

Volusia County Schools

# Champion Elementary School



2021-22 TSSSA Plan

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## Eligibility and Allocation

### Eligibility

Eligibility for 2021-22 TSSSA will be based on 2019 school grades and meeting one of the following criteria: a school implementing a turnaround plan or a turnaround school that has improved to a C or higher and has exited turnaround status within the last two years.

The preliminary allocation is based on a per-FTE funding amount of \$500 or as provided by the General Appropriations Act. Districts are required to complete a district-level plan. In addition, school-level plans are also required. The district and school level plans must be submitted to your school board for approval by August 1. The school board approved plan is due to the Bureau of School Improvement no later than September 1.

### Allocation

School ID	School Name	Implementing	Exited Year 1	Exited Year 2	Preliminary Allocation	Updated Allocation
2734	Champion Elementary School				\$248,740.00	

## Plan Assurances

### Family and Community Partnerships

Assure that the school will implement strategies to establish comprehensive support services that develop family and community partnerships.

YES

### Academic and Character Standards

Assure that the school will implement strategies to establish clearly defined and measurable high academic and character standards.

YES

### Parental Involvement

Assure that the school will implement strategies to increase parental involvement and engagement in the child's education.

YES

### Incentives for Instructional Personnel

Assure that the school will implement strategies to identify, recruit, retain, and reward instructional personnel.

YES

### **Professional Development**

Assure that the school will implement strategies to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

YES

### **Focused Instruction**

Assure that the school will implement strategies to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

YES

## **Plan Items**

### **Family and Community Partnerships**

Explain how the school will establish comprehensive support services that develop family and community partnerships.

Access and Equity Plan to provide transportation to our families to attend up to 8 times per year academic and family engagement activities to include:

- \*Meet the Teacher
- \*Open House
- \*Parent University Conferences (1 per semester)
- \*Winter and Spring Shows
- \*End of Year Academic and Character Ceremonies

Provide an extension to the School-Home-School framework for after school clubs. This will provide an opportunity for all of our students to participate in after school activities.

### **Academic and Character Standards**

Explain the strategies the school will implement to establish clearly defined and measurable high academic and character standards.

Contracted Services with Behavior Change Artist for a Behavior Specialist to support Champion's school wide behavior system to assist teachers in implementing strategies to help develop positive student behaviors which will ultimately increase academic success and minimize loss of learning. The Contracted Services Behavior Specialist will utilize restorative practices techniques to improve relationships between students, between students and teachers and between students and other faculty members. This specialist will utilize small group, individual and class lessons to help build trust among each other as well as model appropriate reactions, talking and listening techniques as well as calming down initiatives. Behavior plans will be created and followed up upon by this specialist for students who show the highest need. Communication will occur between the specialist and teacher as well as between the specialist and family of the students. This specialist will serve as a intervention before disciplinary measures are needed to be taken.

SEL materials and supplies will be utilized by the Behavior Leadership Team to support the Champion Way. This initiative will serve as the foundation for Champion's school wide

behaviors and expectations. Visual supports will be utilized to enforce expectations in all settings across campus to fostering the development of the values of caring about other people, honesty, responsibility, and other important traits that make for an upstanding citizen.

### **Parental Involvement**

Explain the strategies the school will implement to increase parental involvement and engagement in the child's education.

Parents and families will be provided an opportunity to engage in student learning, instructional delivery, and co-curricular activities along with two Parent University Conference nights. Resources and materials will be purchased using various funding sources.

### **Incentives for Instructional Personnel**

Explain the strategies the school will implement to identify, recruit, retain, and reward instructional personnel.

As referenced in the **K-12 ESEA Common Program Guidance**, Recruitment, retention and reward incentives must be based on a three-year aggregate state value-added model (VAM) score. If state VAM is not available, another student growth model may be proposed. The student growth model must be fair and reliable. The LEA must submit the model demonstrating the classification and distribution of non-state VAM teacher scores for approval. Incentives can be part of a structured pay system or a Memorandum of Understanding (MOU); however, the above criteria shall apply. Incentives for attendance and non-instructional personnel are not allowable. Recruitment incentives for teachers with less than one year of experience or for hard to staff positions will be considered on a case by case basis.

Volusia County will award each instructional staff member \$1,000 based on the following criteria:

- A 3-year state aggregated VAM score of effective or highly effective

To be eligible, teachers must be employed with a TSSSA school by 10/1/21 and remain until the time of payment.

### **Professional Development**

Explain the strategies the school will implement to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

Coaches, district liaison's and grade level teams meet collaboratively to provide the following; professional learning in determined areas based on learning walk data collected; coaching for teachers including establishing classroom conditions and routines supportive of rigorous teaching and learning; effective PLCs focused on clarity of learning intention, student evidence of learning, cognitive engagement in rigorous tasks aligned to academic standards; integrating technology into lessons; verifying learning opportunities.

Academic coaches are assigned to high need grade levels (3rd-5th to begin and make changes based on student data as year progresses), Intervention and support facilitators attend with specific grade levels that they work with throughout the day. Guided planning is held weekly and facilitated by the entire grade level team and a planning protocol sheet is submitted to administration weekly as evidence of the planning. Materials and supplies needed to implement the action plans created during these times will be purchased for the teachers to

promote immediate utilization in the classroom.

Instructional staff in grades K-5 will participate in Core Connections professional development, each grade level will participate in two demonstrations of Core Connections Lessons and collaboratively plan with their team and the Core Connections representative to implement what was observed in the demonstration lessons. This professional development will provide teachers with the tools necessary to increase student achievement in ELA Writing.

The Assistant Principal will review school data to develop plan of action in ELA/Math/Science for the 22-23 School Year. This planning will occur June 20-23, 27-30 planning (1 x \$35 X 10hrs x 8 days).

### Focused Instruction

Explain the strategies the school will implement to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

Team will analyze data from formative, district and state assessments. Team will create intervention and enrichment action plans for individual students, classes and grade levels. Team will monitor and adjust instructional groups based on OPM data for intervention and enrichment. Team will pace instruction using the curriculum map, assessment calendar, and formative assessment data to chose appropriate standards needed for core instruction and intervention groups.

Team will monitor progress towards achievement of SIP focus areas. Team will participate in weekly collaborative planning with TOA, Academic Coaches, Support Facilitation, Gen. Ed. and Intervention Teachers to develop clarity of the standard, target task aligned activities, and develop rigorous questions to ensure mastery of standards being taught.

Full time intervention teachers will deliver instructional support to Tier 2 and Tier 3 students in core subject areas. Intervention teachers will provide standards based instruction to students inside of the general education classroom for multiple grade levels. Students will rotate to intervention teachers to receive intervention on previously assessed standards that have not been met. Intervention teachers progress monitors growth in those standards and collaborates with the classroom teacher and families of the students they serve.

## Part V: Budget

This section will assist in generating a school TSSSA budget for submission based upon each budget item tied to a Plan Item identified in the Part III: Plan Items.

Access the budget by clicking the blue Manage Budget button. This will direct you to the Budget page. This page includes the breakdown of funds by Plan Item.

1	III.1.	Family and Community Partnerships				\$11,000.00
	Function	Object	Budget Focus	Funding Source	FTE	2021-22
	7800	651-Bus(es)	2734 - Champion Elementary School	TSSSA	0.0	\$11,000.00

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		Notes: Transportation (Mileage \$1.70/mile x 40 miles x 8 events x 3 busses=\$1,632) (Driver \$33/hr. x 4hrs x 8 events x 3 busses=\$3,168) (Mileage \$1.70/mile x 40 miles x 24 events x 2 busses=\$3,264) (Driver \$33/hr. x 2hrs. x 24 events x 2 busses: \$3,168)				
<b>2</b>	<b>III.2.</b>	<b>Academic and Character Standards</b>				<b>\$61,194.00</b>
	Function	Object	Budget Focus	Funding Source	FTE	2021-22
	6100	312-Subagreements greater than \$25,000	2734 - Champion Elementary School	TSSSA	0.0	\$57,564.00
		Notes: Contracted Services for Behavior Change				
	5100	510-Supplies	2734 - Champion Elementary School	TSSSA	0.0	\$3,630.00
		Notes: SEL Consumable materials and supplies				
<b>3</b>	<b>III.3.</b>	<b>Parental Involvement</b>				<b>\$0.00</b>
<b>4</b>	<b>III.4.</b>	<b>Incentives for Instructional Personnel</b>				<b>\$14,216.00</b>
	Function	Object	Budget Focus	Funding Source	FTE	2021-22
	6300	130-Other Certified Instructional Personnel	2734 - Champion Elementary School	TSSSA	0.0	\$12,000.00
		Notes: Bonus (12 Teachers x \$1,000)				
	6300	210-Retirement	2734 - Champion Elementary School	TSSSA	0.0	\$1,298.00
		Notes: Bonus Retirement @ 10.82%				
	6300	220-Social Security	2734 - Champion Elementary School	TSSSA	0.0	\$918.00
		Notes: Bonus Social Security @ 7.65%				
<b>5</b>	<b>III.5.</b>	<b>Professional Development</b>				<b>\$33,278.00</b>
	Function	Object	Budget Focus	Funding Source	FTE	2021-22
	6300	120-Classroom Teachers	2734 - Champion Elementary School	TSSSA	0.0	\$18,200.00
		Notes: Teacher Guided Planning (56T x \$25 x 1hrs/week x 13weeks)				
	6300	210-Retirement	2734 - Champion Elementary School	TSSSA	0.0	\$1,969.00
		Notes: Guided Planning Retirement @ 10.82%				
	6300	220-Social Security	2734 - Champion Elementary School	TSSSA	0.0	\$1,392.00
		Notes: Guided Planning Social Security @ 7.65%				
	6300	110-Administrators	2734 - Champion Elementary School	TSSSA	0.0	\$2,800.00
		Notes: Assistant Principal (1 x \$35 X 10hrs x 8 days)				
	6300	210-Retirement	2734 - Champion Elementary School	TSSSA	0.0	\$303.00

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			<i>Notes: AS Retirement @ 10.82%</i>			
	6300	220-Social Security	2734 - Champion Elementary School	TSSSA	0.0	\$214.00
			<i>Notes: AP Social Security @ 7.65%</i>			
	6100	312-Subagreements greater than \$25,000	2734 - Champion Elementary School	TSSSA	0.0	\$8,400.00
			<i>Notes: Core Connections Contracted Services</i>			
<b>6</b>	<b>III.6.</b>	<b>Focused Instruction</b>				<b>\$129,052.00</b>
	Function	Object	Budget Focus	Funding Source	FTE	2021-22
	5100	120-Classroom Teachers	2734 - Champion Elementary School	TSSSA	2.0	\$97,758.00
			<i>Notes: Intervention Teachers</i>			
	5100	210-Retirement	2734 - Champion Elementary School	TSSSA	0.0	\$10,578.00
			<i>Notes: Intervention Teacher Retirement @ 10.82%</i>			
	5100	220-Social Security	2734 - Champion Elementary School	TSSSA	0.0	\$7,479.00
			<i>Notes: Intervention Teacher Social Security @ 7.65%</i>			
	5100	230-Group Insurance	2734 - Champion Elementary School	TSSSA	0.0	\$11,706.00
			<i>Notes: Intervention Teacher Insurance @ \$5,853</i>			
	5100	230-Group Insurance	2734 - Champion Elementary School	TSSSA	0.0	\$65.00
			<i>Notes: Intervention Teacher Insurance @ .066%</i>			
	5100	240-Workers Compensation	2734 - Champion Elementary School	TSSSA	0.0	\$1,466.00
			<i>Notes: Intervention Teacher Workers Compensation @ 1.5%</i>			
					<b>Total:</b>	<b>\$248,740.00</b>