

BELLVIEW ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Hollie Wilkins, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: To create a learning environment that provides every student with the skills necessary to ensure success in their future education through a partnership among parents, school staff, teachers, and the community.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Parent members of the School Advisory Council are elected by parents. Each sub group is represented according to the approved formula. The School Advisory Council will assist in developing, approving, and reviewing the Title I program each Spring for the following school year.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Head Start	Annual visit by Headstart students and their parents to Kindergarten classes.
2	VPK	Parents will be referred to area VPK programs upon request or need.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Written Invite to SAC Meeting	Assistant Principal	2 Weeks before meeting	Written Invites
2	SAC meeting with annual parent meeting included	Principal	September SAC	Sign-in sheet/Agenda/Minutes

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: A variety of activities will be offered to parents including Open House, parent conferences, PTA meetings, and School Advisory Council meetings. Parent conferences can be scheduled during the school day. Open House, SAC, and PTA meetings are scheduled at night. Parents can also meet with the PTA in the PTA portable anytime during the day.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work

with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Conferences	Teachers	Student Progress	As Needed/2nd Semester	Climate Survey
2	PTA Meetings	Principal/PTA	Parental Involvement	Quarterly	PTA Attendance
3	Reading Night	Reading Leadership Team	Reading Enrichment	Once each semester	Attendance
4	SAC Meetings	Principal	Parental Involvement	Monthly	Attendance/Agenda/Minutes
5	Muffins with Mom	Teachers	Parental Involvement	October	Attendance
6	Volunteer Training	Assistant Principal	Parental Involvement	First 9 Weeks	Attendance
7	Annual Title I Meeting	Principal	Parental Involvement	September	Attendance/Agenda/Minutes
8	Spring Carnival	PTA	Parental Involvement	2nd Semester	Attendance
9	Awards Day	Grade Level Chairs	Parental Involvement	2nd Semester	Attendance
10	Monthly Event Calendars	Principal	Parental Involvement	Monthly	Calendars
11	Field Day	PE Coaches	Parental Involvement	2nd Semester	Attendance
12	Extended Hours Book Fair	Media Specialist	Promote Reading	1st Semester	Attendance
13	Grandparent's Day	Teachers	Parental Involvement	1st Semester one day per grade level	Attendance
14	Family Night Kick Off	Parental Involvement Committee	Parental Involvement	September	Attendance
15	Donuts with Dads	Teachers	Parental Involvement	December	Attendance
16	Special Area Day	Teachers	Parental Involvement	January	Attendance
17	Craft Day	Teachers	Parental Involvement	February	Attendance

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Faculty Meeting/Value of Parent Involvement	Principal	How parent involvement can boost student achievement	First 9 Weeks	Staff Feedback/volunteer Hours

2	Volunteer Training for Teachers	Assistant Principal	How parent involvement in the classroom can boost student achievement	First 9 weeks	Feedback/volunteer Hours
3	Poverty Awareness Training	Curriculum Coordinator	Increase awareness of faculty on impact of poverty on student academic and behavioral performance	Quarterly	Staff feedback

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: We have an established a Parental Involvement Committee made up of one representative from each grade level, the Curriculum Coordinator and Principal. The committee meets monthly. One activity per month has been planned. Some events will be held after school while others will be held during the school day. Reading nights which focus on how parents can help their students at home will occur both semesters. Grandparents' Day will be held for each grade level during the school day. In addition, parents will be invited to sit in and participate in their child's math classes and reading classes on various days throughout the school year. The PTA has been given a "PTA Portable" that parents can use throughout the school day. Parents are also encouraged to volunteer at school whenever they have the opportunity. Teachers send home periodic newsletters and many have individual websites. All core academic subjects have integrated websites where students and parents can log in and complete assignments that are individualized based on student need.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Information about the Title I programs will be provided at the Annual Title I meeting at the beginning of the school year. Parents will be provided information through monthly newsletters, school wide call outs (Connect Ed) and the school webpage. Regular meetings of the School Advisory Council and PTA are open to the public.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings,

school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Letters sent home and phone calls to parents can be translated into various languages when requested by the parents. All parent letters sent home from text book publishers are available in English and Spanish.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Plan various meeting times and provide subs as needed	Teachers, Principal	Increased student achievement through increased parental support Parental Involvement	As Needed
2	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Child Mentoring and one on one tutoring	Assistant Principal	Increased student achievement in areas of concern bot academically and behaviorially	Weekly

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly

develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

Uploaded Document

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Parent Conferences	42	720	Increased parental involvement will increase student achievement
2	PTA Meetings	10	7	Increased parental involvement will increase student achievement
3	Reading Night	1	200	Increase in parental involvement to increase student achievement
4	SAC Meetings	10	20	Increased parental involvement will increase student achievement
5	Volunteer Training	1	100	Increased parental involvement will increase student achievement
6	Annual Title I Meeting	1	100	Increased parental involvement will increase student achievement
7	Spring Carnival	1	200	Increased parental involvement will increase student achievement
8	Awards Day	1	100	Increased parental involvement will increase student achievement
9	Monthly Calendar	10	700	Increased parental involvement will increase student achievement
10	Family Night Kickoff	1	200	Increased parental involvement will increase student achievement
11	Field Day	1	720	Increased parental involvement will increase student achievement
12	Extended Hours Bookfair	1	200	Increased parental involvement will increase student achievement
13	Grandparent's Day	1	150	Increased parental involvement will increase student achievement

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Faculty Meeting/Value of parental involvement	1	42	Increased parental involvement will increase student achievement
2	Volunteer Training for Teachers	1	42	Increased parental involvement will increase student achievement
3	Poverty Awareness Training	4	42	Increase in awareness of impact that poverty has on student achievement to assist in interventions for struggling students to increase student achievement

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the current school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	transportation- economically disadvantaged	Send paper copies and provide call outs of upcoming events
2	Lack of participation - economically disadvantages	Provide meals
3	Limited availability of parents	Sent out survey to determine needs and best times
4	Limited participation in reading nights - Economically disadvantaged	provided free books
5	Lack of parent content knowledge - limited literacy, economically disadvantaged	provided grade level specific take home academic activities

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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