



Florida Department of Education

Parent Involvement Plan Online Submission

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FERRY PASS ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

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I, Rhonda Shuford , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Ferry Pass Elementary School recognizes that in order to guarantee student success, partnerships among schools and parents are critical. It is our goal to create a climate of mutual trust and respect and that support substantial parent involvement.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Parents are invited to participate on our School Advisory Council (SAC). The School Advisory Council (SAC) will review the Parent Involvement Plan and Parent-School Compact and make any necessary changes for the upcoming year. The School Advisory Council (SAC) will be the venue for parents to attend day and/or evening meetings to become involved in the planning, decision-making and reviewing and improving Title I programs including decisions regarding how Title I funds for parental involvement will be used. The Assistant Principal will conduct training for parents. The Assistant Principal has conducted training for teachers in best practices for using volunteers in the school.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Parent/Teacher Conferences	During Parent/Teacher Conferences, teachers will share students' academic progress and will provide parents with suggestions and strategies to help students at home
2	Family Night(s)	During the school year, a Family Night incorporating Reading, Math and/or Science will be conducted.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Develop Agenda, handouts, and/or presentation materials	Principal	October 2014	Copy of agenda and minutes
2	Develop and disseminate parent meeting invitations	Principal, Classroom Teachers	October 2014	Copy available
3	Advertise/publicize event	Principal, Classroom Teachers	October 2014	Copy of monthly newsletter
4	Develop sign-in sheets	Principal/Teachers	October 2014	Copy of Sign-In Sheets
5	Maintain documentation	Principal	October 2014	Copy in principal's files

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Meetings will be offered during the morning and evening. Parents will be given a choice of time to attend conferences. The teacher and school social worker will make home visits if needed.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Florida State Standards (Face-to-face meeting)	Principal, Assistant Principal	School Improvement Plan Core Curriculum Goals	Ongoing	Sign In Sheets, Climate Surveys
2	Assessments (Individual conferences, progress reports and report cards)	Principal, Assistant Principal, and Teachers	School Improvement Plan Core Curriculum Goals	Ongoing	Progress reports, Report Cards, PMP's
3	Title 1 Program (Open House/SAC/School Website/Compact Letters)	Principal, Assistant Principal, Teachers	School Improvement Plan Core Curriculum Goals	Ongoing	Sign In sheets, Signed Family Compacts
4	Reading, Math, Science, Writing (Hard Copy dissemination of material, Web-based dissemination of material)	Principal, Assistant Principal, Teachers	School Improvement Plan Core Curriculum Goals	Ongoing	Copy of Materials Given
5	Progress Monitoring (Individual Conferences)	Teachers, RTI Team	School Improvement Plan Core Curriculum Goals	Ongoing	Progress Reports, Report Cards, PMP, FAIR
6	Strategies for working with the school (Volunteer Training for Parents)	Assistant Principal	Parent Involvement	Fall 2014	Sign In Sheets

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Communicating and working with Parents	Principal, Assistant Principal	School Improvement Plan Goals	Ongoing	Climate Survey
2	Building Ties between home and school	Principal, AP, Teachers, Link to Title 1 website	School Improvement Plan Goals	Ongoing	Climate Survey
3	Cultural Sensitivity	Guidance Counselor	School Improvement Plan Goals	Ongoing	Climate Survey

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: The school will communicate that the Title 1 Parent Resource Center at McMillan is available as a resource. The school will also request for the Title 1 Office to provide parent training if needed.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Timely information will be sent home by book bag, posted on the school web site, and monthly newsletters. Before the end of November, classroom teachers for students in grades K-5 will have completed the initial parent/teacher conference. During the parent/teacher conference, academic progress with suggestions to help students at home and school will be shared. Parents can schedule teacher conferences as needed throughout the school year. As other activities become available throughout the year, parents will be invited. Parents will be notified by monthly newsletter, website, school marquee, teacher's written communication or phone calls using School Messenger.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents

can understand [Section 1118(e)(5) and 1118(f)].

Response: When developing parent documents, attention is given to the literacy level of parents in the community. When parents are speakers of other languages, the Title 1 office is contacted for interpreters or document translations. Parents complete the Home Language Survey when they register a child for school. When parents are speakers of another language, the Title I office is contacted to secure interpreter(s) or for document translation.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Schedule meetings at various times.	Principal, Assistant Principal, Teachers	Students tend to do better in school when their parents and their teacher work together.	Ongoing

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Florida State Standards (Face-to-face meeting)	1	630	School Improvement Plan Core Curriculum Goals
2	Assessments (individual conferences, progress reports and report cards)	1	630	School Improvement Plan Core Curriculum Goals
3	Title I Program (Open House/SAC/School Website/Compact Letters)	1	500	School Improvement Plan Core Curriculum Goals
4	Reading, Math, Science, Writing (Hard Copy dissemination of material, Web-based dissemination of m	3	200	School Improvement Plan Core Curriculum Goals
5	Progress Monitoring (Individual Conferences)	1	80	School Improvement Plan Core Curriculum Goals
6	Strategies for working with the school (Volunteer Training for Parents)	1	15	Parent Involvement

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Value of Parent Involvement	1	65	School Improvement Plan Goals
2	Communicating and working with Parents	1	65	School Improvement Plan Goals
3	Building ties between home and school	1	65	School Improvement Plan Goals

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the current school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Parents' work schedules	Continue to offer parent involvement activities and/or conferences at various times.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count Content/Purpose Description of the Activity

If you have questions contact Marcia Nowlin at mnowlin@escambia.k12.fl.us or 850-595-6915, ext: 225.

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