

BLUE ANGELS ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Karen J. Montgomery, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: To promote joy in learning in a positive, safe and child-centered environment.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Parents are involved in our decision making process via the Annual Parent Involvement Meeting, our School Advisory Council (SAC) and our PTA Open Forum meetings.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Mix It Up Day. October , 2014	School's Parent Resource Room (Parent Educators/Guidance Dept./United Way Volunteers)
2	School Supply Drive (August) 2014	Parent Resource Room (Parent Educators/Guidance Dept.)
3	Can Food Drive for Manna and Parent Resource Room (Sept.-Dec. 2014)	Parent Resource Room (Parent Educators/Guidance Dept.)
4	Military Deployment Support Group (Every day 2014-15)	Parent Resource Room (Parent Educators/Guidance Dept., Military Family Life Consultant, MFLC)
5	Red Ribbon Week (October , 2014	Parent Resource Room (Parent Educators/Guidance Dept.)
6	Stress Management Workshop/Support Group (November-Before Holidays)	Parent Resource Room (Parent Educators/Guidance Dept., Military Family Life Consultant, MFLC)
7	Angel Tree (December, 2014)	Parent Resource Room (Parent Educators/Guidance Dept., Military Family Life Consultant, MFLC)
8	Speak Up and Be Safe Presentation January, 2015 (Grades 3-5)	Parent Resource Room (Parent Educators/Guidance Dept.), Guidance, Military Family Life Consultant, MFLC, Gulf Coast Kid's House
9	Florida Standards Workshop for parents (February, 2015	Parent Resource Room (Parent Educators/Guidance Dept.)
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Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
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1	Annual Title 1 Meeting	Principal, Mrs. Montgomery, Assistant Principal	08-15-14	Title 1 Update-PIP
2	Open House	Principal, Karen Montgomery	09-18-14	Handout will be given outlining specific details regarding Title 1 benefits for children/families.
3	SAC Meeting -Title 1 Update	Principal, Karen Montgomery	09-25-14	Title 1 Update, PIP
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Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Parent Educators man our Parent Resource Room. They offer many opportunities not only to our children but their families as well. They try to accommodate all times of availability for our parents by holding workshops both in the a.m. and p.m.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Annual Title 1 Meeting, PIP	Principal/Assistant Principal	How to increase staff communication positively w/parents.	September	weekly and annual assessments of students
2	Red Ribbon Week/Parent workshop on drugs	Guidance Dept./Parent Educators	promotes good health and positive goals not only in school but in their future	October	positive attitudes/better grades and behavior
3	Stress Management workshop/Support Group	Guidance Dept./Parent Educators	Less stress in home produces less stress on the children.Gives a more positive attitude at home and school.	November	More positive overall attitude which flows over into their academic lives.

4	Angel Tree	Guidance Dept./Parent Educators	When a child feels as though he/she is special then it shows in academic areas as well.	December	Higher assessment scores.
5	Speak Up and Be Safe	Guidance Dept./Parent Educators	This covers cyber bullying, digital abuse and child abuse.	January	This enables our children to speak up and be safe.
6	Florida Standards Workshop	Guidance Dept./Parent Educators	Parents are able to help in specific academic areas of study for preparation of FCAT testing.	February	Higher scores on the FCAT.
7	Mix-it-Up Workshop (Parents)	Guidance Dept./Parent Educators	Communication is improved.	October	Social Behavior in classrooms increase.
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Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Discovery Education	Principal, A.P., Technology Co.	Updates for Reading, Math and Science Instruction	First Semester, 2014	Student Reading Data
2	Student Assessments-FAIR testing,GO-MATH and Discovery Education Assessments	Teachers/Administrative Team	Base-line for student performance	2014-15	Student Data
3	Mix-It Up Training for Parents	Guidance/MFLC	Parent/School Partnership	First Semester, 2014	Student

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Blue Angel Elementary (BAE) has a Parent Resource Room that is always available to meet the needs of our parents and students. They host numerous workshops

and events to help our parents meet the needs of their children academically. Such workshops are Fred Jones, Red Ribbon Week, Say No to Drugs and Florida Standards workshops. (See Parent Involvement)

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: During Orientation and Open House a handout is distributed to parents explaining BAE's Title 1 opportunities. A flyer is sent home in the first day packet informing our parents that we are a Title 1 school. Individual conferences are held with all parents utilizing Title 1 funds for Grades K-5 and ESE. Parents are encouraged to contact student's teacher or Guidance Dept. if necessary. We participate in the annual Parent Survey through the district.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Communication regarding student progress is available in English and Spanish for our families. ESOL assessment takes place on our campus to best meet the needs of our bi-lingual students. Our ESOL teacher is available to serve as an interpreter for parent conferences. Parents with disabilities are assisted on an individual basis at our school level. If needed, the District's assistance is sought for our parents or students needs.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Training parents to enhance the involvement of other	Annual Volunteer Orientation Training	Principal	More one on one Mentors for students	September, 2014

	parents [Section 1118(e)(9)];				
2	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Parent Resource Room	Individual Teacher, Principal, Guidance Dept.	More Parental connection with student's teacher and academic concerns.	2014-15 school year
3	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	Parent Resource Room	Guidance Dept./Parent Educators	Higher assessment scores due to more involvement.	2014-15 school year
4	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	MFLAC-Military Liason	MFLC/Guidance Dept.	Less stress concerning home events makes for a better learning environment.	2014-15 school year

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how

parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Fred Jones Parent Class	8	20	How to increase staff communication positively w/parents.
2	Red Ribbon Week/Parent workshop on drugs	5	18	promotes good health and positive goals not only in school but in their futur
3	Stress Management workshop/Support Group	4	15	Less stress in home produces less stress on the children.Gives a more positive attitude at home and school.
4	Angel Tree	5	50	When a child feels as though he/she is special then it shows in academic areas as well.
5	Internet Safety Workshop	2	16	Able to better use the Internet's Services for academic needs.
6	FCAT Workshop	3	75	Parents are able to help in specific academic areas of study for preparation of FCAT testing.
7	Mix-it-Up Workshop (Parents)	3	30	Communication is improved.
8	Water Safety Workshop/Coast Guard Representative	3	15	Teaching safety first could save a child's life.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Fred Jones Study for Instructional Personnel	8	10	Dealing with children in a more positive manner
2	Student Assessments-Discovery Education,GO-MATH	3	51	Base-line data to enhance student performance

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the current school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Parent Workshops Time Frame	Offer Variety of Dates

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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