


SEALEY ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Demetria Clemons, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].


Signature of Principal or Designee

8/26/15
Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: The Sealey Elementary School staff and parents will work together to prepare students to be responsible, respectful, and independent learners who will grow in his/her intellectual, physical and emotional development in a way that increases academic performance and encourages student and school success.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: The School Advisory Council will meet quarterly to plan, review, and provide input into the school's Parent Involvement Plan and the School Improvement Plan.

The School Advisory Council will approve the Parental Involvement Budget, along with the School Improvement Budget.

The School Advisory Council will review the school grade, progress monitoring data, and the SPAR (School Public Accountability Report).

Success will be measured by the Spring Title 1 Survey and the School Climate Survey, as well as feedback from SAC meetings, PTO meetings, and parent/teacher conferences. Feedback information will be used to develop next year's School Improvement Plan, Parental Involvement Plan, and Title 1 Plan.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title 1	Funds will be used to hold parent workshops and to train teachers.
2	Title 2	Funds will be used for staff development.
3	Title 3	Funds will be used for a paraprofessional who will provide interventions for our ELL students, as well as act as a resource for our ELL parents.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Develop agenda, handouts, and or presentation materials that address the required components.	Administration	August	Copies of Agendas and handouts
2	Develop and disseminate invitations	Administration and teachers	August	Flyers/copy of posting on school website

3	Publicize event	Administration	August	Posting on school website and marquee
4	Develop sign-in sheets	Administration	August	Copies of sign in sheets
5	Maintain documentation	Administration	August	Title 1 file cabinet and shared with LEA for monitoring.

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: PTO, SAC, and some parent workshops will be held in the evenings after most work hours are completed. However, for shift workers we will also offer morning workshops each semester. Childcare is offered for PTO meetings, SAC meetings, and parent workshops, as needed. We will develop a parent resource center on campus that will be open during school hours.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Title 1 information/ Right to Know	Principal	Parents will be aware of the opportunities available to assist their child(ren) at home and at school.	September, 2015	Agendas/Documentation of Right to Know letters
2	Curriculum/Florida Standards/Grade Level Expectations	Teachers	Parents will be familiar with what is required for students to be successful.	September, 2015 and ongoing	Open House sign-in sheets and Parent Conference documentation on report cards
3	4th/5th Grade Level Parent Nights	Teachers	Parents will gain knowledge and understanding of what is expected and what they can do to support their child's academic success.	August, 2015	Agendas and sign-in sheets
4	Standardized Testing Information	Assistant Principal/Teachers	Parents will become familiar with the FSA testing format and with strategies to	January	Agenda and sign-in sheet

			help their child to be successful on the test.		
5	Family Literacy Night	Media Specialist	Parents will gain information on Accelerated Reader and will have the opportunity to explore the Media Center with their children	First Semester	Agenda and sign-in sheet
6	Parenting Skills	Principal	Parents will gain knowledge and understanding in ways to support their child's academic success.	Monthly, 2015-16	Monthly newsletter
7	Science and Math Night	Teachers	Parents will gain knowledge and understanding in ways to support their child's academic success.	Spring, 2016	Agendas and sign-in sheets
8	Kindergarten orientation	Teachers	Parents will learn the expectations for their upcoming kindergarteners.	Spring, 2016	Agendas and sign-in sheets

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Teacher Training on effective forms of communication, on communicating discipline information with parents, and on sharing district requirements with parents. -	Principal/assistant principal	Teachers will be able to communicate better with parents to help them facilitate their child's academic success	Monthly during Professional Learning Communities	Agendas/Parent surveys

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: We currently have a parent resource center that allows parents to access web resources, including, but not limited to Listserv, school website, and FLDOE's website. We send home a monthly newsletter that includes tips on dealing with

academics and behavior. Parents are solicited from orientation to become involved as volunteers and chaperones, as well as to become active participants in PTO.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Parents will receive information about the Title 1 program at the school Open House and at grade level Meetings in August and September. The Right to Know letters and the Parent Compacts will be sent home during the first 2 weeks of school. Parents will learn about the curriculum, forms of assessment, and proficiency levels during the grade level meetings, individual parent conferences, and communication through the weekly folders from the teachers. Parents are invited to participate in PTO and SAC and are given the opportunity to give input to the Parent Involvement Plan and School Improvement Plan through annual Climate Surveys and Title 1 Surveys. Parents also receive information through a monthly newsletter, listserv announcements, and the school webpage.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: For those students who have limited English proficiency, we offer Spanish translation by school personnel or by translation software. For other languages, we can use the translation software or we contact the district ELL department to provide an interpreter. For those with physical disabilities, the school is accessible through ramps.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental involvement and participation in their children's education by	Parent meetings will be held in the evenings for parents who work during the day and will be held	Administration	By offering meetings during various times and places, parents will	ongoing

	arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	during the day each semester for those who cannot attend at night. An off-site parent training will be held in the community for parents, making it easier for them to attend.		have more opportunities to discuss and to learn about student achievement.	
2	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	A local church will work with Sealey and with parents to provide needed food for the weekends throughout the school year. Sealey will also partner with a local housing development for them to provide meeting space for the parents in the community to attend off-site Sealey workshops.	Administration	The partnerships between the community-based organizations will help strengthen the parent/school connection which will lead to enhanced student achievement.	ongoing

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.
Uploaded Document

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.
Uploaded Document

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.
Uploaded Document