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| Top of Form  **C. H. PRICE MIDDLE SCHOOL Title I, Part A Parental Involvement Plan**  Select the items you would like to print then click the "Go" button. This will display your data in a printer friendly format. To print go to File->Print in your browser.  [Deselect All](javascript:__doPostBack('ctl00$ContentPlaceHolder1$lkb_deselect',''))   |  | | --- | | Assurances/Certification | | Plan: Mission Statement | | Plan: Involvement of Parents | | Plan: Coordination and Integration | | Plan: Annual Parent Meeting | | Plan: Flexible Parent Meetings | | Plan: Building Capacity | | Plan: Staff Training | | Plan: Other Activities | | Plan: Communication | | Plan: Accessibility | | Plan: Discretionary Activities | | Plan: Upload Evidence of Input from Parents | | Plan: Upload Parent-School Compact | | Plan: Upload Evidence of Parent Involvement in Development of Parent-School Compact | | Evaluation: Building Capacity Summary | | Evaluation: Staff Training Summary | | Evaluation: Barriers | | Evaluation: Best Practices (Optional) |     I, Leah Lundy , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.  **Assurances**   * The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA; * Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)]; * Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)]; * Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)]; * Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)]; * If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)]; * Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)]; * Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and * Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].  |  |  | | --- | --- | | **Signature of Principal or Designee** | Date Signed |   **Mission Statement**  Parental Involvement Mission Statement (Optional)   |  | | --- | | **Response:** We will communicate any and all pertinent information to parents in a timely manner through the use of a variety of media services. |   **Involvement of Parents**  Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].   |  | | --- | | **Response:** All parents will be invited to parent meetings and parent nights where we will discuss Title 1 information and school related information. We will include important information in school newsletters, on the website, on the school's LED Marque, and through the Omnilert phone system. All meetings and newsletters are document with agenda, sign in and minutes in the Title 1 audit box. Parents will also be invited to join the school at School Improvement team and School Advisory Committee meetings. A committee will be formed to review and revise the parent compact and Parent Involvement Plan. Parents will also receive a survey to complete to give input about school procedures. We also created a parent handbook with important information to distribute to parents. General information to the public is provided on the marquee. |   **Coordination and Integration**  Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].   |  |  |  | | --- | --- | --- | | **count** | **Program** | **Coordination** | | 1 | ESOL/Migrant/LEP | Coordination with guidance to serve students and families with other languages or are migrant-translations/transportation/representation at meetings | | 2 | District Parent Involvement | The district parent involvement liason will plan and coordinate events to offer activities to teach parents to help their children at home. | | 3 | Title X | Project Praise liaison coordinates transportation for homeless students' parents to school functions when necessary. | | 4 | PIDAC | A parent will serve on the district parent involvment committee and report information regarding parent involvement district initiatives to our school. | | 5 | Open House | Many topics are discussed that teach students/parents how to be successful in school. |   **Annual Parent Meeting**  Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **count** | **Activity/Tasks** | **Person Responsible** | **Timeline** | **Evidence of Effectiveness** | | 1 | 7th/8th grade Open House/Title 1 Parent Meeting: Information shared on bi-fold | Leah Lundy | Aug. 25, 2015 | Parent Sign in Sheets, increased parent involvement | | 2 | 6th grade Open House/Title 1 Parent Meeting : information shared on a bi-fold | Leah Lundy | August 13, 2015 | Parent Sign in Sheets, increased parent involvement | | 3 | Advertise on LED Sign | Ted Haengel | August 10, 2015 - August 25, 2015 | Parent, Community feedback |   **Flexible Parent Meetings**  Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].   |  | | --- | | **Response:** C. H. Price endeavors to assist families with flexible meeting times to accommodate family schedules. Transportation and child care can be provided if requested by the parents. Examples: quarterly Parent Conference nights, IEP and MTSS meetings are scheduled at parents convenience. |   **Building Capacity**  Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** | | 1 | 5th grade Parent Night(incoming 6th graders): academic requirements, standards, and assessments are discussed at this time. | Administration/Guidance/Teachers | Inform parents about middle school/Strategies to help your student be successful in middle school | May, 2016 | Engaged and informed parents equals better student attendance/behavior/grades | | 2 | 8th grade Parent Night (High School information): High School requirements, assessments, core curriculum and scholarship information is shared. | Administration/Guidance/High School Guidance Dept. | Increase awareness of requirements for high school/share scholarship information. | Jan. 2016 | Knowledgable parents help students make scholastic decsions regarding educational goals | | 3 | PIDAC Meetings | Debra Buckles/Federal Programs Director | Increased awareness for parents of educational goals and resources available for parents to check out. | 2nd Tuesday 9/15-6/16 | District educated parents return to schools with updates on academic measures | | 4 | School website, Skyward parent portal, quarterly mid-term reports, report cards, and email. | Teachers, Staff, and Administration | Monitoring of student progress and resources are available in many forms for parents. | Daily | Informed parents will generate greater student attendance and grades.. | | 5 | Parent Conference Nights | Teachers, Staff, and Administration | Informal access to teachers for academic input and building ties. | Quarterly | Engaged parents will generate greater student attendance and grades.. | | 6 | School Newsletter | Mr. Clark, Administrators | Increased awareness for parents of educational goals | monthly | Parent surveys | | 7 | Wednesday Wisdom | Administration | Inform parents of schoolwide initiatives and student requirements. | weekly | Engaged parents will generate greater student attendance and grades.. |   **Staff Training**  Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** | | 1 | PLCs | Teachers/Administration | Team planning and monitoring of student data that can be communicated to parents/students on a regular basis | Monthly | Parent Contact logs documenting parent contact | | 2 | Peer Teacher Mentoring Program also promoting parent communication | Peer Teachers | Positive communication with experienced teachers equals greater impact on student achievement and training on how to build relationships with parents/families | Monthly | Improved parent/teacher communication skills and parent contact logs and notes from monthly meeting | | 3 | Parent Portal training | Sandra Redmond | Increase in student GPAs and attendance to build family ties | ongoing throughout the year | Increase in parent communication | | 4 | Parent/Teacher conference night | Teacher/Administration | Increase in student GPAs and Class participation | Quarterly | Documentation on Parent contact logs and survey on parent/school communication | | 5 | PBS | School Based Team | Increased behavior through parent support and consistent expectation. Students, parents, and school staff build ties that create a positive culture for all students. | ongoing | decrease in referrals. Increased parent involvement |   **Other Activities**  Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].   |  | | --- | | **Response:** Parents are encouraged to go to our website for updates and links to sites to help with academics. We have a brochure rack in the front office for parents. Parents are invited to come in and use our computer lab to research information on helping their students. Almost all teachers have created their own website that has a hot link from our school website. This gives parents the opportunity to see what is happening in each class and to contact the teacher and administrators from that website. All upcoming events and activities are also posted our school's programmable LED Marque sign in front of the school as well as the Omnilert callout system. |   **Communication**  Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:   * Timely information about the Title I programs [Section 1118(c)(4)(A)]; * Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; * If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and * If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].  |  | | --- | | **Response:** Each student received a planner in which teachers use to communicate with parents. Parents receive updates from the school about Title 1 programs and academics through the school newsletter, teacher newsletters, the Omnilert callout system, and on the website. The Title 1 bi-fold was distributed and Title 1 programs were shared. Information about academics is available in the front office in the parent resource rack and on the Parent information bulletin board. We update our programmable LED marque sign daily and we encourage parents to offer suggestions on how to improve communication on a regular basis. Parent input is also gathered with Parent surveys. This year we are also providing a parent handbook to all parents with important school information including: curriculum, grade level requirements, forms of assessment, proficiency levels expected, and how to measure student progress. On the Title 1 survey, parents are given the opportunity to share comments and these comments are shared at our SAC meetings. This information is discussed and used to provide information to promote school wide growth in the area of academics. |   **Accessibility**  Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].   |  | | --- | | **Response:** The Federal Programs office helps to create all information that is sent home in Spanish for our families that speak Spanish. We have several faculty and staff members that speak Spanish in order to help with parent communication. The Federal Programs office also has an interpreter to help in those situations. The Federal Programs office also offers transportation for parents that may not be able to get to the school. If a parent can't get to the school, we make every effort to provide transportation so they can be involved in their child's schooling. We also do phone conferences if needed when a parent can't be here. Price Middle School has wheelchair accessability for parents and students who may need this access. |   **Discretionary Activities**  Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:  X Not Applicable   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **count** | **Activity** | **Description of Implementation Strategy** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** |   **Upload Evidence of Input from Parents**  Upload evidence of parent input in the development of the plan.   |  | | --- | | [Uploaded Document](https://app1.fldoe.org/bsa/ParentInvolvementPlan/fileUploads/540113_2015-2016_uploadEvidenceParentInput.docx) |   **Upload Parent-School Compact**  Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].  Upload an electronic version of the Parent-School Compact.   |  | | --- | | [Uploaded Document](https://app1.fldoe.org/bsa/ParentInvolvementPlan/fileUploads/540113_2015-2016_uploadCompact.docx) |   **Upload Evidence of Parent Involvement in Development of Parent-School Compact**  Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].  Upload evidence of parent input in the development of the compact.   |  | | --- | | [Uploaded Document](https://app1.fldoe.org/bsa/ParentInvolvementPlan/fileUploads/540113_2015-2016_uploadCompactEvidence.docx) |   **Evaluation of the previous year's Parental Involvement Plan**  **Building Capacity Summary**  Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** | | 1 | 5th grade parent night, | 1 | 100 | Educated and informed parents getnerates better student behavior, increased attendance, and inmproved academic scores. | | 2 | 8th grade parent night, , | 1 | 80 | students better prepared for high school | | 3 | 6th grade parent night | 1 | 120 | Students prepared to enter middle school | | 4 | PIDAC meetings, Parent Conf. night | 2 | 200 | parents understand student expectations and academic progress |   **Staff Training Summary**  Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** | | 1 | Subject Area PLCs, | 10 | 35 | Elevated scores in SRI, FAIR, EOC's, and FSA's as well as increased parental contact. | | 2 | Peer Teacher Program, | 10 | 3 | increased capacity to teach effectively resulting in increased student achievement. | | 3 | MTSS meetings | 10 | 10 | Students requiring accomodations will receive them | | 4 | Grade level PLC's | 10 | 35 | increased student achievement through discussions and disaggregated data |   **Barriers**  Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].   |  |  |  | | --- | --- | --- | | **count** | **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome** | | 1 | Parents work and are unable to make it to school meetings and functions | Provide flexible times for parents | | 2 | Transportation | Provide phone conferences, use email and parent portal to share information | | 3 | Lack of notification | Use Omnilert call out system in a more timely manner, sent notes home in advance to inform parents of school events, use planners to communicate on a daily basis |   **Best Practices (Optional)**  Describe the parental involvement activity/strategy the school implemented during the previous schoool year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)   |  |  |  | | --- | --- | --- | | **count** | **Content/Purpose** | **Description of the Activity** |   If you have questions contact Debra Buckles at [d2buckles@my.putnamschools.org](mailto:d2buckles@my.putnamschools.org) or 386-329-0543, ext: xx.  Bottom of Form |
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