high academic and character standards.

YES

Parental Involvement
Assure that the school will implement strategies to increase parental involvement and engagement in the child’s education.

YES

Incentives for Instructional Personnel
Assure that the school will implement strategies to identify, recruit, retain, and reward instructional personnel.

YES

Professional Development
Assure that the school will implement strategies to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

YES

Focused Instruction
Assure that the school will implement strategies to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

YES

Plan Items

Family and Community Partnerships
Explain how the school will establish comprehensive support services that develop family and community partnerships.

Oakcrest will utilize comprehensive support services provided by the district to serve families and students. This level of support provides wrap around services to meet the needs of families.

The district has assigned a Social Worker one day a week to Oakcrest addressing family needs, especially attendance issues. The district continues to provide an attendance bus. Students within the two mile limit have taken advantage of the opportunity. We have been selected to participate in a new bus mentoring program. Its purpose is to assist students' transition back to the new school year. This program is being championed by our school board member. We have been selected to receive "soft goods" (underwear, socks, shoes, etc.) from a community partnership supporting families at the start of school.

A paraprofessional targeting student attendance and academic performance will be purchased. The data from this past year indicated that daily attendance/tardy numbers were hovering around 89%. With 11% of students either tardy or absent on any given day, it is imperative this issue be addressed. This para will monitor a newly designed attendance incentive program to overcome various challenges hindering attendance and reward positive efforts. The average daily attendance will be tracked weekly to determine if these efforts are making improvements. If the data indicates still depressed numbers, further adjustments will be made.

Oakcrest has also established a calendar committee of the faculty and staff members to set target dates during the year for family partnership activities The focus of these events will include an academic focus such as Student Led Open House or Student Led Conferencing and student engagement activities such as a Winter Showcase in December or a STEAM event in the Spring. The community has volunteered to support our Fall Festival by agreeing to provide personnel and various games for the families to enjoy. This event has not been on campus for a number of years, so this partnership will enable the venue to shift back to our campus.

Oakcrest's business partner, Cox Cable, continues to be actively involved in various campus events and provides financial support on a yearly basis. This valued partnership has been in

place for two years.

Academic and Character Standards

Explain the strategies the school will implement to establish clearly defined and measurable high academic and character standards.

Oakcrest Elementary will hire 3 paraprofessionals to provide Tier II interventions in reading or math. The paraprofessionals will be responsible for delivering researched based interventions, recording intervention data on CURR 44 forms in the MTSS data notebook and conferencing bi-weekly with the ELA/Math coach to review student progress. Decisions on interventions will be determined by iReady data generated from reading and math AP1 results and adjusted following AP2. Paraprofessionals will be trained by the ELA/Math coaches with specific interventions, assigned a caseload, and support will be provided by the ELA/ Math coaches.

Under the guidance of the coaches, the same professionals will assist in the design of Take Home Enrichment Bags. These bags will support students needing additional instructional support outside the school day. The designed activities will be enrichment focused with the intention of students working independently or with the support of a parent.

Bringing a Mental Health Counselor on board two days a week to support the needs of Tier III behavior students, will target those whose emotional needs as identified on the BESS Screener are interfering with academic success. This part-time counselor will be under contract with Ocala Counseling and Prevention to coordinate, facilitate and implement mental health support services. The counselor will obtain parental consent prior to to being assigned their caseload and remain in communication with families throughout the school year. This Mental Health Counselor will be monitored by our guidance counselor.

The provided individual and small group counseling services may consist of:
* Goal setting and decision making
* Understanding self and others
* Peer relationship coping strategies
* Communication problem solving and conflict resolution
* Multicultural/diversity awareness
* Conflict resolution

Parental Involvement

Explain the strategies the school will implement to increase parental involvement and engagement in the child’s education.

Oakcrest realizes parental involvement and engagement in the child’s education is the key to their success. It is imperative parents get their child to school each day and on time. One of the paras hired under TSSSA will monitor attendance. Under the direction of our guidance counselor, this para will serve as a liaison between guidance, parents, and students and serve as a community outreach and support. Duties will include resolving family issues surrounding attendance including: academic progress, behavior and health issues, serving as resource to parents, identify families with needs and assist with community services. An attendance incentive program will be implemented and the para will continue to monitor and reward students for being at school or arriving on time. The goal of these efforts is to exceed overall attendance/tardy percentages to above 91% on a daily basis.

Student ownership of learning is a focus for this school year. Students will be provided training in how to conduct an effective open house tour of their campus for their families in September. They will also learn how to conduct a student led conference in January by analyzing their own iReady data, set goals and develop an action plan with their families. The purpose of these two activities is to further engage families in the learning of their students. By providing families a specific reason to come to campus, it is anticipated participation will increase.

Take home enrichment bags will be made available for student/family use. These bags will include academic support material designed to engage families with with enrichment activities. These bags will contain consumable materials such game boards, flash cards, literacy activities or math manipulatives and the learning tools such as paper, markers, scissors. etc. to complete the activities. The three paras and academic coaches determine the bags contents, and monitor their dissemination.

Incentives for Instructional Personnel
Explain the strategies the school will implement to identify, recruit, retain, and reward instructional personnel.

As referenced in the **K-12 ESEA Common Program Guidance**, Recruitment, retention and reward incentives must be based on a three-year aggregate state value-added model (VAM) score. If state VAM is not available, another student growth model may be proposed. The student growth model must be fair and reliable. The LEA must submit the model demonstrating the classification and distribution of non-state VAM teacher scores for approval. Incentives can be part of a structured pay system or a Memorandum of Understanding (MOU); however, the above criteria shall apply. Incentives for attendance and non-instructional personnel are not allowable. Recruitment incentives for teachers with less than one year of experience or for hard to staff positions will be considered on a case by case basis.

Each faculty member will be assigned a laptop for use during the school year. It is the expectation this laptop will become an extension of student engagement by making all components of highly effective instruction readily available. These laptops will change classroom circumstances, by making it easier for teachers to engage students in substantive, collaborative, project-based work through their prep and planning. Laptops will also make grade level planning and collaborations easier. Laptops are portable and therefore make student data, curriculum resources and planning tools are more readily accessible.

If the classroom needs to shut down for any reason, each teacher would have the necessary tools for distance learning. This would be much improved from last year's operation on Chromebooks.

K-2 teachers will be implementing new BEST Standards. As the faculty participates in professional development activities, the laptops will assist in filing the standards in such a way for easy access and recovery. The district is redesigning curriculum material with active links. The laptops will enable the teachers to access, file and retrieve support materials as reviewed. 3-5 teachers will begin their transition this year to BEST Standards and the laptops will become a tool in their professional development.

The district is implementing Canvas as their new LMS. The first mandated Canvas requirement from the district is each teacher designing their district web page. Success will require professional development. After the web page design, each teacher will need to establish their Canvas classrooms for day to day instruction. If teachers are going to master this new LMS, if they are going to practice and be supported. Laptops will be their tool.

The SAVVAS Reading program is our new reading series. The entire program is accessible on line. For effective implementation, it is imperative teachers have full access to all the resources at their fingertips 24/7. It is imperative teachers are able to file and retrieve documents to assist them in their planning and classroom instruction. It is imperative teachers have the proper tools to plan, design and deliver the best possible lessons.

Teachers and their classrooms need to operate in both synchronous and asynchronous learning and the laptop will be the connection. The laptops will assist teachers in facilitating communication with students, post course materials, create assignments, enable students to submit online, provide feedback, post grades and meet virtually as needed. However, one of the most important results of using the laptop will be formative assessments. From designing the actual assessment to analyzing student results the laptop will be a critical tool.

Even though teachers have access to Chromebooks, laptops can run applications while Chromebooks run solely off web based programs. Administration and teachers will have access to the same tools and be able to function as one unit as they will be able to interchange files as needed. Laptops will provide a more professional implementation of responsibilities.

Professional Development
Explain the strategies the school will implement to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

Oakcrest will provide Professional Development to Teachers and Paraprofessionals focusing on academic rigor, direct instruction, and creating high academic and character standards.

Professional development focus for this upcoming school year includes:

* Preparing students to conduct a Student
Led Open House and Student Led Conference September/January District Elementary Education
Department
*Implementation of new LMS- Canvas On going Canvas Champions

*How to utilize iReady data to conduct an effective
data chat with a student, set goals and develop
action plans August/December iReady PD
Administrative Collaboration
*Analyzing formative data and determine its impact
on instruction On going Administrative Collaboration
Academic Coaches
*Subject Area Academic Collaborations Weekly Academic Coaches

* Specific curriculum driven professional Faculty, Academic Coaches
development activities As Needed
Administrative Collaboration
* Working with a data analyst to standardize Quarterly Administration
results and determining action steps for
improvement.

* Implementation of SAVVAS Reading Series On going Faculty
Academic Coaches
Administrative Collaboration

* Implementation of BEST Standards On going Faculty
Academic Coaches
Administrative Collaboration

Focused Instruction
Explain the strategies the school will implement to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

Oakcrest will implement the following strategies to provide focused instruction focused on improve student academic proficiency by:

* Improve Tier II/III intervention services targeting specific student deficiencies in math by implementing a math intervention block. Math proficiency is an area of concern. The iReady data indicates a deficiency in numbers and operations and therefore targeted remediation is a focus.
Required: Purchase Do the Math as the comprehensive math curriculum supporting newly implemented math remediation intervention block.

Improve reinforcement of Tier II math Numbers and Operation standards by providing additonal instructional hands on tools for small group.
Required: Purchase a classroom set in grades 1-5 of Versatiles to provide practice in the mastery of basic operations in an engaging format.
Required: Purchase a classroom set of 10 Frames for grades K-2 to support a visual understanding of basic Number and Operations standards at each grade level.

* Build an ELA enrichment block for proficient students enhancing critical thinking skills and strategies.
Required: Purchase age appropriate Lego kits kits to encourage problem-solving, creative thinking, while developing a healthy sense of competition to drive innovation. .Students will be exposed to STEM education by fostering engineering skills, collaboration techniques and problem-solving skills. LEGOs will engage students in their learning and extend their thinking in hands on experiences.

Required: Purchase beginning chess sets to teach how decision making skills will train memory, strengthen will power, and motivate students.

* Promote reading endurance
Required: Purchase Accelerated Reader licenses to provide an incentive for students practicing independent reading and reward them for meeting expectations. Use Accelerated Reader as a motivational, goal setting tool and as a celebration opportunity when goals are met.

* Provide summer enrichment program to close the achievement gap for students.
Required: Hire faculty and staff to provide targeted instruction to 3-5 grade students during the summer to close the achievement gap of deficient skills.

Part V: Budget

This section will assist in generating a school TSSSA budget for submission based upon each budget item tied to a Plan Item identified in the Part III: Plan Items.

Access the budget by clicking the blue Manage Budget button. This will direct you to the Budget page. This page includes the breakdown of funds by Plan Item.

1	III.1.	**Family and Community Partnerships**				**$53,667.00**
	Function	Object	Budget Focus	Funding Source	FTE	2021-22
	6140	310-Professional and Technical Services	0341 - Oakcrest Elementary School	TSSSA	1.0	$53,667.00
			Notes: Part time 2 day @ week, Mental Health Counselor contracted with Ocala Counseling and Prevention, LLC. They will work with students, teachers, and families.			
2	**III.2.**	**Academic and Character Standards**				**$27,604.00**
	Function	Object	Budget Focus	Funding Source	FTE	2021-22
	5100	369-Technology-Related Rentals	0341 - Oakcrest Elementary School	TSSSA	1.0	$3,038.00
			Notes: Supplemental materials and supplies: Subscription services of 250 Accelerated Reader Licenses for grades 1-5 students supporting school/home access.			
	5100	590-Other Materials and Supplies	0341 - Oakcrest Elementary School	TSSSA	1.0	$7,888.00
			Notes: Supplemental materials and supplies: Teacher Resource Kits of the Do the Math Intervention materials for K-5 classrooms supporting the Number and Operation standards.			
	5100	590-Other Materials and Supplies	0341 - Oakcrest Elementary School	TSSSA		$9,870.00
			Notes: Supplemental materials and supplies: Purchasing enrichment modules of 25 Lego Gecko +25 Lego BricQ + 50 Lego Personal Learning Kits supporting 50 3-5 grade students.			
	5100	510-Supplies	0341 - Oakcrest Elementary School	TSSSA	1.0	$6,808.00
			Notes: Consumables materials for students and teachers purchased from the warehouse			
3	**III.3.**	**Parental Involvement**				**$4,487.00**
	Function	Object	Budget Focus	Funding Source	FTE	2021-22
	6150	370-Communications	0341 - Oakcrest Elementary School	TSSSA		$300.00
			Notes: Parent Involvement: Communication postage			
	6150	510-Supplies	0341 - Oakcrest Elementary School	TSSSA		$4,187.00
			Notes: Parent Involvement: Consumable materials and supplies for parent engagement activities, take home bags.			

4	**III.4.**	**Incentives for Instructional Personnel**				**$0.00**
5	**III.5.**	**Professional Development**				**$11,290.00**
	Function	Object	Budget Focus	Funding Source	FTE	2021-22
	5100	644-Computer Hardware Non-Capitalized	0341 - Oakcrest Elementary School	TSSSA	1.0	$9,890.00
			Notes: Professional Development: Purchase 10 Laptops for 10 teachers providing online instruction as well as professional development opportunities in a mobile environment. The others are being purchased out of Unisig			
	5100	519-Technology-Related Supplies	0341 - Oakcrest Elementary School	TSSSA	35.0	$1,400.00
			Notes: Professional Development: Purchase 35 Laptop bags to support the 35 lap tops that have been purchased.			
6	**III.6.**	**Focused Instruction**				**$133,512.00**
	Function	Object	Budget Focus	Funding Source	FTE	2021-22
	5100	150-Aides	0341 - Oakcrest Elementary School	TSSSA	4.0	$81,420.00
			Notes: Focused instruction: Salary 4 paraprofessionals: Three paras to support Tier II/III interventions and one para working with families to improve daily attendance and tardies.			
	5100	210-Retirement	0341 - Oakcrest Elementary School	TSSSA	4.0	$8,639.00
			Notes: Focused instruction: Retirement: 4 paraprofessional (School Year)			
	5100	220-Social Security	0341 - Oakcrest Elementary School	TSSSA	4.0	$5,049.00
			Notes: Focused instruction: Social security: 4 paraprofessionals (School Year)			
	5100	230-Group Insurance	0341 - Oakcrest Elementary School	TSSSA	4.0	$19,232.00
			Notes: Focused instruction: Group insurance for 4 paraprofessionals			
	5100	232-Life Insurance	0341 - Oakcrest Elementary School	TSSSA	4.0	$212.00
			Notes: Focused instruction: Group life insurance: 4 paraprofessionals (School Year)			
	5100	240-Workers Compensation	0341 - Oakcrest Elementary School	TSSSA	4.0	$1,067.00
			Notes: Focused instruction: Workers comp for 4 paraprofessionals			
	5100	239-Other	0341 - Oakcrest Elementary School	TSSSA	4.0	$1,181.00
			Notes: Focused instruction: Medicare: 4 paraprofessionals (School Year)			
	5100	150-Aides	0341 - Oakcrest Elementary School	TSSSA	3.0	$5,459.00
			Notes: Focused instruction: Salary 3 Paraprofessionals (Summer school, 6 hours for 18 days)			
	5100	210-Retirement	0341 - Oakcrest Elementary School	TSSSA	3.0	$580.00

			Notes: Focused instruction: Retirement 3 Paraprofessionals (Summer school, 6 hours for 18 days)			
	5100	220-Social Security	0341 - Oakcrest Elementary School	TSSSA	3.0	$339.00
			Notes: FICA Paraprofessional (Summer school, 6 hours for 18 days)			
	5100	240-Workers Compensation	0341 - Oakcrest Elementary School	TSSSA	3.0	$72.00
			Notes: Focused instruction: Workers comp 3 Paraprofessionals (Summer school, 6 hours for 18 days)			
	5100	239-Other	0341 - Oakcrest Elementary School	TSSSA	3.0	$80.00
			Notes: Medicare 3 Paraprofessionals (Summer school, 6 hours for 18 days)			
	5100	120-Classroom Teachers	0341 - Oakcrest Elementary School	TSSSA	2.0	$8,514.00
			Notes: Focused instruction: Salary: 2 Teachers (Summer School, 7.5 hours for 18 days)			
	5100	210-Retirement	0341 - Oakcrest Elementary School	TSSSA	2.0	$904.00
			Notes: Focused instruction: Retirement: 2 Teachers (Summer School, 7.5 hours for 18 days)			
	5100	220-Social Security	0341 - Oakcrest Elementary School	TSSSA	2.0	$528.00
			Notes: FICA : 2 Teachers (Summer School, 7.5 hours for 18 days)			
	5100	240-Workers Compensation	0341 - Oakcrest Elementary School	TSSSA	2.0	$112.00
			Notes: Focused instruction: Workers Comp: 2 Teachers (Summer School, 7.5 hours for 18 days)			
	5100	239-Other	0341 - Oakcrest Elementary School	TSSSA	2.0	$124.00
			Notes: Focused instruction: Medicare: 2 Teachers (Summer School, 7.5 hours for 18 days)			
					Total:	**$230,560.00**