

Hillsborough County Public Schools

Temple Terrace Elementary School



2021-22 TSSSA Plan

Table of Contents

Eligibility and Allocation	0
Plan Assurances	0
Plan Items	0
Budget	10

Eligibility and Allocation

Eligibility

Eligibility for 2021-22 TSSSA will be based on 2019 school grades and meeting one of the following criteria: a school implementing a turnaround plan or a turnaround school that has improved to a C or higher and has exited turnaround status within the last two years.

The preliminary allocation is based on a per-FTE funding amount of \$500 or as provided by the General Appropriations Act. Districts are required to complete a district-level plan. In addition, school-level plans are also required. The district and school level plans must be submitted to your school board for approval by August 1. The school board approved plan is due to the Bureau of School Improvement no later than September 1.

Allocation

School ID	School Name	Implementing	Exited Year 1	Exited Year 2	Preliminary Allocation	Updated Allocation
4281	Temple Terrace Elementary School				\$278,890.00	

Plan Assurances

Family and Community Partnerships

Assure that the school will implement strategies to establish comprehensive support services that develop family and community partnerships.

YES

Academic and Character Standards

Assure that the school will implement strategies to establish clearly defined and measurable high academic and character standards.

YES

Parental Involvement

Assure that the school will implement strategies to increase parental involvement and engagement in the child's education.

YES

Incentives for Instructional Personnel

Assure that the school will implement strategies to identify, recruit, retain, and reward instructional personnel.

YES

Professional Development

Assure that the school will implement strategies to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

YES

Focused Instruction

Assure that the school will implement strategies to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

YES

Plan Items

Family and Community Partnerships

Explain how the school will establish comprehensive support services that develop family and community partnerships.

Temple Terrace's Community Resource Map is a living document that includes current community partners; new partners will be added as commitments are garnered. The following describes the community partners and providers that will be connected to Temple Terrace Elementary School

- o Temple Terrace Garden Club- Volunteers will assist with the school garden.
- o Rotary Club- will support staff by providing lunches, and they will also help provide incentives for students when needed.
- o Tampa Family Health Clinics - will help provide access to health services.
- o Children's Crisis Stabilization Unit- will provide crisis/emergency assistance and prevention.
- o Oasis - will provide student/family assistance with clothes and shoes.
- o Center for Autism and Related Disabilities - will provide student and family assistance for children with autism and related disabilities.
- o SEEDS - will provide wrap-around case management for families with children, ages three years through 3rd grade.

Temple Terrace would like to use their TSSSA funds to create a food pantry. The funds will allow families to access healthy food (fresh fruits and vegetables, healthy snacks, and other nutritious food items) throughout the school year. The school will focus on healthy snacks and food items for students and their families. The neighborhoods that feed into the school are referred to as "food deserts" or areas with limited access to traditional grocery stores. Families are often forced to shop at convenience stores, fast-food restaurants, or discount stores, which do not sell fresh fruits and vegetables. Food Pantry - \$15,845.00

Temple Terrace would like to use their TSSSA funds to provide each student with at least one uniform shirt and the neediest students two shirts. The school will start a uniform closet with additional uniform tops, long sleeve tops, long pants, and sweatshirts that students can access when the weather gets colder. Uniform shirts and uniform closet for 550 students - \$11,000.00

Academic and Character Standards

Explain the strategies the school will implement to establish clearly defined and measurable high academic and character standards.

Temple Terrace Elementary School needs to establish high academic and character standards to create a culture for learning.

- The PBIS program at Temple Terrace will encourage positive behaviors and character standards. Temple Terrace uses the acronym TIGERS to help students understand the positive character traits held in Temple Terrace. TIGERS stands for T- timely; I- I am safe; G- grow kindness; E- engaged in learning; R- responsible; and S- show respect. When students display any of the daily expectations in TIGERS, they are rewarded with Tiger Bucs. Tiger Bucs serve as a Tier 1 school-wide incentive for students. Students will be able to use Tiger Bucs daily by visiting the school store, or they can save up their Tiger Bucs to attend quarterly events called the "Tiger Turn-Up." Teachers and administrators will also provide incentives to students like Lunch with your Teacher or Lunch with the Principal for a Tiger Buc fee. Two other positive behavior incentives will be Pawsitive Referrals and Terrific Tiger. Each week, one student is nominated per class to receive a Pawsitive Referral. These students will be recognized on the morning show, and they will also receive a certificate. Terrific Tiger is another award that will recognize the school's student of the Month.

- Temple Terrace would like to use TSSSA funds to purchase online licenses for Nearpod, Penda Learning, and Brain Pop. All students will have access to the programs at school and online to reinforce concepts and practice critical skills. These programs will be used throughout the school year to enhance student learning. Each program will be monitored closely by the academic coaches and resource teachers. 3 subscriptions X \$1,500.00 each = \$4,500.00. HCPS submitted quotes for these subscriptions with its Title I application.

- Temple Terrace appreciates the impact that art and music play in student learning. Immersing children in music can help boost their brainpower. Music stimulates the parts of the brain associated with academic achievements, such as reading and math, and emotional development. Research has shown that participation in music at an early age can help improve memory. Exposing children to music in early development helps them learn word sounds and meanings. Children's brains develop faster with music, particularly in areas associated with language acquisition and reading skills. Music items are metallophones, jingle bells, xylophones, sheet music, and music books. Art inspires kids to excel in and out of the classroom. It helps students stay in school, increases motivation, improves attitudes and attendance, and improves academic performance. The creativity involved in art education strengthens critical thinking skills for students. The Special Teachers, Resource Teachers, and the Administration will monitor data charts and iReady data to discuss student progress and set expected outcomes for students. Music initiative - \$6,712.93.

- To ensure teachers have the resources they need to create engaging lesson plans, the school would like to use its TSSSA funds to purchase document cameras and desktop printers. Document cameras help teachers bring lessons to life. Students can follow along in the textbook or novel as the teacher or other students read aloud, display a handout, or inspect a chart, map, or graph as a whole class activity. Currently, 15 teachers do not have access to a document camera. Document camera 15 X \$499.00 = \$7,485.00. The school would also like to use TSSSA funds to purchase five printers. The printers would ensure teachers can create learning activities, run reports, print needed documents, and improve communication with stakeholders. 5 printers X \$469.99 = \$2,349.95

- The current economic downturn has impacted families, making it difficult for them to purchase basic school supplies for their children. To ensure all students are prepared to learn

every day, Temple Terrace would like to use TSSSA funds to buy basic school supplies for every student. The school will provide each student with general school supplies on the first day of school (pens, pencils, folders, binders, pencil pouch, markers, crayons) and additional items to create a supply closet that the roughly 550 students can access throughout the school year. These supplies will offset the financial burden placed on families and ensure all students are prepared for school every day. Supplies for students \$6,000.00

- Teachers at the school need additional classroom supplies to deliver high-quality lessons and students to complete high-quality work. Teachers at low socio-economic schools often spend their own money to buy items for their classrooms. The 50 teachers will purchase supplies like pens, markers, paper, notecards, poster paper, construction paper, ink, toner, and other general classroom supplies. Teacher supplies \$6,000.00; Technology Related supplies \$1,386.68.

Each classroom teacher would purchase \$200.00 in books to be housed in the classroom for students to access (\$200.00 X \$50/teacher = \$10,000.00). Medica Centers in low-income schools often have books that are not returned and lack the funds to buy replacements. In addition to lost books, the school does not generate the funds from Book Fairs or fundraisers to purchase new titles that students are interested in reading. Having access to books is directly linked to student achievement (Media Center books \$7,669.38). To supplement the work in the classroom, the school would like to use \$2,594.67 for Nearpod. Nearpod makes teaching easier with interactive tools, resources, and content teachers need to enhance student learning. HCPS submitted similar quotes for Nearpod in their Titel I application.

Parental Involvement

Explain the strategies the school will implement to increase parental involvement and engagement in the child's education.

- Temple Terrace Elementary School will work to increase parental involvement and engagement in their child's education. Principal Brown has worked to build a solid PTSA. The school has reached out to a group of parents who have agreed to participate in the PTSA and school staff who will work with the parents to facilitate participation. In addition, Temple Terrace will their All-Pro Dads parent group to provide opportunities for dads to spend time with their children and benefit the school and community through strengthening the relationship between the father and child.
- Temple Terrace realizes the need to create a bond between parents, students, staff, and the community to help create a culture for learning supported by all stakeholders. Therefore, temple Terrace will connect with parents and families through a Meet the Teacher and Meet the Principal introduction night.
- Temple Terrace Elementary will keep their current Parent Liaison Aide to continue with their parent involvement and engagement. This will be the first year the position will be funded using TSSSA (1.0 FTE Parent Liaison Aide @ \$23,076.00, which includes fringe). In HCPS, the Parent Liaison Aide empowers parents and promotes their engagement by bridging communication between the school and home. They effectively build rapport with students, their families, and school staff to promote pupil progress. System navigators provide parents with information and links to resources that support students' academic and social success. The Parent Liaison Aide cultivates parental interest in their children's school through advocacy efforts, activities, and events. At Temple Terrace, the Parent Liaison Aide will also help promote informational parent sessions, fun family nights, and academic family nights.

Incentives for Instructional Personnel

Explain the strategies the school will implement to identify, recruit, retain, and reward instructional personnel.

As referenced in the **K-12 ESEA Common Program Guidance**, Recruitment, retention and reward incentives must be based on a three-year aggregate state value-added model (VAM) score. If state VAM is not available, another student growth model may be proposed. The student growth model must be fair and reliable. The LEA must submit the model demonstrating the classification and distribution of non-state VAM teacher scores for approval. Incentives can be part of a structured pay system or a Memorandum of Understanding (MOU); however, the above criteria shall apply. Incentives for attendance and non-instructional personnel are not allowable. Recruitment incentives for teachers with less than one year of experience or for hard to staff positions will be considered on a case by case basis.

- The Human Resources department informs a wide range of human capital decisions in the district. Teachers designated as effective or highly effective receive recruitment letters making them aware of the benefits of teaching at a high-need school, such as the availability of additional resources through Title I and the ability to develop targeted leadership skills. Human Resource (HR) Partners assist principals with identifying promising applicants and analyzing educator data to inform human capital decisions. Hillsborough County Public Schools (HCPS) also utilizes a web-based platform, which provides online tools such as a “teacher fit” predictive assessment to help identify and place more qualified candidates and to allow for customized, automated workflows. Throughout the year, HCPS’ Office of Personnel Services regularly monitors Transformation Network school vacancies and offers specialized recruitment events to schools with the highest vacancies. Personnel Services has also updated the teacher application to signal when teachers indicate an interest in teaching in a Transformation Network School. As a result, the review process is expedited and applicants are matched with school sites quickly.
- Compensation is grounded in a performance-based salary structure that explicitly ties salary increases to sustained high-level performance. Currently, the base teacher salary schedule is designed to be competitive with neighboring districts, while performance salary structure provides substantial increases in compensation to teachers who have demonstrated student impact via state Value Added Model (VAM). HCPS negotiates for the provision of the performance-based compensation system with the Hillsborough Classroom Teachers Association (HCTA) each year.
- Despite a robust HCMS system, the district has been continually plagued with difficulties in staffing persistently low-performing schools with effective educators. Ergo, the newly adopted Transformation Network initiative provides targeted schools with supplemental resources and benefits specific to identifying, recruiting, retaining, and rewarding instructional personnel. A School Board-approved reorganization occurred on May 12, 2020 to lend a clear structure to the Transformation Network, as well as a system of centralized support to ensure proper oversight and mobilization of resources. Key personnel support specific HCMS functions within Transformation Network, including the Chief of Transformation who is the liaison with other district divisions to ensure instructional alignment and programming; recruiting, hiring and retaining teachers, and aligning appropriate social and emotional support. Regional Superintendents and Executive Directors, who directly support principals and school administrators on-the-ground, and a team of district resource teachers and core academic coaches who will work directly with Transformation Network teachers to increase instructional and cultural capacity to improve student achievement.
- The district’s proposed rapid improvement support strategies for Transformation Network extend far beyond additional staff to support human capital functions. Preliminary talent management strategies have been proposed, such as hosting strategic recruiting events for teachers, designating funds for teacher development through Title II, offering incentives from

community partners, securing additional planning time, offering HR support for movement of staff during the first year of turnaround, and revamping the hiring process for external candidates. Examples of proposed leadership strategies for the Transformation Network to include appointing proven principals and allowing principals to select a team to join them at their turnaround site.

- In the spring of 2019, HCPS' Superintendent heightened the district's high-need recruitment effort with a ground-breaking teacher incentive initiative for the designated Achievement Schools. The offer, Spark Teacher Incentives, was presented to all teachers in Hillsborough County and across the country, and includes the provision of substantial extra pay on top of teachers' salaries. Teachers who accept the incentive will earn up to \$13,000 additional per year and will also receive the added benefit of free or discounted child care. Teachers who transfer to the highest needs Tier III schools will receive \$7,500 per year, while those who move to Tier II and Tier I schools will earn \$5,000 and \$3,600 respectively. A salary differential is offered to schools identified as "Renaissance." These seventeen schools will receive a different incentive tiered as follows based on years of experience: 0-1 years will earn \$1,000, 2-10 years will earn \$2,300 and 11 plus years will earn \$3,600. Free childcare will be offered to teachers who transfer to a Tier III school, and childcare enrollment will be set at a 50% discount for teachers at Tier II and Tier I schools. This incentive initiative is subject to Hillsborough County School Board approval and available funding.
- These recruitment and retention efforts have been partially supported with Title I Part A federal funding, as approved by the Bureau of Federal Education Programs (BFEP) each year and in compliance with the ESEA Common Guidance. The Title I funding proposal for the 2021-2022 school year is currently pending grant project application approval by BFEP.

Professional Development

Explain the strategies the school will implement to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

- Reading Coaches focuses on enhancing teachers' literacy instruction through job-embedded professional development and coaching throughout the school year. Reading Coaches provide support through collaborative standards-based lesson planning, modeling best practices in reading instruction, classroom-based demonstrations, and reflective teaching. Temple Terrace keeps their current Reading Coach. HCPS has a pending carry forward amendment for this budget line of \$75,800.00 to fund the entire 1.0 FTE of the Reading Coach for the 2021-2022 school year. The Reading Coach at Temple Terrace will tailor professional development based on staff needs and feedback. In addition, they will help train staff on how to use the supplemental instructional materials, they will provide phonics training, they will participate in side-by-side coaching, and they will plan learning walks. They will provide PD at least once a month to staff. The Reading Coach will submit a schedule to Administration to be held accountable, and they will report updates to Administration twice a month at ILT meetings.
- Temple Terrace will have two Resource Teachers (RT) again this year. TSSSA will fund the two RTs for the first time in 2021-2022 (1.0 FTE Resource Teacher @ \$69,065.30 and .50 FTE Resource Teacher @ \$52,198.08 salaries include fringe). Another source is funding the other .50 FTE of the Resource Teacher. The RT will pull out students and push them into classrooms to work with these students daily based on their needs assessment of reading/writing standards that are not mastered with a benchmark of 70% or higher. The RT will monitor students' growth towards mastery using Commonlit assessments, district formative assessments, and Achieve 3000. The RT will help in designing common assessments for teachers to use with students. The RT will provide a weekly schedule of working students and a log sheet documenting plans and outcomes of services provided. The RT will turn this report into the principal weekly. The RT will also meet weekly with the principal regarding the

progress of students. Students will score at level or above the district on formative and semester assessments. Students will demonstrate improvement on common assessments by increasing their performance score each time assessed.

- Professional Development will be embedded throughout the school year for teachers of Reading and Writing. Teachers will have access to professional development opportunities, modeling, and book studies to build knowledge. The coaches and Resource Teachers will provide in-class practice of skills learned, in-class coaching modeling skills learned, and lesson development sessions to strengthen planning for instruction. Plans will be monitored monthly by the leadership team. PD stipends for 26 teachers X 2 hours/week for 25 weeks at \$16.25/hour (which includes fringe) = \$21,125.00, plus PD supplies \$854.50.00. PD supplies would include markers, chart paper, post-it notes, highlighters, and other general PD-like supplies.
- The Reading Coach and Resource Teachers will conduct a book study with ELA teachers. The book study will be focused on the book, *Intentional and Targeted Teaching: A Framework for Teacher Growth and Leadership*. The ELA teachers at the school will receive the book: 26 X \$29.95 each = 778.70. Quote attached.
- The Resource Teachers will conduct a book study with all math teachers. The book study will be focused on the book *Making Sense of Mathematics for Teaching the Small Group*. The Math teachers at the school will receive the book 30 X \$26.95 = \$808.80. Quote attached.

Focused Instruction

Explain the strategies the school will implement to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

- It is a firmly held belief that all students are capable of learning. However, instruction and support must be differentiated to meet the needs of all students. The school would like to use its TSSSA funds on two part-time tutors to provide additional instruction to struggling students during the school day. The tutors will be scheduled bi-weekly to pull students into small groups. Providing tutoring during school hours will ensure students can attend and reduce parents' pressure for afterschool transportation. The Resource Team will identify students that are close to moving to the next proficiency level. The tutors will work with the students on mastery of concepts where the data shows a deficiency. The tutors, Administration, and Resource Team, will monitor student progress and iReady data to ensure the student's needs are being addressed. The two part-time tutors will work with students two times a week X 5 hours/day X 30 weeks at \$36.75/hour, which includes fringe = \$22,050.00 Day-time tutoring
- The school will offer afterschool tutoring to students that are close to moving to the next proficiency level. The Resource Team will identify the 3-5 grade students to stay after school to address their learning deficiencies. The team will use standardized assessments and summative data to create academic groupings. The additional instructional time will focus on the key concepts needed to move students to the next level. The five teachers will work with students twice a week for 20 weeks. The Resource Team and the Administration will monitor student progress using iReady data. After school tutoring 5 teachers X 2 hours/week X 20 weeks at \$36.75/hour (which includes fringe) = \$7,350.00

Part V: Budget

This section will assist in generating a school TSSSA budget for submission based upon each budget item tied to a Plan Item identified in the Part III: Plan Items.

Access the budget by clicking the blue Manage Budget button. This will direct you to the Budget page. This page includes the breakdown of funds by Plan Item.

1	III.1.	Family and Community Partnerships				\$26,845.00
	Function	Object	Budget Focus	Funding Source	FTE	2021-22
	5100	590-Other Materials and Supplies	4281 - Temple Terrace Elem. School	TSSSA		\$11,000.00
			<i>Notes: Uniforms for students and families in need</i>			
	5100	510-Supplies	4281 - Temple Terrace Elem. School	TSSSA		\$15,845.00
			<i>Notes: Healthy food and snacks for students and families</i>			
2	III.2.	Academic and Character Standards				\$54,698.61
	Function	Object	Budget Focus	Funding Source	FTE	2021-22
	5100	510-Supplies	4281 - Temple Terrace Elem. School	TSSSA		\$6,000.00
			<i>Notes: Instructional supplies for students (Paper, pens, construction paper)</i>			
	5100	510-Supplies	4281 - Temple Terrace Elem. School	TSSSA		\$6,000.00
			<i>Notes: Instructional supplies for teachers (Paper, pens, ink)</i>			
	5100	519-Technology-Related Supplies	4281 - Temple Terrace Elem. School	TSSSA		\$1,386.68
			<i>Notes: Technology related supplies for teachers (toner,ink)</i>			
	5100	642-Furniture, Fixtures and Equipment Non-Capitalized	4281 - Temple Terrace Elem. School	TSSSA		\$6,712.93
			<i>Notes: Musical Instruments</i>			
	5100	644-Computer Hardware Non-Capitalized	4281 - Temple Terrace Elem. School	TSSSA		\$2,349.95
			<i>Notes: Printers</i>			
	5100	649-Technology-Related Noncapitalized Furniture, Fixtures and Equipment	4281 - Temple Terrace Elem. School	TSSSA		\$7,485.00
			<i>Notes: Document Cameras</i>			
	5100	520-Textbooks	4281 - Temple Terrace Elem. School	TSSSA		\$4,500.00
			<i>Notes: Online subscriptions for students</i>			

Hillsborough - 4281 - Temple Terrace Elem. School - FDOE TSSSA 2021-22
Temple Terrace Elementary School

	5100	520-Textbooks	4281 - Temple Terrace Elem. School	TSSSA		\$10,000.00
			<i>Notes: Classroom Libraries for 50 teachers</i>			
	6200	620-Audio Visual Materials (Non-consumable)	4281 - Temple Terrace Elem. School	TSSSA		\$7,669.38
			<i>Notes: Media Center books</i>			
	5100	520-Textbooks	4281 - Temple Terrace Elem. School	TSSSA		\$2,594.67
			<i>Notes: Near pod</i>			
3	III.3.	Parental Involvement				\$23,076.01
	Function	Object	Budget Focus	Funding Source	FTE	2021-22
	6150	150-Aides	4281 - Temple Terrace Elem. School	TSSSA	1.0	\$16,824.15
			<i>Notes: Parent Liaison Salary</i>			
	6150	220-Social Security	4281 - Temple Terrace Elem. School	TSSSA	0.0	\$1,682.42
			<i>Notes: Parent Liaison Retirement (10%)</i>			
	6150	220-Social Security	4281 - Temple Terrace Elem. School	TSSSA	0.0	\$1,043.10
			<i>Notes: Parent Liaison FICA (6.2%)</i>			
	6150	220-Social Security	4281 - Temple Terrace Elem. School	TSSSA	0.0	\$243.95
			<i>Notes: Parent Liaison Medicare (1.45%)</i>			
	6150	231-Health and Hospitalization	4281 - Temple Terrace Elem. School	TSSSA	0.0	\$3,196.59
			<i>Notes: Parent Liaison Medicare (1.45%)</i>			
	6150	240-Workers Compensation	4281 - Temple Terrace Elem. School	TSSSA	0.0	\$85.80
			<i>Notes: Parent Liaison Workers Comp (.51%)</i>			
4	III.4.	Incentives for Instructional Personnel				\$0.00
5	III.5.	Professional Development				\$144,870.38
	Function	Object	Budget Focus	Funding Source	FTE	2021-22
	5100	120-Classroom Teachers	4281 - Temple Terrace Elem. School	TSSSA	1.0	\$52,710.13
			<i>Notes: Resource Teacher Salary</i>			
	5100	210-Retirement	4281 - Temple Terrace Elem. School	TSSSA		\$5,271.01
			<i>Notes: Resource Teacher Retirement (10%)</i>			

Hillsborough - 4281 - Temple Terrace Elem. School - FDOE TSSSA 2021-22
Temple Terrace Elementary School

	5100	220-Social Security	4281 - Temple Terrace Elem. School	TSSSA		\$3,268.03
			<i>Notes: Resource Teacher FICA (6.2%)</i>			
	5100	220-Social Security	4281 - Temple Terrace Elem. School	TSSSA		\$764.30
			<i>Notes: Resource Teacher Medicare (1.45%)</i>			
	5100	231-Health and Hospitalization	4281 - Temple Terrace Elem. School	TSSSA		\$10,014.93
			<i>Notes: Resource Teacher Health Insurance (19%)</i>			
	5100	240-Workers Compensation	4281 - Temple Terrace Elem. School	TSSSA		\$268.82
			<i>Notes: Resource Teacher Workers Comp (.51%)</i>			
	5100	120-Classroom Teachers	4281 - Temple Terrace Elem. School	TSSSA	0.5	\$35,700.03
			<i>Notes: Resource Teacher Salary</i>			
	5100	210-Retirement	4281 - Temple Terrace Elem. School	TSSSA		\$3,570.00
			<i>Notes: Resource Teacher Retirement (10%)</i>			
	5100	220-Social Security	4281 - Temple Terrace Elem. School	TSSSA		\$2,213.40
			<i>Notes: Resource Teacher FICA (6.2%)</i>			
	5100	220-Social Security	4281 - Temple Terrace Elem. School	TSSSA		\$517.65
			<i>Notes: Resource Teacher Medicare (1.45%)</i>			
	5100	231-Health and Hospitalization	4281 - Temple Terrace Elem. School	TSSSA		\$6,783.01
			<i>Notes: Resource Teacher Health Ins (19%)</i>			
	5100	240-Workers Compensation	4281 - Temple Terrace Elem. School	TSSSA		\$182.07
			<i>Notes: Resource Teacher Workers Comp (.51%)</i>			
	6400	510-Supplies	4281 - Temple Terrace Elem. School	TSSSA		\$778.70
			<i>Notes: Reading PD Books</i>			
	6400	510-Supplies	4281 - Temple Terrace Elem. School	TSSSA		\$808.80
			<i>Notes: Math PD Books</i>			
	6400	120-Classroom Teachers	4281 - Temple Terrace Elem. School	TSSSA		\$17,878.30
			<i>Notes: PD Stipends</i>			
	6400	210-Retirement	4281 - Temple Terrace Elem. School	TSSSA		\$1,787.83
			<i>Notes: PD Stipends Retirement (10%)</i>			

Hillsborough - 4281 - Temple Terrace Elem. School - FDOE TSSSA 2021-22
Temple Terrace Elementary School

	6400	220-Social Security	4281 - Temple Terrace Elem. School	TSSSA		\$1,108.45
			<i>Notes: PD Stipends FICA (6.2%)</i>			
	6400	220-Social Security	4281 - Temple Terrace Elem. School	TSSSA		\$299.24
			<i>Notes: PD Stipends Medicare (1.45%)</i>			
	6400	240-Workers Compensation	4281 - Temple Terrace Elem. School	TSSSA		\$91.18
			<i>Notes: PD Stipends Workers Comp (.51%)</i>			
	6400	510-Supplies	4281 - Temple Terrace Elem. School	TSSSA		\$854.50
			<i>Notes: PD Supplies (Paper, Pens)</i>			
6	III.6.	Focused Instruction				\$29,400.00
	Function	Object	Budget Focus	Funding Source	FTE	2021-22
	5100	120-Classroom Teachers	4281 - Temple Terrace Elem. School	TSSSA		\$18,661.14
			<i>Notes: Tutoring TPay Stipends</i>			
	5100	210-Retirement	4281 - Temple Terrace Elem. School	TSSSA		\$1,866.11
			<i>Notes: Tutoring TPay Retirement (10%)</i>			
	5100	220-Social Security	4281 - Temple Terrace Elem. School	TSSSA		\$1,156.99
			<i>Notes: Tutoring TPay FICA (6.2%)</i>			
	5100	220-Social Security	4281 - Temple Terrace Elem. School	TSSSA		\$270.59
			<i>Notes: Tutoring TPay Medicare (1.45%)</i>			
	5100	240-Workers Compensation	4281 - Temple Terrace Elem. School	TSSSA		\$95.17
			<i>Notes: Tutoring TPay Workers Comp (.51%)</i>			
	5100	120-Classroom Teachers	4281 - Temple Terrace Elem. School	TSSSA		\$6,220.38
			<i>Notes: Tutoring TPay Stipends</i>			
	5100	210-Retirement	4281 - Temple Terrace Elem. School	TSSSA		\$622.04
			<i>Notes: Tutoring TPay Retirement (10%)</i>			
	5100	220-Social Security	4281 - Temple Terrace Elem. School	TSSSA		\$385.66
			<i>Notes: Tutoring TPay FICA (6.2%)</i>			
	5100	220-Social Security	4281 - Temple Terrace Elem. School	TSSSA		\$90.20
			<i>Notes: Tutoring TPay Medicare (1.45%)</i>			

Hillsborough - 4281 - Temple Terrace Elem. School - FDOE TSSSA 2021-22
Temple Terrace Elementary School

	5100	240-Workers Compensation	4281 - Temple Terrace Elem. School	TSSSA		\$31.72
			<i>Notes: Tutoring TPay Workers Comp (.51%)</i>			
Total:						\$278,890.00