

ONECO ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Tina Stancil, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: The mission of Oneco Elementary is to provide a foundation that empowers our students to persevere towards the achievement of social, emotional, and academic goals that maximize their potential.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: We believe in involving parents in all aspects of our school. Our parents and our SAC have the responsibility for developing, implementing and evaluating the various school level plans, including the SIP and PIP. Parent meetings are held at various times to provide additional opportunities for the involvement of more parents to discuss and carefully deliberate changes that are needed to the PIP. Results of the parent surveys are reviewed by parents and members of SAC to determine needed changes. The survey results are also reviewed and discussed with parent workshop groups. Parent workshop groups and family events are offered at various times to increase parent participation and involvement. Input to include parent surveys is gathered during parent meetings regarding how parental involvement funds will be used.

We are also forming school wide Focus Groups for Parental Involvement that will take a three-pronged approach: SAC, Volunteering, and Involvement. Our team will analyze the needs of the school/learners and then create a targeted plan to increase Parent Involvement in these three areas.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	HIPPY	We will work together to publicize HIPPY opportunities for family members of students.
2	VPK	The school will coordinate transition programs for students entering the regular public school program. Activities will include parent demonstration lessons and transitioning.
3	Homeless	We will work together with Project Heart to provide resources, school supplies and uniforms for homeless students to remain in school.
4	ESOL/Migrant	We will work with our ESOL/Migrant HSL to assist with communication, increase communication and accessibility for non-english speaking families.
5	IDEA	We collaborate with our ESE department and ESE teachers to provide and offer supplemental instructional support for parents during the development of the student's iep.
6	Title I	We will collaborate with our TI resource staff to maintain compliance and exemplary practices.
7	PIC	We will work with PIC to provide choice opportunities for our families.
8	Eye Associates/Walmart	We will collaborate with local businesses to ensure students receive needed glasses.
9	Feeding Empty Little Tummys	We will collaborate with this program and Project Heart for food backpacks for our most needy Project Heart students.
10	Kiwanis Christmas in August	We will partner with Kiwanis to provide additional opportunities for our families to receive the needed support to be successful in school. (ie. uniform vouchers, dental exams, etc.)
11	Woodland Baptist Backpack Drive	We will partner with Woodland Baptist Church to provide filled backpacks for our students.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Develop agenda, handouts and/or presentation materials that address the required components	Principal or designee	July 2016	Copies of agendas, handouts
2	Advertise/publicize event	Principal or designee	On going	Connect ED Telephone Log
3	Sign-in sheets for meeting	Principal or designee	On-going	sign in sheets
4	Maintain documentation	Principal or designee	On-going	Title I documentation box housed in the Principal's office
5	Hold Meeting	Principal or designee	August 8, 2016	Sign In Sheets
6	Evaluate Meeting	Principal or designee	August 31, 2016	Aggregated survey result and/or eval. sheets

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: We provide parent workshops and family events at various times and on various days which include academic, social and emotional components. Our funds may provide transportation, child care, and/or home visits for TI activities related to parent involvement. We make every attempt to make information available to parents who are unable to attend the events.

We are exploring various times to make meetings available to families including immediately after school and evening.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
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1	Family Involvement to front-load after school inquiry	Principal or designee	Higher levels of parent's awareness correlates to higher levels of student achievement	3 times during the school year	evaluation forms
2	Parent Conferences	Principal or designee	Higher levels of parent's awareness correlates to higher levels of student achievement	On-going	parent sign-in sheets
3	Literacy Night	Principal or designee	Higher levels of parent's awareness correlates to higher levels of student achievement	December	evaluation forms
4	STEAM Night	Principal or designee	Higher levels of parent's awareness correlates to higher levels of student achievement	February	evaluation forms
5	Veteran's Night	Principal or designee	Higher levels of parent's awareness correlates to higher levels of student achievement	November	evaluation forms
6	English Language Classes	Principal or designee	Higher levels of parent's awareness correlates to higher levels of student achievement	monthly	evaluation forms
7	Clubs	Principal or designee	Higher levels of parent's awareness correlates to higher levels of student achievement	weekly	evaluation forms
8	Parent Involvement Focus Group	Principal or designee	Higher levels of parent's awareness correlates to higher levels of student achievement	ongoing	evaluation forms

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Staff training on annual meeting	Principal or designee	Higher levels of staff understanding of parent involvement correlates to higher student achievement	August-September	Evaluation forms
2	Staff training on developing the PIP and school parent compact	Principal or designee	Higher levels of staff understanding of parent involvement correlates to higher student achievement	September	Signed document
3	Staff training on Parent Involvement	Designee	Higher levels of staff understanding	August-ongoing	signed document
4	Parent Involvement Focus Groups	Designee	An understanding of the school/home connection and brining parents into to support the whole child. We are looking at Parent Involvement as a three pronged	Ongoing	Focus Group Evaluation

			approach: SAC, Involvement, Volunteering- staff cohesion to understanding/expectations.		
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Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: We will ensure we have a family friendly school by offering parent workshops for our parents. We will also provide a parent resource area in our front office that provides tips sheets and community resource information.

We will also be having family field trips that include opportunities for family discussions. We will include language stems and parent friendly language to support these conversations of discovery and extended thinking.

Additionally, a Parent Involvement team has been restructured to view Parent Involvement from 3 perspectives: Volunteering, Engagement, SAC. We are organizing focus clubs next year to build well rounded students and we are inviting parents to share their loves and hobbies with our students.

We will also be holding English language classes on campus for the 2016-2017 school year.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: At the annual meeting of parents in August we will hold a general meeting where information will be presented about the Title I program, the curriculum and academic assessments. Parents will learn about the school wide program, how to schedule parent-teacher conferences, school choice, and opportunities for participation in decisions related to the education of their child. Upon conclusion of the general meeting parents will be invited to visit their child's classroom and meet staff. During visits teachers will provide additional information on the subjects they teach, assessment plans, and how parents can help at home. This same information will be provided in an information packet distributed the following day for all parents unable to attend. Sign in sheets will document attendance and the parent representative will monitor the dissemination of

information, distribution methods and timelines in the Title I parent involvement monitoring box. Written communication will be available in English and Spanish. Interpreters will be available to all parents to ensure that parents are able to fully participate in their child's education. This includes translation services for deaf and blind parents.

This information will be recorded and will be made available on our website so families can always have access to this information.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: The school will provide opportunities for full participation in the parent involvement activities including parents with limited English proficiency, disabilities, and migratory children. The parent involvement plan is summarized into a brochure that will be printed in English and Spanish and provided to all parents. Written communication will be provided for parents in English and Spanish. Interpreters will be provided. If other languages are needed schools can contact the TI office where a school district interpreter will provide translation options. The English Language Survey results will be used to determine the number and specific needs for translations into a language other than English. LEA and school personnel will run the Language Survey report to determine any changes based on fluctuations in student populations. American Sign Language translation will be available through coordination with Manasota Lighthouse for the Blind and Community Center for the Deaf and Hard of Hearing. Translation services will be provided as needed. The LEA has acquired Connect Ed an automated telephone service. The LEA has acquired FOCUS an online student tracking system available to parents.

The PIP and all summary documents and resources will be made available on our school website.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Workshops	Principal or designee	Improve parent and their child's education to increase student achievement	On-going
2	Maximizing parental involvement and participation in their children's education by arranging school	Conference nights	Principal or designee	Improve parent and their child's education to	2x a year

	meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];			increase student achievement	
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Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title I meeting	1	6	Increase awareness of parent rights and responsibilities as outlined in the PIP and parent compacts. This increased awareness should lead to more PI which has been shown to increase student achievement.
2	Back to School Night	1	500	Families and students will come to meet the teachers and understand and communicate expectations between school and home. Expectations should be co-constructed.
3	Conference Nights	2	575	Provide an opportunity for teachers to meet with families face to face to discuss student needs based on data. Increasing PI and making them aware of the strengths and needs of their children will allow them an opportunity to become stronger supports.
4	Family Night-STEAM Night	1	159	Science, Technology, Engineering, Arts and Math. Families and community members, and other schools come together to bring an awareness of new standards related to each of these subject areas to families while supporting them with strategies and games to support this learning.
5	Family Night-Night at the Museum-Ringling	1	150	Families and school members meet at the museum to explore the topics to launch an inquiry driven project. Inquiry model of exploration and learning. Families provided language stems to negotiate conversations around new learning related to standards. Involving families in the learning that is occurring presently at school.
6	Family Night-Literacy	1	66	Families come together with the school to bring an awareness of new standards related to this subject areas to families while supporting them with strategies and games to support this learning. Inquiry model of exploration and learning. Families provided language stems to negotiate conversations around new learning related to standards.
7	Family Field Trip- Manatee Historical Village	1	65	Families and school personnel unite to explore new standards from an inquiry model of learning. These experiences lend themselves to inquiry based learning projects for our students.
8	SAC Meetings	4	10	SAC meeting provides an opportunity to increase the capacity of our SAC and PI members. This will be an effort to improve home/school relationships and allow our families and community a greater voice in the decision making of the school. An increase in student achievement has been shown when there are more established and stronger relationships between home, the community and the school.

9	Veteran's Blanket-Veteran Blanket Presentation	1	86	Our school is working on increasing our student's social responsiveness. This is one way this is being done. Students are coming to together with their families to make lap blankets that will be presented to our veterans.
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Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
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Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Parent Attendance	School Social Worker
2	Time of Meetings	Being flexible with parent meetings
3	Understanding the needs of our families/parents	Creating a Focus Group that will look intensely at Parent Involvement in three categories: SAC, Involvement, and Volunteering to identify why and how to resolve this barrier. Team will create implementation and communication plans.
4	Families don't feel like an integral part of our school community.	Creating a Focus Group that will look intensely at Parent Involvement in three categories: SAC, Involvement, and Volunteering to identify why and how to resolve this barrier. Team will create implementation and communication plans.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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