

PINEVIEW ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Dr. Marilyn J. Rahming, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Our aim is to produce students and parents who will become caring and productive citizens, who function successfully in a changing global community. The staff and administration of Pineview Elementary School believe that all students can learn; therefore, we accept the challenge to teach all students so they may obtain their maximum educational potential. It is in this spirit that we would like to align ourselves as full partners with the parents of our students. It is the purpose of the Pineview Jaguar Nation, administration, faculty and parents as full partners to provide our students with an excellent education that maintains the highest academic standards. We want to educate all students to live and work with all people, to think critically, to function in the diverse

world in which they live through the use of technology and appreciation of the arts, to possess positive character traits, and to value a democratic society in which they become responsible, productive citizens. Working together, all students will achieve their highest potential. With the objective of advancing student achievement, Pineview Elementary School offers opportunities to encourage parental involvement, such as a Parent Communication Center located in the library and a Parent Center on the Pineview Elementary School campus. The Parent Center is open for the benefit of parents. They are encouraged to visit during library hours. Also, a designated Parent Liaison is available to help with the needs of parents. Many activities/programs will take place throughout the year with specific information to be found in the Bi-Weekly Parent Newsletters.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Pineview Elementary School will take the following actions to:

1. Conduct bi-monthly meetings and workshops at a time convenient for the parents of our students:

* All parents shall be invited and encouraged to attend

* The school will provide information and explain the requirements of Title 1 and their "Right to Know".

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Pinpoint Parent Portal	Principal, teachers and designated staff will make updates as necessary to inform parents of their student's academic progress.
2	District Parent Involvement Initiatives	Coordinate with our District Office about trainings and best practices that will assist our parents
3	Pineview Parent Power Committee	A committee of involved parents will meet on a bi-monthly basis to give input and feedback on enriching activities to involve other parents.
4	Parent Involvement Calendar	PTO officers and school staff will create parent involvement calendar
5	Bi-weekly Newsletter	Principal will send home bi-weekly newsletter
6	Individual Student Reports	Teachers will send home weekly Pinpoint Progress Reports
7	Joint Faculty and Parent Meetings	Program Specialist will coordinate school calendar and parental availability
8	Bi-Monthly Parent Meetings	Program Specialist will coordinate school calendar and parental availability

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Parents Right to Know Meeting	Principal/Program Specialist	September 2015	Sign in Sheets to monitor participating parents
2	Power Parent Nights	Principal/Program Specialist and Team Leaders	Monthly	Sign In Sheets to monitor participating parents and Feedback Surveys Data
3	SAC Leadership Committee	Principal, SAC Chair, DAC Rep	Monthly	SAC/DAC Attendance and Feedback Forms
4	Pineview Parent "View"	Program Specialist	Bi-weekly	Parental Feedback Conference Sign in sheet Parent Contact Logs
5	Phone Master Notification	Program Specialist	Weekly	Phone Master Logs
6	Posting Flyers in the Community Venue	Administration	Monthly	Sign In Sheets to monitor participating parents and Feedback Surveys Data

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: The school will sponsor morning, midday and afternoon meetings along with a full written script from each meeting for every parent. Childcare will be provided along with home visits and transportation if requested. Pineview parents may schedule a conference with mutual consent of the teacher before school, after school or during the teacher's specified planning time. Parent conference nights are held every nine weeks and the administration has an open door policy every Monday.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Strong Parental Care	Program Specialist	SIP goal	Every Nine Weeks	Percentage of parents attending report card conference
2	Attending Parent Conferences	Principal	SIP goal	4th Nine Weeks	Percentage of parents attending report card conference

3	Media /Computer Night	Principal & Media Specialist	SIP goal	End of the 1st semester	Attendance Log
4	Parent Power Nights	Curriculum Coaches	SIP goal	Every Nine Weeks	Percentage of parents attending report card conference
5	Pineview Parent Fair	Principal, Program Specialist and 21st Century Coordinator	SIP goal	3rd Nine Weeks	Attendance Log/Feedback Survey

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	How to Build Parental Involvement	Program Specialist	SIP Plan	Monthly	Parental feedback
2	Parental Involvement Strategies	Program Specialist	SIP Plan	Monthly	Parental Survey
3	Student-Teacher-Parent Conferences	Program Specialist	SIP Plan	Every Nine Weeks	Parental Survey
4	Building Allies in Parents	Program Specialist	SIP Plan	1st semester	Parental feedback and Surveys
5	Good News from School	Program Specialist	SIP Plan	Monthly	Parental Survey
6	Watch Dogs & Super Moms Orientation	Program Specialist	SIP Plan	1st and 3rd Nine Weeks	Parental feedback and Surveys

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: The Parent Center is available daily from 8:45am - 11:00am and 1:45pm - 2:15pm. The Parent Center has resources available for parents to check out to encourage parents to participate in the education of their children. We also have a Parent Communication Hub in the school's media center which gives parents access to the internet and other pertinent outlets that are relevant to their family needs.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and

- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: SPAR Reports

School Newsletters

List Serve Messages

Teacher Newsletters

Parent Portal Updates

Flyers

Pinpoint Parent Portal

Phone Master

Parent Line

Brochures

Marquee Sign

CD's

School Packet

Agendas/Handbooks

School Website

PayPal

Parent/School Survey

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: * Involve parents in the development of training to improve the effectiveness of the training for teachers, principals, and other educators

*Provide necessary literacy training for parents for Title 1, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training

*Pay reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions

*Train parents to enhance the involvement of other parents

*Arrange school meetings at a variety of times or conduct in-home conferences between

teachers or other parents

*Arrange meetings with parents who are unable to attend conferences at school to maximize parental involvement and participation in their children's education

*Adopt and implement model approaches to improving parental involvement

*Establish a school parent advisory council to provide advice on all matters related to parental involvement in Title 1, Part A programs

*Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];and	Homeroom Prarent Council/PTO	Program Specialist	To gain a parent perspective on professional development need by the faculty and staff as it relates to the parent involvement.	Ongoing
2	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Parent Power Workshop	Program Specialist	Equip parents to become recruiters of others parents with realistic methods of participation.	Fall 2015
3	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	School at Home	Pragram Specialist/Principal	Increase communication with parents to assist them with information and student expectations.	Ongoing
4	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	National Network of Partnership Schools and Florida PIRC	Principal/Program Specialist and the Parent Power Committee	Increase the number of well informed and active parents.	Ongoing
5	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in	Pineview Power Partners	Principal/Partner Coordinator	Establlish relationships that will enhance the educational resources of the	Fall 2015

	parental involvement activities [Section 1118(e)(13)].			schools for parent education and involvement	
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Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Student Led Parent Teacher Conferences	3	425	Allowing students, parents and teachers to make a connection and discuss student achievement and plan of action for student academic progress.
2	Power Parent Nights	2	250	Empower parents to understand and utilize school tools and resources that are available to them.
3	Parent Are Teachers Too!	2	70	Equip parents to assist their children at home.
4	Parent Component to International Fest	1	375	Allow parents to share with other parents and students their cultural background to promote a positive school climate
5	Kindergarten Orientation/ What Parent Need to Know!	1	30	Orientate new parents to elementary school expectations and resources.
6	Parent Grade Level Workshops	2	125	Grade level specific opportunities for parent s to share with teachers their concerns and discuss grade level expectations and resources.
7	Cuirous Minds Want to Know	1	160	Testing information is made parent friendly.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Building Parent Relationships	2	50	Allow teachers an opportunity to share best practices for communicating with parents.
2	Student-Led Parent Teacher Conference	1	50	Equipping teacher on how a student led parent teacher conference should be conducted.
3	School and Family Connections	3	50	Assist teachers in connecting and communicating with homes and community partners.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome

the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Scheduling activities to meet the needs of parents that work non-traditional hours.	Schedule activities at varied times to meet the needs and availability of our parents.
2	Making dads feel included as a targeted group during parent involvement activities.	Create a dads booster group for the campus as well as hosting and providing training specifically targeted at fathers and male guardians.
3	Increasing the access that parents have to web based student services and parent information portals.	Designate another parent workstation that will be available in the parent center as well as the media center.
4	Positive Communication with ELL parents.	We will provide translations for all school communication in the parents' native language.
5	Meeting and reaching out to parents who work multiple jobs.	Develop multiple media outlets where parents can receive information missed during regularly schedules meetings and workshops.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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