Alachua County Public Schools

Idylwild Elementary School



2021-22 TSSSA Plan

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Eligibility and Allocation

Eligibility

Eligibility for 2021-22 TSSSA will be based on 2019 school grades and meeting one of the following criteria: a school implementing a turnaround plan or a turnaround school that has improved to a C or higher and has exited turnaround status within the last two years.

The preliminary allocation is based on a per-FTE funding amount of \$500 or as provided by the General Appropriations Act. Districts are required to complete a district-level plan. In addition, school-level plans are also required. The district and school level plans must be submitted to your school board for approval by August 1. The school board approved plan is due to the Bureau of School Improvement no later than September 1.

Allocation

School ID	School Name	ExitedExited Implementing Year Year 1 2	Preliminary Allocation	Updated Allocation
0321 I	dylwild Elementary School		\$296,745.00	

Plan Assurances

Family and Community Partnerships

Assure that the school will implement strategies to establish comprehensive support services that develop family and community partnerships.

YES

Academic and Character Standards

Assure that the school will implement strategies to establish clearly defined and measurable high academic and character standards.

YES

Parental Involvement

Assure that the school will implement strategies to increase parental involvement and engagement in the child's education.

YES

Incentives for Instructional Personnel

Assure that the school will implement strategies to identify, recruit, retain, and reward instructional personnel.

YES

Professional Development

Assure that the school will implement strategies to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

YES

Focused Instruction

Assure that the school will implement strategies to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

YES

Plan Items

Family and Community Partnerships

Explain how the school will establish comprehensive support services that develop family and community partnerships.

Idylwild has a partnership with the Cade Museum for Creativity and Invention called Operation Full Steam. Second and third grade students visit the Cade Museum and participate in core experiences each visit: hands-on science labs connected to the school's science curriculum and pacing guides, dialogic reading related to science curriculum facilitated by staff from Alachua County Public Library, and an introduction to coding and programming led by engineers from Sum Total Systems.

Idylwild receives backpacks full of food for families on the weekends through the Food4Kids program sponsored by Catholic Charities.

Through the James Patterson Literacy Challenge grant, teachers receive ongoing, job-embedded professional development to enhance literacy instruction in order to better support students' language and literacy development.

Staff and tutors from the University of Florida Literacy Institute provide identified students with individualized, specially designed literacy instruction.

Oak Hammock retirement community provides one-on-one tutors for the Reading Pals program.

Academic and Character Standards

Explain the strategies the school will implement to establish clearly defined and measurable high academic and character standards.

Idylwild would like to utilize TSSSA funds to support a 100% Long Term Substitute who has educational experience in North Carolina as a teacher, coach, and for the last seven years, as a High School Assistant Principal. The long term substitute being requested holds a Masters Degree in Educational Leadership is in the process of becoming State Certified. Once State Certified, Idylwild is requesting that the Long Term Substitute then be moved to the Behavior Intervention Teacher (BIT) position at a base salary of \$54,100.00 plus fringe for a total of \$72,103.18. The funding requested remains the same. The behavior intervention teacher will support students (August 2021- June 1st 2022 for 7.5 hrs./day) by meeting at least two times a week with small groups of students. In small groups, the Behavior Intervention Teacher will work with students on anger management and social-emotional skills. The students will be identified by the leadership team in collaboration with the students' teachers through the review of student discipline data and those whose academics are being negatively impacted by the behaviors. The goal is to reduce the time that students are missing class due to behavioral issues which would impact student learning. This position will be posted for hiring as soon as TSSSA funding is approved by BSI. If the position remains vacant, funding will be reallocated through amendment. This position was previously funded through Title I, Part A.

The school will utilize TSSSA funds for 135 fifth grade students and 6 teachers @ \$81.48 each to participate in an Educational Field Trip to the Museum of Science and Industry in Tampa. The cost will cover the entrance fee and the charter buses for a total cost of \$10,999.80. Students will explore the exhibits located in MOSI to enhance their understanding of Next Generation Science Standards. The exhibits will provide the students with hands on learning and demonstrations on concepts related life, earth and physical science standards. Some of the exhibits include a A look inside the human body, a Geolab where students learn about hurricanes and the power of lightening, and space walk simulator. Teachers will develop pre-field trip lessons and follow-up activities to directly tie the field trip experience to classroom learning.

In addition, Idylwild will utilize TSSSA funds for 125 fourth grade students and 6 teachers @ \$81.60 each to participate in a Educational Field trip to St. Augustine. The cost covers the tour fees and the charter buses for a total of \$10,200.00. Students will explore the history of one of the oldest cities in Florida by touring the fort The Castillo de San Marcos to learn how to city was protected, learn how patients were treated in a Spanish Military hospital during this time period, visit the oldest wooden school house to learn about education, a walking tour of historically landmarks, and visit the Fountain of Youth and its history. Teachers will develop pre-field trip lessons and follow-up activities to directly tie the field trip experience to classroom learning.

TSSSA funds will allow 140 3rd graders @ \$72.85 and 6 teachers an educational field trip opportunity to the Jacksonville Zoo. The cost covers entrance into zoo and charter bus transportation for a total of \$10,199.00. Students will experience the wildlife and nature the zoo has. While on the visit the students will complete a scavenger hunt that focuses on the different animal exhibits from around the world assisting the students to learn in-depth about Life Science standards that focus on the different of animals in the Animal Kingdom, how they live, what they eat, their body coverings, and how they survive in the wild. Teachers will develop pre-field trip lessons and follow-up activities to directly tie the field trip experience to classroom learning.

Parental Involvement

Explain the strategies the school will implement to increase parental involvement and engagement in the child's education.

No funding is being requested for this plan item as Title I, Part A funding has been requested to support parent and family engagement (PFE) activities. Throughout the school year we will hold multiple events for parents to assist them in supporting their child at home with their academics. In September 2021, we will lead a PFE night that will focus on K-2 students' knowledge of sight words, phonics, and vocabulary development. Parents will leave with activities they can do at home to support their child's development. In October 2021, we will hold an AVID night for Gr. 1 -5 parents to learn about their child's AVID binder and how to assist their child in becoming Career and College Ready. November 2021, we will hold a Technology Night to teach parents about the resources available on the district's website. In January 2022, we will hold a Comprehension Night to teach parents how to use reading comprehension strategies at home with their child and they will receive a childrens' book for participating that can be used with the strategies learned at home. In February 2022, we will hold a K - 5 Black history night to show case student studies and books that support learning about the African-American culture. March 2022, will be a K - 5 STEAM night to show student art and their studies in math and science. In May 2022, we will have a Bridging the Summer Gap night to assist parents in activities they can do over the summer with their child to prevent summer slide. Each parent will receive a Summer Learning workbook for their student.

In addition, UniSIG funding has been requested for a set of sight words for each student to use at home in grades K - 2 as part of the Sight Word, Phonics, and vocabulary development event mentioned above.

Incentives for Instructional Personnel

Explain the strategies the school will implement to identify, recruit, retain, and reward instructional personnel.

As referenced in the **K-12 ESEA Common Program Guidance**, Recruitment, retention and reward incentives must be based on a three-year aggregate state value-added model (VAM) score. If state VAM is not available, another student growth model may be proposed. The student growth model must be fair and reliable. The LEA must submit the model demonstrating the classification and distribution of non-state VAM teacher scores for approval. Incentives can be part of a structured pay system or a Memorandum of Understanding (MOU); however, the above criteria shall apply. Incentives for attendance and non-instructional personnel are not allowable. Recruitment incentives for teachers with less than one year of experience or for hard to staff positions will be considered on a case by case basis.

All eligible instructional personnel at TSSSA schools for the 2021-2022 school year will receive a \$2,500 bonus for the purpose of recruitment and retention. To be eligible for the recruitment and retention bonus, the instructional personnel must have a Highly Effective or Effective rating for the student performance portion of their 2020-2021 Instructional Appraisal. A \$1,250.00 plus Social Security will be awarded on the final pay period of December 2021 to all qualified, active instructional staff members. A second \$1,250.00 plus Social Security payment will be awarded on the last pay period of June 2022 to all 14 VAM qualified, active instructional personnel at the school. The total for incentive pay is \$37,677.50.

In addition, all eligible 3 Non-VAM qualified, active instructional personnel at Idylwild will receive a \$2,500 bonus for the purpose of recruitment and retention. To be eligible for the recruitment and retention bonus, the instructional personnel must have a Highly Effective or Effective rating for the student performance portion based on the 2020-2021 BSI approved District Non-VAM Teacher Model. A \$1,250.00 plus Social Security will be awarded on the final pay period of December 2021 to all qualified, active instructional staff members. A second \$1,250.00 plus Social Security payment will be awarded on the last pay period of June 2022 to all 3 Non-VAM qualified, active instructional personnel at the school. The total for incentive pay is \$8,073.75. A signed 2020-2021 MOU for this Differentiated Pay has been uploaded into the DOE Share Drive along with the 2020-2021 BSI approved District Non-VAM Teacher Model. Once the 2021-2022 MOU is Board approved and the District Non-VAM Teacher Model updated to reflect the 2021-2022 student data, they will also be submitted for BSI review.

Professional Development

Explain the strategies the school will implement to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

Idylwild will provide general supplies including but not limited to chart pads, chart markers, highlighters, dry erase markers, cardstocks, student writing folders, composition notebooks to support 50 teachers @ \$43.98 each participating in supplemental Collaborative Planning beyond the contract day for a total of \$2,199.23. An itemized list of supplies can be found in the attached supplemental documents. Collaborative Planning teacher stipends for 50 teachers for 2 hours a week is being requested through 2020-2021 TSSSA roll over amendment.

TSSSA funding will provide Registration for 3 administrators to attend FASA Conference in June 2022 @ \$400 each for a total of \$1,200.00. In addition, TSSSA funding will provide Travel Costs: Hotel rooms @ \$200/night for 3 nights, \$1,800.00. Per Diem for 3 @ \$40/day for 3 days, \$360.00. Mileage @ \$150.00 per car, \$450.00. Parking and Tolls for 3 cars, \$135.00 for a total of \$2,745.00. Alachua County School District has previously worked with this provider. Title I, Part A, UniSIG, and TSSSA have previously funded this activity.

Idylwild will also provide duplication services to print a set of content area Standards Focus Boards for each

teacher. Teachers will receive training to ensure they understand the purpose and what information is required as part of the Standards Focus Boards for a total of \$780.00. Focus Board Training will be provided to teachers during Pre-planning week.

Idylwild will utilize TSSSA funding to contract with Curriculum Associate for Professional Development related to the iReady web-based supplemental program for ELA for all grade levels; Curriculum Associates will prove 2 - 6 hour training sessions at \$1,500.00 each for a total of \$3,000.00. All K-5, ESE, and Intervention Teachers who teach ELA will have the opportunity to participate in this training opportunity. Curriculum Associates' Tailored Support for iReady is planned collaboratively with the school to meet their implementation needs by addressing key areas of professional development at each stage of your i-Ready use. For New Users, we identify data trends and extend momentum to ensure a successful first year. Additional topics that may be covered include: Data-Driven Differentiated Instruction, Personalized Instruction, Teacher-Led Instruction, Data Culture, Building Coaching Capacity, and Implementation Support for Leaders. The activity has been previously funded through TSSSA.

TSSSA funds will provide Professional Development Kagan Cooperative Structures for 60 teachers at \$50 each. This is a one-day, on-site training will take place at Idylwild Elementary on January 14, 2022. The training will focus on Kagan Cooperative Learning Structures for engagement and achievement. Teachers will learn the 7 keys to unlocking successful cooperative learning with the classroom. The vendor consultant fee is \$3000.00. This training will occur on a teacher planning day but will extend beyond contracted hours. Sixty teachers will receive a stipend for 1.25 hours each @ \$20/hours plus SSI benefits for a total of \$1614.75. TSSSA funds will also provide 60 copies @ \$69.00 each for a total of \$4,140.00 for the Kagan Cooperative Structures Textbooks in order to facilitate the Kagan training. Additional, general supplies such as paper, easel pads, pens, highlighters, markers, and notepads are being requested in the amount of \$351.25 as well as printer ink in the amount of \$84.98 that are needed to assist with the facilitation of this training.

Focused Instruction

Explain the strategies the school will implement to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

Idylwild will utilize the Ready Florida Digital Resource Toolbox for ELA for a total cost of \$3,230.00 for approximately 50 teachers. The Toolbox allows access to a digital collection of instructional materials, designed to support teachers in delivering research-based instruction, remediation, and enrichment to students in Grades K–5. This resources coordination with the Ready Florida supplemental workbooks and the iReady web-based program.

As a supplement to the district adopted core curriculum, Idylwild will utilize the iReady web-based supplemental program subscription in all grades for ELA and Math during workstations and/or during computer lab time - approximately 679 students in grades K-5 @ \$18.40 each for a total cost of \$12,500. iReady assesses deficiencies in specific foundational skills three times during the year and prescribes an individualized learning path which supplements core. The program also provides on-line lessons that students can work on independently to reinforce skills that the teacher has taught and provides a way for teachers to progress monitor the students understanding of the standards in between the on-going diagnostic assessments. This activity has been previously funded through TSSSA.

In addition, Ready Florida supplemental workbooks for grades 2-5 will be utilized to address the deficiencies in ELA with students in Tier 1 or Tier 2 - approximately 475 students @ \$10.24/each for a total cost of \$4,862.00.

Florida Coach Practice Tests for grades 3-5, 125 copies per grade level @ \$5.59 each for a total cost of \$2,095.80, is requested in order to provide students additional practice on the variety of test items/

responses they will see on the FSA to ensure that students understand the types of questions and how to properly answer each type.

As an initiative to lessen the impact of Summer Slide, Funding will be allocated for 4 additional teachers at their regular hourly rate (average of \$35.00/hour) to provide additional instruction during the Extended School Year in June 2022. Teachers will work 16, 6-hours days (96 hours) in the amount of \$13,440 plus fringe for a total cost of \$15,990.92. Up to 40 students in grades K, 1, 2, and 4 demonstrating deficiencies in the areas of ELA and/or Math will be selected to attend. The principal will recruit teachers during the month of May. If the principal is unable to internally fill the positions, he will recruit from within the district.

Duplication services for Alta printing is requested to provide 500 sets of Fry word cards (200 copies of set 1, 200 copies of set 2, 100 copies of set 3) @ \$0.76 each for use in the classroom during workstations and at home to support students with increased reading fluency for a total cost of \$379.64. A workshop in being provided to parents through Title I, Part A funding to teach parents activities to use with the sight word flash cards at home.

Also requested are black dry erase markers for 648, K-5 students to use with existing dry erase boards to facilitate student engagement and accountability during direct instruction in the 2nd semester for a total cost of \$289.98. The markers will be used daily by students in ELA and Math instruction while working in whole group, in small group, with partners, and one-on-one with a teacher or paraprofessional.

Idylwild requests 3 instructional paraprofessionals at .75 FTE each. The Instructional Paraprofessionals will work 180, 6-hour days @ at an average of \$15.27/hour for a cost of \$49,476.00 plus fringe and insurance for a total cost of \$82,071.70. They will provide Tier 2 interventions in ELA and/or Math through small group instruction of 3 to 5 students/group. The students with academic deficiencies in grades Gr. 3 - 5 will be identified by the Instructional Intervention Coach (IIC), administrative team, and grade level teachers. If any of these positions remain vacant past the proposed timeline, the funding will be reallocated through amendment.

Idylwild has identified the need to supplement reading interventions and has selected the Focus Comprehension reading program from Curriculum Associates. This program will be used with targeted groups of students based on the students' needs for additional support in reading comprehension in grades 1-5 at a cost of \$5,678.60.

The school will enhanced hands-on learning and student engagement through the purchase of a variety of math manipulatives including geometric 3D shapes, counting chips, base ten blocks, and number lines in the amount of \$566.32.

TSSSA funds in the amount of \$579.64 will be used to supplement science instruction and promote engaging science experiments with the purchase of science kits, diffraction glasses, prisms, scales, and cylinders. In addition, student will have the opportunity to engage in learning activities pertaining to the solar system though the use of an Astronomy Solar System Model kit, Planetarium Projector at a cost of \$131.96.

Part V: Budget

This section will assist in generating a school TSSSA budget for submission based upon each budget item tied to a Plan Item identified in the Part III: Plan Items.

Access the budget by clicking the blue Manage Budget button. This will direct you to the Budget page. This page includes the breakdown of funds by Plan Item.

1	III.1.	Family and Community Partnerships	\$0.00
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2	III.2.	Academic and Character Standards			\$103,501.98	
	Function	Object	Budget Focus	Funding Source	FTE	2021-22
	7800	330-Travel	0321 - Idylwild Elementary School	TSSSA		\$10,199.00
			Notes: Provide 140 3rd graders @ \$7. Jacksonville Zoo. The cost covers ent			
	7800	330-Travel	0321 - Idylwild Elementary School	TSSSA		\$10,200.00
			Notes: Provide 125 fourth grade stude Educational Field trip to St. Augustine			
	7800	330-Travel	0321 - Idylwild Elementary School	TSSSA		\$10,999.80
Notes: Provide 135 fifth grade students and 6 teachers @ \$81.48 each to participate in Educational Field Trip to the Museum of Science and Industry in Tampa. The cost will c the entrance fee and the charter buses.						
	5100	390-Other Purchased Services	0321 - Idylwild Elementary School	TSSSA		\$54,100.00
			Notes: Teacher Salary for a suppleme targeted students to teach appropriate and assist with monitoring school disc	e school behaviors, imp	lement resi	torative practices,
	5100	210-Retirement	0321 - Idylwild Elementary School	TSSSA		\$5,853.62
Notes: Retirement Benefits @ 10.82% for Teacher Salary for a supplemental Behavior Intervention Teacher to work with targeted students to teach appropriate school behavio implement restorative practices, and assist with monitoring school discipline data toward school. improvement					school behaviors,	
	5100	220-Social Security	0321 - Idylwild Elementary School	TSSSA		\$4,138.65
			Notes: SSI Benefits @ 7.65% for Teacher to work with targeted student restorative practices, and assist with rimprovement	s to teach appropriate	school beha	aviors, implement
	5100	230-Group Insurance	0321 - Idylwild Elementary School	TSSSA		\$7,735.00
			Notes: Group Insurance for Teacher S Teacher to work with targeted student restorative practices, and assist with r improvement	's to teach appropriate	school beha	aviors, implement
	5100	290-Other Employee Benefits	0321 - Idylwild Elementary School	TSSSA		\$275.91
			Notes: Early Retirement Benefits for T Teacher to work with targeted student restorative practices, and assist with r improvement	's to teach appropriate	school beha	aviors, implement
3	3 III.3. Parental Involvement				\$0.00	
4	III.4.	Incentives for Instructional F	Personnel			\$45,751.25
	Function	Object	Budget Focus	Funding Source	FTE	2021-22
	5100	120-Classroom Teachers	0321 - Idylwild Elementary School	TSSSA		\$35,000.00

			Notes: Recruitment and Retention be teachers as identified by VAM.	onuses @ \$2500.00 for 1	14 highly effe	ective and effective
	5100	220-Social Security	0321 - Idylwild Elementary School	TSSSA		\$2,677.50
			Notes: SSI Benefits @ 7.65% for Re highly effective and effective teacher		bonuses @	\$2500.00 for 14
	5100	120-Classroom Teachers	0321 - Idylwild Elementary School	TSSSA		\$7,500.00
			Notes: Recruitment and Retention B teachers who meet the qualification			
	5100	220-Social Security	0321 - Idylwild Elementary School	TSSSA		\$573.75
			Notes: SSI Benefits @ 7.65% for Re and Effective Non-VAM teachers wh \$2500 each.			
5	III.5.	Professional Development	•			\$19,115.21
	Function	Object	Budget Focus	Funding Source	FTE	2021-22
	6300	510-Supplies	0321 - Idylwild Elementary School	TSSSA		\$2,199.23
			Notes: General supplies including but dry erase markers, cardstocks, studiteachers @ \$43.98 each participating contract day.	ent writing folders, compo	osition noteb	ooks to support 50
	7730	730-Dues and Fees	0321 - Idylwild Elementary School	TSSSA		\$1,200.00
			Notes: Registration for 3 administrate each.	ors to attend FASA Confe	erence in Ju	ne 2022 @ \$400
	7730	330-Travel	0321 - Idylwild Elementary School	TSSSA		\$2,745.00
			Notes: Travel Costs: Hotel rooms @ \$40/day for 3 days, \$360.00. Mileaguers, \$135.00.			
	6400	390-Other Purchased Services	0321 - Idylwild Elementary School	TSSSA		\$780.00
			Notes: Duplication services to print a teacher. Teachers will receive trainir information is required as part of the	ng to ensure they underst	tand the purp	
	6400	310-Professional and Technical Services	0321 - Idylwild Elementary School	TSSSA		\$3,000.00
	1		Notes: Professional Development fo all grade levels; 2 - 6 hour training so			ogram for ELA for
	6400	310-Professional and Technical Services	0321 - Idylwild Elementary School	TSSSA		\$3,000.00
	•		Notes: Professional Development Ka day, on-site training on January 14,		ıres for up to	60 teachers. One
			0321 - Idylwild Elementary			
	6400	120-Classroom Teachers	School	TSSSA		\$1,500.00

	6400	220-Social Security	0321 - Idylwild Elementary School	TSSSA		\$114.75
	•		Notes: SSI Benefits @ 7.65% for Tead \$20/hour to participate beyond the cor on January 14, 2022.			
	6400	520-Textbooks	0321 - Idylwild Elementary School	TSSSA		\$4,140.00
			Notes: Books to support the Kagan Co Cooperative Learning Textbook @ \$6		aining. 60 d	copies of the
	6400	510-Supplies	0321 - Idylwild Elementary School	TSSSA		\$351.25
			Notes: General supplies (paper, easel needed to facilitate the Kagan Cooper			, and notepads)
	6400	519-Technology-Related Supplies	0321 - Idylwild Elementary School	TSSSA		\$84.98
			Notes: Printer ink needed to facilitate	the Kagan Cooperative	Structures	training.
6	III.6.	Focused Instruction				\$128,376.56
	Function	Object	Budget Focus	Funding Source	FTE	2021-22
	5100	369-Technology-Related Rentals	0321 - Idylwild Elementary School	TSSSA		\$3,230.00
	•		Notes: Purchase Subscription to Reac during Tier 1 or Tier 2 ELA instruction	dy Florida Digital Resou	ırce Toolbo	x for Teachers to use
	5100	369-Technology-Related Rentals	0321 - Idylwild Elementary School	TSSSA		\$12,500.00
	•		Notes: Purchase iReady web-based supplemental program subscription levels.			for ELA for all grade
	5100	520-Textbooks	0321 - Idylwild Elementary School	TSSSA		\$4,862.00
			Notes: Ready Florida suppl,mental EL plus shipping	.A Workbook for grades	3 2 - 5. 375	copies at \$18 each
	5900	120-Classroom Teachers	0321 - Idylwild Elementary School	TSSSA		\$13,440.00
			Notes: Salaries for 4 teachers @ their provide additional instruction during th work 6 hours daily for 16 days for a to	ne Extended School Yea		
	5900	210-Retirement	0321 - Idylwild Elementary School	TSSSA		\$1,454.21
	•		Notes: Retirement Benefits @ 10.82% (an average of \$35.00/hour) to provide Year in June 2022. Teachers will work	e additional instruction o	during the E	Extended School
	5900	220-Social Security	0321 - Idylwild Elementary School	TSSSA		\$1,028.16
			Notes: SSI Benefits @ 7.65% for Sala average of \$35.00/hour) to provide ad June 2022. Teachers will work 6 hours	ditional instruction durir	ng the Exte	nded School Year in
	5900	290-Other Employee Benefits	0321 - Idylwild Elementary School	TSSSA		\$68.55
	•		Notes: Early Retirement Benefits @ .5 rate (an average of \$35.00/hour) to proyear in June 2022. Teachers will work	ovide additional instruc	tion during	the Extended School

5100	520-Textbooks	0321 - Idylwild Elementary School	TSSSA	\$2,095.80
·		Notes: Florida Coach Practice Tests for grades 3-5, 125 copies per grade to te they will see on FSA.		
5100	390-Other Purchased Services	0321 - Idylwild Elementary School	TSSSA	\$379.64
		Notes: Duplication services for Alta pr 1, 200 set 2, 100 set 3) for class and I		word cards (200 of set
5100	510-Supplies	0321 - Idylwild Elementary School	TSSSA	\$289.98
·		Notes: Purchase black dry erase mark erase boards to facilitate student enga the 2nd semester.		
5100	150-Aides	0321 - Idylwild Elementary School	TSSSA 2.2	\$49,476.00
		Notes: 3, Instructional Paraprofession interventions in ELA and/or Math to st		
5100	210-Retirement	0321 - Idylwild Elementary School	TSSSA	\$5,353.40
		Notes: Retirement Benefits @ 10.82% (6 hours/day) to provide Tier 2 interve academic deficiencies.		
5100	220-Social Security	0321 - Idylwild Elementary School	TSSSA	\$3,784.96
		Notes: SSI Benefits @ 7.65% for 3, In day) to provide Tier 2 interventions in deficiencies.		
5100	230-Group Insurance	0321 - Idylwild Elementary School	TSSSA	\$23,205.00
		Notes: Group Insurance for 3, Instruct to provide Tier 2 interventions in ELA deficiencies.		
5100	290-Other Employee Benefits	0321 - Idylwild Elementary School	TSSSA	\$252.34
		Notes: Early Retirement Benefits @ .5 each (6 hours/day) to provide Tier 2 ir with academic deficiencies.		
5100	520-Textbooks	0321 - Idylwild Elementary School	TSSSA	\$5,678.60
	1	Notes: Purchase the Focus Comprehe be used to supplement reading interve		rriculum Associates to
5100	510-Supplies	0321 - Idylwild Elementary School	TSSSA	\$566.32
		Notes: Supplies (Math Manipulatives)	to support student engagement	during instruction.
5100	510-Supplies	0321 - Idylwild Elementary School	TSSSA	\$579.64
		Notes: Supplies and kits to support so experiments.	ience instruction and hands on l	earning through
5100	642-Furniture, Fixtures and Equipment Non-Capitalized	0321 - Idylwild Elementary School	TSSSA	\$131.96
	•	•		•

Notes: Equipment (Solar System Planetarium Projector) to support science instruction and hands on learning through experiments.

Total: \$296,745.00